



MINUTES

REGULAR MEETING OF THE BOARD OF EDUCATION
NORTHWEST LOCAL SCHOOL DISTRICT
Monday, February 27, 2023 (6:30 PM)

1.0 PLEDGE OF ALLEGIANCE

1.1 Pledge of Allegiance

Requested all to rise for the Pledge of Allegiance.

2.0 Roll Call

2.1 Call of the Roll

BOARD MEMBERS

Nicole Taulbee

Mark Gilbert

Jim Detzel

Chris Heather

Matt Tietzort

Number in Attendance: 36 Guests

3.0 MISSION STATEMENT

3.1 Mission Statement

Board President read the Mission Statement.

The Northwest Local School District will create a responsive learning community where all students are valued, challenged, and guided along a pathway to success.

4.0 APPROVAL OF THE AGENDA

4.1 Motion to Adopt Agenda

The Board President recommended to adopt the agenda as presented.

ORIGINAL - Motion

Member (**Jim Detzel**) Moved, Member (**Mark Gilbert**) Seconded to approve the **ORIGINAL** motion 'The Board President recommends to adopt the agenda as presented'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

5.0 SPECIAL PRESENTATION

5.1 Eulogy for Donna Mousie

White Oak Middle School Teacher Julie Beinkemper and Counselor Jennifer Stokes gave the eulogy for Donna Mousie, instructional assistant at WOMS.

5.2 FCCLA Butler Tech Presentation

FCCLA (Family, Career, and Community Leaders of America) student representatives, Ariana Stubblefield and Stephanie Feeley, shared information about their organization. They discussed their involvement in various projects this year, which included making 120 meals, snacks, and health kits at Bethany House, a family-centered shelter for the homeless. Students also focused on creating a F.A.C.T.S. (Families Acting for Community Traffic Safety) project to encourage sophomore and seniors to make good decisions while driving.

The FCCLA Presentation can be viewed online as an ESB attachment.

Discussion:

- **Mrs. Taulbee:** Every time you students come up here I'm always in awe at how professional and how mature you guys are. When I think of when I was in high school, I would not have the courage to travel and try new things; and to be volunteering at that age. It's wonderful. Thank you so much.

5.3 Presentation of Final Redistricting Boundaries for 2023-2024

With the support of the Board of Education, the Northwest Local School District undertook a redistricting study to address imbalances in school utilization and enrollment, and to pro-actively align with future facility plans. The final redistricting

boundaries for 2023-2024 were presented to the Board of Education by Superintendent Darrell Yater as follows.

Mr. Yater stated that the primary objective of redistricting is to relieve immediate overcrowding at elementary schools and balance school utilization, with boundary changes made effective Fall 2023. Secondary objectives are to make best efforts to ensure that Fall 2023 boundary changes align with long-term facilities and feeder patterns.

Cropper GIS Consulting was hired by Northwest Local School District to facilitate and manage the project. They have worked with enrollment trends with schools all over the state and country. They use a process to develop materials to help facilitate the study, facilitate an expert-based process of developing a student redistricting plan, empower the community throughout the process, and leverage expertise to develop logical, efficient, and effective student redistricting options with the planning team.

The redistricting criteria includes:

- Balancing school facility utilization.
- Accounting for future growth to avoid additional redistricting.
- Assigning students to the school within the closest proximity to their homes.
- Maximizing busing efficiencies in transportation of students.
- Establishing clear feeder patterns and continuity.
- Allowing for highest-grade at current school to legacy enroll.
- Minimizing impact on students.
- Accounting for economic, cultural, and ethnic diversity.
- Making every effort to establish contiguous zones.
- Using major roads and natural boundaries wherever feasible to define attendance zones.

The process began in October 2022 with the collection and analysis of data. Two public information sessions were provided in November 2022, and included a public feedback session. Two options were publically presented to the district at an in-person public meeting at Colerain High School (CHS) on December 13, 2022. Copper GIS was present with maps to walk people through the process and the different options being looked at. A survey was provided and available through January 03, 2023. Only 56 people completed the survey, but the feedback was still analyzed as part of the team. Both options were reviewed by the internal team. The Transportation department was intricately involved in the processes to ensure the decisions made were maximizing the efficiencies with transportation.

Mr. Yater presented utilization data that showed that both Pleasant Run Elementary (PRE) and Struble Elementary (SE) are over 100% capacity, which has created instances where classrooms are in a space that was not designed for a classroom. The data also showed that all three middle schools and CHS are over 100% capacity. Redistricting would not alleviate this congestion. All current spaces are being utilized to address the overcrowding, including the nurse at White Oak Middle School (WOMS) being stationed out of the old locker room. These facilities can be addressed through the Master Facility's Plan.

The current, proposed, and final maps were shown and can be viewed on <https://www.nwlsdredistricting.com/>. In option one, elementary school boundaries were adjusted south to balance out elementary schools and keep the high school pathways. Based on feedback received and additional feedback from Transportation, the final map had changes made to option one. When this is implemented next year, capacity will be reduced to be within 90%, except Montfort Heights Elementary School (MHE), who will go down to 87%.

Families impacted by a building change for the 2023-2024 school year will receive a letter through mail and email to ensure they are receiving the information. Families with a current fourth grader that will be in fifth grade for the 2023-2024 school year will have an option to stay at their current school. Younger siblings will not have that option, but families can fill out the Intra-District Transfer form and follow that process.

The second portion of the presentation began the conversation of transportation, which was huge during the redistricting process. Different strategies have been utilized to mitigate cancelled routes, including short-term and long-term. Short-term strategies included hiring staff. Intermediately we have been trying to maximize route efficiencies, Mr. Yater explained. Last year a form was sent out to families eligible for transportation to confirm that they were utilizing the service to ensure routing efficiencies. Through that process, three routes were reduced in August and an additional three routes in January. Long-term, the routing structures are being reviewed to identify what changes could be made to further maximize the system.

The impact of cancelled routes has caused students to miss over 3,000 days of school, where students were unable to get to school because they did not have transportation. This has caused a lot of disruption. When routes are cancelled, drivers are on different routes than what they signed up for and practiced. They are picking up different kids when routes are split. They don't know the kids and they don't know the routes. They are being put in situations where they are doing the best they can to keep kids safe on routes they are not familiar with, with students they are not familiar with. With the amount of days missed, staff are struggling to keep students caught up to ensure all students are moving through the curriculum and advancing. Normal absences are hard enough, but additional absences at this magnitude create a burden on schools to be able

to make sure students are still growing and learning at the rate of everyone else. This impacts the entire system and it is something we cannot continue to sustain in this way.

The district currently has a three-tier structure, which means all drivers drive three morning routes and three afternoon routes. Based on this structure, drivers choose their routes and the daily route range is approximately four to seven hours. This requires 66 drivers and, based on policy, all within a one-mile radius are transported. Transportation is also required for nonpublic schools. There are currently six nonpublic and charter schools and they include 35 routes per day.

There are a few options to help mitigate the cancelling for routes. The first option includes adjusting the transportation limit to more than one mile. This would require anyone outside of that one-mile radius that is impacted by that change to provide their own way to school. This would cause many students to lose access to transportation, increase traffic for drop-off and pick-up, and reduce the number of drivers needed, but at similar hourly totals. This is a very significant and severe option. The second option would be to look at a four-tier option. This would move every driver to have four morning routes and four afternoon routes. Most of the routes would then be closer to six hours. It would require less drivers, but would require adjustments to some school start times, including nonpublic schools.

