



MINUTES

REGULAR MEETING OF THE BOARD OF EDUCATION NORTHWEST LOCAL SCHOOL DISTRICT **Monday, March 27, 2023 (6:30 PM)**

1.0 PLEDGE OF ALLEGIANCE

1.1 Pledge of Allegiance

Requested all to rise for the Pledge of Allegiance.

2.0 Roll Call

2.1 Call of the Roll

BOARD MEMBERS

Nicole Taulbee

Mark Gilbert

Jim Detzel

Chris Heather

Matt Tietz

Number in Attendance: 170 Guests

A moment of silence was given for the children and staff that lost their lives in the school shooting in Nashville.

3.0 MISSION STATEMENT

3.1 Mission Statement

Board President read the Mission Statement.

The Northwest Local School District will create a responsive learning community where all students are valued, challenged, and guided along a pathway to success.

4.0 APPROVAL OF THE AGENDA

4.1 Motion to Adopt Agenda

The Board President recommended to adopt the agenda as presented.

ORIGINAL - Motion

Member (**Jim Detzel**) Moved, Member (**Chris Heather**) Seconded to approve the **ORIGINAL** motion 'The Board President recommends to adopt the agenda as presented'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

5.0 SPECIAL RECOGNITION

5.1 OMEA Award Recognition

Curriculum Supervisor, Andrew Phelps, and Northwest High School music teacher, Tim Huening, honored Mark A. Hensler, a retired music teacher from Pleasant Run Middle School, for receiving the highest honor of recognition at the Ohio Music Education Association (OMEA).

5.2 2023 HCESC Celebrate Excellence Teacher Nominees

Curriculum Director Brenda Miller, on behalf of the Northwest Local School District, recognized the following teachers who were nominated by their principals for the HCESC Celebrate Excellence Award. This prestigious award recognizes educators of excellence for their dedication to their profession.

Lydia Bibb, Houston Early Learning Center
Anthony Gaines, Northwest High School
Jennifer Duwel, Pleasant Run Middle School
Sarah Thompson, White Oak Middle School
Amy Meyer, Colerain Elementary School
Jennifer Hoeh, Struble Elementary School

Each Hamilton County School District is allowed to submit one teacher nominee for the award. Jennifer Hoeh was selected to represent the Northwest Local School District at this special event on May 5, 2023.

6.0 SPECIAL PRESENTATION

6.1 Winter Athletic and Competitive Music Group Presentation

Student Services Director Dustin Gehring presented the Winter Competitive Music Group and Athlete Recognition. The following students and coaches were recognized.

Pleasant Run Middle School

7 th Grade Boys Basketball		
Participant	Position / Accomplishment	Director/Coach
Camden Adams	SWOC Boys Basketball Champion	Kobe Brown
Chandis Donald	SWOC Boys Basketball Champion	Kobe Brown
Carson Faust	SWOC Boys Basketball Champion	Kobe Brown
Bryce Fuller	SWOC Boys Basketball Champion	Kobe Brown
Dylan Grant	SWOC Boys Basketball Champion	Kobe Brown
Jace Hatfield	SWOC Boys Basketball Champion	Kobe Brown
J'veon Jackson	SWOC Boys Basketball Champion	Kobe Brown
Jaylen Murph	SWOC Boys Basketball Champion	Kobe Brown
Kiren Session	SWOC Boys Basketball Champion	Kobe Brown
Zeontay Smoot	SWOC Boys Basketball Champion	Kobe Brown
Christopher Walker	SWOC Boys Basketball Champion	Kobe Brown
Isaiah Wallace	SWOC Boys Basketball Champion	Kobe Brown
Kingston Williams	SWOC Boys Basketball Champion	Kobe Brown
Sterling Willis	SWOC Boys Basketball Champion	Kobe Brown

White Oak Middle School

Orchestra		
Participant	Position / Accomplishment	Director/Coach
Emily Sok	OMEA District 14 Honor Orchestra	Dave Nelson
Colette N'Guessan	OMEA District 14 Honor Orchestra	Dave Nelson
Larissa Nelson	OMEA District 14 Honor Orchestra	Dave Nelson
Olivia Pegram	OMEA District 14 Honor Orchestra	Dave Nelson
Ardon Wilkerson	OMEA District 14 Honor Orchestra	Dave Nelson
Jayda Diawara	OMEA District 14 Honor Orchestra	Dave Nelson

Colerain Middle School

Orchestra		
Participant	Position / Accomplishment	Director/Coach
Allison Hostler	OMEA District 14 Honor Orchestra	Victoria Case
Jessica Lehn	OMEA District 14 Honor Orchestra	Victoria Case
Silas Ravenscraft	OMEA District 14 Honor Orchestra	Victoria Case

Andrew Williams	OMEA District 14 Honor Orchestra	Victoria Case
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Northwest High School

Boys Basketball		
Participant	Position / Accomplishment	Director/Coach
Braden Miller	First Time All SWOC	Nick Argentati
Diego Yun	Second Team All SWOC	Nick Argentati
Bryce Bibbs	Second Team All SWOC	Nick Argentati
Nate Love	Second Team All SWOC	Nick Argentati

Girls Basketball		
Participant	Position / Accomplishment	Director/Coach
Laurn Brown	Second Team All SWOC	Eugene Moore

Boys Bowling		
Participant	Position / Accomplishment	Director/Coach
Terrence Johnson	Coach of the Year	
TJ Johnson Jr.	Bowler of the Year/First Team All SWOC	Terrence Johnson
EJ Walker Jr.	First Team All SWOC	Terrence Johnson
Nathan Gross	First Team All SWOC	Terrence Johnson
Elias Anderson	Second Team All SWOC	Terrence Johnson

Girls Bowling		
Participant	Position / Accomplishment	Director/Coach
Haley Goodman	First Team All SWOC	Terrence Johnson
Emma Woodall	First Team All SWOC	Terrence Johnson

Wrestling		
Participant	Position / Accomplishment	Director/Coach
Jibrel Bradford	State Qualifier	Ron Wells
Olivia Gilliland	State Qualifier	Ron Wells
Kinxton Hill	Second Team All SWOC	Ron Wells

Colerain High School

Chess		
Participant	Position / Accomplishment	Director/Coach
Aidan French	2 nd Team GMC All-Conference	Tyler Henley
Harrison Boettcher	2 nd Team GMC All-Conference	Tyler Henley

AQT		
Participant	Position / Accomplishment	Director/Coach
Cory Thornicroft	1 st All Team GMC All-Conference AQT Player of the Year	Tristan Hirtle

Swimming		
Participant	Position / Accomplishment	Director/Coach
Lauren Clippard	1 st Team GMC All-Conference 4X State Qualifier	Stacy Tepe

Bowling		
Participant	Position / Accomplishment	Director/Coach
Isabelle Snyder	1 st Team GMC All-Conference GMC Bowler of the Year State Qualifier	Jenna Coldiron
Josh Kirby	1 st Team GMC All-Conference	Jenna Coldiron
Johnny Tanner	1 st Team GMC All-Conference	Jenna Coldiron

