



MINUTES

REGULAR MEETING OF THE BOARD OF EDUCATION NORTHWEST LOCAL SCHOOL DISTRICT

Monday, April 24, 2023 (6:30 PM)

1.0 PLEDGE OF ALLEGIANCE

1.1 Pledge of Allegiance

Requested all to rise for the Pledge of Allegiance.

2.0 Roll Call

2.1 Call of the Roll

BOARD MEMBERS

Nicole Taulbee

Mark Gilbert

Matt Tietz

Chris Heather

Jim Detzel – **ABSENT**

Number in Attendance: 110 Guests

3.0 MISSION STATEMENT

3.1 Mission Statement

Board President read the Mission Statement.

The Northwest Local School District will create a responsive learning community where all students are valued, challenged, and guided along a pathway to success.

4.0 APPROVAL OF THE AGENDA

4.1 Motion to Adopt Agenda

The Board President recommended to adopt the agenda as presented.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Mark Gilbert**) Seconded to approve the **ORIGINAL** motion 'The Board President recommends to adopt the agenda as presented'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Matt Tietz	Yes
Chris Heather	Yes

5.0 SPECIAL RECOGNITION

5.1 CHS Chamber Choir Recognition and Performance

Choir Director, Blake Huffaker, introduced the CHS Chamber Choir, who performed their OMEA State Qualification Songs:

Domine Fili unigenite by Atonio Vivaldi
Peze Kafe by Sten Kallmän.

They were recognized for their accomplishment for having three groups qualify for State Competition for the first time in decades.

5.2 CHS Winter Winds Recognition

Band Director, Jacob Page, introduced the following CHS Winter Winds Performers who were present at the meeting. They were recognized for their success this season in the Middies Performance Association, where they placed first in every competition.

Bradley Alcorn	Natalie Alcorn	Madison Bratfish
Emily Holt	Madelynn Howard	Julian Kaufman
Cecilia Mitiska	Quentin Obszarski	Katherine Ossenschmidt
Elijah Schanie	Sydney Tucker	Stephanie Wilson
Nicholas Wodarski	Brandon Griffith	

5.3 T in PTA Winners

Student Services Director, Dustin Gehring, introduced T in PTA winners from each building. The following teachers were recognized for their contribution to the Northwest Local School District and its success.

Jenny Mahlenkamp – MHE Sarah Thompson – WOMS Sarah Bryant – PRMS	Marcie Krupnick – PRE Tiffany Hosley – CHS Christopher Crisp – CE
--	---

Kelli Young – NWHS Leslie Arents – TE	Theresa Strong – SE Alexis Schmitz – CMS
--	---

Alexis Schmitz was recognized as the District’s nominee for the Hamilton County T in PTA, where she will move on to the next level.

6.0 SPECIAL PRESENTATION

6.1 Eulogy for Roberta Jalali

Superintendent Darrell Yater introduced Colerain Elementary Principal, Collin Climer, who gave the eulogy for Roberta Jalali, assistant at Colerain Elementary. Ann Flannigan, a neighbor and friend of Robert Jalali, accepted the flowers on behalf of the family.

6.2 Butler Tech VEX Robotic Team Presentation

Chris Trentman, the Butler Tech Satellite Supervisor, introduced the Butler Tech VEX robotic group. Under the direction of their instructor, Christina Arnsperger, they gave a brief synopsis of their robotic build and competition season.

The Butler Tech VEX presentation can be viewed online as an ESB attachment.

Discussion:

- **Mrs. Taulbee:** Thank you to all of the staff, and families, and students, and everyone that presented.

7.0 COMMITTEE REPORTS AND UPDATES

7.1 Student Achievement Liaison report

A) Student Achievement Liaison Report by Board Representative

Board member, Matt Tietsort, presented the Student Achievement Liaison Report as follows:

- 14441 Rock VEX for the Robotics program qualified and competed in Houston, Texas at Nationals.

7.2 Butler Tech Update

B) Butler Technology Update by Board Representative

No update was available for Butler Tech.

7.3 Legislative Update

C) Legislative Update by Board Representative

Board member, Chris Heather, presented the Legislative Update follows:

The Ohio Legislature had been on Spring Break, but are now starting hearings on the bills previously presented. The Interim State Superintendent has resigned, possibly due to the pending dilution of the State Board to reduce the power of the State Board of Education. Everything else is in committee and updates will be provided as things develop.

8.0 PUBLIC PRESENTATION

A) Report from Any Employee Organization

8.1 Report from Any Employee Organization

Board President asked if there was a representative from any employee organization who wished to speak.

No one was present to speak.

B) Community Communications

8.2 Community Comments

Board President acknowledged audience members who completed a “Request to Address the Board” card and read the NWLSD Board Policy, *Public Participation at Board Meetings* (169.1) which can be viewed through the following link:
<http://go.boarddocs.com/oh/nwlsdhamiltonoh/Board.nsf/goto?open&id=CJML8T555E8F>

The Northwest Board of Education welcomes the opportunity to listen to Northwest Local School District resident’s comments, suggestions, and concerns on educational issues. It is important to remember that the Board conducts the

meetings in public but the meetings are not public forums. The intent of the meetings is to allow the Board to complete needed business. Per board policy (169.1), each submission will be given three (3) minutes to speak on agenda items of any topic during "Community Comments". However, no more than fifteen (15) minutes will be devoted to public participation unless the Board votes unanimously to continue the discussion. No response to this submission will occur from any Board member or district administration during this time. Once the fifteen (15) minutes' time frame is over, appropriate follow up by the district administration may occur at a later time if warranted.

