



MINUTES

REGULAR MEETING OF THE BOARD OF EDUCATION NORTHWEST LOCAL SCHOOL DISTRICT

Thursday, May 18, 2023 (6:30 PM)

1.0 PLEDGE OF ALLEGIANCE

1.1 Pledge of Allegiance

Requested all to rise for the Pledge of Allegiance.

2.0 Roll Call

2.1 Call of the Roll

BOARD MEMBERS

Nicole Taulbee

Mark Gilbert

Jim Detzel

Chris Heather

Matt Tietz

Number in Attendance: 6 Guests

3.0 MISSION STATEMENT

3.1 Mission Statement

Board President read the Mission Statement.

The Northwest Local School District will create a responsive learning community where all students are valued, challenged, and guided along a pathway to success.

4.0 APPROVAL OF THE AGENDA

4.1 Motion to Adopt Agenda

The Board President recommended to adopt the agenda as presented.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Board President recommends to adopt the agenda as presented'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

5.0 COMMITTEE REPORTS AND UPDATES

5.1 Student Achievement Liaison report

A) Student Achievement Liaison Report by Board Representative

Board member Matt Tietsort presented the Student Achievement Liaison Report as follows:

Colerain Elementary

- 251 students earned the Badge Bash for taking ownership of their badge for the entire year and not needing a replacement, which is part of the CE PBIS SOAR expectation of taking ownership. These students earned a free kiddie sized Kona Ice and time for music, games, activities, and fun during the school day. Congratulations were given to all of the earners.

Struble Elementary

- Struble's Multicultural Club held its first event on April 28th. This event was live-streamed throughout Struble Elementary, so that each classroom could watch the celebration. Parents were invited to join in person to help celebrate their family culture. All students put together a Google Slide presentation to share information about traditions, foods, holidays, religion, clothing, and family life. A few students dressed in their cultural attire and demonstrated their traditional dance. These students went above and beyond to create remarkable presentations. This club was formed to bridge the gap on understanding and being tolerant of cultural differences. The Multicultural Club mission is to promote cultural awareness, work together collectively as a group, and show appreciation for diverse cultures.
- Sherri Green's first grade students have been working hard to build a garden and learn about sustainability. Through this Portrait of a Graduate work, students have learned to measure, determine the best time to plant, care for plants, and watch items grow. They have watched the weather to make this happen and learned a lot about teamwork to get the job done. Now they are just waiting for the rewards while they water and hope for warmer weather.

- This school year, Struble students in grades three, four, and five had the opportunity to participate in the 25th Annual Flying Pig Kids Marathon! Participating students ran one mile at each of their 25 Morning Run Club practices leading up to the Flying Pig 26th Mile event. On May 6th, students completed their 26th and final mile downtown at the Cincinnati Riverfront. They ran alongside students from all over the Cincinnati area. This completed the 26.2-mile distance of a marathon. This special one-mile event allowed participants to run on the actual Flying Pig course and cross the real FINISH SWINE to earn a medal. The Struble team had 123 students, families, and faculty members participate this year. The weather was great and it was fun seeing so many students and families come out for the event.

White Oak Middle School

- Seventh grade White Oak Middle School students, Olivia Pegram and Evelyn Stine, qualified for the Power of the Pen state tournament. Olivia and Evelyn qualified for the tournament by placing 5th and 8th overall among writers at the regional tournament. The state tournament takes place on Friday, May 19th at Ashland University. They will be competing against the top 10% of all Power of the Pen writers throughout the state.

Colerain High School

- On Saturday, April 29, 2023, the CHS Chamber Singers received straight superior ratings at the state contest (the highest rating possible). This is a huge accomplishment for them and the school, and has not happened in many years. Congratulations were given to this group.
- Congratulations were given to the following students for making a commitment to the United States Military.

Peyton Rhoades	Sergeant First Class Bish-off (Bischoff) of the Ohio National Guard
Brayden Miller-Gable	United States Navy
Rama Mbodji	Army Reserves
Alexander Robers	United States Marine Corps

- Best of luck and congratulations were given to the following student-athletes for making the commitment to play at the collegiate level.

Student	College	Sport
Keilani Broadnax	Lincoln University	Soccer
Demerious Campbell	Terra State Community College	Soccer
Jamier Carpenter	Hocking College	Football

Alexis Colbert	Mount Saint Joseph University	Cheerleading
Deshawn Hopper	Hocking College	Football
Adriyana Lanza	Mount Saint Joseph	Cheerleading
Isabelle Snyder	University of St. Francis (IL)	Bowling
Anthony Tate	Iowa Wester Community College	Football
Carson Taulbee	Mount Saint Joseph University	Baseball

- Congratulations were given to the following students for having perfect attendance this school year. Perfect attendance is defined as having no absences, tardies, or early dismissals for any reason. These students attended 100% of all classes on their schedule.

Seniors

Jeffery Evans	Gabrielle Howard	Raven Hunter
Elyse Krieg	Raymond Lin	Autumn Vandriel

Juniors

Lillian Bellonger	Brady Bigner	Zahan Hozdar
David Lane	Aeryn Lewis	Lydia Maynus
Austin Selmeyer	Bethany Strecker	

Sophomores

Joseph Fout	Noah Greens	Natalie Greenwell
Duncan Wyatt		

Freshman

Elise Maynus	Raiden Sok	
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Northwest High School

- Congratulations were given to Josh Parris-Townsend, Elias Anderson and Andrew Brock for being rewarded with the 2023 STEM Access for All scholarship at the University of Cincinnati. All three students successfully participated in an entry level engineering course and worked side-by-side with industry partners from Siemens to learn and develop skills related to NX software. This summer, the students will have many opportunities to expand the skills developed this semester and provide a great model to other program participants.
- Northwest Art students won at the State level of the PTA Reflections competition. Samantha Craven won first place (The Award of Excellence) and Divya Darjee won third place (The Award of Merit). Their work will go on to compete at the national level. There will be a recognition event on Wednesday April 26th starting at 5:30 pm at the HCESC (11083 Hamilton Ave).

- Antonio Ajiataz Chaperon received a full ride scholarship to the Art Academy of Cincinnati as a result of the strength of his portfolio. Antonio is in his second year as an AP Art student at NWHS.
- Congratulations were given to the following BPA National Competitors who competed in Anaheim, C.A.

Mike Jones	Micheal Brockert	Shakilah Graham
Noah Denson	Carter Burg	Hannah Childs

- Congratulations were given to All NWHS students who received awards in the Underclassmen Knights Ceremony held on May 16th. Students were awarded certificates in the following categories:
 - Grade Level Top Ten
 - Honor Roll
 - Perfect Attendance
 - PTA Art Reflection

5.2 Butler Tech Update

B) Butler Technology Update by Board Representative

Board member Jim Detzel presented the Butler Tech update as follows:

Butler Tech had their graduation at the Cintas Center on Monday, May 15, 2023. 750 students went through graduation in just two hours. They did a great job and everything was fantastic. One of our students from Colerain was the MC (Master of Ceremony) for the program and she did a great job.

Butler Tech had their Board meeting on Tuesday, May 16, 2023. They finally received the \$15 million from the Butler County Commissioners. That was money that was left over after they dished out to different companies that applied for it. Butler Tech received the \$15 million of the \$75 million, and they will be building an advanced manufacturing on Miami Hamilton Campus. They will also add to the Aviation Facility up in Middletown.

Butler Tech will be doing business with Cincinnati State. They will be doing Green Engineering Program at the Bio Medical there, or the Red Building, on Cincinnati Dayton Road. They applied for a \$20 million grant to build onto there. It was money that the governor put \$200 million out for schools that have had to turn students away due to lack of facility space. They have applied for this grant and will know something in the next two months. It is throughout the whole state of Ohio and

different schools can apply for these grants.

For the first time ever in Butler Tech's history, a student from Lakota East who is in the Engineering program received the Presidential Scholar. There's only one of 60 in the whole country that get this scholarship.

5.3 Legislative Update

C) Legislative Update by Board Representative

Board member Chris Heather presented the Legislative update as follows:

A couple Senate Bills easily passed and will be moving into the House, and may pass there because the same Republican Party runs both the House and the Senate.

The first is Senate Bill 11, which greatly expands the voucher program to four times the poverty level. In Ohio there's 1.6 million public school students and right now that's 57,000 voucher students, so it's really a small percentage. But by increasing that level that much, that's one less that we get. The maximum voucher for K-8th is \$5,500 per year, per student, and \$7,500 per high school students. That's a lot of money. They also, in the same Bill, are going to increase the homeschool tax credit from \$200 to \$2,500. It's a significant increase per student, and that's in Committee. Right now there's 50,000 homeschooled students in the state of Ohio, so that's something we'll be watching.