Boys Basketball		
Participant	Position / Accomplishment	Director/Coach
Corey Myrick	2 nd Team All-Conference	Scott Kerr

Girls Basketball		
Participant	Position / Accomplishment	Director/Coach
Jariah Steele	1 st Team GMC All-Conference District 16 1 st Team All-Star	Abby Meyer
Kalia Johnson	2 nd Team GMC All-Conference	Abby Meyer

Wrestling		
Participant	Position / Accomplishment	Director/Coach
Bryce Sears	1 st Team GMC All-Conference State Qualifier	Hunter Hampton
Kyser Kostoff	1 st Team GMC All-Conference State Alternate	Hunter Hampton
Elorm Nevis	1 st Team GMC All-Conference	Hunter Hampton
Jamier Carpenter	1 st Team GMC All-Conference	Hunter Hampton
DeMarco Kates	2 nd Team GMC All-Conference State Alternate	Hunter Hampton
Dalton Geers	3 rd Team GMC All-Conference	Hunter Hampton

Choir		
Participant	Position / Accomplishment	Director/Coach
Riley Hoeh	Ohio All State Choir	Blake Huffaker
Lydia Maynus	Ohio All State Choir	Blake Huffaker

Brennan Green	Ohio All State Choir	Blake Huffaker
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6.2 Transportation Presentation

Impacts on transportation were analyzed and long-term strategy options were considered. The final transportation decision was presented to the Board of Education by Superintendent Darrell Yater as follows.

On Friday, March 24, 2023, operations were cancelled in Northwest Local Schools due to transportation. There are currently 59 drivers in the department, and six open routes that are open and ready to run, but don't have drivers assigned to them because we are short that many drivers. As of noon on Thursday, 20 out of 59 bus drivers were absent on Friday for a variety of approved reasons. We know, before the morning of, that there's anywhere from one to three additional call-offs that might happen for people who are sick overnight or have a sick child overnight. At that point, we are looking at about 20-25 routes that will need to be cancelled on Friday. There was no evidence that this was an organized effort by anyone in the Transportation Department to disrupt operations. However, with this many routes on the books to be cancelled on Friday, the impact would have caused about 25 cancelled routes. Per building, that would have been approximately six to seven cancellations per building. Two to three routes per building causes disruptions to operations. Additional parents will be in the car line dropping off and some students will miss school. However, with 25 routes being cancelled on Friday, that would have been about six to seven cancelled routes per building. That triples what our buildings would normally see on a day with disruption in operations.

The current systems in place would not be able to handle that amount of disruption. What this means is that, with the prolonged arrival and dismissal procedures, students would be arriving from these arrival procedures in an elongated fashion. Breakfast would be offered in that time period and would have disrupted the Food Service operations because they would still be serving breakfast when they are typically transitioning to prepare for lunch. This would then delay lunch operations. The impact on the dismissal process, especially in elementary schools where you have more cars coming in and students are not just released, but are handed off to the adult they are coming to, would have been significant and unsustainable.

There was not an advanced plan in place to communicate to parents about what would be done in this situation. There are limited options in that moment. We could run our operations and stress our systems to the point that we are creating a situation that may not be completely safe for our operations. Our options were to cancel some schools or all schools. We also offer transportation at all of our buildings. Transportation is not offered for the high schools, but there is transportation between the two high schools for students in the Butler Tech programs who are assigned to Colerain as their Homeschool, but attend a Butler Tech program at Northwest or vice versa. We have transportation for

students with disabilities at the high school, so all of our operations would have been impacted. We don't have the authority to cancel school for our non-public partners, so we chose to cancel Northwest Schools on Friday, so that we could mitigate the disruption that was going to happen. We don't plan on doing that again in the future. What are our options? One option includes operating on a modified schedule. The goal is always to get every child to school every day, and based on some of our barriers and limitations that we've had this year, that has not been 100% possible. In a situation with that amount of absenteeism in the department, we would need to look at a way to stagger our routes in order to get everyone to school for at least a partial day. In order for us to run modified schedules, we would have some schools coming in late, some schools leaving early, and some doing a combination of both that would allow our Transportation Department to take the remaining drivers that we have available, spread them out, and run a modified schedule. In order to do that, because we offer so many and are required to provide transportation to so many of our non-public partners, we have to work with them to run that. We can't change their time; we can't tell them we're going to run this schedule. We have been working with and, since Friday, communicating with our non-public partners to say this is the situation we found ourselves in. This is the option we have to move forward, so that we don't have to cancel any of our operations for us or routes for them. The ones we've been able to get a hold of and explain this to have been extremely cooperative, to say they will partner with us and allow their students to either come late or leave early, and that's just for their Northwest kids. This would be the option we would prefer to implement moving forward because it maintains some portion of a school day for everyone.

Option two would be that we do rolling building closures. We would take all of our staff and some of our schools, and we would close them and shift our Transportation staff to the other schools, so that we could manage the operations for arrival and dismissal. This is not an ideal situation because we still have some schools that would not be open, and some students would not be in attendance. We believe that option one is feasible because of the partnership with our non-public partners and their cooperation with this plan.

We are continuing to work with our Transportation Office. Yolanda Palmer, the Transportation Supervisor, has been working enormous hours with her staff to try to put these plans together. We have a plan of what they would look like. We're continuing to tweak that with our non-public partners to make sure that all of the yes are dotted and T's are crossed, and then after that is complete, we'll be able to share that out with our community. We want to make sure that, on the front-end, if we find ourselves in a situation like this again, everyone is aware of the plan and knows what to expect, so that we can implement it with the least amount of interruptions as possible. That plan will be coming out later this week once we continue to finalize it with our non-public partners and iron out the details of our Transportation Department. I want to reiterate; this is only a plan for a situation where we are not able to run our operations because of excessive

absenteeism. This has only happened once. We hope that this was a once-in-a-lifetime event. We can't guarantee it, but we're going to put strategies in place to make sure it doesn't happen again.

An overview of the short-term, intermediate, and long-term strategies previously presented to the Board of Education and community, to mitigate the number of routes being cancelled on a daily basis, was given. The decision-making model and how fair process is implemented was explained. Mr. Yater explained that they try to have consistent engagement with those impacted by a decision. Once a decision is made, it is explained to everyone involved or affected by it. Then they clarify expectations and ensure everyone understands the decision.