Traci Hiatt (*staff member*) – I am a teacher at Colerain Elementary and a member of the levy committee. During his 2007 Ted Talk, "Do Schools Kill Creativity," educationalists Sir Ken Robinson said, *"the fact is that given the challenges we face, education doesn't need to be reformed – it needs to be transformed. The key to this transformation is not to standardize education, but to personalize it, to build achievement on discovering the individual talents of each child, to put students in an environment where they want to learn and where they can naturally discover their true passions."* We are here to talk about our students learning environments. Do our students want to learn in their current learning environment? Yes, they do. Are they succeeding in their current learning environment? Yes, they are. We as teachers, along with our students, have always been adaptable to the environment and resources we are given. The question and concern at the center of the Levy Committee's purpose is, do our students deserve a better learning environment? Without a doubt, the answer is yes. Our students deserve a more conducive learning environment, a safe campus environment designed with the well-being of students and staff in mind, larger more flexible classrooms and common areas inside and outside that accommodate engagement and collaborative learning, and lower maintenance and operating costs so finances can be applied elsewhere to assist higher education for all students. A new building is not about what we need as teachers. It has always been about what our students need and should have in order to be the most successful in their academics, and where they are able to discover their passions. Thank you so much for your time.

Susan Kelly (*staff member, resident*) – I am a teacher at Colerain Elementary. As you may know, Colerain Elementary was built in 1923, 100 years ago. I'm a proud resident of Colerain Township and have been teaching at this building for 29 years. My mom was a Colerain Cardinal and went to school on this very campus, Colerain Elementary, and graduated next door at Colerain Middle School. I attended Colerain Elementary, Middle, and High School, and so did my two kids. School and technology was very different for each of us growing up here, and the needs of the students today are also much different now. The students of Colerain Elementary deserve to have a clean, handicap accessible, safe place, that can offer what all students need to learn –from working bathrooms, proper heating and cooling

conditions, to a safe playground in a large enough space to collaborate, while learning 21st Century skills. Our students and staff have been working hard, while making do with what we have. However, the limits of our building are limiting what we can do for the kids. The world isn't slowing down for us. We need a change, so that our students can keep up with the quickly changing world. The building has more than served its purpose. In order to continue the needs of coming generations, I wholeheartedly support the efforts for a new facility, so the legacy of Colerain Elementary can continue for another 100 years. Thank you.

Laura Hendricks (*parent, resident and staff member*) – First I want to thank the Board for the opportunity to share my thoughts. I am speaking tonight in support of the bond issues, and in doing so, I'm wearing many hats. My first hat is that of a district employee. I have worked at Pleasant Run Middle School for 29 years. I love what I do and where I do it, but as much as PRMS feels like my second home (because it is), and as much as I have an emotional attachment to that building, I can tell you that she is tired and worn. Despite the caretaking and efforts made by our amazing custodial staff, there are issues with the infrastructure that simply can no longer be easily repaired. I've watched our custodial staff fabricate their own fixes for systems that are no longer manufactured, warrantied, and serviced. Some days, they've had to be creative in ways that they probably hadn't imagined, just to keep us functional. In my own experience, my corner room is very difficult to keep warm in the winter. I sometimes have to bend the "no coat" rule to make sure that my students are comfortable. I also have a UC flag that is permanently attached to the wall in one corner because the floor wax from the second floor seeps down to my room during summer cleaning. On a regular basis, our staff battles a mystery smell and backed-up restroom pipes, and these are huge distractions that compromise a quality learning environment. My second hat is that of a district resident. I am a tax paying, home owning resident of Colerain Township in the Northwest Local School District. Before we even had children, my husband and I made the choice to purchase a home, so that we could live and work in the same community. I believe it is vitality important that we continue the rebuilding plan for the middle and high school, so that we can attract young families to this area. We need to put NWLSD on the pro list of reasons that people buy or rent a home in this area, not on the con list. Having 21st Century learning spaces will certainly help that. There's an abundance of loving, wonderfully dedicated, and hard-working families in our district, and I believe that our district schools should be the community and learning spaces that they deserve and can be proud of. My last hat is that of a district parent. I've been a Weigel mom, a Struble mom, and a White Oak mom, a Colerain High School mom, and for the next four weeks I'm a Butler Tech mom. My two daughters have been educated, supported, loved, and encouraged by this district. One has decided to become a teacher and is studying at UC. And the other will be a Board Certified Cosmetologist within the next weeks, before she even graduates high school. But here's the thing. Neither of the

Hendricks girls will benefit from this bond. My babies will not get to enjoy these buildings, but I have to think of the other babies who will. Every Northwest child deserves to attend school in a building that is, not only warm, safe, and dry, but can also offer the best that we can provide in regards to technology, innovation and safety. Every kid, even the ones I'm not related to, and the one's I've never met, desperately need the environment that these buildings will provide. I would encourage anyone who has concerns about the bond to make sure that he or she does the research and educates him or herself about the complicated laws, rules, and regulations involved in school funding – primarily the difference between a bond and a levy. If you think the district has wasted money, then take the time to look at the reports. The district's finances are an open book, and I would also challenge you to think about the type of community you want to live in, and what you'd like your property values to be.

Christie Bogan (*resident, PTA member*) – I've been in the district my whole life. I went to Monfort Heights Elementary, White Oak Middle School, and Colerain High School. I've been here my whole life, so there's a reason I'm here. I love it, and I have my kids. I have one in elementary, I have two in the middle school, and I have one in the high school, so I'm always at the schools. I substitute here at the elementary, I'm involved in PTA at the elementary, involved in PTA at the middle school, and do Boosters and sports stuff at the high school. And so I do that because I love it, and I obviously have the choice if I wanted to go somewhere. We can move and go to a different district, but I stay here. Our family stays here because we're invested and we love it, and that's where it has to come from. You have to invest, you have to love, and if you don't have that then it's not stable for you. My thing is, you can complain, it's easy to do that, but if you choose to be thankful, have gratitude, have a love, then you start to see things a different way. And that's where it comes down to. You have to see things a different way. If you always look at the negative you're going to be miserable, and you're always going to be complaining, and finding things not to be happy with. We can all agree that the schools are old and they need to be fixed, or need to be torn down for new ones. We can all agree on that, but what we can't all agree on is that maybe people aren't spending that money the right way, or they need to do it this way, or we need to do it that way. It's everywhere. But this is the thing, you have to find the good. You have to find the positive. Could we have done something a different way 10 years ago? Spent money better or something? Probably. But this is the now; and now is we have a good opportunity with funding. The government can help us, like if we build more buildings and you get more money. But I know if I find the positive and the good, good things are going to happen. The Board and the AO decided this is the best way they thought we can spend the money, and how we're going to be able to build the buildings. And for me, I have to find the good in that and the positive. I'm going to jump on board with them and support them. If we have the mindset,

it's going to change things. You have to have the right mindset and the right attitude, and that will help accomplish things.