While this meeting finalized redistricting with option one, it started the conversation for transportation options. What is currently being done with short-term and intermediate strategies are not yielding the gains that are needed. We need to do something different, Mr. Yater stated, if we expect a different result. The next steps include continuing to communicate with the community about the long-term transportation options and opening a comment period beginning March 10, 2023. There will be two Transportation Information sessions at CHS on March 6, 2023 from 5 PM to 6 PM and March 8, 2023 at NWHS from 5 PM to 6 PM to go over the options. The Operations team will review all the comments from the feedback and on March 27, 2023, the final decision for the transportation options will be presented to the Board of Education.

The Final Redistricting Presentation can be viewed online as an ESB attachment.

Discussion:

- **Mrs. Taulbee:** Will the middle schools and high schools remain the same?

Mr. Yater: Yes.

- **Mrs. Taulbee:** Will there be another opportunity for the community to ask questions? Who would they contact?

Mr. Yater: They can contact the Enrollment office. They are managing the intra-district transfers and the letters.

Mrs. Taulbee: They can't go onto the website to provide feedback?

Mr. Yater: They can reach out to myself, Chris McKee, or Matt Piening, and we can get them specific information. The buildings also have information and people can reach out to their principals to get information.

- **Mrs. Taulbee:** Thank you to the drivers. The amount of things they need to pay attention to, including doubling up, the traffic, people not paying attention, and kids misbehaving behind them – it's just a thankless job and I don't think anyone really understands what they do on a daily basis.
- **Mr. Yater:** When they're on a bus with kids they don't know it's hard to maintain that control when they don't have that relationship. We know that our parents are frustrated, and sometimes that frustration comes to the driver because that's who's there at the bus stop. Our drivers have been through a lot and they deserve a solution where we can do something different to make it different. I can't guarantee that it's going to work 100% of the time, but we can't continue to do what we have always done and expect it to get better.
- **Mrs. Taulbee:** Have we talked to the drivers about why we can't have some retention? What are some issues they are running into? What are some things that are really high on their list, and what are their thoughts?

Mr. Yater: I'll have Susan answer that because she has been doing exit interviews.

Ms. Bunte: Anyone from our district that departs can either participate in an electronic exit or an interview exit. During that time our drivers who have left us have cited two main reasons. One is around pay and the other one is around student and/or parent behavior. The third area that isn't necessarily cited by drivers but we know as a reason, is also around discipline offenses, where people will resign.

- **Mr. Detzel:** How many drivers have we lost in the last year?

Ms. Bunte: Since July 1, 2022, 17 have left us and we have hired 16.

- **Mr. Detzel:** How many drivers do we have right now?

Mr. Yater: 65.

Mr. Detzel: And we need 66 drivers to run our routes right now, that we have set up?

Mr. Yater: But we also don't have a sub pool right now, so when they are out on leave, that is creating a lot of issues. That is one of the things – when we cancel routes on a daily basis, it's based on the absences we know. When we have additional call-offs in the evening or the morning, that is when parents are receiving the additional text that comes out that says "your route has been cancelled today". Some of those last minute ones are ones we have not been able to plan for. Our department works starting at 4:30 AM, getting those calls and rerouting, trying to collapse routes, and moving students into other buses to minimize the number of kids that will get that call.

- **Mr. Detzel:** I know this is not just our district. There's problems everywhere. I mean, just today Lakota cancelled 10 routes. It's not just here in Northwest, it's everywhere. I just don't know what the answer is.
- **Mr. Yater:** It's not just a Transportation issue. We have open positions district-wide that we're trying to mitigate. But this is the one we are trying to really look at a long-term strategy for that could include some systematic and strategic changes.
- **Mr. Heather:** Going down to 54 drivers, and a lot of people having to pick up an extra route – have you talked to the drivers about the increased workload? I don't want to lose ten drivers because they don't want to work.

Mr. Yater: We meet with them on Thursday. A lot of what we have been hearing is that some districts have gone to a guaranteed-time as their retention strategy. This would give us, without going through a process, basically a guaranteed-time for our drivers, where they would be getting more hours than they currently are, based on this four-tier model.

- **Mr. Heather:** With some of our retirees there are earning limits and so forth if you are getting social security early.

Mr. Yater: A lot of our more senior drivers are already in that six-hour range, but this would make it more of a recruitment and retention tool.

- **Mr. Gilbert:** We currently have 65. What is the average daily census you would say for drivers?

Mr. Yater: The average attendance rate? The absentee rate, based on long-term and last minute call-off, is around 10 or more drivers a day. That is why we are hoping, with a more significant amount of time we can offer our subs, that we'll actually be able to, not only fill our routes, but actually build a sub pool that can backfill that, so that our current drivers aren't having to split routes, take kids they don't know, and go to routes they're not familiar with.

- **Mrs. Taulbee:** How are we addressing the student behavior on buses?

Mr. Yater: They have tried addressing it through different strategies with the Transportation department. I think the biggest factor is that fact that they don't have a relationship with the kids. Being able to have consistency on that bus with the same driver on the same route every day is where you're going to get that. It's the same thing that happened to our classrooms. When we have subs in the classroom, they act differently than with the adult they have a relationship with, with the expectations they are familiar with. Our drivers do a great job with the students they know, so we have to keep them on their routes with their kids more consistently.

- **Mrs. Taulbee:** When I was in school it was a privilege to ride with us. If you misbehaved, you were given another chance and then that's it. You found your own ride to school. It's causing outages for other kids who deserve to be on the bus because we are letting those kids continually misbehave and run the show.
- **Mr. Gilbert:** That would be my comment. We can't put that on the bus driver. The expectation for the kids has to be a little bit higher. You can't wind a kid up and put them on the bus and hope they get to school without acting a fool. It's a privilege and we are providing that privilege for them and they have an opportunity to lose it.
- **Mr. Yater:** Our bus drivers do write kids up who misbehave. It goes to the office at the school where the student attends and it is addressed. There's an electronic system, where they can track it and they should be getting an email back with what happened. Kids are removed from buses for egregious behavior. There will be more to come on this, but we will have the information sessions and feedback form that is out for people to give comment on the two options. We will come back at the end of March with where we think we can go to make some, hopefully, significant changes in transportation next year.

6.0 COMMITTEE REPORTS AND UPDATES

A) Student Achievement Liaison report

6.1 Student Achievement Liaison Report by Board Representative

Board member, Matt Tietsort, presented the Student Achievement Liaison Report as follows.