Over 400 responses were received through the feedback, with most coming from parents and staff. The Operations Team, building principals, and Board members read every comment and provided their own feedback. All the feedback was taken to heart to identify how to move forward and answer the call that something different is done. Moving forward, the three-tier system will remain and the policy will not change. However, there will be changes to the three-tier option that will provide the same benefits that were looked for through some of the other options. One of the modifications is changing the walking zone. The state has maximum distances that students can walk to get to a bus stop – about a half-a-mile for secondary students and about a quarter-of-a-mile for elementary. That zone will be increased and this will do a couple of things. Currently, buses stop frequently and pick up small numbers of children along the way. By the time their route is done, the bus may not be full to capacity because they don't have time to keep going to get more kids. The change will reduce stops, but pick up more children, therefore filling the bus. This is a strategy that was going to be implemented with the Transportation Department about five or six years ago, but based on community feedback, it was not implemented. This means that in a subdivision, a bus will stop at the top of a cul-de-sac and kids will have to come to the top of that street be picked up. This will save time and pick up more kids at the same time. We will maintain stops for safety reasons where there is high traffic, mile-per-hour zones, congestions, or safety issues. Buses will continue to stop frequently and pick up kids there to maintain that safety, but where possible, bus stops will be spaced out farther to pick up more kids per stop and fill up the buses. This will change the number of drivers needed this year to next year to be more in line with the number currently available and help mitigate the number of cancelled routes. Another modification being looked at involves reducing the elementary school day to six hours and 40 minutes, which is in line with the average. This will adjust some end times, so they are getting out earlier, which could help with athletic routes, elementary arrival and dismissal process, and staff planning time. The last modification will focus on increased communication and predictability. Communication will be focused on so parents are aware of what is going on.

The Transportation Update presentation can be viewed online as an ESB attachment.

Discussion:

- **Mrs. Taulbee:** Thank you for the presentation. I read the 35 pages of feedback, so thank you to everyone that took the time to come to the meetings and fill that out. How are we addressing that 35 percent of a department that was out on a single day? That's a crazy number.

Mr. Yater: We continue to monitor absences and a lot of them were put in, in advance. We monitor that on a basis. We have different policies in place for different employee groups, in terms of personal leave, so if more than a certain percent is out in a building or department, we deny personal leave, so people are there because their leave has been denied. We don't deny sick leave.

- **Mrs. Taulbee:** The walk zone increase – would the parochial schools go to the 0.25 with the elementary level?

Mr. Yater: Yes, the increase in our walking zones would apply to Northwest and parochial schools. Any routes that we run, we would implement that, so that we could fill up our buses. Again, we would do that in neighborhoods where it's safe. I know the last time we tried to implement this we did have some pushback, that people were not in favor of that because they felt it wasn't going to be safe. If there is a safety concern for a stop because it's on Cheviot Road or Galbraith Road, we obviously would not be doing that.

- **Mrs. Taulbee:** Would there be a place for parent that would be affected by that to reach out?

Mr. Yater: We'll do what we've done in the past. One of the changes we made last year was that parents elect transportation if you qualify for it, so we can round for the people who are going to use it. That form will still come out and we are going to need to really reinforce for parents to make sure they fill that out. Every year we ask our parents to update their information. That information is really important because if we don't have the correct information on file, our systems can't communicate, and every time we push out information, we get reports back that say this number is not in service anymore. We need to make sure that, if you are having changes to numbers, that we are notified so that we can keep that updated in our systems. As we get closer to the fall and the routes are established, you'll get their bus passes. In the meantime, once we establish the routes, our Transportation Department and our drivers, who know roads like the back of their hand, will be able to give feedback to the Transportation Department about stops that work or do not work. We'll rely on our experts in the department to give us feedback on the routes they know and the stops they know.

- **Mr. Heather:** With the driver shortage problem, that seems to be, not only citywide, but probably statewide or even nationwide. Have you looked at any new ideas for recruiting people for the next year? I know that we're going to lose some – somebody's going to retire this year. What are we going to do to replace them and build our numbers up, so we have adequate subs?

Mr. Yater: We are always recruiting and hiring. In fact, on Friday, when the news hit the media that we had to cancel because we were struggling with the lack of drivers, we actually had someone show up to the Transportation Department. We're connecting them to HR so that they can try to get connected to a route. We are always looking to do that. We currently have five drivers in training and two more that have just come in through the application process. We are always trying to replenish that pool of drivers, plus build a sub pool because that's one of the key pieces of our building staff. We can get staff from Consortium's, but that can't happen for Transportation because they require a lot more. They must have their CDL, Bus Driver Endorsement, and pass their physical and drug screening. There's a lot more steps to be qualified to drive a bus than there is to sub in a building. We are continuing to brainstorm things that we did this year, and some new ideas for next year that might help.

- **Mr. Detzel:** People interested in getting their CDL can go right through Butler Tech and it takes about five weeks, at least, to get the ball rolling, so you get your CDL license and then apply.

Mr. Yater: Our HR Department has been at Butler Tech graduations to get people as they come off the stage, and we actually offer paid training in the district. If someone doesn't have their CDL, but they're interested, they just have to apply through our HR Department and we pay people while they're going through their training to get their CDL's.

- **Mr. Yater:** We appreciate, through this entire process, the amount of engagement we've had. We've had a lot of topics that we've tried to ask for feedback from over the years and this was a lot of engagement – more than we've seen for some of our other topics. My hope and my goal for our district is that the engagement that we've seen here is a starting point for continuing to be engaged, spreading that engagement, and getting more. 400, when you think of a district of over 8,000 kids, isn't a lot, but it's more than we normally get. We're hopeful that, as we continue to talk about big ideas and issues that are facing, not just Northwest, but public education in general, that we continue to have the engagement of our public as we address issues and look for solutions, because the solutions that we come up with are better when we hear from more voices, so that we can address those on the front end and not wait 'til the back end when a decision is made and then people tell us the impact it might have on them. The amount of engagement we've had has been refreshing and we've enjoyed the fact that we've had robust conversations and the ability to address concerns on the front end.
- **Mrs. Taulbee:** I appreciate taking the feedback and using that to build out another option that we can hopefully go with. I think that communication and structure are going to be a

huge piece to that for next year with the amount of feedback that we've received on those. I do think that we have to get to the root of why we would have 34 percent of people that are responsible for getting our kids to school to be out. How do we avoid that from happening again? We have to understand what's going on.

Mr. Yater: We can look into that. Like we said, it was a perfect storm. We didn't have an organized effort. We denied personal leave that came in that day because there were too many. We've never seen this before and hopefully we will never see it again. If we do, we are now prepared.

- **Mr. Tietz:** Thank you for coming up with solutions for the next year for Transportation, with the various modifications and taking into consideration the options presented at the previous meeting, and all the 30 plus pages of feedback that we all read, and the trials and tribulations that parents would have to go through if we were to have gone with changing from one-mile to two-mile. But having said all that, to do something with the modifications that you suggested this evening, hopefully that lessens or eliminates the need to cancel routes next year. We clearly can't continue to keep doing what we were doing this year because it's not working and we need to have kids in school and in classrooms.

Mr. Yater: We definitely came into this process acknowledging that we could not do what we've always done. We appreciate that through the process. We heard the feedback that kind of pushed us back to the drawing board and reviving an option that we tried in the past that wasn't successful. Hopefully that was a different time with different circumstances. We're at a different time with new circumstances and this, hopefully, will not only be successful, but people understand why we're doing what we're doing.