9.0 APPROVAL OF SUPERINTENDENT'S CONSENT ITEMS

9.1 Adoption of Superintendent's Consent Items

The Superintendent recommended the Board of Education approve the adoption of Superintendent's consent items as listed.

ORIGINAL - Motion

Member (**Mark Gilbert**) Moved, Member (**Chris Heather**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends the Board of Education approve the adoption of Superintendent's consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Matt Tietsort	Yes
Chris Heather	Yes

A) Personnel

9.2 Personnel Items

Acceptance of Classified Resignations and Retirements

Carraher, Jessica – WOMS – ALP Assistant
Effective: 4/28/2023 (Personal)

Desjardins, Ryan – TA – SIA
Effective: 3/24/2023 (Personal)

Fix, Connie – PRMS – ED Assistant
Effective: 5/25/2023 (Personal)

Mack, Randolph – Transportation – Bus Assistant
Effective: 3/31/2023 (Personal)

Mitchell, Rosemary – CHS – Food Service
Effective: 8/1/2023 (Personal)

McKinney, Heather – CHS – MD Assistant
Effective: 3/30/2023 (Personal)

Oser, Christopher – Transportation – Sub Bus Driver
Effective: 5/25/2023 (Personal)

Osterbrock, Claire – CHS – Job Coach
Effective: 8/1/2023 (Retirement)

Pomeroy, Joshua – PRE – Custodian II
Effective: 3/28/2023 (Personal)

Valentino, Gina – CHS – Café Assistant
Effective: 2/21/2023 (Personal)

Acceptance of Administrative Resignations and Retirements

Giesting, Lindsey – CSO – Special Education Supervisor III
Effective: 7/31/2023 (Personal)

Helmes, Karen – CE – Assistant Principal
Effective: 7/31/2023 (Retirement)

Smith, Austin – CSO – Assistant Supervisor of Benefits and Finance
Effective: 05/02/2023 (Personal)

Acceptance of Certified Resignations and Retirements

Bayer, Laurie – CE – Intervention Specialist
Effective: 6/30/2023 (Position Elsewhere)

McDonald, Leah – CMS – Counselor
Effective: 8/1/2023 (Personal)

Russell, Frankie – TA – Social Studies
Effective: 6/30/2023 (Personal)

Sweet, Laura – St. James – Tutor
Effective: 6/30/2023 (Personal)

Acceptance of Extra Duty Resignations

Borges, Molly – CHS – Assistant Varsity Volleyball Coach, Step 6
Effective: 6/30/2023

Carraher, Jessica – WOMS – Athletic Department Chairperson, Step 3
Effective: 4/28/2023

Gillespie, Donald – NWHS – Assistant Varsity Boys Basketball Coach, Step 6
Effective: 6/30/2023

Hebert, Jaimee – CMS – 7/8th Grade Cheerleading Coach, Step 2
Effective: 6/30/2023

McDonald, Leah – CMS – Building Leadership Team Member, Step 1
Effective: 6/30/2023

McDonald, Leah – CMS – Diversity Leadership Team Member, Step 1
Effective: 6/30/2023

Prasuhn, Emily – CHS – 9th Grade Volleyball Coach, Step 6
Effective: 6/30/2023

Approval of Classified Leaves of Absence

Clark, David – Transportation – Bus Driver
Effective: 4/5/2023 (Family & Medical Leave)

Gutzwiller, Melinda – PRMS – ED Assistant
Effective: 4/5/2023 (Family & Medical Leave)

Hayes, Vicki – Transportation – Bus Driver
Effective: 4/13/2023 (Family & Medical Leave)

Reed, William – CE/CMS – Custodian
Effective: 4/12/2023 (Family & Medical Leave)

Rieger, Denise – CSO – Department Specialist
Effective: 3/30/2023 (Intermittent Family & Medical Leave)

Approval of Certified Leaves of Absence

Gillum, Angela – WOMS – Social Studies

Effective: 4/26/2023 (Family & Medical Leave)

Grayson, Karen – SE – Administrator

Effective: 3/23/2023 (Intermittent Family & Medical Leave)

Lautenslager, Mindy – CHS – Intervention

Effective: 3/27/2023 (Family & Medical Leave)

Mitiska, Melissa – CE – Music

Effective: 3/30/2023 (Family & Medical Leave)

Parker, Larisa – SE – Intervention

Effective: 3/24/2023 (Family & Medical Leave)

Randall, Kaitlyn – CSO – Special Ed Supervisor III

Effective: 5/2/2023 (Family & Medical Leave)

Steinmann, Andrea – SE – Counselor

Effective: 5/20/2023 (Family & Medical Leave)

Approval of Initial Classified Appointments

Alexander, Jaime

Salary: Guaranteed Sub Bus Driver, Step 6

Effective: 3/31/2023 (District Needs)

Babcock, Sarah

Salary: Driver-in-Training, Step 1

Effective: 4/7/2023 (District Needs)

Butz, Maria

Salary: OP5, Step 3

Effective: 4/18/2023 (Replacement)

Gardner, Micheal

Salary: Driver-In-Training, Step 1

Effective: 4/3/2023 (District Needs)

Lichtenberg, Nadya

Salary: Driver-In-Training, Step 1

Effective: 4/7/2023 (District Needs)

Approval of Initial Certified Appointments

Bragiel, Andrea (Replacement)
Salary: Teacher, Master's + 45 semester hours with 3 years of experience, Step 4
Effective: 8/1/2023

Newman, Erin (Replacement)
Salary: Teacher, Bachelor's with 2 years of experience, Step 3
Effective: 8/1/2023

Wakefield, Olivia (Replacement)
Salary: Teacher, Bachelor's with 150 semester hours with 0 years of experience, Step 1
Effective: 8/1/2023 Contingent upon issuance of an Ohio Teaching License