White Oaks Middle School

- The following students were recognized as Students of the Month for January:

6th Grade

Kira Bausch	Liz Bratfish	Robert Wagner
Addison Mangold	Krystina Tucker	

7th Grade

Donovan Ruehlman	Haylee Prewitt	Ella White
Cary Pickens	King Bolton	Leia Meyer

8th Grade

Portia Zawaski	Bryce Smith	Ethan Noelting
Emma Walters		

Colerain Middle School

- The following four students were selected for Honors Orchestra. This event is sponsored by the Ohio Music Educators Association (OMEA) once a year for 7th and 8th-grade students. Students selected to participate in this elite group receive a copy of challenging music and must learn it in order to rehearse and perform with other high-performing students from around the Cincinnati area. These students arrived at Princeton City Schools on a Friday night, rehearsing for roughly four hours. Students were expected to arrive early the next Saturday morning for six hours of rehearsal. After all of their hard work, students performed for their parents with only two days of full Orchestra rehearsals. The concert went very well and NWLSD should be extremely proud of these students who went the extra mile to showcase their talents.

Allison Hostler, 8 th grade	Jessica Lehn, 7 th grade
Silas Ravenscraft, 7 th grade	Andrew Williams, 7 th grade

Struble Elementary

- Crystal Clear Science brought its “STEAM! Powered Recycling” program to Struble Elementary School on Friday, Jan. 27.

Students were attentive as Michelle White, aka Crystal Clear, seamlessly blended live scientific demonstrations with information about recycling. The assembly was funded through Hamilton County R3SOURCE's "Let's Stop Waste at Schools" program and was attended by third and fourth-grade students, along with the fifth grade Green Team members.

Recycling has been front and center at Struble this school year thanks to the success of the 27-member Struble Green Team and two special education classrooms. Already, the team and its partners are making a significant difference in efforts to recycle paper products in the school.

Inspired by their hard work and the fact that they've managed to divert a significant amount of paper waste from the landfill, Green Team members plan to expand their effort beyond paper waste.

- In cooperation with a generous Struble parent, SE has started the Struble Care Cabinet! The Struble Care Cabinet stocks personal care and hygiene items for students in need. Students access a Google form to request items that they need, which are delivered discreetly to their cubbies once per week in a paper bag. Some examples of items the care cabinet stocks are deodorant, toothpaste, shampoo, chap stick, and more! The care cabinet is currently being trialed in fifth grade only, but SE is planning to expand to other grades as they work out logistics. SE are so excited to give their Struble Blue Jays an opportunity to access needed items, so they can have the ability to meet their personal care needs in order to feel their best while they learn and grow at school!
- Struble Elementary is excited to share that they have a Multicultural Club! The following Grade four and Grade five students were nominated by their classmates to serve as club representatives:

Ujal Ria	Armani Lavender	Karliee Tucker
Ayvah Reyes	Sydney Taylor	Partibha Subedi
Pranjwina Kafley	Chase Stoyko	Londyn Coach
Cheikh Thioune	Cameryn Thacker	Ryleigh Mays
Kia Wathel	Nimsha Tamang	Aiden Burke
Adriayana Nance	Zoe'ee Parish	London Gardehire
Morgan Bertram		

The club meets weekly to discuss ways to celebrate diversity and share cultural awareness with the Struble family!

- 39 Struble Blue Jays were recognized at the monthly Character Breakfast on February 10, 2023! Students are recognized for following the Blue Jay Way and exhibiting good character. Students and a member of his/her family celebrated with a special breakfast and recognition ceremony! Each student received an award and a t-shirt.

Taylor Elementary

- Taylor Elementary had the Fredrick Douglass Foundation of Ohio visit their building on February 27, 2023. K-2nd grade students read the book, "Words Set Me Free," about the young Frederick Douglass. 3rd-5th grade students watched a 30-minute video about the older Frederick Douglass and had a Q&A session. Every student received a bag of popcorn to eat during the assembly, and a member dressed as Frederick Douglass.

- This week TE had five Positive Behavior reports. The following students received a Bubbakoo's Burrito certificate worth \$10. Thank you to Bubbakoo's Burritos.

Ryder Carpenter	Christopher Lawson	Sabastion Howell
Darrian Willson	Dontae George	

Colerain High School

- Congratulations were given to Lauren Clippard on winning 1st Team All-Conference for the Swimming 100 Yard Backstroke. She also took 9th place in the State for the 100 Backstroke.
- Congratulations were given to Cory Thornicroft for winning GMC Co-Play of the Year for Academic Quiz Team.
- A huge shout out was given to the CHS Winter Winds who took home 1st place at Fairfield's AND Kettering Fairmont Competition this month.
- Best of luck and congratulations were given to the following student-athletes for committing to play at the collegiate level:

Mya Lambert	Thomas More University	Bowling
Brennan Green	Thomas More University	Baseball
Will Schute	Bowling Green State University	Soccer
Jariah Steele	Shawnee State University	Basketball
Donovan Dillingham	Wagner College	Football

- Congratulations were given to the Butler Tech Programming and Game Design students below for making it into the top 20 in the nation in the BPA Virtual event. In BPA Virtual events, students all across the nation can submit projects for events.

Software Development Team

Pawan Poudyel	Justine Solomon	Tomas West
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These students had to create a 2D game that interacts with an online database. Users can create an online account, log in, play the game, see their stats, and see a leaderboard of the top players of all the users around the world that have played the game.

Branding Team

Kamylle Benford	Harold Croley	Elle Wagnor	Brendan Wisler
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These students had to make six promotional related items for the Anaheim Comic Con, including a flyer, a video, and a “mockup” website and mobile app.

Northwest High School

- Congratulations were given to Sierra Goldick for receiving the Butler Tech Business Student of the Year award.
- Eight NWHS students have done an excellent job advancing to the DECA state competition in Columbus (Dameilia Akemon, Allen Bailey, Kevin Balonos Gonzalez, Cody Harmon, Deakon Johnston, Mitsy Lopez, Lily McFarland and Kailah Smith).
- Congratulations were given to Band students Sydney Tucker, Steven Bidleman, Diwah Rizal, Anthony Men Chhim and Kayden Stevenson for a superior rating of I in the OMEA District 14 Solo and Ensemble event
- Congratulations were given to girls and boys Bowling Team for representing NWHS at the district meet.
 - **Boys:** Terrance Johnson Jr., Edward Walker Jr., Nathan Gross, Broderick Brown, Kyle Jackson and Elias Anderson.
 - **Girls:** Rebecca Dennany, Haley Goodman, Amiyah Ortiz, Chole Taylor, Joselyn Samano and Emma Woodall

B) Butler Tech Update

6.2 Butler Technology Update by Board Representative

Board member Jim Detzel gave the Butler Technology update as follows.

Two weeks ago, we were up at the Butler Tech Natural Science Center, with Lt. Governor Jon Houston. We have been complaining for years about capacity and needing the State to step in and help us. Our issues are that we have had to turn away 1,000 kids because we don't have spots for them at Butler Tech. He appreciates us trying to work with Miami University and Cincinnati State to try and work this out. The Governor put \$300 million in his budget for Career Tech across the state of Ohio. He also put in another \$200 million for Adult Ed and Higher Education. But, as we know, it would have to go through the Senate and the House. Hopefully that will work out and we will be able to get some additional funds for some of the

capacity issues that we have, so that we don't have to turn away 1,000 kids that want to take our classes, Mr. Detzel stated.

C) Legislative Update

6.3 Legislative Update by Board Representative

Board member Chris Heather presented the Legislative update as follows.

House Bill 6, sponsored by State Representative Jena Powell would enact the Save Women's Sports Act to require schools, state institutions of higher education, and private colleges to designate separate single-sex teams and sports for each sex.