- **Mr. Gilbert:** I want to jump onto something that Nicole had brought up. I think this goes much deeper than this because we have an absentee problem in our entire school district. We have an enormous amount of teachers that are out. Listening to you speak about how tedious all these layers of our operations are and if one of those links are broken, our kids don't get educated. If we can't get kids here, we're never going to impact our academics. If we're not solving for X, for why things are so stressful for our staff, or our bus drivers, or our educators, this problem isn't going to go away. We're just going to keep taking shots through the wind that this is hopefully resolved. I think this is something that we have to dig deeper. I believe, like you said Nicole, that 34 percent holds our district completely hostage as to getting kids here. Our FMLA is outrageously high and there are those who legitimately have FMLA. But then, I believe, there are some that abuse that because they want to take off whenever they want to take off. Everybody speaks that this is about children, and with attendance issues like this, it's not about children. If it's about children, you come to work. We need you to do your job. You're specialized, trained, individuals. That goes from cafeteria, to the bus lot, to educators, to our administration, the Board – everybody. Everybody has to do their job. Hopefully this is just a one-time perfect storm, but it's frustrating and I do apologize to our community that we had to cancel service for their kids

and their education. We've talked many times. The best place for some kids, with some of the homes that they grow up in, is at school. It's the safest place for them to be and we took that away from them.

- **Mr. Yater:** We continue to work with all of our employee groups to address issues that come up through a collaborative process. When we talk about Fair Process, it's about listening, getting that feedback, and making decisions that can be supported through an entire system. Sometimes it's frustrating because people say we want X, and when we as a system can't deliver that, they feel like we're not listening. It is not that we are not listening; it is not that we are not responsive, but a lot of times, we have a large system. As a district, we have a big system that we're operating with a lot of moving parts and one thing can impact another. When we look at a lot of comments where people have a very personal impact and a personal story about how somethings going to impact them, we take that to heart and we listen to it, but we can't always do what people want us to do about their personal situations. We have to do what is best for the system, even though we've listened to everyone and we are empathetic to their situations. We have to listen. As we work with our employee groups, it's the same process. We continue to listen. We continue to engage. We can't always give what an employee group might want, but we're continuing to listen, work together, and try to come to solutions that can be supported and sustained on a large scale. That collaboration is continuing to work. We're actually meeting next week with our Transportation leadership, and part of that conversation will be about strategies moving forward and about retention and supports they might need.
- **Mr. Gilbert:** Yolanda, thank you for all your hard work and to our Transportation Department that shows up every single day, and is the shock absorber for those that don't routinely come to work. Everybody picks up extra routes and does what they do to get kids to school. Thank you for doing that and being reliable for that.

Mr. Yater: Yolanda, Brian, and Tonya are our leadership in that department and deserve a round of applause for what they do on a daily basis starting at 4:30 a.m. when they are responding to additional call-offs and splitting routes. Their first go-to is not to cancel routes, it is to figure out that puzzle of Transportation to move other buses to get as many kids to school. The fact that we showed astronomical numbers of kids who have missed school because of cancelled buses – that number would be much greater if it wasn't for the efforts of Yolanda, Brian, and Tonya in that department, trying to make sure they get as many kids to school as possible on a daily basis.

7.0 COMMITTEE REPORTS AND UPDATES

A) Student Achievement Liaison report

7.1 Student Achievement Liaison Report by Board Representative

Board member Matt Tietz presented the Student Achievement Liaison as follows:

- The following students will attend the 2023 BPA National Leadership Conference in Anaheim, California, April 26–30. The conference will bring together an estimated 6,000 delegates from across the country to vie for top honors in business and information technology skills competitions, attend leadership and professional development workshops, receive awards for community service activities, and elect BPA's 2023–2024 national student leadership team.

Congratulations were given to the following State BPA Winners:

White Oak Middle School	
Amiyah Boggs	2 nd – Word Processing
Zach Jung	2 nd – Digital Citizenship
Astou Mbodji	2 nd – Website Design
Jayda Diawara	2 nd – Website Design
Janiah Diawara	2 nd – Website Design
Brooklyne Dykes	3 rd – Graphic Design
Alana Dykes	4 th – Graphic Design
Ryle Selmeyer	2 nd – Prepared Speech
Lynkin Ryan	1 st – Digital Game Design
David Gonzalez	1 st – Digital Game Design
Matthew Gould	1 st – Digital Game Design

Colerain Middle School	
Ellie Lawson	1 st – Website Design Team
Kyle Geers	1 st – Website Design Team
Karli Dearing	1 st – Website Design Team
Korey Gaskins	3 rd – Presentation Management Team
Quinn Lemon	3 rd – Presentation Management Team
Harlem Jackson	3 rd – Digital Game Design
Justin Warren	3 rd – Digital Game Design
Bailey Sparks	3 rd – Digital Game Design
Dylan Roberts	1 st – Financial Literacy
Dylan Straughn	2 nd – Financial Literacy
Axel Harris	3 rd – Digital Citizenship

Pleasant Run Middle School	
Brayden Bierkan	3 rd – Administrative Support Team
Brooklen Anguiano	3 rd – Administrative Support Team
Luke Quest	3 rd – Administrative Support Team
Brayden Kersey	3 rd – Administrative Support Team
Darren Wilson	4 th – Digital Citizenship

Daniel Velasquez	5 th – Digital Citizenship
Tristian Samuelson	1 st – Digital Citizenship
Karis Brice	2 nd – Graphic Design
Casey Thomas	1 st – Human Resource Exploration
Jade Stargell	3 rd Video Production Team
Shelina Tamang	3 rd Video Production Team
Lydia Bishop	1 st Word Processing

Colerain High School

- Congratulations were given to Sina Behre for winning one of the Butler Tech Student of the Year awards presented by the Colerain Chamber of Commerce.
- The following students were congratulated for winning at the State BPA competition:

Start Up Team	
Isabella Lambrinides	Chaypin Newman
Olivia Burr	Jordan Cleek

Ethics and Professionalism	
Sina Berhe	

Administrative Support Team	
Madison Meyer	Madison Bratfish
Ashley Heibel	Elise Maynus

- The following students were congratulated for winning at the State DECA competition:

Enomaya Nevis	1 st – Principles of Hospitality
Isabella Lambrinides	2 nd – Restaurant and Food Service
Grace Gehner	5 th – Hotel & Lodging

- Congratulations were given to Layla Klotz for winning at the State Level Reflections Competition for her literature piece.

Colerain Elementary

- Eight fifth grade girls are involved in the Greater Cincinnati STEM Collaborative Education project that involves working with a 3D printer. Mrs. Jahn and Mrs. Darling are the sponsors of the team. Below is the list of students who are members of the team.