Approval of Certified Change in Status

Collins, Jessie – from half-time Preschool Teacher, Master's, Step 9 to full-time Preschool Teacher, Master's, Step 10
Effective: 8/14/2023 (District Needs)

Kidd, Heather – from Curriculum Supervisor, 212 days, XC2-01, Step 7 to Dean of Students, Masters + 30, Step 22
Effective: 8/14/2023 (Personal)

Approval of Spring Music Specialist for 2022-23

Marratta, Matthew – NWHS

Resolution (#2316) to Hire for Non-Licensed Coaches Effective 7/1/2022

WHEREAS, a vacancy exists in the positions of:

Assistant Varsity Baseball Coaches – NWHS

WHEREAS, the positions have been offered to the current employees of the Northwest Local School District who have a license issued under Section 3319.22 of the Ohio Revised Code and no such persons whom the Board of Education considers to be qualified for the positions have applied for and accepted the positions; and

WHEREAS, the positions have been advertised as available to any individual not employed by the Northwest Local School District who has a license issued under

Section 3319.22 of the Ohio Revised Code, and no such persons whom the Board of Education considers to be qualified for the positions have applied for and accepted the positions; and

WHEREAS,

Johnson, Tristen – NWHS – Assistant Varsity Baseball Coach, Step 1
Phillips, Nicklaus – NWHS – Assistant Varsity Baseball Coach, Step 4

who do not hold licenses issued pursuant to Section 3319.22 of the Ohio Revised Code, have applied for the positions, and the Board of Education has determined that they are qualified for the positions.

NOW, THEREFORE, BE IT RESOLVED that they be employed in the positions for the 2022-2023 school year in accordance with the pupil activity contract attached hereto and incorporated herein.

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

Resolution (#2317) to Hire for Non-Licensed Coaches Effective 7/1/2023

WHEREAS, a vacancy exists in the positions of:

9th Grade Football Coach – CHS
Assistant Varsity Volleyball Coach – CHS
Head Varsity Boys Soccer Coach – CHS

WHEREAS, the positions have been offered to the current employees of the Northwest Local School District who have a license issued under Section 3319.22 of the Ohio Revised Code and no such person whom the Board of Education considers to be qualified for the positions have applied for and accepted the positions; and

WHEREAS, the positions have been advertised as available to any individual not employed by the Northwest Local School District who has a license issued under Section 3319.22 of the Ohio Revised Code, and no such person whom the Board of Education considers to be qualified for the positions have applied for and accepted the positions; and

WHEREAS,

Anderson, Zyair – CHS – 9th Grade Football Coach, Step 2
Prasuhn, Emily – CHS – Assistant Varsity Volleyball Coach, Step 6
Ranieri, Nicola – CHS – Head Varsity Boys Soccer Coach, Step 5

who do not hold licenses issued pursuant to Section 3319.22 of the Ohio Revised Code, have applied for the positions, and the Board of Education has determined that they are qualified for the positions.

NOW, THEREFORE, BE IT RESOLVED that they be employed in the positions for the 2023-2024 school year in accordance with the pupil activity contract attached hereto and incorporated herein.

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

Approval of Reduction in Force Resolution

NORTHWEST LOCAL SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION NO. 2318

RESOLUTION TO SUSPEND CERTAIN STAFF CONTRACTS IN ACCORDANCE WITH APPLICABLE REDUCTION IN FORCE PROVISIONS OF THE APPLICABLE PROVISIONS OF THE COLLECTIVE BARGAINING AGREEMENT, THE OHIO REVISED CODE AND BOARD POLICY

WHEREAS, the Board of Education of the Northwest Local School District (the “Board”) has received a recommendation from the Superintendent of a reduction in force in the certificated, classified, and administrative staff as a result of financial reasons; and

WHEREAS, the Board has determined that a reduction in force in the certificated staff is necessary as a result of financial reasons in accordance with the provisions of Article 5.03 of the Collective Bargaining Agreement between the Northwest Association of Educators (the “Association”) and the Board; and

WHEREAS, the Board has complied with all applicable requirements of the Reduction in Force provisions of the Collective Bargaining Agreement to include timely notice to Association President and affected members whose contracts of employment are to be suspended pursuant to the reduction in force; and

WHEREAS, the Board has determined that a reduction in force in the classified staff as a result of financial reasons in accordance with the provisions of Section 3319.172 of the Ohio Revised Code; and

WHEREAS, the Board has determined that a reduction in force in the administrative staff is necessary due to financial reasons as a result thereof in accordance with the provisions of Section 3319.171 of the Ohio Revised Code.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Northwest Local School District as follows:

SECTION I

The following positions shall be abolished, and the certified employment contracts of the individuals named below holding such positions shall be suspended indefinitely, effective June 30, 2023, because of financial reasons in accordance with Article 5.03 of the Collective Bargaining Agreement:

Jennifer Ferry, Teacher – Elementary
Sienna Lenke, Teacher – Elementary
Taylor Meiser, Teacher – Elementary

SECTION II

The following positions shall be partially suspended effective June 30, 2023 because of financial reasons in accordance with Section 3319.172 of the Ohio Revised Code:

Positions to be Partially Suspended:

- Reading Specialist
- Math Specialist
- English
- Math
- Elementary Teachers
- Intervention Assistant
- ALP Assistant – Middle School
- Title Assistant – Middle School
- Secondary Instructional Assistant (SIA)

As a result of the positions to be abolished, individuals affected by the suspension were offered the ability to transfer into other currently open positions, either in their current building or a new building. The following reassignments, maintaining current salary step unless otherwise stated, shall be approved effective July 1, 2023:

Name	Contract Status	Position Held	Current Location	Reassigned Position	Reassigned Location
Eileen Brauning	Continuing	Reading Specialist	MHE	Teacher	MHE
Shelby Bryan	Limited	Reading Specialist	PRE	Teacher	CE
Diana Grabo	Continuing	Math Specialist	SE	Math Specialist	TE
Sugandh Chaturvedi	Limited	Math	CHS	Math	TA
Samantha Hudson	Limited	English	NWHS	English	TA
Amelia Mainzer	Limited	English	CHS	Language Arts	CMS
Maggie Bierman	Limited	English	CHS	English	NWHS
Allison Stamper	Limited	Elementary	PRE	Elementary	TE
Bethany Super	Limited	Elementary	MHE	Elementary	PRE
Emma Brueneman	Limited	Elementary	CE	Elementary	SE
Crystal Atkinson	Continuing	Title Asst	WOMS	MD 1:1 Asst	WOMS
Vicki Amshoff	Continuing	Title Asst	WOMS	Title Asst	MHE
Kathleen Hinton	Limited	Intervention Asst	SE	Intervention Asst	PRE
Kimberly Reed	Limited	Intervention Asst	SE	ESL Asst	PRE
DeWhittney Barnes	Limited	Intervention Asst	SE	MD Unit Asst	SE
Felicia Willis	Limited	Intervention Asst	SE	MD Access Asst	SE
Rebekah Platen	Limited	Intervention Asst	MHE	MD Unit Asst	MHE
Asha Crosby	Limited	Intervention Asst	SE	MD Unit Asst	SE
LaShay Green	Limited	Intervention Asst	CE	MD Access Asst	CE
Brian Miller	Limited	ALP Asst	WOMS	ALP Asst	CE
Margaret Hanson	Continuing	SIA	TA	SIA	NWHS

As a result of the above, and either the lack of available positions to move into or the individual's stated desire not to move into another position, the following certified employment contracts affected below shall be suspended effective June 30, 2023 because of financial reasons in accordance with Section 3319.172 of the Ohio Revised Code:

Affected Individual(s):

Nicholas Scheetz, Science

Emily Scalf, Elementary

Nicole Moyer, Elementary

Abigail Mulligan, Elementary

SECTION III

The Treasurer shall provide notice of these contract suspensions to the above-named employees as soon as possible.

SECTION IV

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

9.3 Memorandum of Understanding By and Between OAPSE Local 230 and NWLSD Board of Education

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by and between the Northwest Local School District Board of Education ("Employer") and the Ohio Association of Public School Employees, and Its Local #230 ("Local #230") for the purpose of filling emergency athletic field trips.

WHEREAS, the Employer and Local #230 are parties to a Collective Bargaining Agreement recently negotiated with an effective date of July 1, 2021 through June 30, 2024; and

WHEREAS, in lieu of making modifications and amendments to the Collective Bargaining Agreement, it was agreed between the parties to temporarily modify how emergency athletic field trips are handled due to the shortage in bus drivers that remains.

NOW, THEREFORE, BE IT AGREED between the Employer and the Local #230:

1. Effective immediately and until June 30, 2024, Employer will handle emergency athletic field trips as follows:
 - a. Bus drivers shall be provided with the opportunity to choose an emergency athletic field trip, in order of seniority, in lieu of running the third tier of their contracted route.
 - b. The transportation office would then assign the third-tier route to another bus driver without a third tier or split the route between other available buses.
 - c. The bus driver(s) receiving the third tier assignment will be notified that the assignment is due to an emergency athletic field trip so that proper documentation can be recorded in the time clock system.
 - d. The bus drivers receiving all or part of the split route will receive thirty (30) minutes extra time instead of the fifteen (15) minutes described in Article 39.2 of the Collective Bargaining Agreement.
 - e. The bus driver taking the emergency field trip shall be paid their contracted route time plus the extra time of the emergency athletic field trip.

2. This Memorandum shall automatically expire on June 30, 2024.
3. The Employer and Local #230 acknowledge, agree and understand that the terms of and conditions of this agreement shall only apply to the subject matter of this Memorandum of Understanding and that all parties further acknowledge, agree and understand that nothing contained herein shall be construed or utilized as “past practice” or “precedent setting,” in any related or unrelated, current or future grievance, arbitration, litigation or matter of contract interpretation involving the Employer and Local #230.

B) General Business

9.4 Vendor Contracts

In compliance with ORC 3313.33; following is a list of vendor contracts requiring Board approval.

Vendor Contracts			
<u>Vendor</u>	<u>Timeframe</u>	<u>Amount</u>	<u>Description</u>
Cincinnati State Technical & Community College	2023-2024 SY	\$0.00	College Credit Plus for NWLSD Students
Learning Center – North Norwood	2022-2023 SY	\$52,304/year	Tuition
The Healthcare Connection	2023-2026 SY	\$0.00	MOU – Partnership for School – linked health services

<i>* Paid for with Auxiliary or Federal Non-Public grant monies.</i>
<i>Addition cost to the current fiscal year's July 1st budget.</i>

9.5 Donations to Northwest Local School District

Donations for Board of Education Approval				
<u>Donor Name</u>	<u>Recipient Name</u>	<u>Date</u>	<u>Amount</u>	<u>Description of what was donated</u>
Staples	CHS – Special Ed.	3/16/2023	\$875.00	School Supplies

C) Curriculum and Instruction

9.6 2023-24 Textbook Adoption – French

In partnership with our high school French teacher, the Curriculum Department is recommending renewal of the following instructional resource for the 2023-24 school year:

D'accord (c) 2024
Publisher: Vista Higher Learning (VHL)

This item was presented for information at the previous regular Board meeting.

9.7 2023-24 Textbook Adoption – AP Biology

In partnership with our high school AP Biology teachers, the Curriculum Department is recommending adoption of the following instructional resource for the 2023-24 school year:

Biology In Focus, Third Edition (c)2020

The College Board requires that the primary textbook used for each AP course have a copyright date that is no more than 10 years old. This text is a newer edition of the adopted resource that our teachers are currently using. This item was presented for information at the previous Board meeting.

9.8 2023-24 Textbook Adoption – AP Literature & Composition

In partnership with our high school AP Literature & Composition teachers, the Curriculum Department is recommending adoption of the following instructional resource for the 2023-24 school year:

Perrine's Literature: Structure, Sound & Sense (c)2018.