House Bill 8 would enact the "Parents' Bill of Rights" to require public schools to adopt a policy on parental notification on student health and well-being and instructional materials with sexually explicit content.

House Bill 9 would establish the Grow Your Own Teacher Program, to establish a loan repayment program for eligible teachers, to make changes to teacher licensing and professional development.

House Bill 12 would rename the Department of Education as the Department of Education and Workforce, to basically dilute their power and place it in the hands of the legislation for fear that it's a very progressive school board now.

House Bill 38 would allow school districts to permit students to take up to three mental health days each year.

House Bill 46 would require the notation of an educator's district or school of employment on license applications and notice of educator disciplinary actions and consent agreements. We have had, in the past, where teachers who have had problems would move on to a different district and nobody would know about their past. If the teachers were to do something that wasn't good in one district, future districts would know and make hiring decisions based on it.

STRS in fiscal year 2022 lost \$10 billion in their portfolio, that's about 11%. Everybody lost money, yet they were able to give \$10 million in bonuses to portfolio managers in December.

7.0 PUBLIC PRESENTATION

A) Report from Any Employee Organization

7.1 Report from Any Employee Organization

Board President asked if there was a representative from any employee organization who wished to speak.

No one was present to speak.

B) Community Communications

7.2 Community Comments

Board President acknowledged audience members who completed a “Request to Address the Board” card and read the NWLSD Board Policy, *Public Participation at Board Meetings* (169.1) which can be viewed through the following link: <http://go.boarddocs.com/oh/nwlsdhamiltonoh/Board.nsf/goto?open&id=CJML8T555E8F>

The Northwest Board of Education welcomes the opportunity to listen to Northwest Local School District resident’s comments, suggestions, and concerns on educational issues. It is important to remember that the Board conducts the meetings in public but the meetings are not public forums. The intent of the meetings is to allow the Board to complete needed business. Per board policy (169.1), each submission will be given three (3) minutes to speak on agenda items of any topic during “Community Comments”. However, no more than fifteen (15) minutes will be devoted to public participation unless the Board votes unanimously to continue the discussion. No response to this submission will occur from any Board member or district administration during this time. Once the fifteen (15) minutes’ time frame is over, appropriate follow up by the district administration may occur at a later time if warranted.

Bob Cuffe (resident): The issues brought up about the Transportation problems, I was aware of, but not all the details. My issue has to deal with my particular street. I was a commercial driver and retired last year in August. Since I have retired I have been aware of an issue on my street when the elementary, junior high, and high school students get picked up. Any professional driver knows that the most dangerous thing they will ever do is back up. You avoid that if you can at all possible. When students are picked up on our street at 6:30 AM and the bus does a three-point turn, it activates the back-up alarm. By design, they are very loud and attention getting and I get woken up. If we had dead-end streets, I wouldn’t even be here. Our driver wouldn’t have a choice. But there are options. I don’t have many, except to move. I didn’t work all that time to retire and get up at 6:30 AM. I am hoping that somebody will be able to use some communication, empathy, integrity, and that student profile you’re always trying to create, and maybe create a

conversation with the driver and hopefully some kind of compromise. Is it possible to be contacted? I made six different attempts to make an appointment with the Superintendent. I never get calls back.

Rich McVay (resident): Recently I submitted a public records request to get the latest copy of the Superintendent's evaluation and his improvement plan. I have that and I appreciate that. I have done a lot of these things over my forty-year career and I wanted to give more of your comments and look at what you have provided. I would encourage any residents and teachers to avail themselves to this information. The reason is because it's the primary way that the Board gets directions. While I reviewed this, I asked four big questions. There was evidence provided of skills that were evident, but there was a lack of any mention of any improvements. There was a lack of reference to progress versus measurable goals. This was mainly on process issues and not results. Fourthly, an urgency and priority for change is not clear. I had questions, such as where are the academic results? The district is in the bottom 10 of all the schools in the state of Ohio and that didn't jump out in your feedback. You guys are concerned about morale problems, but you don't define what it is. What is the morale problem? The concern about staffing shortages – you don't define what they are. We had this big conversation with the Superintendent talking about bus driver shortages, but that didn't make your list. You did mention some things that were important, such as having better communication with the Superintendent. That's not uncommon. You were concerned about that fact that teachers are spending too much time getting students into a disciplined state of mind to learn; said morals are too low, it needs to be a priority – those things didn't jump out in the assessment you provided for the Superintendent. In the list of completed activities for 2022, it was quite comprehensive, if you go back and look at that list and you evaluate it versus the effectiveness of the issues you see today, I think it raises some questions. I think given the evaluation you've given, the next step should be to sit down with the Superintendent and ask what is the improvement plan? What are we going to do? We've provided this feedback, now what is our priority for change? Get the bus problem fixed. Get the teacher problem fixed. Everything else is on the back burner.

Megan Howell / Stephanie Caldwell (residents): We wanted to get some information on transportation because we have so many angry parents. We came to the meeting not knowing what to expect, but you have answered almost all of our questions. I am very happy to get back and show them the slides and give some people a piece of mind that there is a plan. I do believe we should really think about the behavior on the buses. Zero tolerance. It does not matter if there is a sub right now, there is a sub every single day on our routes. If we give the excuse to the students that they are just acting up because there's a sub, then they'll act up every day. We were told by a couple of the drivers that we have spoken to that were currently subbing for our routes, that the reason that nobody wants the routes is

because the students are too big. With the bus driver shortage, obviously we are not paying out salaries for those positions that go unfilled. Is there a way we can get assistance that doesn't need CDL's, that could maybe sit on this bus with the problem children and maybe help in that area to give the drivers some support? I believe that teachers and drivers across the district definitely need more support. We don't want to continue to lose them over children's behavior. I think that's the problem.

8.0 APPROVAL OF SUPERINTENDENT'S CONSENT ITEMS

8.1 Adoption of Superintendent's Consent Items

The Superintendent recommended the Board of Education approve the adoption of Superintendent's consent items as listed.

ORIGINAL - Motion

Member (**Jim Detzel**) Moved, Member (**Chris Heather**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends the Board of Education approve the adoption of Superintendent's consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

A) Personnel

8.2 Personnel Items

Acceptance of Administrative Resignation

Gale, Kevin – WOMS – Middle School Principal
Effective: 2/28/2023 (Position Elsewhere)

Approval of Administrative Change in Status

Zimmerly, Mark – from ½ time Federal Program Supervisor & ½ time High School Assistant Principal, Step 8 to Interim Middle School Principal, Step 6 for 61 days at \$433.91 per day
Effective: 3/1/2023-5/31/2023 (Replacement)

Acceptance of Classified Resignations and Retirements

Allphin, Amanda – TE – Café Assistant
Effective: 1/31/2023 (Personal)

Bruns, Sandra – MHE – Café Assistant
Effective: 1/24/2023 (Personal)

Cosgrove, Kristie – CE – ALP Assistant
Effective: 2/21/202 (Personal)

Fraley, Molly – CHS – Café Assistant
Effective: 1/30/2023 (Personal)

Ginn, Melissa – CMS – Health Assistant
Effective: 1/19/2023 (Personal)