Regan Cappel	Cali Clippard
Aryana Forte	Ivy Henschen
Shweta Subedi	Audrina Hostler
Reese Weitzel	Carolyn Thielen

Houston Early Learning Center:

- HELC loves to celebrate their unique differences and they were able to “Rock Their Socks” last Tuesday, March 21st to honor World Down Syndrome Day! Then on Thursday, March 23 they invited a special guest to join each preschool student to come to school early to spend time connecting, making a craft, and enjoying a snack. It was a great turnout and awesome to see grandparents, neighbors, parents, siblings, etc. to fill their building. In the next two weeks, they will also be hosting their family egg hunt and two evenings of spring concerts.

Monfort Heights Elementary:

- Kindergarteners went on a field trip to the Cincinnati Zoo on Tuesday, March 21st. They had great weather and learned a lot about animal habitats and got to participate in the “Close Encounters” program. The kindergartners also had a chance to visit the Green Township Fire Station on West Fork to learn how the men and women of the Green Township Fire Department keep us safe. MHE thanked them for their time.
- Second Graders went to the Sharonville Convention Center to see the Tennessee Theater Company’s production of Aesop’s Fables. MHE used graphic organizers to identify the elements in a fable and also compared and contrasted two similar fables. They have written their own version of fables as well.

Struble Elementary:

- On Friday, March 24, 2023, Miss Kate Gandenberger and Mrs. Melissa Pitzer took their entire Math/Science class to the Greater Cincinnati Stem Collaborative-3D Printing Showcase at UC! Prior to the Showcase, the students experienced a Science Unit on Force and Motion/Simple Machines and how those translate into Rube Goldberg machines (Mousetrap). Another Science Unit focused on using CAD (Computer Animated Design) through the Tinkercad program and how 3D printing is changing our world. The third unit focused on how the designs are loaded into the 3D printers using cloud storage options. Finally, students were challenged to work in teams to create their own Rube Goldberg machines using the 5th grade Force and Motion Science kits and

simple machine parts they created in Tinkercad. The project expectations were to have multiple forces of motion, multiple simple machines and at least 2 printed parts. The final projects were filmed using FlipGrid and then presented using QR codes and pictures on a poster board created from their FlipGrid film. They had 7 team projects in all. Students spent over 2 months learning/preparing for this event. A special thank you was given to the parents of room 308 who took on the responsibility of transportation when transportation was unfortunately canceled due to district needs.

Taylor Elementary:

- On March 14, 2023 TE had another Family Night along with their 3rd grade concert. They, again, had a full house for the concert which trickled into the family event in the gymnasium. This was a great evening had by all. Thank you was given to all of the families and staff that attended.
- The following students had Positive Behavior Awards in the past week:

Sebastian Howell	Keeping Taylor beautiful.
Darrian Wilson	Leader in Technology.
Dontae George	Supporting his class by organizing the equipment in the room.
Sophia Meyers	Helping keep the cafeteria clean.
Sariyah Jordan	Noticed when another student was having difficulty and supported them in the classroom.

B) Butler Tech Update

7.2 Butler Technology Update by Board Representative

Board member, Jim Detzel, presented the Butler Tech update as follows:

Last week, I travelled to Washington, DC for the Policy Seminar. That is where we go and talk to our elected officials about putting money into the Perkins Funding. Perkins Funding goes out to Career Tech across the country and, of course, we try to get more money sent to Ohio. The President puts a budget in for education, and only 1.9 percent of the money that goes out for education from the President's budget goes to Career Tech, which is ridiculously low. We go up there and we try to ask for more money, so we can offer more classes and more programs for all our kids. That's what we do for three days. Ohio gets the fifth most money in the country because Career Tech is so big here. We actually went in and we met with the Deputy Assistant Secretary for the U. S Department of Education. You plead your case home and you ask for them to see if they can go back and get more

money put into the budget for education for Career Tech. We also called on Senator J.D Vance and Senator Sherrod Brown, who are Senators here in Ohio, and Warren Davidson, who is our new representative here in our school district because they changed the lines and stuff around. We called on Warren Davidson and he is a big proponent for Career Tech. If anyone has any questions, just see me or send me an email about it.

C) Legislative Update

7.3 Legislative Update by Board Representative

Board member, Chris Heather, presented the legislative update as follows.

Everything previously presented is in committee. It will go through the committee process. Once it passes one house, it goes to the other.

8.0 PUBLIC PRESENTATION

A) Report from Any Employee Organization

8.1 Report from Any Employee Organization

Board President asked if there was a representative from any employee organization who wished to speak.

No one was present to speak.

B) Community Communications

8.2 Community Comments

Board President acknowledged audience members who completed a “Request to Address the Board” card and read the NWLSD Board Policy, *Public Participation at Board Meetings* (169.1) which can be viewed through the following link:
<http://go.boarddocs.com/oh/nwlsdhamiltonoh/Board.nsf/goto?open&id=CJML8T555E8F>

The Northwest Board of Education welcomes the opportunity to listen to Northwest Local School District resident’s comments, suggestions, and concerns on educational issues. It is important to remember that the Board conducts the meetings in public but the meetings are not public forums. The intent of the meetings is to allow the Board to complete needed business. Per board policy (169.1), each submission will be given three (3) minutes to speak on agenda items

of any topic during “Community Comments”. However, no more than fifteen (15) minutes will be devoted to public participation unless the Board votes unanimously to continue the discussion. No response to this submission will occur from any Board member or district administration during this time. Once the fifteen (15) minutes’ time frame is over, appropriate follow up by the district administration may occur at a later time if warranted.

Dawn Howard (parent) – Parent expressed a need to look at Curriculum and have digital access to it. Children who need to miss school can access it and still learn. Mrs. Howard previously submitted an online bullying request, and she expressed her concern about no communication being received after the submission of the form.

Tiara Benton (staff) – Staff member addressed why drivers are not coming in to work. Issues continue and they are tired. Kids are disrespectful and violent, and are not ready to get on the bus.

9.0 APPROVAL OF SUPERINTENDENT’S CONSENT ITEMS

9.1 Adoption of Superintendent’s Consent Items

The Superintendent recommended the Board of Education approve the adoption of Superintendent's consent items as listed.