Secondly, the House Bill 6 passed the Senate by a vote of 26 to 7. The Bill would prohibit this STR or the State Retirement System from basing any investment decisions for the primary purpose of influencing the environmental, social, and corporate governance policies.

6.0 PUBLIC PRESENTATION

A) Report from Any Employee Organization

6.1 Report from Any Employee Organization

Board President asked if there was a representative from any employee organization who wished to speak.

No one was present to speak.

B) Community Communications

6.2 Community Comments

Board President acknowledged audience members who completed a “Request to Address the Board” card and read the NWLSD Board Policy, *Public Participation at Board Meetings* (169.1) which can be viewed through the following link:
<http://go.boarddocs.com/oh/nwlsdhamiltonoh/Board.nsf/goto?open&id=CJML8T555E8F>

The Northwest Board of Education welcomes the opportunity to listen to Northwest Local School District resident’s comments, suggestions, and concerns on educational issues. It is important to remember that the Board conducts the meetings in public but the meetings are not public forums. The intent of the meetings is to allow the Board to complete needed business. Per board policy (169.1), each submission will be given three (3) minutes to speak on agenda items of any topic during “Community Comments”. However, no more than fifteen (15) minutes will be devoted to public participation unless the Board votes unanimously to continue the discussion. No response to this submission will occur from any Board member or district administration during this time. Once the fifteen (15) minutes’ time frame is over, appropriate follow up by the district administration may occur at a later time if warranted.

Rich McVay (*resident*) – I’m here tonight because I am following up. I was here in February and I was talking about the evaluation that you just completed for the Superintendent. I don’t want to go back over the points they made, but a couple things in that were, that you needed to show some more balance between his strengths and things he needed to work on. Importantly, I said, it wasn’t clear in the evaluation what priorities you guys really felt the District needed for improvement. There were a bunch of things listed. I’ll give credit to the Board. You all participate in this thing and there were lots of comments. You weren’t diverged in your evaluation, which are all positive things to see and that’s encouraging. But what I didn’t see was a sense of priority, and I think that’s important. We have so many things going on in the District, as you well know. You sit in front of these Boards and you see what comes in front of you. There’s just a lot of mechanics and mechanisms that go on in running a district, so I appreciate that. It’s important to set the right kind of priorities around things that you want to change. When I spoke to you last, I said the next important thing beyond the evaluation was to get at developing the working plan that associates the input that you gave to the Superintendent. I point out that the Superintendent’s evaluation really is a statement around what is the current state of the District, so this is the one way that the Board can impact the District directly. In these meetings, when things come in front of you, most of these things are cooked before you get them. I don’t say this in a

negative way. We follow a process: the administration puts things in front of you, and you vote. I only get five “ayes” all the time. It takes up a lot of your effort, I understand and I appreciate that, but I wanted to follow up on where we are. In early April, I sent the open records request to Treasurer Wells and they responded like they always do. But I didn’t get a response until the end of April. That’s kind of unusual; usually I get quicker responses. The team does a good job at getting at things and I appreciate that. What I was requesting was pretty clear. I said I’d like to see the work plan that’s been put together to support the evaluation that the Board has made for the Superintendent. I got the response that the document doesn’t exist. Well, I understand that when you make an open records request and documents don’t exist, staff don’t create them. But it was pretty clear in my request. The request was, what are we doing about the evaluation? I want to step back here a little bit and say these performance evaluations are put in place, across education and businesses, to bring about some improvement. That’s what we’re trying to do now. We’re not checking the box to just say that we’ve done it. What we want to do is see some improvement and the performance appraisal is the first step in the process. You get together, you get on a common page, you share ideas, you know what’s going on. The second step is, what’s the plan? What are we going to do with the input? That responsibility falls on the person who’s been evaluated. They develop a plan, the team will evaluate and look at it and say, “yea, that makes sense”, “get on and get after that”, and “we think that you’re on the right track”. The third step is, let’s review it. Let’s review that on some periodic basis. How are we doing against the plan? Here we are – we’re six months into the evaluation and we don’t have a plan, and the school year is almost over. I understand there’s a huge number of things that are going on, and I appreciate that, but what you need to do, I think, is to set a priority around what is that needs to be fixed. I know you have interest on this. I’ve read the comments in the discussion that went on around the transportation discussion. You’ve been asking what are the root causes for these staffing issues? What are the root causes around the morale issues that we have? Those things need to be defined. That’s got to be the priority for this administrator; and also dealing with, I think, some of the moral issues. This is really tied to the fact that, I think, teachers don’t feel supported in many different ways, and we’ve heard that before, but I think a lot of it’s tied to the kind of behavior that we’re seeing in classrooms and on buses. They can’t expect our educators to be dealing with so many dysfunctional behaviors; so I urge the Board to work forward with the Superintendent. Six months have passed and the clock is still running.

7.0 APPROVAL OF SUPERINTENDENT’S CONSENT ITEMS

7.1 Adoption of Superintendent’s Consent Items

The Superintendent recommended the Board of Education approve the adoption of Superintendent’s consent items as listed.

ORIGINAL - Motion

Member (**Jim Detzel**) Moved, Member (**Mark Gilbert**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends the Board of Education approve the adoption of Superintendent's consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

A) Personnel

7.2 Personnel Items

Acceptance of Classified Resignations and Retirements

Ashurst, Christina – WOMS – Health Assistant LPN
Effective: 5/26/2023 (Personal)

Davidson, Kimberly – WOMS – MD Assistant
Effective: 8/1/2023 (Personal)

Elmore, Naomi – PRE – Custodian II
Effective: 5/2/2023 (Personal)

Gardner, Micheal – Transportation – Driver-in-Training
Effective: 4/18/2023 (Personal)

Kerley, Christine – CMS – ED Assistant
Effective: 8/1/2023 (Personal)

Lackey, Amber – WOMS – Health Assistant, RN Bachelors
Effective: 5/25/2023 (Personal)

Platen, Rebekah – MHE – Intervention Assistant
Effective: 5/31/2023 (Personal)

Rabe, Brad – CHS – Secondary Instructional Assistant
Effective: 7/1/2023 (Personal)

Ray, Otis – ROST – MD Assistant
Effective: 4/18/2023 (Job Abandonment)

Sowders, Randy – NWHS – Lead Custodian
Effective: 5/10/2023 (Personal)

Tyler, Sharon – NWHS – MD Assistant
Effective: 5/25/2023 (Personal)

Williams, Cynthia – TE – Café Assistant
Effective: 7/31/2023 (Retirement)

Acceptance of Administrative Resignations and Retirements

Demmler, Sally – CSO – Director of Special Education
Effective: 7/31/2023 (Personal)

Meyer, Andrew – WOMS – Assistant Principal
Effective: 7/31/2023 (Personal)

Acceptance of Certified Resignations and Retirements

Allaben, Liza – SE – Intervention Specialist
Effective: 8/10/2023 (Personal)

Bockhold, Jonathan – NWHS – English
Effective: 6/30/2023 (Position Elsewhere)

Burns, Aimee – MHE – 1st Grade
Effective: 8/10/2023 (Personal)

Burris, Will – NWHS – Physical Education/Health
Effective: 8/13/2023 (Personal)

Busch, Nicole – SE – 5th Grade
Effective: 5/26/2023 (Personal)

Corbissiero, Susan – SE – Reading Specialist
Effective: 6/1/2023 (Retirement)

D'Ettorre, Erin – TE – 4th Grade
Effective: 8/10/2023 (Personal)

Diamond, Gabriela – TE – 3rd Grade
Effective: 8/11/2023 (Position Elsewhere)

Mainzer, Amelia – CMS – English
Effective: 6/30/2023 (Position Elsewhere)

Monday, Mariah – WOMS – Intervention Specialist
Effective: 6/30/2023 (Personal)

Nicholls, Tonya – PRE – 5th Grade
Effective: 7/31/2023 (Personal)

Schroder, Julia – WOMS – Dean of Students
Effective: 8/10/2023 (Personal)

Wilson, Anne – PRMS – Science
Effective: 8/5/2023 (Personal)

Acceptance of Extra Duty Resignations

Allaben, Liza – SE – Elementary Building Leadership Team Member, Step 2
Effective: 6/30/2023

Allen, Patrick – CHS – Wrestlettes Sponsor, Step 2
Effective: 6/30/2023

Clark, Nina – SE – Elementary Building Leadership Team Member, Step 4
Effective: 6/30/2023

Devery, Brittany – CHS – Senior Class Sponsor (½), Step 1
Effective: 6/30/2023

Dobkins, Haylee – CHS – Assistant Director of Show Choir, Step 5
Effective: 6/30/2023

Dykhuizen, Jill – PRE – Elementary Building Leadership Team Member, Step 4
Effective: 6/30/2023