Goins, Donald – NWHS – Custodian II
Effective: 2/19/2023 (Personal)

Haarman-Smith, Connie – WOMS – Café Assistant
Effective: 5/25/2023 (Retirement)

Hollingshed, Ve'Asia – Transportation – Bus Driver
Effective: 1/27/2023 (Personal)

Johnson, Balynda – MHE – Lead Custodian
Effective: 8/1/2022 (Disability)

Mason, Jaylah – NWHS – SIA
Effective: 3/3/2023 (Personal)

Miles, Desiree – TE – OP5
Effective: 2/3/2023 (Personal)

Mingo, Brittany – Transportation – Bus Assistant
Effective: 2/17/2023 (Personal)

Rowland, DaJhauna – Transportation – Bus Driver
Effective: 2/2/2023 (Personal)

Taylor, Dorothea – Transportation – Bus Driver
Effective: 2/10/2023 (Personal)

Ware, Sharon - Fairfax – MD Assistant
Effective: 12/20/2022 (Job Abandonment)

Williams, Carl – CHS – Custodian II
Effective: 1/20/2023 (Personal)

Acceptance of Certified Resignation and Retirement

Zeinner, Vicki – CMS – ESL Tutor
Effective: 6/30/2023 (Personal)

Acceptance of Extra Duty Resignations

Atkinson Jr., Steven – CHS – Assistant Varsity Football Coach (½), Step 3
Effective: 6/30/2023

Benson, Lisa – NWHS – Athletic Event Worker
Effective: 6/30/2022

Cutright, Shawn – CHS – Strength Coach, Step 6
Effective: 6/30/2023

Drake, Ryan – CHS – Assistant Varsity Football Coach, Step 6
Effective: 6/30/2023 (Revised Date)

Jones, Ellen – CMS – 7/8th Grade Track Coach, Step 6
Effective: 6/30/2022

Kaufman, Miranda – CHS – Head Varsity Girls Golf Coach, Step 2
Effective: 6/30/2023 (Revised Date)

Mitchell, Brandon – CHS – Assistant Varsity Football Coach (½), Step 5
Effective: 6/30/2023

Moore, Eugene – NWHS – Head Varsity Girls Basketball Coach, Step 6
Effective: 6/30/2023

Morgan, Austin – CHS – Head Varsity Boys Soccer Coach, Step 6
Effective: 6/30/2023

Pettit, Gregory – CHS – 9th Grade Football Coach, Step 6
Effective: 06/30/2023

Pleasant, DeMario – CHS – Assistant Varsity Football Coach (½), Step 2
Effective: 6/30/2023

Roberson, Jason – NWHS – 9th Grade Baseball Coach, Step 2
Effective: 6/30/2022

Russell, Frankie – CHS – Assistant Varsity Football Coach (½), Step 6
Effective: 6/30/2023 (Revised Date)

Turner, Julianna – CHS – Assistant Varsity Volleyball Coach, Step 2
Effective: 6/30/2023

Approval of Classified Leaves of Absence

Baldrick, Sarah – Transportation – Bus Driver
Effective: 3/31/2023 (Family & Medical Leave)

Bostic, Charles – Maintenance – Maintenance Supervisor
Effective: 1/17/2023 (Family & Medical Leave)

Burneka, Jacob – SE – Lead Custodian
Effective: 3/10/2023 (Family & Medical Leave)

Cahill, Cindy – CSO – Special Education OP 5
Effective: 1/20/2023 (Intermittent Family & Medical Leave)

Jinks, Danyel – Transportation – Bus Driver
Effective: 2/1/2023 (Intermittent Family & Medical Leave)

Jinks, Ronald – Transportation – Bus Driver
Effective: 2/1/2023 (Intermittent Family & Medical Leave)

Klems, Michelle – SE – Intervention Assistant
Effective: 2/1/2023 (Intermittent Family & Medical Leave)

Moulliet, John – Transportation – Van Driver
Effective: 1/17/2023 (Family & Medical Leave)

Moulliet, Rhonda – Transportation – Van Driver
Effective: 1/17/2023 (Family & Medical Leave)

Schumacher, Elaine – NWHS – OP4
Effective: 1/17/2023 (Intermittent Family & Medical Leave)

Swillinger, Cara – NWHS – ED Assistant
Effective: 1/21/2023 (Family & Medical Leave)

Wullenweber, Susan – NWHS – SI Assistant
Effective: 2/21/2023 (Family & Medical Leave)

Approval of Certified Leaves of Absence

Basil, Samantha – TE – 5th Grade
Effective: 5/1/2023 (Family & Medical Leave)

Hammond, Ashley – CE – Intervention Specialist
Effective: 2/2/2023 (Family & Medical Leave)

Climer, Amy – SE – Kindergarten
Effective: 1/14/2022 (Family & Medical Leave)

Martini, Aileen – PRE – Kindergarten
Effective: 2/8/2023 (Family & Medical Leave)

Miller, Brian – NWHS – Intervention Specialist
Effective: 2/7/2023 (Family & Medical Leave)

Oldham, Matthew – WOMS – Intervention Specialist
Effective: 4/13/2023 (Family & Medical Leave)

Richey, Emily – CHS – ELA
Effective: 3/11/2023 (Family & Medical Leave)

Shuck, Amy – SE – 3rd Grade
Effective: 2/27/2023 (Family & Medical Leave)

Approval of Initial Classified Appointments

Godfrey, Je'Sean
CHS – Secondary Security Assistant, Step 2
Effective: 2/27/2023 (Replacement)

Jones, Susan

Transportation – Bus Assistant, Step 1
Effective: 2/21/2023 (Replacement)

Moser, Melinda

CHS – Café Assistant, Step 2
Effective: 1/27/2023 (Replacement)

Rod, Daniel

CHS – Study Hall Assistant, Step 3
Effective: 2/10/2023 (Replacement)

Steiner, Ronnie

CHS – Custodian II, Step 4
Effective: 2/21/2023 (Replacement)

Approval of Home Instructor at \$25.00 an hour – Effective 1/30/2023

Hadsell, Michelle

Approval of Extra Pay for Curriculum Work at \$25.00 an hour – Effective 2/1/2023

Barton, Helen	Hadley, Lisa
Brauning, Eileen	Jones, Angie
Buelterman, Andrea	Pleasant, Lindsay
Bryan, Shelby	Sorrell, Megan
Corbissero, Susan	Tieman, Heather
Dubey, Kelli	Ward, Heather

Approval of Extra Pay for Spring School Tutoring at \$25.00 an hour – Effective 1/4/2023

Brown, Ross (Hubert)	Jacknewitz, Emily
Gilker, Barbra	Martini, Kari
Hafle, Molly	Norwell, Juliana
Hocter, Brittany	Spitzfaden, Sydney
Holsinger, Kaylanne	Vaughn, Kari
	Wagner, Nicole

Approval of Extra Pay for TGRG Tutoring at \$25.00 an hour – Effective 1/4/2023

Boner, Kristen	Jones, Angie
Brauning, Eileen	Mulvaney, Karen
Diamond, Gabriel	Paul, Nora