ORIGINAL - Motion

Member **(Chris Heather)** Moved, Member **(Jim Detzel)** Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends the Board of Education approve the adoption of Superintendent's consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

A) Personnel

9.2 Personnel Items

Acceptance of Classified Resignations and Retirements

Bridges, Patricia – PRE – Café Manager
Effective: 2/10/2023 (Personal)

Edwards, Dennis – Transportation – Bus Driver
Effective: 3/10/2023 (Personal)

Turnbow, Natalie – Transportation – Bus Driver
Effective: 3/27/2023 (Personal)

Acceptance of Certified Resignations and Retirements

Ainsworth, Sara – WOMS – Spanish
Effective: 6/30/2023 (Personal)

Basil, Samantha – TE – 4th Grade
Effective: 7/1/2023 (Personal)

Fiala, Quintin – PRE – Physical Education
Effective: 8/10/2023 (Personal)

Jones, Ellen – CMS – LA/Social Studies
Effective: 6/30/2023 (Personal)

Acceptance of Extra Duty Resignations

Evans, Sarah – PRMS – 7/8th Grade Girls Basketball Coach, Step 3
Effective: 6/30/2023

Lasita, Cody – NWHS – Head Varsity Boys Golf Coach, Step 2
Effective: 6/30/2023

Michael, Kaylee – CHS – Director of Show Choir, Step 2
Effective: 6/30/2023

Murray, Shelby – TE – Music Club Sponsor, Step 2
Effective: 6/30/2023

Murray, Shelby – CHS – Winter Music Leader
Effective: 6/30/2023

Murray, Shelby – CHS – Spring Music Leader
Effective: 6/30/2023

Murray, Shelby – NWHS – Summer Music Leader
Effective: 6/30/2023

Murray, Shelby – NWHS – Fall Music Leader
Effective: 6/30/2023

Robbins, Breann – WOMS – 7/8th Grade Cheerleading Coach, Step 3
Effective: 6/30/2023

Approval of Classified Leaves of Absence

Clark, David – Transportation – Bus Driver
Effective: 4/5/2023 (Family & Medical Leave)

Copenhaver, Angela – TE – Title I Assistant
Effective: 3/9/2023 (Intermittent Family & Medical Leave)

Garrow, Raymond – CHS – Custodian
Effective: 3/28/2023 (Family & Medical Leave)

Green, Anne – NWHS – MD Assistant
Effective: 10/23/2023 (Family & Medical Leave)

Marshall, Molly – PRE – MD Assistant
Effective: 3/23/2023 (Family & Medical Leave)

McFarland, Kelly – PRMS – Food Service
Effective: 4/21/2023 (Intermittent Family & Medical Leave)

Pomeroy, Julie – PRE – Food Service
Effective: 2/1/2023 (Family & Medical Leave)

Sowders, Randy – NWHS – Custodian
Effective: 3/13/2023 (Family & Medical Leave)

Approval of Certified Leave of Absence

Brown, Hubert “Ross” – CHS – Social Studies
Effective: 3/02/23 (Family & Medical Leave)

Approval of Initial Classified Appointments

Ashurst, Christina
CMS – Health Assistant, Step 3 (Replacement)

Mack, Randolph
Transportation – Bus Assistant, Step 1 (Replacement)

Approval of Certified Change in Status

Ooten, Shannon – from Instructional Coach, Teacher Plus Master’s, Step 7 to Dean of Students, Master’s, Step 8
Effective: 8/14/2023 (Replacement)

Approval of Home Instructor at \$25.00 an hour – Effective 2/1/2023

Dent, Jennifer

Resolution (#2314) to Hire for Non-Licensed Coach Effective 11/17/2022

WHEREAS, a vacancy exists in the position of:

Drama Director – WOMS

WHEREAS, the position has been offered to the current employees of the Northwest Local School District who have a license issued under Section 3319.22 of the Ohio Revised Code and no such person whom the Board of Education considers to be qualified for the position has applied for and accepted the position; and

WHEREAS, the position has been advertised as available to any individual not employed by the Northwest Local School District who has a license issued under Section 3319.22 of the Ohio Revised Code, and no such person whom the Board of Education considers to be qualified for the position has applied for and accepted the position; and

WHEREAS,

Bayer, Alexis – WOMS – Drama Director, Step 1

who does not hold licenses issued pursuant to Section 3319.22 of the Ohio Revised Code, has applied for the position, and the Board of Education has determined that she is qualified for the position.

NOW, THEREFORE, BE IT RESOLVED that she be employed in the position for the 2022- 2023 school year in accordance with the pupil activity contract attached hereto and incorporated herein.

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

Approval of Extra Duty Contract for 2023-24 Effective 7/1/2023

Colerain High School

Hogan, Patrick – CHS – Assistant Varsity Girls Golf Coach, Step 6

B) General Business

9.3 Donations to Northwest Local School District

Donations for Board of Education Approval				
<u>Donor Name</u>	<u>Recipient Name</u>	<u>Date</u>	<u>Amount</u>	<u>Description of what was donated</u>
Turnkey Technology	Hands Health Fair Committee	1/3/2023	\$250 (Amended from 1/9/23)	Gift Card with multiple restaurants

9.4 Vendor Contracts

In compliance with ORC 3313.33; following is a list of vendor contracts requiring Board approval.

Vendor Contracts			
<u>Vendor</u>	<u>Timeframe</u>	<u>Amount</u>	<u>Description</u>
Best Point	2/27/23 – 5/25/23	\$194/Day	Tuition for 1 student

McFadden Music Disc Jockey	5/3/2024	\$1,500	Prom 2024 DJ (CHS)
Picture Perfect Event Services	5/3/2024	\$715.19	Photo Booth for 2024 Prom (CHS)
Longworth Hall	5/3/2024	\$9,520	Venue for 2024 Prom (CHS)
HCESC	4/1/23 – 6/30/23	\$13,350	Curricular Support
Cincinnati LawnMasters, LLC	4/1/2032 – 12/31/2026	\$5,659 per cut	Lawn Services

* Paid for with Auxiliary or Federal Non-Public grant monies.
<i>Addition cost to the current fiscal year's July 1st budget.</i>

C) Curriculum and Instruction

9.5 2023-24 Textbook Adoption – Language Arts Grades 6-10

The Curriculum Department, in collaboration with middle and high school English Language Arts teachers, recommended adoption of the following instructional resource for the 2023-24 school year:

HMH Into Literature 6-12

Parent information sessions were held on 3/7/2023 and 3/9/2023.

This item was presented for information at the previous regular board meeting.

9.6 2023-24 Textbook Adoption – American Sign Language

In partnership with the American Sign Language teachers at CHS and NWHS, the Curriculum Department recommended adoption of the following resource for our American Sign Language courses beginning with the 2023-24 school year. A sample of this instructional resource was available this evening. This instructional resource is currently being utilized in our CCP ASL course offered through Cincinnati State.

Master ASL
Level One
By Jason E. Zinza
ISBN: 1-881133-20-6

This item was presented for information at the previous regular board meeting.

9.7 Out of State Field Trip Request – CHS Music

The Colerain High School Music Department requested approval for an out-of-state field trip. They would like to take approximately 100 of their band, orchestra, and choir students to New York City from March 27th, 2024 through March 30th, 2024. Students will be performing and learning about American Culture and Art through a variety of experiences. The trip will be funded through student payments and music department fund raising. Two days of school will be missed.

9.8 Extended Field Trip Request – WOMS Power of the Pen State Competition

Melissa Griley requested approval to take her two WOMS students who qualified for the State Power of the Pen Competition to Ashland University on May 18th and 19th. The two students qualified by scoring in the top 15% of all writers at the regional tournament. One day of school will be missed.