Grabo, Diana – SE – Elementary Building Leadership Team Member, Step 6
Effective: 6/30/2023

Harrison, Jovanta – CHS – Assistant Varsity Football Coach (½), Step 5
Effective: 6/30/2023

Holt, Nancy – HELC – Elementary Building Leadership Team Member, Step 4
Effective: 6/30/2023

Lewis, Jana – PRMS – Secondary Building Leadership Team Member, Step 1
Effective: 6/30/2023

Seck, Wassour – CHS – Assistant Varsity Boys Soccer Coach, Step 1
Effective: 6/30/2023

Smith, Amy – CE – Elementary Building Leadership Team Member, Step 4
Effective: 6/30/2023

Stalker, Barbara – PRE – Elementary Building Leadership Team Member, Step 6
Effective: 6/30/2023

Starnes, Jonathan – CMS – 7/8th Grade Boys Golf Coach, Step 5
Effective: 6/30/2023

Starnes, Jonathan – CMS – 7/8th Grade Girls Golf Coach, Step 5
Effective: 6/30/2023

Tepe, Stacey – CHS – Head Varsity Swim Coach, Step 6
Effective: 6/30/2023

York, Jill – PRE – Elementary Building Leadership Team Member, Step 6
Effective: 6/30/2023

Yost, James – SE – Music Club Sponsor, Step 6
Effective: 6/30/2023

Approval of Classified Leaves of Absence

Criswell, Brian – TE – Custodian II
Effective: 5/3/2023 (Family & Medical Leave)

Domineck, Shelia – PRMS – Café Assistant
Effective: 5/10/2023 (Family & Medical Leave)

Land, Don – CSO – Computer Tech
Effective: 7/12/2023 (Family & Medical Leave)

Singley, Kim – WOMS – Café Assistant
Effective: 6/12/2023 (Family & Medical Leave)

Sowders, Randy – Maintenance – Skilled Maintenance
Effective: 5/1/2023 (Intermittent Family & Medical Leave)

Waters-Ruff, Karen – TE – Technology Assistant
Effective: 8/14/2023 (Family & Medical Leave)

Approval of Certified Leaves of Absence

Bacon, Joey – CMS – Intervention Specialist
Effective: 5/3/2024 (Intermittent Family & Medical Leave)

Gibson, Lindsey – CSO – Social Worker
Effective: 5/10/2023 (Family & Medical Leave)

Gilker, Barb – CHS – ASL
Effective: 8/1/23 (Intermittent Family & Medical Leave)

Meadows, David – CMS – Assistant Principal
Effective: 6/13/2023 (Family & Medical Leave)

Mitiska, Melissa – CE – Music
Effective: 5/11/2023 (Family & Medical Leave)

Schneider, Clare – CMS – Intervention Specialist
Effective: 4/19/2023 (Family & Medical Leave)

Ward, Heather – TE – Reading Specialist
Effective: 5/1/2023 (Family & Medical Leave)

Approval of Initial Classified Appointments

Bastin, Jane
Salary: Bus Assistant, Step 1
Effective: 8/10/2022 (Revised Date)

Berry, Nikita
Salary: Guaranteed Sub Bus Driver, Step 1
Effective: 5/1/2023 (District Needs)

Jones, Ciera
Salary: Bus Driver in Training, Step 1
Effective: 5/8/2023 (District Needs)

Lucas, Sherri
Salary: Bus Driver in Training, Step 1
Effective: 5/15/2023 (District Needs)

Messinger, Jeffrey

Salary: Computer Technician, Step 5

Effective: 5/22/2023 (District Needs)

Pouncy, Brittany

Salary: Accounting Department Specialist, Step 20

Effective: 5/30/2023 (Replacement)

Taulbee, Mark

Salary: Bus Driver in Training, Step 1

Effective: 5/15/2023 (District Needs)

Approval of Classified Changes in Status

Allen, Chinesa – from 6.5 hr., 179-day ED Assistant, Step 3 at NWHS, to 7.5 hr., 212-day OP-4, Step 3 at NWHS

Effective: 7/1/2023 (Replacement)

Johnson, Kimberly – from 6.5 hr., 179-day MD Assistant, Step 5 at CMS, to 6.5 hr., 181-day Job Coach, Step 6 at CHS

Effective: 7/1/2023 (Replacement)

Miller, Brian – from 7.5 hr., 179-day ALP Assistant, Step 5 at CE, to 6.5 hr., 181-day ALP Assistant, Step 6 at WOMS

Effective: 7/1/2023 (Replacement)

Warman, Aubrie – from 7.5 hr., 179-day MD 1:1 Assistant, Step 1 at TE, to 6.5 hr., 181-day MD Assistant, Step 2 at TE

Effective: 7/1/2023 (Replacement)

Approval of Initial Administrative Appointments

Brewer, Anne – CE – Assistant Elementary Principal

Salary: XA0-01, Step 10

Effective: 8/1/2023 (Replacement)

Grote, Kristin – WOMS – Principal

Salary: XA7-08, Step 10

Effective: 8/1/2023 (Replacement)

Approval of Initial Certified Appointments

DeVos, Collin

(Replacement)

Salary: Teacher, Master's with 10 years of experience, Step 11

Effective: 8/1/2023

Good, Brandon

(Replacement)

Salary: Teacher, Bachelor's with 150 semester hours and 8 years of experience,
Step 9

Effective: 8/1/2023

Strader, Olivia

(Replacement)

Salary: Teacher, Master's with 6 years of experience, Step 7

Effective: 8/1/2023

Walsh, Sarah

(Replacement)

Salary: Teacher, Bachelor's with 0 years of experience, Step 1

Effective: 8/1/2023 Contingent upon issuance of an Ohio Teaching License

Approval of Administrative Contracts for 2023-2024 School Year

<u>Name</u>	<u>Position</u>	<u>Length of Contract</u>
Barna clo, Mary	Supervisor	2
Berry, David	Assistant Principal	2
Blust Jennifer	Supervisor	1
Bostic, Charles	Supervisor	2
Childress, Andrea	Assistant Principal	2
Conder, Korinne	Supervisor	2
Creecy, Lyndsey	Supervisor	2
Dreisbach, Alison	Assistant Principal	2
Fischer, Matthew	Supervisor	2
Gibson, Lindsey	Social Worker	2
Grayson, Karen	Principal	2
Haws, Matthew	Assistant Principal	2
Kenney-Levin, Erin	Assistant Principal	2
Meadows, David	Assistant Principal	2
Miller, Brenda	Director	2
Moore, Ali	Principal	1
Riehle, Lori	Assistant Director	2
Rischmann, Trey	Principal	3
Robison, Lisa	Supervisor	3
Ryan, Sean	Assistant Principal	2

Sansone, Gina	Preschool Principal	2
Scherz, Casey	Principal	2
Stevens, Michael	Assistant Principal	2
Telinda, Bonnie	Assistant Supervisor	2
Weathers, Jemel	Principal	2

Approval of Administrative Changes in Status

Gautreaux, Amy – from Assistant High School Principal, XA7-01, Step 5, 247 days
to Special Education Supervisor, XC2-01, Step 8, 212 days
Effective: 8/1/2023 (Replacement)

McMullen, Sarah – from Assistant High School Principal, XC2-01, Step 7, 212 days
to Assistant
High Principal, XA7-01, Step 5, 247 days
Effective: 8/1/2023 (Replacement)

Watkins, Brad – from Middle School Principal, XA7-08, Step 8 to Director of
Special Education,
XA7-04, Step 7
Effective: 8/1/2023 (Replacement)

Approval of Certified Change in Status

Lewis, Jana – from Dean of Students, Master's, Step 12 to Instructional Coach,
Teacher Plus
Master's, Step 13
Effective: 8/14/2023 (Replacement)