The College Board requires that the primary textbook used for each AP course have a copyright date that is no more than 10 years old. This text is a newer edition of the adopted resource that our teachers are currently using. This item was presented for information at the previous Board meeting.

9.9 2023-24 Textbook Adoption – AP Environmental Science

The Curriculum Department, in collaboration with our AP Environmental Science teacher, is recommending adoption of the following instructional resource for the 2023-24 school year:

Exploring Environmental Science for AP Cengage Learning (c) 2024

This item was presented for information at the previous Board meeting.

9.10 2023-24 Textbook Adoption – AP Language & Composition

In partnership with our high school AP Language & Composition teachers, the Curriculum Department is recommending adoption of the following instructional resource for the 2023-24 school year:

AMSCO English Language and Composition (c)2022.

This item was presented for information at the previous Board meeting.

9.11 2023-24 Elementary Social Studies and Science Resource Adoptions

The Curriculum Department, in partnership with the elementary teachers and administrators, recommended adoption of a new resource for Social Studies for the 2023-2024 school year.

My World for K
The World Around Me for 1st Grade
Connecting Communities for 2nd Grade
My Community for 3rd Grade
Our Changing State for 4th Grade
Region and People of the Western Hemisphere for 5th Grade.

The weekly consumable magazines are published by Studies Weekly and the curriculum is organized thematically to the strands of civics and government, geography, economics, and history, aligned to the Ohio standards, has ELA integrated, and is researched-based. All K-5 teachers were provided the opportunity to review and give feedback on this resource. The Curriculum Department, in partnership with the elementary teachers and administrators, recommended adoption of a new science resource for Grades 1 and 2. Like Social Studies, it is a weekly consumable magazine that is aligned to the Next Generation Science Standards and incorporates an engineering and design

process throughout. All first and second grade teachers were given an opportunity to review the resource and provide feedback.

D) Miscellaneous

9.12 Neola Board Policy Revisions

The following 30 new, revised, or rescinded Neola Board Policies were presented for approval. They were presented for information at the previous Board meeting.

po0131.1: TECHNICAL CORRECTIONS	po7540.02: WEB ACCESSIBILTY CONTENT, APPS, AND SERVICES
po1615: TOBACCO USE PREVENTION	po7540.03: STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY
po2114: MEETING STATE PERFORMANCE INDICATORS	po7540.04: STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY
po2271: COLLEGE CREDIT PLUS PROGRAM	po8120: REPALCEMENT FOR 3120.09 AND 4120.09
po2414: HOMEBOUND INSTRUCTION PROGRAM	po8300: CONTINUITY OF ORGANIZATIONAL OPERATIONS PLAN
po3215: TOBACCO USE PREVENTION	po8305: INFORMATION SECURITY
po4215: TOBACCO USE PREVENTION	po8315: INFORMATION MANAGEMENT
po5310: HEALTH SERVICES	po8390: ANIMALS ON DISTRICT PROPERTY
po5460: GRADUATION REQUIREMENTS	po8400: SCHOOL SAFETY
po5512: TOBACCO USE PREVENTION	po8420: EMERGNECY SITUATIONS AT SCHOOLS
po5610: REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS	po8462: STUDENT ABUSE AND NEGLECT

po6325: PROCUREMENT – FEDERAL GRANTS-FUNDS

po9160: PUBLIC ATTENDANCE AT SCHOOL EVENTS

po7434: TOBACCO USE PREVENTION

po9700.01: ADVERTISING AND COMMERCIAL ACTIVITIES

po7540: TECHNOLOGY

RESCINDED po3120.09: VOLUNTEERS

po7540.01: TECHNOLOGY PRIVACY

RESCINDED po4120.09: VOLUNTEERS

10.0 APPROVAL OF FISCAL CONSENT ITEMS

10.1 Adoption of Fiscal Consent Items

The Treasurer recommended the Board of Education approve the adoption of fiscal consent items as listed.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Matt Tietzsort**) Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education approve the adoption of fiscal consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Matt Tietzsort	Yes
Chris Heather	Yes

10.2 Minutes – Regular Meeting – March 27, 2023

The minutes may be viewed on the ESB online attachment with today's date.

10.3 Minutes – Special Meeting – April 06, 2023

The minutes may be viewed on the ESB online attachment with today's date.

10.4 Financial Reports of the Treasurer – March 2023

In accordance with Section 3313.29 of the Revised Code of the State of Ohio, record needs to be made that the Treasurer submitted a financial statement of receipts, expenditures, balances and investments in the regular funds of the Board of Education for the period of the fiscal year 2023.

Monthly Finance and Investment Report – March

All Fund Balance - \$85,419,439

General Fund Unreserved balance - \$51,537,262

	FYTD Actual	Estimate	%
Revenues	\$87,573,232	\$ 99,285,495	88%
Expenditures	\$68,761,415	\$96,855,665	71%

Investment weighted average return – 3.73%

List of monthly bills - routine, as well as, districtwide radio system, CHS renovations, storm damage repairs, redistricting services, booster pump and auxiliary/grant fund payments.

10.5 Accept the Amended Certificate of Estimated Resources

Accept the Amended Certificate of Estimated Resources for \$242,404,730.71 as approved by the Hamilton County Budget Commission.

The Amended Official Certificate of Estimated Resources can be viewed online as an ESB attachment.