10.0 APPROVAL OF FISCAL CONSENT ITEMS

10.1 Adoption of Fiscal Consent Items

The Treasurer recommended the Board of Education approve the adoption of fiscal consent items as listed.

ORIGINAL - Motion

Member (**Mark Gilbert**) Moved, Member (**Matt Tiettsort**) Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education approve the adoption of fiscal consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tiettsort	Yes

10.2 Minutes – Regular Meeting – March, 13, 2023

The minutes may be viewed on the ESB online attachment with today's date.

10.3 Financial Reports of the Treasurer – February 2023

In accordance with Section 3313.29 of the Revised Code of the State of Ohio, record needs to be made that the Treasurer submitted a financial statement of receipts, expenditures, balances and investments in the regular funds of the Board of Education for the period of the fiscal year 2023.

Monthly Finance and Investment Report – February

All Fund Balance - \$86,784,243

General Fund Unreserved balance - \$52,333,447

	FYTD Actual	Estimate	%
Revenues	\$79,871,579	\$ 99,285,495	80%
Expenditures	\$60,252,953	\$96,855,665	62%

Investment weighted average return – 3.05%

List of monthly bills - routine, as well as, staff/student software, CHS renovations, worker's comp self-insurance fees, audio/visual upgrades, PAFR and auxiliary/grant fund payments.

10.4 FY23 Quarterly Appropriation Resolution

PERMANENT APPROPRIATION RESOLUTION #2315

Local Board of Education Rev.Code Sec. 5705.38

The Board of Education of the Northwest Local School District, Hamilton County, Ohio met in regular session on March 27, 2023, at the office of the Board of Education with the following members present:

Nicole Taulbee	President
Mark Gilbert	Vice President
Jim Detzel	Member
Chris Heather	Member
Matt Tietzort	Member

BE IT RESOLVED by the Board of Education of the Northwest Local School District, Hamilton County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2023 the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows:

<u>FUND TITLE</u>	<u>TOTAL APPROPRIATION</u>
001 GENERAL FUND	97,369,718.40
002 BOND RETIREMENT	5,803,929.05
003 PERMANENT IMPROVEMENT	7,376,955.09
004 BUILDING	256,250.00
006 FOOD SERVICES	4,631,961.01

007 SPECIAL TRUST	419,823.90
008 FOUNDATION	31,439.04
009 UNIFORM SCHOOL SUPPLIES	412,925.57
018 PRINCIPAL	169,392.00
019 LOCAL GRANTS	19,496.81
022 ATHLETIC TOURNAMENTS CLEARING	-
024 EMPLOYEE INSURANCE SELF INSURED	200,000.00
027 WORKER COMPENSTATION	520,500.00
035 SEVERANCE	1,000,642.73
200 STUDENT MANAGED ACTIVITIES	222,616.28
300 EXTRA CURRICULAR ACTIVITIES	1,169,089.94
401 AUXILIARY SERVICES	2,115,486.35
439 PUBLIC SCHOOL PRESCHOOL	397,461.06
451 DATA COMMUNICATIONS	18,000.00
461 VOCATIONAL EDUCATION ENHANCEMENTS	19,000.00
467 STUDENT WELLNESS & SUCCESS	1,314,543.87
499 MISC STATE GRANTS	578,868.28
507 SCHOOL EMERGENCY RELIEF FUND	15,610,188.08
516 IDEA/PARENT MENTOR	3,448,800.28
536 TITLE I SUPPLEMENTAL	187,257.02
551 TITLE III	126,480.24
572 TITLE I - DISADVANTAGE CHILD	3,872,133.26
584 TITLE IV	247,401.29
587 IDEA PRESCHOOL SPEC ED	61,965.99
590 TITLE II-A	489,409.57
GRAND TOTAL ALL FUNDS:	\$148,091,735.11

IT IS HEREBY CERTIFIED that the Northwest Local School District has sufficient funds to meet the contract, obligation, payment, or expenditure for the above, and has in effect for the remainder of the fiscal year and the succeeding fiscal year the authorization to levy taxes which, when combined with the estimated revenue from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the district to maintain all personnel, programs, and services essential to the provision of an adequate educational program on all the days set forth in its adopted school calendar for the current fiscal year and for a number of days in the succeeding fiscal year equal to the number days instruction was held or is scheduled for the current fiscal year, except that if the above expenditure is for a contract, this certification shall cover the term of the contract or the current fiscal year plus the two immediately succeeding fiscal years, whichever period of years is greater.

11.0 ITEMS FOR INFORMATION AND OR DISCUSSION

A) Curriculum and Instruction

11.1 2023-24 Textbook Adoption – French

In partnership with our high school French teacher, the Curriculum Department recommended renewal of the following instructional resource for the 2023-24 school year:

D'accord (c) 2024
Publisher: Vista Higher Learning (VHL)

Since the recommendation is for the purchase of a new edition, this item was brought forth for information this evening and will be presented for approval at the next regularly scheduled meeting.

11.2 2023-24 Textbook Adoption – AP Biology

In partnership with our high school AP Biology teachers, the Curriculum Department recommended adoption of the following instructional resource for the 2023-24 school year:

Biology In Focus, Third Edition
(c)2020

The College Board requires that the primary textbook used for each AP course have a copyright date that is no more than 10 years old. This text is a newer edition of the adopted resource that our teachers are currently using.

This item was presented for information this evening and will be presented to the Board for approval at the next regularly scheduled meeting.

11.3 2023-24 Textbook Adoption – AP Literature & Composition

In partnership with our high school AP Literature & Composition teachers, the Curriculum Department recommended adoption of the following instructional resource for the 2023-24 school year: Perrine's Literature: Structure, Sound & Sense (c)2018. The College Board requires that the primary textbook used for each AP course have a copyright date that is no more than 10 years old. This text is a newer edition of the adopted resource that our teachers are currently using. This item was presented for information this evening and will be presented for Board for approval at the next regularly scheduled meeting.

11.4 2023-24 Textbook Adoption – AP Environmental Science

The Curriculum Department, in collaboration with our AP Environmental Science teacher, recommended adoption of the following instructional resource for the 2023-24 school year:

Exploring Environmental Science for AP
Cengage Learning
(c) 2024

This item was presented for information this evening and presented Board for approval at the next regularly scheduled meeting.

11.5 2023-24 Textbook Adoption – AP Language & Composition

In partnership with our high school AP Language & Composition teachers, the Curriculum Department recommended adoption of the following instructional resource for the 2023-24 school year:

AMSCO English Language and Composition (c)2022.

This item was presented for information this evening and will be presented for Board for approval at the next regularly scheduled meeting.