Approval of Classified Contracts for the 2023-2024 School Year

Classified One-Year Contracts

Hoffman, Pamela

Classified Two-Year Contracts

Aker, Amy	Gutierrez, Sayra	Price, Lauren
Allen, Chinesa	Hamilton, Tammy	Reiber, Tracy
Allinder, Joseph	Hance, Sheri	Rod, Daniel
Anderson, Kelly	Harris, Ruth	Rogers, Jamie
Arnold, Mercedes	Hicks, Lisa	Royce, Tracy
Baldrick, Sara	Hoernschemeyer, Kathy	Schlichter, Elizabeth
Bastin, Jane	Hoffmann, Cheryl	Schlichter, Jane
Blair, Cornelia	Jones, Susan	Scholz, Rebecca
Burneka, Jacob	Keely, Cindy	Schwemberger, Karen
Butz, Maria	Kinley, Tawana	Scott, Jeremy
Bybee, Lysa	Kinne, Amanda	Segar, Karie
Cain, Dolly	Kinne, Megaeara	Shockley, Amy
Chapagain, Sekhar	Kuhnhein-Hatfield,	Sidebottom, Angela
Chupka, Brooke	Kimberly	Singley, Kimberly
Clark, David	Lawson, Angela	Steiner, Ronnie
Cooley, Bobbi	Lumpkin, Christian	Stephens, Kiarra
Criswell, Brian	Mapps, Charleida	Stewart, Victoria
Crosby, Asha	Mara, Pamela	Strader, Kendall
Davis, Randall	Marsh, Frederick	Taphorn, Laura
Dillon, James	May, Brandy	Tobias, Michael
Estes, Cody	McCullough, Ivy	Wagner, Kelly
Eury, Angela	McFarland, Kelly	Ward, Kristina
Evans, Willie	Messinger, Jeffrey	Warman, Aubrie
Flesch, James	Miller, Brian	Warman, Cynthia
Florimonte, Samantha	Molden, Tina	Wehmann, Denise
Frazier, Heather	Morris, Nancy	Willis, Felicia
Godfrey, Je'Sean	Moser, Melinda	Wilson, Alexandra
Graber, Ruth	Pfeiffer, Jennifer	Young, Sabriah
Green, LaShay	Pouncy, Brittany	

Classified Continuing Contract

Carter, Gail

Approval of Certified Contracts for the 2023-2024 School Year

Certified One-Year Contracts

Ahlers, Allison	Hammond, Ashley	Potts, Madison
Bauereis, Savannah	Hansberry, Haley	Reindorf, Taylor
Baxter, Michelle	Hymer, Abigail	Rochte, Sarah
Beach, Jadzia	Imhoff, Sidney	Rosenbalm, Cody
Boger, Danielle	Jackson, Samuel	Rosenthal, Megan
Brueneman, Emma	Kallmeyer, Laura	Schmidt, Nicholas
Burdine, Desirae	Kaufhold, Andrea	Seibert, Hannah
Caudill, Spencer	Kelley, Madison	Sorrell, Megan
Haturvedi, Sugandh	Kenkel, Sarah	Stamper, Allison
Christensen, Autumn	Kirchgassner, Krista	Stolz, Taylor
Crisp, Christopher	Kubachka, Leah	Super, Bethany
Dempsey, Jessica	Leigh, Brandon	Thomas, Amy
Duch, Andrew	Lenke, Sienna	Thompson, Jennifer
Duvall, Serah	McDaniel, Taylor	Van Fossen, Zachary
Evans, Amy	Meiser, Taylor	Van Horn, Cara
Fehr, Tony	Miller, Mari Kay	Waddell, Regina
Felthouse, Kristin	Miller, Scott	Walker, Michael
Ferry, Jennifer	Nelson, David	Welsh, Hailey
Geiger, Emily	Nikoley, Tim	Whitaker, Richard
Goff, Kellie	O'Connell, Christopher	Williamson, Jason
Gomez, Teresa	Popp, Daniel	Wood, Megan

Certified Two-Year Contracts

Abrams, Jordan	Harmon, Rick	O'Donnell, Kathryn
Ahlers, Jonathan	Heckman, Madeline	Ogborn, Kelly
Albrinck-Draginoff, Kathleen	Henderlight, Jill	Oldham, Matthew
Arena, Elisabeth	Hensley, Kelly	Ooten, Shannon
Badescu, Haley	Hester, Calvin	Osterfeld, Jeremy
Barkalow, Zachary	Hiett, Traci	Owens, Ashley
Barton, Helen	Hector, Brittany	Owoo, Melissa
Baxter, Katherine	Hogan, Patrick	Page, Jacob
Benedict, Ann	Holsinger, Kaylanne	Parker, Larisa
Bernhardt, Emma	Holt, Nancy	Paul, Nora
Bevis, Taryn	Huber, Carl	Perry, Laura
Bibb, Lydia	Hudson, Kelley	Poe, Hannah
Bierman, Maggie	Hudson, Samantha	Polis, Jennifer
Blackwell, Hannah	Huffaker, Blake	Reckers, Erin
Blair, Abigail	Huneke, Janet	Reeder, Courteney
Blanton, Valerie	Hunt, Charles	Reid, Jefferson
Blasky, Linda	Isaacs, Jennifer	Rogers, Sophie
	Jacknewitz, Emily	Rudolph, Deanna

Bompiani, Erika	Jahn, Alyssa	Sauer, Alison
Bridgman, Becky	Jardine, Erin	Sauer, Jenna
Brown, Hubert (Ross)	Jones, Angela	Schlimm, Nicole
Brown, Kendra	Jostworth, Kendall	Schloemer, Hannah
Broxterman, Bruce	Kalemanis, Nikki	Schmitz, Alexis
Bryan, Shelby	Kartye, Michele	Schneider, Clare
Bryant, Sarah	Kasselman, Timothy	Schorr, Rebecca
Butts, Katherine	Kaufman, Miranda	Schueler, Virginia
Campbell, Emma	Kennedy, Chelsea	Schultz, Michael
Carroll, Anne	Kinstler, Christy	Schweizer, Lea
Chaney, Stephanie	Klamo, Rachel	Seeger, Abigail
Christian, Abigail	Klein, Leslie	Seitz, Caroline
Christy, Ashley	Knollman, Emily	Sherwood, Matthew
Clark, Nina	Koch, Abby	Skowronski, Kayla
Cohn, Ann	Kolbinsky, Melissa	Smith, Christina
Collins, Stephanie	Koonce, Laurens	Smith, Emily
Combs, Adam	Kopack, Kacey	Sorensen, Kimbra
Cope, Heather	Kramer, Scott	Spitzfaden, Sydney
Cotton, Linda	Kremer, Kris	Stanton, Brian
Crain, Natalie	Kuhlman, Kimberly	Starkey, Rachel
Cumming, Lauren	Lautenslager, Mindy	Starnes, Jonathan
Dapper, Stu	Leatherwood, Abigail	Steckel, Kaylee
Darling, Jill	Ledbetter, Carrie	Steinke, Taylor
Davis, Erin	Lehman, Chelsea	Stenger, Sheryl
Debevec, Olivia	Lee, Ashley	Stockmeier, Shelby
Delano, Tiffany	Lehman, Chelsea	Strom, Kara
Della Flora, Alexis	Leinberger, Jayme	Strong, Regan
Demaree, Hannah	Lewis, Jana	Stuart, Abigail
Dotson, Benjamin	Lonnemann, Whitney	Taylor, Britiany
Dunn, Richard	Love, Jonathan	Temple-Davis, Lori
Ebersole, Eric	Loweecy, Phillip	Thompson, Shannon
Edwards, Cereys	Luckhaupt, Joshu	Tilow, Meredith
Elmlinger, Kristen	Mahoney, Lauren	Tobias, Michelle
Elston, Tiffany	Mangold, Andrew	Traore, Amy
Erhardt, Haillie	Marratta, Matthew	Turner, Caitlyn
Fagin, Chelsea	Marshall, Heather	VanGaasbeek, Brett
Feldman, Elaine	Martin, Avery	Varley, Lauren
Fenwick, Heidi	Martin, Jennifer	Wachter, Timothy
Ferrante, Erin	May, Rachael	Wagner, Nicole
Forcum, Nicole	McGuire, Jennifer	Waldeck, Michaela
Gall, Angela	McMillan, Leah	Walton, Elizabeth
Gandenberger, Katherine	Mezger, Elizabeth	Wandersee, Samantha
Gibfried, Evelyn	Miller, Brian	Ward, Heather
Gilligan, Christine	Mitchell, Whitney	Wayman, Craig
Gilmore, Lindsey	Moore, Amanda	Welsh, Jaquelyn
Granville, Amber	Myers, Michelle	Werling, Jay

Gunther, Jennifer
Haas, Katie
Hafle, Molly
Hall, Morgan
Hammer, Ann

Nairne, Megan
Nelson, David
Nelson, Melissa
Newman, Nicole
Norris, Matthew

Westrich, Catherine
Wyrick, Amanda
Yeary, Justin
Young, Laura
Young, Lauren

Certified Continuing Contracts

Buelterman, Andrea
Caster, Katie
Dykhuisen, Jill
Kesse, Andrew
Teague, Bobbie
Werling, Rebecca
Welch, Katie

Approval of Tutors 2023-2024

Auxiliary Tutors

Grosick, Tracy – Bachelor's 150, Step 9
Hagedorn, Amy – Master's, Step 12
Kessler, Elizabeth – Master's, Step 12