11.0 APPROVAL OF OTHER ITEMS

A) Resolution for a Temporary Easement at Northwest High School

NORTHWEST LOCAL SCHOOL DISTRICT RESOLUTION NO. 2319 RESOLUTION AUTHORIZING THE EXECUTION OF A TEMPORARY EASEMENT AND FURTHER AUTHORIZING ANY NECESSARY AMENDMENTS TO EXISTING LEASES AND/OR OTHER DOCUMENTS IN CONNECTION WITH SUCH PROPERTY

WHEREAS, Colerain Township (the “*Township*”) or representatives thereof, have requested a temporary easement (the “*Easement*”) from this Board of Education of the Northwest Local School District (inclusive of the Board of Education, as defined herein, the “*District*”) across a small portion of school district property along Pippin Road in front of Northwest High School located at 10761 Pippin Road, Cincinnati, Ohio 45231 (the “*Subject Property*”) in order to make sidewalk improvements (the “*Improvements*”);

WHEREAS, the Subject Property is encumbered by a (a) Ground Lease Agreement dated as of September 1, 2012, as amended and supplemented from time to time (the “*Ground Lease*”), by and between the District and PS&W Holding Company, Inc., with certain rights assigned to

U.S. Bank National Association (the “*Trustee*”), as assignee of PS&W Holding Company, Inc., pursuant to an Assignment Agreement, dated as of September 1, 2012, as amended and/or supplemented from time to time (the “*Assignment*”), by and between PS&W Holding Company,

Inc. and the Trustee;

WHEREAS, pursuant to the Ground Lease and the Assignment, the District has leased the Project Site (as defined in the Ground Lease), including the Subject Property, to the Trustee in accordance with the provisions the Ground Lease and Assignment;

WHEREAS, pursuant to the Lease Agreement dated as of September 1, 2012, as amended and supplemented from time to time (the "**Lease Agreement**") with PS&W Holding Company, Inc., with certain rights assigned to the Trustee, as assignee of PS&W Holding Company, Inc. pursuant to the Assignment, the Trustee has leased-back the Project Site from the District and has leased the Project Facilities (as defined in the Lease Agreement) to the District;

WHEREAS, the leased property under the Ground Lease and the Lease Agreement include the Project Site and the Project Facilities, each as defined in the Ground Lease and the Lease Agreement, respectively, and collectively referred to herein as the project (the "**Project**");

WHEREAS, the Subject Property constitutes a small portion of the Project;

WHEREAS, the Lease Agreement provides that the District may grant certain liens and encumbrances in conjunction with the Project, known as "**Permitted Encumbrances**" (including easements) without obtaining the consent of the Trustee or holders of the related certificates of participation provided an opinion of independent counsel is delivered providing that the type of easement requested in this case normally exists with respect to properties of similar character to the Project for which the Project was undertaken and such easement does not (a) materially interfere with or impair the operations being conducted in connection with the Project and (b) materially adversely affect the security granted to the lessor under the Lease Agreement;

WHEREAS, the District shall provide, and the Trustee shall accept, the referenced opinion of independent counsel in order to make the Easement a qualifying Permitted Encumbrance under the Lease Agreement;

WHEREAS, in order to accommodate the commencement and completion of the Improvements, the District desires to grant the Easement on the Subject Property as requested by the Township and to accept compensation from the Township therefor;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Northwest Local School District (hereinafter called the "**Board of Education**"), Counties of Hamilton and Butler, Ohio:

SECTION 1. That, for the reasons stated in the preambles hereto, this Board of Education hereby approves the granting of the Easement on the Subject Property on a temporary basis from the District to the Township, as requested by the Township, and further authorizes the execution of the necessary documentation in order to effectuate the granting of such Easement, and any other necessary amendments, revisions, and/or supplements to newly created and/or existing documentation for the purpose of effectuating the Easement, including without limitation, title work surveys and/or amendments, revisions, and/or supplements to the Ground Lease, the Lease

Agreement and/or other documentation in connection with existing leasehold interests or certificates of participation. The President of this Board of Education, the Treasurer of this Board of Education and the Superintendent of the District, individually, or in any combination, are hereby authorized to undertake the necessary actions and to execute the necessary documentation in order to effectuate the authorized purposes set forth in this resolution.

SECTION 2. That this Board of Education hereby finds and determines that all formal actions relative to the adoption of this resolution were taken in an open meeting of this Board of Education; and that all deliberations of this Board of Education and of its committees, if any, which resulted in formal action, were taken in meetings open to the public, in full compliance with applicable legal requirements, including Section 121.22 of the Ohio Revised Code.

The Superintendent and Treasurer recommends the Board of Education approve the Resolution Authorizing the Execution of a Temporary Easement and Further Authorizing Any Necessary Amendments to Existing Leases and/or Other Documents in Connection with Such Property

ORIGINAL - Motion

Member (**Matt Tietsort**) Moved, Member (**Mark Gilbert**) Seconded to approve the **ORIGINAL** motion 'The Superintendent and Treasurer recommends the Board of Education approve the Resolution Authorizing the Execution of a Temporary Easement and Further Authorizing Any Necessary Amendments to Existing Leases and/or Other Documents in Connection with Such Property'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 – 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Matt Tietsort	Yes
Chris Heather	Yes

Discussion:

- **Mr. Gilbert:** Is this a relationship with Colerain Township or the County?

Mr. Yater: Yes, with Colerain Township and multiple entities that have come together as part of a sidewalk project to be able to add sidewalks in certain areas.

Mr. Tiesort: I believe this is part of the project to connect sidewalks from Pippin down to Struble, correct?

Mr. Yater: Yes.

- **Mr. Heather:** Is the part going down to Struble – has it been started? I’ve not noticed it’s been started, or is it completed?

Mr. Yater: They have not started yet. They're now just getting the easement, so they can get all the work lined up and then start. I believe they're planning on starting this summer, so within the next six months.

12.0 ITEMS FOR INFORMATION AND OR DISCUSSION

A) Curriculum and Instruction

12.1 2023-24 Grading and Reporting Handbook

The Curriculum Department, in collaboration with the building administrators, presented the 2023-24 Grading and Reporting Handbook for information. They will seek approval for the handbook at the next regularly scheduled BOE meeting.

12.2 2023-24 Credit Flexibility Handbook

The Curriculum Department, in collaboration with the building administrators, presented the 2023-24 Grading and Reporting Credit Flexibility Handbook for information. They will seek approval for the handbook at the next regularly scheduled BOE meeting.

12.3 2023-24 Field Trip Handbook

The Curriculum Department, in collaboration with the building administrators and the Transportation Department, presented the 2023-24 Field Trip Handbook for information. They will seek approval for the handbook at the next regularly scheduled BOE meeting.