Frey, Tamara
Hadley, Lisa
Haskins, Christie

Schwetschenau, Ellen
Turner, Megan

Approval of Extra Duty Contracts for 2022-23 Effective 7/1/2022

Colerain Middle School

7/8th Grade Track Coach – Patrick Albrinck, Step 5

Monfort Heights Elementary School

Kids in School Rule! (KISR!) Tutor – Shelby Stockmeier

Northwest High School

Assistant Varsity Track – Whitney Mitchell, Step 1
Assistant Varsity Softball – Taylor Steinke, Step 1
Kids in School Rule! (KISR!) Building Liaison – Samantha Hudson

Pleasant Run Elementary School

Kids in School Rule! (KISR!) Building Liaison – Sarah Evans

Struble Elementary School

Kids in School Rule! (KISR!) Tutor – Heather Marshall

Taylor Elementary School

Kids in School Rule! (KISR!) Building Liaison – Latesha Clay

White Oak Middle School

7/8th Grade Track Coach – Brandon Nelson, Step 2

Resolution (#2309) to Hire for Non-Licensed Coaches Effective 7/1/2022

WHEREAS, a vacancy exists in the positions of:

7/8th Grade Track Coach – PRMS
7/8th Grade Track Coach – WOMS
7/8th Grade Track Coaches (½) – WOMS

Assistant Varsity Baseball Coaches (½) – CHS
Assistant Varsity Softball Coach (½) – NWHS
Assistant Varsity Track Coaches – CHS

WHEREAS, the positions have been offered to the current employees of the Northwest Local School District who have a license issued under Section 3319.22 of the Ohio Revised Code and no such person whom the Board of Education considers to be qualified for the positions have applied for and accepted the position; and

WHEREAS, the positions have been advertised as available to any individual not employed by the Northwest Local School District who has a license issued under Section 3319.22 of the Ohio Revised Code, and no such person whom the Board of Education considers to be qualified for the positions has applied for and accepted the position; and

WHEREAS,

Anderson, Zyair – CHS – Assistant Varsity Track Coach, Step 1
Hooker, Sally – NWHS – Assistant Varsity Softball Coach (½), Step 1
Jackson, Craig – WOMS – 7/8th Grade Track Coach (½), Step 6
Reeder, Donald “Alex” – CHS – Assistant Varsity Baseball Coach (½), Step 2
Reid, Darnell – WOMS – 7/8th Grade Track Coach, Step 3
Strader, Kendall – WOMS – 7/8th Grade Track Coach (½), Step 2
Toney, Marcel – CHS – Assistant Varsity Baseball Coach (½), Step 2
Williams Jr., Lonnel – CHS – Assistant Varsity Track Coach, Step 5
Wright, Michael – PRMS – 7/8th Grade Track Coach, Step 2

who do not hold licenses issued pursuant to Section 3319.22 of the Ohio Revised Code, has applied for the position, and the Board of Education has determined that they are qualified for the positions.

NOW, THEREFORE, BE IT RESOLVED that he be employed in the position for the 2022- 2023 school year in accordance with the pupil activity contract attached hereto and incorporated herein.

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

Approval of Athletic Event Workers for 2022-2023

Monday, Mariah
Welsh, Hailey

Approval of Volunteers for 2022-2023

Allen Jr., Delano – CHS	Leonard, Brittany – CHS
Atkinson Jr., Steven – CHS	Long, Brent – CHS
Beyer, Lauri – NWHS	Pleasant, DeMario – CHS
Famble, Kyler – PRMS	Savage, Bryan – CHS
Fights, Stephanie – CHS	Schwaeble, Ron – CHS
Linnabary, Benjamin – CHS	

Resolution (#2310) to Hire for Non-Licensed Coach Effective 2/3/2023

WHEREAS, a vacancy exists in the position of:

Assistant Show Choir Director – CHS

WHEREAS, the position has been offered to the current employees of the Northwest Local School District who have a license issued under Section 3319.22 of the Ohio Revised Code and no such person whom the Board of Education considers to be qualified for the position has applied for and accepted the position; and

WHEREAS, the position has been advertised as available to any individual not employed by the Northwest Local School District who has a license issued under Section 3319.22 of the Ohio Revised Code, and no such person whom the Board of Education considers to be qualified for the positions has applied for and accepted the position; and

WHEREAS,

Dobkins, Haylee – CHS – Assistant Show Choir Director, Step 5

who do not hold licenses issued pursuant to Section 3319.22 of the Ohio Revised Code, has applied for the position, and the Board of Education has determined that they are qualified for the positions.

NOW, THEREFORE, BE IT RESOLVED that he be employed in the position for the 2022- 2023 school year in accordance with the pupil activity contract attached hereto and incorporated herein.

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

Approval of Release and Separation Agreements

B) General Business

8.3 Donations to Northwest Local School District

Donations for Board of Education Approval				
<u>Donor Name</u>	<u>Recipient Name</u>	<u>Date</u>	<u>Amount</u>	<u>Description of what was donated</u>
Side by Side – BLOC Ministries	Houston Early Learning Center	2/9/2023	\$858.12	48 Disney <i>My First Valentine's Day</i> book/ 90 <i>Peppa's Valentine's Day</i> paperback book
Gail Nolte & Dale Beck	Taylor Elementary	2/1/2023	\$525.00	Management software, math & reading apps for iPads previously donated
Colerain Women's Club	MHE	2/6/2023	\$345.00	35 – Various books
Colerain Women's Club	HELC	1/27/2023	\$345.00	Various books

8.4 Vendor Contracts

In compliance with ORC 3313.33; following is a list of vendor contracts requiring Board approval.

Vendor Contracts			
<u>Vendor</u>	<u>Timeframe</u>	<u>Amount</u>	<u>Description</u>
PowerSchool (Naviance)	April 28, 2023 – June 30, 2024	\$29,292.90	FY23 - \$4351.20 – May, June 2023 FY24 - \$24,941.70 July 2023 – June 2024
Sinclair Community College	2023-2024 School Year	ORC 3365.07	Will provide college level courses to students in NWLSD
Huntington Tutoring Solutions	February 2023 – May 31, 2023	\$12,540.00	Tutoring Services

Lifetouch	2023/24 School Year		Picture Day agreement – NWHS, CHS, CMS, PRMS, WOMS, HELC
Three Rivers LSD	2022-2023	Amended \$722.47	Title services provided to students attending St. James School
Three Rivers LSD	2022-2023	Amended \$2889.90	Title services provided to students attending St. Bernard School
New Path Child & Family Solutions	2022-23 SY	\$187.46 per day	12 students receive services
Hamilton Co. Development Disabilities Service	2023-24 SY	\$50,000/student	Special Education Services to be paid by HCDDS
Hamilton County ESC	February – March 2023	Not to exceed \$308	Psychological services
Healthpro Pediatrics	February – June 2023	Rn - \$58-\$66/hr LPN - \$45-55/hr	Nursing Services
HCESC	1/3/23 – 6/1/23	\$35,670.00	Sign Language Interpreter – NW student @ Butler Tech
Applied Behavioral Services	1/26/23 – 6/30/23	\$6166.67/month	Intensive Intervention Placement
Best Point	2022-23	\$131/day & \$194/day	Services for 3 students
Best Point	2/21/23 – 5/25/23	\$194/day	Services for 1 student

*** Paid for with Auxiliary or Federal Non-Public grant monies.**

Addition cost to the current fiscal year's July 1st budget.