ESL Tutors

Collins, Olivia – Bachelor's, Step 2
Gillman, Lisa – Retired Teacher
Hilgeman, Stacey – Master's, Step 12
Kutzleb, Olivia – Bachelor's, Step 2
Lorenz, Angela – Bachelor's 150, Step 12
McCardle, Elizabeth – Bachelor's 150, Step 12
Schmutte, Nicki – Master's, Step 12
Thompson, Meghan – Bachelor's 150, Step 12
Turner, Megan – Bachelor's 150, Step 2

IDEIA Tutors

Connelly, Deborah – Master's, Step 12

Title Tutors

Beardsley, Margaret – Master's, Step 2
Blaut, Mandy – Bachelor's, Step 12
Koch, Clare – Master's, Step 12
Karwisch, Suzanne – Retired Teacher
Linemann, Stephanie – Bachelor's, Step 12

Approval of Responsibility Factor for 2023-2024

Cook, Sabrina – \$4,532.00
Heyob, Kim – \$4,532.00
Houchen, Susan – \$4,532.00
Nelson, Melissa – \$4,532.00

Approval of Extended Service Contracts for 2023-2024

Counselors

Brown, Kyndra – CHS – 8 days
Bunn, Kim – CHS – 8 days
Gibfried, Evelyn – CHS – 8 days
Hosley, Tiffany – CHS – 13 days
Jones, Emily – NWHS – 13 days
Schueler, Ginny – NWHS – 8 days
Snyder, Heather – CHS – 8 days
Summers, Brittany – NWHS – 8 days
Tilow, Meredith – CHS – 8 days

Approval of Extra Pay for BDI-3 Screenings at \$25.00 an hour – Effective 7/1/2023

Bibb, Lydia	Hostler, Nancy
Collins, Jessie	Neuhaus, Donia
Della Flora, Alexis	Owoo, Melissa
Holt, Nancy	

Approval of Extra Pay for Pacing Guides Work at \$25.00 an hour – Effective 6/1/2023

Ahlers, Jonathan
Turner, Caitlyn

Approval of Extra Pay for Teacher Advisory Committee at \$25.00 an hour –
Effective 5/1/2023

Bernhardt, Emma
Boys, Sarah
Chilenski, Jen
Clay, Latesha
Flack, Julie
Forcum, Nicole
Hammer, Ann
Heckman, Madeline
Henderlight, Jill

Hendricks, Laura
Johnson, Tracey
Mahlenkamp, Jenny
Martini, Kerry
Sauer, Jenna
Schnedl, Michelle
Strong, Theresa
Young, Laura

Approval of Summer ESL Assistant Work at \$18.92 an hour – Effective 6/1/2023-
6/30/2023

Strong, Robin

Approval of Extra Duty Contracts for 2023-24 Effective 7/1/2023

Colerain Elementary School

Building Leadership Team Member – Kyla Schulten, Step 6
Building Leadership Team Member – Kim Saylor, Step 6
Building Leadership Team Member – Hannah Demaree, Step 2
Building Leadership Team Member – Traci Hiatt, Step 2
Building Leadership Team Member – Valarie Cook, Step 6
Building Leadership Team Member – Melissa Mitiska, Step 6
Building Leadership Team Member – Lori Skipton, Step 6
Building Leadership Team Member – Amy Meyer, Step 2
Social Media and Instructional Technology Building Liaison – Kim Saylor, Step 6
Music Club Sponsor – Melissa Mitiska, Step 1

Colerain High School

Social Media and Instructional Technology Building Liaison – Michael Long, Step 6
Special Olympics Sponsor (½) – Chelsea Kennedy, Step 3
Special Olympics Sponsor (½) – Jennifer Dent, Step 3
Band Director – Jacob Page, Step 6
Drill Team Sponsor – Halee Page, Step 6
Flag Corps Sponsor – Halee Page, Step 6
Vocal Music Director – Blake Huffaker, Step 6
Director of Show Choir – Blake Huffaker, Step 6
Winter Color Guard – Halee Page, Step 6

Orchestra Director – Cassandre Crawford, Step 6
Drama Director – Jennifer Gunther, Step 6
Art Club Sponsor – Jennifer Moore, Step 6
Diversity Appreciation Club Sponsor (½) – Evelyn Gibfried, Step 3
Diversity Appreciation Club Sponsor (½) – Tiffany Hosley, Step 3
Winter Winds Instructor – Jacob Page, Step 6
Spanish Club Sponsor – Juliana Norwell, Step 6
Senior Class Sponsor – Susan Roebel, Step 3
Junior Class Sponsor (½) – Ashley Saccaggi, Step 3
Junior Class Sponsor (½) – Nicole Wagner, Step 3
Sophomore Class Sponsor (½) – Whitney Lonnemann, Step 6
Sophomore Class Sponsor (½) – Krista Athmer, Step 5
Freshman Class Sponsor – Sydney Spitzfaden, Step 2
National Honor Society Advisor – Kelsey Frederick, Step 3
Science Olympiad Sponsor – Heather Mitchell, Step 6
Assistant Varsity Football Coach – John Cook, Step 6
Assistant Varsity Football Coach (½) – Brian Miller, Step 6
Assistant Varsity Football Coach – Matthew Sherwood, Step 6
Assistant Varsity Boys Golf Coach – Patrick Hogan, Step 6
Assistant Varsity Girls Golf Coach – Patrick Hogan, Step 6
Head Varsity Boys Golf Coach – Brian Staarmann, Step 6
Head Varsity Girls Golf Coach – Brian Staarmann, Step 6
Head Varsity Girls Tennis Coach – Victor Richter, Step 6
Assistant Varsity Cross Country Coach – Elaine Feldman, Step 3
Head Varsity Cross Country Coach – Sarah Chisom, Step 6
Head Varsity Cheerleading Coach – Courtney Knight, Step 6
Junior Varsity Cheerleading Coach – Taryn Bevis, Step 6
Assistant Athletic Director – Andrew Kesse, Step 6

Colerain Middle School

Building Leadership Team Member – Amy Ludmann, Step 3
Building Leadership Team Member – Hayley Hansberry, Step 1
Building Leadership Team Member – Cathi Lee, Step 6
Building Leadership Team Member – Jonathan Luke Starnes, Step 6
Building Leadership Team Member – Alexis Schmitz, Step 3
Building Leadership Team Member – Elizabeth Mezger, Step 6
Athletic Department Chairperson – Tracy Adkins, Step 5
Social Media and Instructional Technology Building Liaison – Kimberly Heyob,
Step 4
Student Council Sponsor – Alexis Schmitz, Step 5
Music Club Sponsor – Erica Fleischman, Step 5
Yearbook Sponsor – Jenna Sauer, Step 2

Extended Detention Monitor – Chuck Jewell
7/8th Grade Cross Country Coach – Tracy Adkins, Step 6
7/8th Grade Cross Country Coach – Jason Dahlheimer, Step 6
7/8th Grade Football Coach – Timothy Hester, Step 6
7/8th Grade Football Coach – Marc Knott, Step 6

Houston Early Learning Center

Building Leadership Team Member – Lydia Bibb, Step 1
Social Media and Instructional Technology Building Liaison – Alexis Della Flora, Step 2

Monfort Heights Elementary School

Building Leadership Team Member – Jennifer Mahlenkamp, Step 3
Building Leadership Team Member – Jennifer Chilenski, Step 2
Building Leadership Team Member – Eileen Brauning, Step 6
Building Leadership Team Member – Kimberly Smiley, Step 6
Building Leadership Team Member – Linda Otten, Step 6
Building Leadership Team Member – Lisa Hadley, Step 6
Building Leadership Team Member – Leslie Twehues, Step 4
Building Leadership Team Member – Carrie Dreyer, Step 4
Building Leadership Team Member – Margo Manger, Step 5
Social Media and Instructional Technology Building Liaison – Lisa Hadley, Step 2

Northwest High School

Head Varsity Football Coach – Damien Lee Johnson, Step 6
Assistant Varsity Football Coach – Kevin Wilhelm, Step 6
Assistant Varsity Football Coach – Kenneth Merchant, Step 6
Head Varsity Girls Tennis Coach – Steven Knull, Step 6
Assistant Varsity Girls Tennis Coach – Emma Campbell, Step 2
Assistant Varsity Volleyball Coach – Shannon Bowling, Step 4
Assistant Varsity Volleyball Coach – Kelli Young, Step 6
Assistant Athletic Director – Kevin Wilhelm, Step 6

Pleasant Run Elementary School

Building Leadership Team Member – Sarah Boys, Step 4
Building Leadership Team Member – Kristie Flannery, Step 6
Building Leadership Team Member – Tracy Johnson, Step 6
Building Leadership Team Member – Amy Wiesman, Step 6
Building Leadership Team Member – Kristen Knapp, Step 4