B) Miscellaneous

11.6 Neola Board Policy Revisions

The following 30 new, revised, or rescinded Neola Board Policies are being presented for information. They will be presented for approval at the next regular board meeting.

po0131.1: TECHNICAL CORRECTIONS	po7540.02: WEB ACCESSIBILTY CONTENT, APPS, AND SERVICES
po1615: TOBACCO USE PREVENTION	po7540.03: STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY
po2114: MEETING STATE PERFORMANCE INDICATORS	po7540.04: STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY
po2271: COLLEGE CREDIT PLUS PROGRAM	po8120: REPALCEMENT FOR 3120.09 AND 4120.09
po2414: HOMEBOUND INSTRUCTION PROGRAM	po8300: CONTINUITY OF ORGANIZATIONAL OPERATIONS PLAN
po3215: TOBACCO USE PREVENTION	po8305: INFORMATION SECURITY
po4215: TOBACCO USE PREVENTION	po8315: INFORMATION MANAGEMENT

po5310: HEALTH SERVICES

**po8390: ANIMALS ON DISTRICT
PROPERTY**

**po5460: GRADUATION
REQUIREMENTS**

po8400: SCHOOL SAFETY

po5512: TOBACCO USE PREVENTION

**po8420: EMERGENCY SITUATIONS AT
SCHOOLS**

**po5610: REMOVAL, SUSPENSION,
EXPULSION, AND PERMANENT
EXCLUSION OF STUDENTS**

po8462: STUDENT ABUSE AND NEGLECT

**po6325: PROCUREMENT – FEDERAL
GRANTS-FUNDS**

**po9160: PUBLIC ATTENDANCE AT
SCHOOL EVENTS**

po7434: TOBACCO USE PREVENTION

**po9700.01: ADVERTISING AND
COMMERCIAL ACTIVITIES**

po7540: TECHNOLOGY

RESCINDED po3120.09: VOLUNTEERS

po7540.01: TECHNOLOGY PRIVACY

RESCINDED po4120.09: VOLUNTEERS

12.0 SUPERINTENDENT’S UPDATE

12.1 Superintendent’s Update

Superintendent Darrell Yater provided district updates as follows.

Tonight I want to take a moment and continue to thank our Transportation Department for the work they’ve done to help prepare for the presentation tonight. Although I presented it, there were a lot of people behind the scenes who were making all of that a reality and I appreciate Chris, and Yolanda, and their entire team for helping to work out the details of a plan that, hopefully, we can move forward with and be in a better place next year. I also want to take a moment and thank the fact that we’re at Colerain Middle School. We had some people who toured the building before our meeting tonight and I really want to thank the admin team and the custodial team for helping set up and prepare for tonight. And then our Technology Department, Eric and Matt, were here tonight helping make sure that all of this worked and that it was set up. You know, going off-site requires a lot of transition and other people to jump in and make this a success, and we really appreciate all of them who did that tonight.

Northwest will be on Spring Break from April 7th to 14th. It is a much needed Spring Break, and I hope that everyone – families and staff alike – can take the time to relax, rejuvenate, and do things for themselves that put them in a better place, so that we can come back in mid-April and finish the year strong. I wish everyone a safe and relaxing break.

13.0 OTHER BOARD ITEMS

13.1 Board Members' Comments

Board President asked Board Members for their comments.

Mr. Heather: I just wanted to thank all the parents, the athletes, and student participant's family members who came tonight. It was long meeting for many of them to sit through, especially if they were at the end of the list. Also, thank you to our Tech staff for setting all this up I can only imagine how hard that would be to bring all this equipment here. It's a lot of work, so thank you.

Mr. Detzel: I'll second what Chris just said. I wanted to congratulate Mark Hensler for his award. He's was a great teacher at Pleasant Run Middle and all three of my kids had him. He was just so helpful with them and he did a very good job as a teacher when he was there. And then I just want to thank all the kids who got their awards. I wanted to call out to TJ Johnson. The bowler averaged 227. I bowled for years and they average 190, and I thought I was good and this guy's got me by 40 pins a game, so it's just unbelievable averaging 227 as a high school kid. It is s just phenomenal and I just wanted to give him an extra shout out. Then I just wanted to thank Darrell for the Transportation Department update, and hopefully we won't have to worry about having to call school off, but appreciate everybody's help. Yolanda and your staff and the bus drivers, I want to thank them. It's a tough job. I know I wouldn't want to do it day in and day out. I couldn't do it, but I appreciate you guys and the work that you do.

Mr. Tietzort: I would also like to congratulate Mark Hensler on his award, and the other 6 teachers for the HCESC Celebrate Excellence. Good luck to Jenni Hoeh as our district representative. And congratulations to all the student athletes and from the Music Department, including Chess and the Academic Quiz Team that was here as well.

Mr. Gilbert: I loved tonight. We looked at so many awards and so many accolades to our kids. It's just a testament to all the things that go on behind the scenes. I also want to point out Lydia Bibb. We've heard her name several times the last several meetings. She, I believe, is the one who started a Parental Engagement at Houston, which had great success. It's efforts like that, that I think make a substantial difference in what we

do. Thank you for the Transportation and thank you Tiara for coming in and sharing that. We can't fix anything that we don't know about.

Mrs. Taulbee: I want to thank all the students and families that came tonight, and just recognize the amount of coaches and teachers that we have coaching these kids, that were a product of our district. I think that's a really cool thing to see – people coming back to give back, and the parents that were coaching, and how hard the kids have all worked. The BPA students – just seeing how many at our middle school level and our high level that are moving on is awesome. I apologize again to the community for the cancellation Friday. I appreciate that we're going to do everything we can and have another plan, so that does not happen again. I appreciate everyone that came and spoke tonight. We are able to take all of the feedback, and come up with something that is best for the community, students, families, and the staff, that will hopefully be an outcome that will have less cancellations and get our kids to school, which is so important.

14.0 EXECUTIVE SESSION

14.1 Executive Session

The Board of Education approved a motion to move into executive session to discuss the evaluation of the Treasurer.

The Superintendent recommended that the Board of Education approve the motion to move into executive session as listed.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends that the Board of Education approve the motion to move into executive session as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

The Board moved into executive session at 8:48 p.m.

14.2 Return from Executive Session

The Board returned from executive session at 9:13 p.m.

15.0 ADJOURNMENT

15.1 Board President Called for Adjournment

The Board President asked for a motion and second for adjournment.

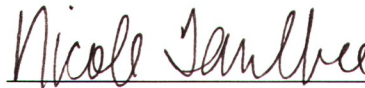
ORIGINAL - Motion

Member (**Jim Detzel**) Moved, Member (**Mark Gilbert**) Seconded to approve the **ORIGINAL** motion 'The Board President asks for a motion and second for adjournment'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

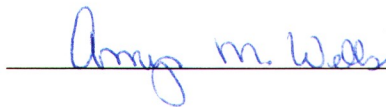
The meeting ended at 9:14 p.m.

Agenda item attachments are saved in PDF format and are viewable by the public. Waycross community media video tapes Board meetings. Taped meetings are available on-line at www.waycross.tv



President

Attest



Treasurer