C) Student Services

8.5 Updated Athletic Director Handbook

The updated Athletic Director Handbook was presented for approval. Updates include a list of all recognized Athletic Teams, including Indoor Track as an off-season team.

The updated 22-23 Athletic Director Handbook can be viewed online as an ESB attachment.

D) Miscellaneous

8.6 Resolution (#2311) for Membership in the Ohio High School Athletic Association for 2023-2024

WHEREAS, Northwest Local School District, District IRN number: 47365 of 3240 Banning Road, Cincinnati, Ohio 45239, Hamilton County, Ohio has satisfied all the requirements for membership in the Ohio High School Athletic Association, a voluntary unincorporated association not-for-profit; and WHEREAS, the Board of Education/Governing Board ("Board") and its Administration desire for the schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary members of the OHSAA;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION/GOVERNING BOARD that all NWLSD 7-12 grade level schools do hereby voluntarily renew membership in the OHSAA and that in doing so, the Constitution, Bylaws, Regulations and Business Rules of the OHSAA are hereby adopted by this Board as and for its own minimum requirements as it pertains to, but not limited to, student-eligibility, coaching requirements, and administrative responsibility. Notwithstanding the foregoing, the Board reserves the right to raise the minimum standards as it deems appropriate for the schools and students under its jurisdiction; and

BE IT FURTHER RESOLVED that the schools under this Board's jurisdiction agree to conduct their athletics programs in accordance with the Constitution, Bylaws, Regulations, Business Rules, interpretations and decisions of the OHSAA and cooperate fully and timely with the Executive Director's office of the OHSAA in all matters related to the interscholastic athletic programs of the schools. Furthermore, the schools under this Board's jurisdiction shall be the primary enforcers of the OHSAA Constitution, Bylaws, Regulations, Business Rules and the interpretations and rulings rendered by the Executive Director's office. The administrative heads of these schools understand that failure to discharge the duty of primary enforcement may result in fines, removal from tournaments, suspension from membership and/or other such penalties as prescribed in Bylaw 11.

9.0 APPROVAL OF FISCAL CONSENT ITEMS

9.1 Adoption of Fiscal Consent Items

The Treasurer recommended the Board of Education approve the adoption of fiscal consent items as listed.

ORIGINAL - Motion

Member (**Jim Detzel**) Moved, Member (**Matt Tietzsort**) Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education approve the adoption of fiscal consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietzsort	Yes

9.2 Minutes – Regular Meeting – January 23, 2023

The minutes may be viewed on the ESB online attachment with today's date.

9.3 Minutes – Special Work Session Meeting – February 09, 2023

The minutes may be viewed on the ESB online attachment with today's date.

9.4 Financial Reports of the Treasurer – January 2023

In accordance with Section 3313.29 of the Revised Code of the State of Ohio, record needs to be made that the Treasurer submitted a financial statement of receipts, expenditures, balances and investments in the regular funds of the Board of Education for the period of the fiscal year 2023.

Monthly Finance and Investment Report – January

All Fund Balance - \$61,164,883.38

General Fund Unreserved balance - \$30,278,303

	FYTD Actual	Estimate	%
Revenues	\$ 51,483,969	\$ 99,285,495	52 %
Expenditures	\$ 53,135,227	\$ 96,855,665	55 %

Investment weighted average return – 2.95%

List of monthly bills - routine, as well as, worker's comp excess cost insurance, and auxiliary/grant fund payments.

9.5 Then & Now Certificates over \$3000

Ohio Revised Code Section 5705.41(D) states in part that no subdivision shall make any contract or give any order involving the expenditure of money unless there is

attached thereto a certificate by the Treasurer. Then and Now Certificates by the Treasurer issued over \$3,000 must be authorized by the Board of Education.

Then and Now Certificates over \$3000.00				
Vendor	Invoice Date	Amount	Location	Description
SWOCA	10/10/2022	\$7,989.60	Technology	Internet Services

9.6 Accept, Approve Fund and/or Appropriate Fund

007 - 9248 Colerain Middle School Hygiene Closet \$775.00

Tracy Adkins - Colerain Middle School is working to establish a Hygiene Closet. Its Purpose - to provide hygiene items to students in need (at this time it is only for CMS/CE students) Sponsored by TQL Foundation, who has made a donation of \$775.00 for the initial purchase of shelving and storage needs to store hygiene items such as sports bras, socks, underwear.

019 - 9307 NWHS WORLD TEEN MENTAL HEALTH DAY \$500.00

Sheryl Stenger - Northwest High School has been awarded a grant for World Teen Mental Wellness Day which is observed across the globe on March 2 every year. It is a day that aims to raise awareness about the mental health issues that teenagers deal with. This year Northwest High School was awarded a \$500 grant from bi3 (Bethesda Investments Ideas Impact) to help fund the setup of a 'Wellness Room' that will be used to promote self-care on World Teen Mental Wellness Day. The room will have a variety of self-care stations set up for students to experience and learn different self-care activities.

019 - 9308 WE THRIVE HCPH FY23 \$5750.00

Keva Brice - District Nurse Supervisor has been awarded funds working with Hamilton County Public Health to support WeTHRIVE! As we continue to address and come out of the COVID-19 pandemic. These funds can be used to support community mitigation strategies, community resiliency or engagement strategies. The funds will be used for the following:

Line Item	Description of Line Item	Amount Requested
Marketing/Promotional Materials for Strategy 1	Marketing & promotional items needed for parent series	\$1,650
Speaker/Program ming Costs for Strategy 1	Cost for hosting mental health and resiliency speakers	\$2,000
Calm Corner Kits for strategy 2	Cost to Purchase calm corner caterpillar kits for families of targeted students	\$2,100
TOTAL Requested		\$5,750

599 - 9304 SCHOOL SAFETY GRANT FY23 \$100,000.00

A total of 708 schools in 57 counties will receive \$57.8 million in grant funding to enhance student and staff safety. Governor DeWine is awarding the funds as part of his K-12 School Safety Grant Program, which helps schools with physical security expenses, such as new security cameras, public address systems, automatic door locks, visitor badging systems, and exterior lighting. The grants are being awarded through a competitive process to public school districts and chartered non-public schools, with a maximum award of \$100,000 per school. The grant program is administered by the Ohio Facilities Construction Commission in partnership with the Ohio School Safety Center. Monfort Heights Elementary School was awarded \$100,000.00.

9.7 Accept the Amended Certificate of Estimated Resources

Accept the Amended Certificate of Estimated Resources for \$242,975,589.08 as approved by the Hamilton County Budget Commission.

The Amended Certificate of Estimated Resources can be viewed online as an ESB attachment.

10.0 ITEMS FOR INFORMATION AND OR DISCUSSION

A) Student Services

10.1 First Semester School Year 2022/2023 Harassment, Intimidation, Bullying Report

The first semester HIB summary of HIB Complaints was presented as follows.