Building Leadership Team Member – Nicole Schlimm, Step 1
Building Leadership Team Member – Jill Stedam, Step 1
Social Media and Instructional Technology Building Liaison – Jeff Anderson, Step 6
Music Club Sponsor – Sarah Boys, Step 6

Pleasant Run Middle School

Building Leadership Team Member – Laura Hendricks, Step 6
Building Leadership Team Member – Sidney Imhoff, Step 1
Building Leadership Team Member – Julie Flack, Step 6
Building Leadership Team Member – Margaret Detmering, Step 4
Building Leadership Team Member – Jennifer Duwel, Step 5
Building Leadership Team Member – Jon South, Step 3
Building Leadership Team Member – Katherine Haas, Step 1
Athletic Department Chairperson – Danny Hoard, Step 6
Social Media and Instructional Technology Building Liaison – Jana Lewis, Step 1
Student Council Sponsor – Michaela Waldeck, Step 3
Art Club Sponsor – Kelly Goff, Step 1
Music Club Sponsor – Samuel Jackson, Step 2
Yearbook Sponsor – Elisabeth Jump (½), Step 1
Yearbook Sponsor – Michaela Waldeck (½), Step 1
7/8th Grade Boys Golf Coach – Gabriel Warner, Step 6
7/8th Grade Girls Golf Coach – Mark Tedesco, Step 6
7/8th Grade Cross Country Coach – Danny Hoard, Step 6
7/8th Grade Cheerleading Coach – Iyanah Smith, Step 4

Struble Elementary School

Building Leadership Team Member – Madeline Heckman, Step 3
Building Leadership Team Member – Tamara Frey, Step 4
Building Leadership Team Member – Jennifer Hoeh, Step 6
Building Leadership Team Member – Angela Jones, Step 3
Building Leadership Team Member – Stephanie Surrect, Step 6
Building Leadership Team Member – Kristen Boner, Step 6
Social Media and Instructional Technology Building Liaison – Morgan Bratfish, Step 6
Special Olympics Sponsor – Susan Dayton, Step 5

White Oak Middle School

Building Leadership Team Member – Edward Gebhart, Step 6
Building Leadership Team Member – Meghan Bowling, Step 2
Building Leadership Team Member – Sandra Tillery, Step 6
Building Leadership Team Member – Rachael May, Step 6

Building Leadership Team Member – LaWanda Fitzgerald, Step 6
Building Leadership Team Member – John Boys, Step 2
Social Media and Instructional Technology Building Liaison – Tara Spinelli, Step 3
Student Council Sponsor (½) – Tiffany Delano, Step 2
Student Council Sponsor (½) – Jennifer Martin, Step 2
Academic Competition – Lego League/Robotics – Roger Pott, Step 3
Power of the Pen Sponsor – Melissa Griley, Step 6
Future Educators of America Sponsor – LaWanda Fitzgerald, Step 6
Music Club Sponsor – John Boys, Step 6
Yearbook Sponsor – Deana Enderle, Step 6
7/8th Grade Cross Country Coach – Kathy Albrinck-Draginoff, Step 6
7/8th Grade Cross Country Coach – Patrick Albrinck, Step 6
7/8th Grade Boys Golf Coach – Anthony Fehr, Step 3
7/8th Grade Girls Golf Coach – Tara Spinelli, Step 6

Approval of District Music Liaison for 2023-24

Huening, Timothy

Approval of Volunteers for 2023-24

Lauri Beyer – NWHS
Christian Dinevski – CHS

Resolution (#2320) to Hire for Non-Licensed Coaches Effective 7/1/2023

WHEREAS, a vacancy exists in the positions of:

7/8th Grade Football Coach – CMS
7/8th Grade Football Coaches – PRMS
7/8th Grade Football Coaches – WOMS
7/8th Grade Volleyball Coaches – CMS
7/8th Grade Cross Country Coach – PRMS
9th Grade Football Coaches – CHS
Assistant Varsity Cross Country Coach – CHS
Drama Director – WOMS
Head Varsity Volleyball Coach – CHS

WHEREAS, the positions have been offered to the current employees of the Northwest Local School District who have a license issued under Section 3319.22 of the Ohio Revised Code and no such person whom the Board of Education considers to be qualified for the positions has applied for and accepted the positions; and

WHEREAS, the positions have been advertised as available to any individual not employed by the Northwest Local School District who has a license issued under Section 3319.22 of the Ohio Revised Code, and no such person whom the Board of Education considers to be qualified for the positions has applied for and accepted the positions; and

WHEREAS,

Addison, Sarah – NWHS – Freshman Cheerleading Coach, Step 2
Bayer, Alexis – WOMS – Drama Director, Step 2
Burton, Jordan – NWHS – Junior Varsity Cheerleading Coach, Step 3
Carter, Jill – CMS – 7/8th Grade Volleyball Coach, Step 6
Clark, Steven – CMS – 7/8th Grade Football Coach, Step 2
Crooks, Brandon – CHS – 9th Grade Football Coach, Step 6
Featherstone, Dennis – PRMS – 7/8th Grade Football Coach, Step 6
Gill, Brooke – NWHS – Head Varsity Cheerleading Coach, Step 6
Hollandsworth, Daniel – PRMS – 7/8th Grade Cross Country Coach, Step 4
Howard, Joseph – NWHS – Assistant Varsity Football Coach, Step 6
Jackson, Craig – WOMS – 7/8th Grade Football Coach, Step 6
Linnabary, Benjamin – CHS – Assistant Varsity Cross Country Coach, Step 6
Lumpkin, Christian – NWHS – Assistant Varsity Football Coach, Step 3
McManus, John – NWHS – Assistant Varsity Boys Soccer Coach, Step 6
Morgan, Mitchell – NWHS – Head Varsity Boys Soccer Coach, Step 6
Naber, Andrew – CHS – Head Varsity Volleyball Coach, Step 6
Perry, Jerome – PRMS – 7/8th Grade Football Coach, Step 6
Reid, Darnell – CHS – 9th Grade Football Coach, Step 6
Schon, Brandon – NWHS – Assistant Varsity Football Coach, Step 5
Strader, Kendall – WOMS – 7/8th Grade Football Coach, Step 2
Weitz, Isaac – NWHS – Assistant Varsity Boys Soccer Coach, Step 2
Wright, Michael – PRMS – 7/8th Grade Football Coach, Step 6

who do not hold licenses issued pursuant to Section 3319.22 of the Ohio Revised Code, have applied for the positions, and the Board of Education has determined that they are qualified for the positions.

NOW, THEREFORE, BE IT RESOLVED that they be employed in the positions for the 2023-2024 school year in accordance with the pupil activity contract attached hereto and incorporated herein.

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in

such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

Approval of Spring Music Specialist for 2022-23

Sturgill, Sydney “Michaela” – CHS

Approval of Revised Administrative Job Description

The Revised Administrative Job description can be viewed online as an ESB attachment.

B) General Business

7.3 Vendor Contracts

In compliance with ORC 3313.33; following is a list of vendor contracts requiring Board approval.

Vendor Contracts			
<u>Vendor</u>	<u>Timeframe</u>	<u>Amount</u>	<u>Description</u>
Instructional Empowerment, Inc.	August 2023 – June 2023	\$181,500 & 602,250.00	Professional Development and Instructional Empower Model of Instruction – Achieving Academic Equity
HCESC	2023-24 SY	\$454,055	Behavior Support – elementary buildings
HCESC	2023-24 SY	\$5,094,671.00	Annual Services for All Departments
Rice Education Consulting, LLC	7/1/23 – 6/30/24	\$13,000	DEI coaching, planning, and implementation
ESP Media	July 1, 2023 – June 30, 2026	\$549/month	Website Design and Upkeep
PBIS Rewards/Navigate 360	2023-24 SY	\$6,626.00	PBIS Rewards Communication System for CMS, WOMS, PRMS
HCESC	2023-24 SY	\$397,250.00	Strive Unit – support students K-2 with social and behavioral challenges.
CrossCheck (SWOCA)	2023-24 SY	\$4,375.00	Software to assist with EMIS data verification

*** Paid for with Auxiliary or Federal Non-Public grant monies.**

Addition cost to the current fiscal year's July 1st budget.

7.4 Donations to Northwest Local School District

Donations for Board of Education Approval				
<u>Donor Name</u>	<u>Recipient Name</u>	<u>Date</u>	<u>Amount</u>	<u>Description of what was donated</u>
University of Michigan	CHS – Class of 2024	5/2/2023	\$1,000.00	Funds for participating in their “Monitoring the Future” survey

C) Curriculum and Instruction

7.5 2023-24 Grading and Reporting Handbook

The Curriculum Department, in collaboration with the building administrators, presented the 2023-24 Grading and Reporting Handbook for approval. This item was presented for information at the previous regular Board meeting.