12.4 2023-24 Instructional Fee Lists

In collaboration with NWLSD Building Administrators and Teachers, the Curriculum Department presented the proposed instructional fees for elementary, middle and high school students and families for the 2023-24 school year. Please note that the proposed fee lists represent maximum fees and the fees that are assigned to students will reflect only actual costs at the time of purchase. This information was presented for information and will be brought back for approval at the next regularly scheduled meeting.

13.0 SUPERINTENDENT'S UPDATE

13.1 Superintendent's Update

Superintendent Darrell Yater provided district updates as follows:

I want to thank Collin and the entire Colerain Elementary team, including the Custodial team, who helped prep the auditorium for tonight. We appreciate all that work. We appreciate Waycross for being flexible and coming. It creates some different logistical problems to be off-site, and we appreciate your patience with that. And Matt and Eric from our Tech Department, who have been here for hours trying to make sure that all the sound works, everything was set up, and were are connected, so we appreciate all of the people who put the extra time and effort in to make sure that this happened tonight in this location. Thank you.

Our next Board meeting is scheduled on May 15th, that also duplicates with Butler Tech's graduation, so we wanted to make sure that we could move that one. We would be asking the Board to move that to either the 16th, 17th, or 18th if they are available to make one of those dates work, that would help. We can always get to that later. I wanted to make sure that people are aware that's going to change.

I wanted to acknowledge the students who were here tonight with the amazing performances, the Butler Tech partnership, and the staff members that we recognized – the “T” in PTA and Miss J. The heart and soul of our district are the people, and being able to celebrate the staff who influence kids, and the kids who are influenced by staff, and that cyclical relationship is always powerful to see, especially when it manifests itself in such a beautiful way as it did tonight. I want to take a moment and acknowledge that. The people who were recognized tonight are exemplary examples of what we have, but there are also reflections of the rest of our staff because we have amazing staff doing amazing work every day. I think that sometimes we just need to call that out and appreciate it, and so I want to make sure that we take the time for that tonight.

14.0 OTHER BOARD ITEMS

14.1 Board Members' Comments

Board President asked Board Members for their comments.

Mr. Heather: Thank you to all the students that presented tonight: the choir, the robotic team, the teachers. What a good tribute to our school district; to see kids that talented. The second thing is that next Tuesday is the election day. None of us want to see our taxes go up, but if you look around in this room here, this is at least 90 years old. Its time has come and gone. I think we're at a turning point. If we don't make some adjustments, we're going to be spending more money just maintaining these old buildings and it's going to take away from every other resources in our school district. I urge people to think about that when they vote. I don't want to see the district become a

district that nobody wants to move into. We do have so many good things going on here and I just caution people where we're headed if this does fail. I certainly hope that people are willing to be generous with today's kids as people were with them when they were students years ago.

Mr. Tietzort: I'd also like to thank the current High School Chamber Choir for coming. Colerain High School Winter Winds – huge props and congratulations to them on the wonderful season ahead with their first place at every event, culminating in first place in the State. Congratulations to all the T in PTA teachers. I appreciate the eulogy for Miss J. Thank you to the VEX Robotics for coming and presenting. The robotics teams –if you ever have a chance to watch or attend an event, do it. They learn so much through the robotics teams with gamesmanship and sportsmanship. They compete as teams with other schools, so they have to work together to know the common goal for whatever the activity is that year. They just learn so much. With the different roles, and the design, the actual build, and – there's so much that goes into it. It's so impressive.

Mr. Gilbert: A few years ago in the throes of Covid-19, our arts programs really took a beating. The kids couldn't be together. Just a year and a half, two years after, we got kids winning awards left and right. I think that speaks to, obviously, Blake Huffaker and Jacob Page – to their dedication and motivation. But I believe they've also been sinking trying to recruit from elementary and the junior high's. That effort, clearly, is paying off and I think there's some unappreciated effort on the back-end that people just don't realize –the hundreds and hundreds of hours that go into these presentations and weekend competitions. My hats off to them. We want to thank Collin for the eulogy for Miss J. When we lose somebody like that, it's sort of like grabbing a string and a Berber carpet. It just starts to unravel things and you don't really, a lot of times, appreciate the impact until these things happen. Everybody's kind of a working piece and a piece of machinery, educating our kids. When one of the gears disappears, it certainly has its impact, so I love that we take time to appreciate those that we lose. I'm very proud of the "T" in PTA – several of them, my kids have had. I want to thank all of them for making a difference in our children's lives and in our community. Everybody said it, but the impact that everybody that works in our district has, doesn't get recognized enough.

Mrs. Taulbee: First, I want to thank the volunteers from our Community Days that we had at Northwest and Colerain earlier this week. The weather was great, and everybody came out and enjoyed that. I've heard wonderful things from both. I also wanted to recognize Malachi Snow from Northwest. He broke a hurdle record last week at an event at Harrison High School. Kudos to him. I think we're going to be hearing his name quite a bit this upcoming track season. Thank you to the Chamber Choir, Winter Winds, Jacob, and Blake. When these kids get up here and sing, it is just the talent that these kids have. For Winter Winds to be out there getting first place in every event. There are so many talents that our kids have and our teachers that pour into them, it is

why I wanted to be a part of this. I just love recognizing them and seeing them perform. And our teachers, and everybody that was up here that spoke and was recognized, and pours themselves into this community as community members, as parents, as teachers, they deserve to be recognized for the lives that they're touching every day. Thank you Also, thank you Mr. Climer for his eulogy of Miss J. I appreciate that. And Matt and Eric for getting us all set up tonight. I just wanted to remind everyone that the Booster Monte Carlos is Friday for Colerain High School. If you're available, you can get tickets at the door.

15.0 ADJOURNMENT

15.1 Board President Called for Adjournment

The Board President asked for a motion and second for adjournment.

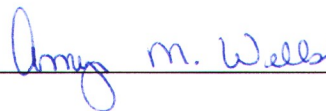
The meeting ended at 7:55 p.m.

Agenda item attachments are saved in PDF format and are viewable by the public. Waycross community media video tapes Board meetings. Taped meetings are available on-line at www.waycross.tv



President

Attest



Treasurer