School	Number of First Semester Allegations	Number of First Semester Allegations Verified as HIB Cases	Number of Second Semester Allegations	Number of Second Semester Allegations Verified as HIB Cases
EXAMPLE	10	3		
CHS	0	0		
NWHS	1	1		
PRMS	1	0		
CMS	0	0		
WOMS	8	0		
Struble Elem.	2	1		
Mon. Heights Elem.	1	0		
Pleasant Run Elem.	5	2		
Col. Elem.	0	0		
Taylor Elem.	3	0		
Houston Pre-School	0	0	0	0

A student, parent or guardian may file a complaint of harassment, intimidation or bullying pursuant to Board policy JFCF. The complaint must be specific as to the actions giving rise to the suspicion of harassment, intimidation or bullying. Building administrators are responsible for investigating each complaint in a timely manner and completing the Summary of Disposition at the bottom of the Complaint form. At the end of each semester, the building administrator shall complete this Summary of Reported Incidents form. **Report the complaints received and whether each**

complaint was found to be an actual case of HIB. Attach copies of the completed Complaint forms. Return this form with attachments to Student Services within 10 days of the end of the semester.

*The term “harassment, intimidation, or bullying” means either of the following: (1) Any intentional written, verbal, or physical act that a student has exhibited toward another particular student more than once, and the behavior both: (a) Causes mental or physical harm to the other student; and (b) Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student. (2) Violence within a dating relationship.

10.2 School Year 2024/2025 Calendar

The draft for the School Year 2024 Calendar was presented for information. It will be presented for approval at the next board meeting.

The Draft 24/25 Calendar can be viewed online as an ESB attachment.

11.0 SUPERINTENDENT’S UPDATE

11.1 Superintendent’s Update

Superintendent Darrell Yater provided district updates as follows.

The Colerain Chamber of Commerce had an awards ceremony. Mr. Yater congratulated the Colerain Township, the trustees, and the administration for all the work they have been doing around community investments. Butler Tech won a Community Impact award. Two students were also recognized as Business Students of the Year, Sina Berhe and Sierra Goldick.

The next board meeting on March 13, 2023 will be at Butler Tech’s Natural Science Center.

Ms. Bunte highlighted an upcoming Hiring Event that will be held on Friday, March 3, 2023 at the Central Support Offices from 11 AM to 1 PM. It will be for those interested in bus driver positions only.

Discussion:

- **Mr. Tietzort:** Can you elaborate on the hiring process to be a bus driver?

Ms. Bunte: They will begin with an interview with us, and then their names will be passed on to the Transportation department. For folks who do not have their CDL’s, they will go

through that process with Transportation. Transportation Supervisor, Yolanda Palmer, can give us more information on that process.

Ms. Palmer: For someone that does not have their CDL, training takes about six weeks. That is onboard training with an OBI. Then they have to take a drug screen and get a physical. The process could be almost eight weeks from start to end, and it is paid training that we offer.

- **Mr. Gilbert:** This is not a Northwest Local problem. This is a problem everywhere. Does anyone know what is causing this shift?

Mr. Yater: They were talking about workforce development, and one of things they were talking about was the shift in the actual population that we are experiencing. Baby Boomers are retiring out and the population left is lower than what is going out; so there is situation where we have fewer people entering the workforce than what is leaving, which is creating a vacuum where we don't have enough people for the jobs. Which is why they're pushing out a lot of workforce development around automation, trying to train people in jobs, and getting them future ready. We are struggling with that inversion of having a workforce shrinking, but the job base is not shrinking.

Mr. Detzel: That is why the Governor is putting all that money into Career Tech. They need people. They see that they need students to graduate into these particular careers.

12.0 OTHER BOARD ITEMS

12.1 Board Members' Comments

Board President asked Board Members for their comments.

Mr. Heather: Two things that would really greatly improve our discipline problem are these things (cellphones). I have family members that are in other school districts and they say kids use these to play videogames and to cheat. Starting next year, I believe we should have cellphone holders in the back of classrooms. Each pocket would have an assigned number and students would come drop in their cellphones at the beginning of class. Then on the way out, they can pick it up. That to me is going to be a big step – to get rid of these during classroom time. I will bring that up for action to the Board at the next meeting, to implement this policy. These things run about \$13 a piece. I am talking mainly about the middle schools and the high schools. I believe this is something we should really entertain. I think this is a good change for the better.

Mrs. Taulbee: I know there are some districts where it is optional that kids put it in there, Ross included. If they don't, it has to stay in their bag. If they're caught with it, it is gone for the day. I think we have some middle schools that follow pretty strict

policies, but there are some that don't. Anything we do is only going to be as good as the teacher whose classroom abides by it. Some teachers have students use it for different things. I think it's important that we get our administrators and teachers input before we put it out as a policy.

Mr. Detzel: I wanted to thank the FFLCA presentation. Those kids work very hard at what they do and they do a great job. Darrell, thank you for the transportation update. I think that answers a lot of questions.

Mr. Yater: There has been a lot of behind-the-scenes work. Chris, Yolanda, Brian, and Tonya, I cannot thank them enough for all the work they have put in to try and come up with something that is different and could work.

Mr. Tietzort: I would also like to thank Ariana and Stephanie for speaking about FCCLA. They were so impressive with their public speaking. Thank you Darrell and the Transportation department for all you have done. Clearly what we have been doing, we cannot continue to do. We were hoping for better results, but they haven't come to fruition. We need to do something different. When there are 3,000 days of missed school, to me that is unacceptable. I don't want to go into next year and have numbers like that again.

Mr. Gilbert: I want to thank Jennifer and Julie for the eulogy for Donna. I agree with what Matt said as far as the missed days. I want to thank Yolanda and her team for what they do, and her drivers. Susan, thank you and HR for trying to fill these positions. And thank you for everyone that is stepping up to fill these positions.

Mrs. Taulbee: I want to reiterate what everyone said. I felt like I got to know Donna Mousie a little bit listening to Jennifer and Julie. I want to thank Darrell for the redistricting update, it was very helpful. Our bus drivers, I can't say it enough, they are the first and last person that our kids see. The amount of things they take on to get our kids to and from school is very much appreciated. Thank you to our community members that came to speak and I congratulate all of our students that are excelling. I want to recognize that this is Public Schools Week. There are different activities going on throughout the week. I encourage people to check that out and to go out and check out the redistricting website, and speak out if they have questions.

13.0 EXECUTIVE SESSION

13.1 Executive Session

The Board of Education approved a motion to move into executive session for the following two reasons:

- 1) To discuss the evaluation of the Treasurer.
- 2) To consider the employment and/or discipline of a public employee.

The Superintendent recommended that the Board of Education approve the motion to move into executive session as listed.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Matt Tietsort**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends that the Board of Education approve the motion to move into executive session as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

The Board moved into executive session at 8:21 PM.

13.2 Return from Executive Session

The Board returned from executive session at 9:11 PM.

14.0 ADJOURNMENT

14.1 Board President Called for Adjournment

The Board President asked for a motion and second for adjournment.

ORIGINAL - Motion

Member (**Matt Tietsort**) Moved, Member (**Mark Gilbert**) Seconded to approve the **ORIGINAL** motion 'The Board President asks for a motion and second for adjournment'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

The meeting ended at 9:12 PM.

Agenda item attachments are saved in PDF format and are viewable by the public. Waycross community media video tapes Board meetings. Taped meetings are available on-line at www.waycross.tv

Nicole Laubee

President

Attest

Amey M. Wells

Treasurer