The 2023-24 Grading and Reporting Handbook can be viewed online as an ESB attachment.

7.6 2023-24 Credit Flexibility Handbook

The Curriculum Department, in collaboration with the building administrators, presented the 2023-24 Credit Flexibility Handbook for approval. This item was presented for information at the previous regular Board meeting.

The 2023-24 Credit Flexibility Handbook can be viewed online as an ESB attachment.

7.7 2023-24 Field Trip Handbook

The Curriculum Department, in collaboration with the building administrators and the Transportation Department, presented the 2023-24 Field Trip Handbook for approval. This item was presented for information at the previous regular Board meeting.

The 2023-24 Field Trip Handbook can be viewed online as an ESB attachment.

7.8 2023-24 Instructional Fee Lists

In collaboration with NWLSD building administrators and teachers, the Curriculum Department presented the proposed instructional fees for elementary, middle, and high school students and families for the 2023-24 school year.

Please note that the proposed fee lists represent maximum fee, and the fees that are assigned to students will reflect only actual costs at the time of purchase. This information is being presented for approval. It was presented for information at the previous regular Board meeting.

The 2023-24 Instructional Fee Lists can be viewed online as an ESB attachment.

Discussion:

- **Mr. Heather:** I had a question looking at the resignations. I was really kind of surprised at how many intervention assistants, MD assistants – just assistants, assistants, assistants. When I go by White Oak Middle School, I know there's new programs in that, but when I used to ride my bike to school when I went there when it was White Oak Junior High, I knew exactly how many cars were there because we would always park at the end of the cars. There's double the number of cars and it's a smaller school. I'm just wondering how many of these people, and English as a Second Language, too, are funded through state grants? And how many of these are what taxpayers are paying for?

Mr. Yater: Some of our assistants are through Title Funds. Title Funds come through for each building based on their poverty level, and the buildings decide how to allocate those funds. Sometimes they are using them for reading specialists, math specialists, and sometimes it's for assistants who work directly in the classrooms with kids. Some of the assistants are there. A lot of our MD and ED assistants are related to specification costs, and those are funded through the General Fund because we have to fund the needs of the students that we educate. It's a mix.

Mr. Heather: It seemed like a huge amount and I know we had some changes there with the layoffs. Were some of these folks paid with the ESSR Funds?

Mr. Yater: Anyone who was in our Classified were able to be moved into other open positions. None of our Classified staff were rified based on that because of the reduction in ESSR Funds, but some of them were moved into other positions that kept them employed with the District, but wasn't the position they did last year. There may have been some people who may have chosen to go elsewhere because they were moved into a position that they didn't necessarily choose, but it maintained their employment.

Mr. Heather: Okay, it was just a question I had in reviewing the list because it was rather lengthy.

Mr. Yater: In this time of the year, we normally do see longer resignations because this is when people are moving jobs. Education is cyclical, so our teachers have until July 10th, if they're looking for other employment, to find that and resign from the District. This is that

season where May and June, the resignations will get longer.

- **Mrs. Taulbee:** Looking at the past few years, are our numbers similar? Have we seen a spike, or less?

Ms. Bunte: It's fairly similar, yes.

- **Mrs. Taulbee:** Over the summer, we have Hiring Fairs?

Mrs. Bunte: Yes, we have a Classified Employee Hiring Fair on June 16th, 2023 from 10 o'clock until three o'clock. We would love for anyone to come. We've started signing people up through a Google Form process and we have 23 applicants already excited to interview with us. We're looking forward to meeting potential Northwest employees.

- **Mrs. Taulbee:** Transportation – where are we with the changes that we talked about that will be made next year? Are we already working on those things?

Mr. Yater: Yes, our Transportation Department is working on routing all the students. We have a Google Form out for our families to elect transportation, if they're eligible for it, so we can route for the students who are going to be on the bus, not just every kid who's eligible. That helps us to be more efficient. They are currently working through making the changes to the Walkout Zone that would reduce the number of routes we need, so that hopefully they're working through that early summer and they'll be able to kind of nail that down. Our drivers come in the second week of August, and they pick their routes based on what's available and their seniority, so there will be some additional transition over the summer, but we'll know in early August about where we land in a final say.

Mrs. Taulbee: For kids whose bus stop is changing, will there be any other communication to those families other than the bus pass, just to call it out? Some people may not even think to look on there.

Mr. Yater: Yes, we'll continue to push out information about the changes once we have more information about the number of rounds that might change. And then the bus passes are the key point because it identifies where your stop is and what time you need to be out there – and five minutes before the assigned time at your place of safety.

- **Mrs. Taulbee:** One other question I just thought of for the moves for the redistricting. I saw that Monfort Heights had a welcome for kindergartners. Are all of the schools holding those? Those that are picking up new students from other places?

Mr. Yater: Yes, most of them are having a kind of event where they can welcome their new families, and they can get to know the school. There's been some outreach to the specific

families who are impacted.

- **Mr. Yater:** I want to pause for a moment before we move on to the next agenda item. We have a couple of administrative changes and we typically call those out, and we introduce our new administrators to the Board. One of our administrative changes that was on the Board tonight is Kristen Grode who is going to be our new principal at White Oak Middle School. She was unable to be here tonight because she was at an event in her current building and she wanted to be there for her kids. She did have a vacation day today, so she actually stopped by the building, got to tour the building, meet some of the students, and meet the staff after school. We are very excited to bring her into the District and we'll bring her to a June meeting so that you can meet her. We also have Brad Watkins who is changing from principal at Pleasant Run Middle School to our Director of Special Education. We're excited about that shift and that change. We'll be posting that position and then going through a process with the staff to find the next principal there. But tonight we are excited to introduce Annie Brewer, who is going to be the new assistant principal at Colerain Elementary. Annie has been in education for 13 years and her interest in the field of Education happened when she had the opportunity to volunteer in a kindergarten classroom when she was in Girl Scouts. She earned her Bachelors of Science in Middle Education with an emphasis on Math and Science from UC. She attended Xavier with a Master's in Education Administration and she also obtained her principal license and intervention specialist license through Ohio. She began her career as a math and science teacher at an elementary school in Dayton, and she was nominated as Teacher of the Year and established the school's first Science Fair as a very young teacher. She joined Northwest in 2017, spent a year at Monfort Heights as a fifth grade math and science teacher, and then moved to Colerain Elementary as their dean of students. She's been there for five years working with Mr. Climer and is excited to accept the role of assistant principal. She's worked there as the dean of students and we're excited for Annie to move into this role. Annie, congratulations.

8.0 APPROVAL OF FISCAL CONSENT ITEMS

8.1 Adoption of Fiscal Consent Items

The Treasurer recommended the Board of Education approve the adoption of fiscal consent items as listed.

ORIGINAL - Motion

Member **(Chris Heather)** Moved, Member **(Jim Detzel)** Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education approve the adoption of fiscal consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 – 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietz	Yes

8.2 Minutes – Regular Meeting – April 24, 2023

The minutes may be viewed on the ESB online attachment with today's date.

8.3 Financial Reports of the Treasurer – April 2023

In accordance with Section 3313.29 of the Revised Code of the State of Ohio, record needs to be made that the Treasurer submitted a financial statement of receipts, expenditures, balances and investments in the regular funds of the Board of Education for the period of the fiscal year 2023.

Monthly Finance and Investment Report – April

All Fund Balance - \$84,144,958

General Fund Unreserved balance - \$49,206,126

	FYTD Actual	Estimate	%
Revenues	\$92,738,488	\$99,285,495	93%
Expenditures	\$76,732,560	\$96,855,665	79%

Investment weighted average return – 3.77%

List of monthly bills - routine, as well as, curriculum materials, CHS renovations, insurance deductible and auxiliary/grant fund payments.

8.4 Then & Now Certificates over \$3000

Ohio Revised Code Section 5705.41(D) states in part that no subdivision shall make any contract or give any order involving the expenditure of money unless there is attached thereto a certificate by the Treasurer. Then and Now Certificates by the Treasurer issued over \$3,000 must be authorized by the Board of Education.

Then and Now Certificates over \$3000.00				
Vendor	Invoice Date	Amount	Location	Description
RUSH TRUCKS	3/14/2023	\$5,096.24	Transportation	Supplies
RUSH TRUCKS	2/21/2023	\$4,257.52	Transportation	Supplies
RUSH TRUCKS	3/15/2023	\$4,586.99	Transportation	Supplies

8.5 Accept, Approve Fund and/or Appropriate Fund

499 9301	FY23 School Safety Grant	\$44,114.75
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In addition to the innovation grants, Ohio schools are eligible for safety grants of \$2,500 or \$5.50 per student, whichever amount is greater. The funding is intended to give school leaders flexibility in determining how best to improve student safety. Among other things, the funding can be used for:

- Certification training for a school resource officer.
- Any active-shooter or school safety training or equipment.
- Educational resources for all grade levels.
- Training to identify and assist students with mental health issues.
- School supplies or equipment related to school safety or for implementing a school-safety plan.
- Any other training related to school safety.

8.6 Resolution Accepting the Amounts and Rates as Determined by the Budget Commission & Authorizing the Necessary Tax Levies and Certifying Them to the County Auditor

RESOLUTION (#2321) ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY THE BUDGET COMMISSION & AUTHORIZING THE NECESSARY TAX LEVIES AND CERTIFYING THEM TO THE COUNTY AUDITOR

WHERE AS, This Northwest Local School District Board of Education in accordance with the provisions of law has previously adopted a Tax Budget for the next succeeding fiscal year commencing July 1, 2023; and

WHERE AS, The Budget Commission of Hamilton County, Ohio, has certified its action thereon to this Board together with an estimate by the County Auditor of the rate of each tax necessary to be levied by this Board and what part thereof is without, and what part within the ten-mill limitation; therefore be it

RESOLVED, By the Board of Education of the Northwest Local School District, Hamilton County, Ohio, that the amounts and rates, as determined by the Budget Commission in its certification, be and the same are hereby accepted; and be it further

RESOLVED, That there be and is hereby levied on the tax duplicate of said Board of Education the rate of each tax necessary to be levied within and without the ten-mill limitation as follows:

Acceptance of Tax Rates (see ESB attachment)

And be it further

RESOLVED, that the Treasurer, Amy M. Wells, of this Board of Education be, and is hereby directed to certify a copy of this resolution to the County Auditor of Hamilton County.

9.0 APPROVAL OF OTHER ITEMS

A) Resolution to Advertise and Accept Bids for Summer 2023 Pavement Maintenance at Struble, Taylor, and Pleasant Run Elementary Schools

RESOLUTION NO. 2322

A RESOLUTION EXPRESSING AN INTENT TO ADVERTISE AND TAKE BIDS FOR THE NWLSD SUMMER 2023 PAVEMENT MAINTENANCE - PLEASANT RUN, STRUBLE, AND TAYLOR ELEMENTARY SCHOOLS PAVEMENT MAINTENANCE PROJECT AND AUTHORIZING THE TREASURER AND SUPERINTENDENT PURSUANT TO APPLICABLE LAWS TO PROCEED WITH COMMENCEMENT OF SUCH PROCESS AS NEEDED TO SOLICIT CONSTRUCTION BIDS.

WHEREAS, the Northwest Local School District Board of Education wishes to advertise and receive bids for the NWLSD Summer 2023 Pavement Maintenance - Pleasant Run, Struble, and Taylor Elementary Schools Pavement Rehabilitation project and wishes to approve the specifications for the renovations.

THEREFORE, BE IT RESOLVED the Board of Education of the Northwest Local School District authorizes the Treasurer to advertise and receive bids on behalf of said Board as per drawings and specifications submitted by The Kleingers Group for the NWLSD Summer 2023 Pavement Maintenance - Pleasant Run, Struble, and Taylor Elementary Schools Pavement Maintenance project.

The Superintendent recommended the Board of Education approve the resolution expressing an intent to advertise and take bids for a construction contract for the Summer 2023 Pavement Maintenance at Struble, Taylor and Pleasant Run Elementary Schools project and authorizing the Superintendent and Treasurer pursuant to applicable laws to proceed with commencement of such process as needed to solicit construction bids.

ORIGINAL - Motion

Member (**Mark Gilbert**) Moved, Member (**Matt Tietsort**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends the Board of Education approve the resolution expressing an intent to advertise and take bids for a construction contract for the Summer 2023 Pavement Maintenance at Struble, Taylor and Pleasant Run Elementary Schools project and authorizing the Superintendent and Treasurer pursuant to applicable laws to proceed with commencement of such process as needed to solicit construction bids'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

Discussion:

- **Mr. Gilbert:** Are there going to be any changes, like, I know that at Northwest last year we changed entrances and exits, and I'm sure there's probably some striping that goes along with that. Are there any changes that we need to make this year that will be for next year?

Mr. McKee: Yes, it's very minor. Obviously, they'll do the typical crack-filling and ceiling, but then on the striping plan, they'll change some of the playground features at the cafeteria sides of the building. Also, where we've modified some of the arrival/dismissal process, there may be some chain striping there, but it'll be very minor.

Mr. Gilbert: I don't remember hearing a whole lot this year about it; not like the first couple years when the new school was open. Just the chaos that was going on and that traffic.

Mr. Yater: We've continued to modify that arrival and dismissal process to make it as efficient as possible, but it still does get congested. Struble gets very congested with going in and out of that neighborhood. Pippin Road still gets a little congested.

Mr. McKee: But the biggest change to the lots themselves will be at PRE.

Mr. Yater: I can attest, because I was directing traffic there last week, that traffic is moving better than it has in the past.

10.0 APPROVAL OF FISCAL ITEMS

A) Five Year Forecast and Related Assumptions

CFO and Treasurer, Amy Wells, presented the May Five-Year Forecast and Related Assumptions for approval.

The May Five-Year Forecast can be viewed online as an ESB attachment.

The Treasurer and Superintendent recommend the Board of Education approve the May Five-Year Forecast and Assumptions as discussed as listed.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Treasurer and Superintendent recommend the Board of Education approve the May Five-Year Forecast and Assumptions as discussed as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietz	Yes

Discussion:

- **Mrs. Taulbee:** I think it's great to point out that the hard work and stability we've maintained to not have to go to the community in 24 is a big thing.
- **Mr. Gilbert:** We're always behind the eight ball on the finances. Always. I've never known it not to be, and I don't know if we ever won't be. We just keep doing our same book of business, and I'm not saying that as we're being complacent, but at some point we have to redefine our district. If we rely on the state to fund us appropriately, that's never going to happen. I think everybody is aware of that. Our footprint, our enrollment – all of these things have kind of changed over the years. So I throw a challenge out that we start thinking, really, really out of the box on solutions to right-size our finances. I think the election that just passed was very clear what our community is saying about funding. It wasn't a close election, but it was a statement. It was a very strong statement. Our buildings need replaced, but I just pose for all of us that we think about that. That we don't replace tick for tack. That we think out of the box and be ready for the 2036 graduates that are coming. If we just keep doing the same thing, we're always going to be behind the state financial eight ball. It's never going to change. I've said it over and over before, we need to look at whether we need two high schools, if we can consolidate middle schools, something

in savings. When such a large percentage is salaries and benefits, the only place you can really impact financial change is in that category, and the only way to do that is to reduce bricks and mortar. I think there's advantages to both, obviously, so that's my comment. Amy, you do a great job putting this together, and I really appreciate your expertise in all this, but I think we have to really look at stuff just differently somehow; and maybe potentially get consultants that can help us think differently, or find ways of saving as well.

11.0 ITEMS FOR INFORMATION AND OR DISCUSSION

A) Fiscal

11.1 2023-24 Student Activities Handbook

The Students Activities Handbook for the 2023-24 school year was presented for information and will be brought back to the next Board meeting for approval.

The 2023-24 Student Activities Handbook can be viewed online as an ESB attachment.

12.0 SUPERINTENDENT'S UPDATE

12.1 Superintendent's Update

Superintendent Darrell Yater provided district updates as follows:

I would like to take a moment and do a little bit of reflection on some of the things this year. I know a lot of times the things that hit the news and the media are all the negative things, and sometimes the negative are the loud voices, but I want to just take a moment and celebrate some of the great things that we as a district can be proud of because we have a lot of amazing things that happen in this district on a daily basis. Our students are getting some amazing experiences as our teachers start to implement that Portrait of a Graduate, and align that with instructional practices in our district.

Sherri Green's first grade class have been working to build a garden and learn about sustainability, and they've determined the best time to plant, care for plants, they're watching them grow, they're hoping for some good weather to keep them going.

Northwest High School Math Teacher Kelly Young has been working with her geometry students on a Putt-Putt project, where they're using all of the angles and geometry to really build a Putt-Putt course. Our Taylor fifth graders are able to come over and actually play the course, and see if they can get a hole-in-one on some of those things that have been designed by our kids.

Colerain High School has been working on a Senior Portrait. Seniors have been showcasing and reflecting on all of the experiences, electives, and extracurricular things that have been showcasing and reflecting on all of the experiences, electives, and extracurricular things that have happened throughout their high school career that have helped form them into the person they are today, and who they're growing into tomorrow.

Monfort Heights and pre-kindergarten students have been able to really focus on animal adaptation. They've gone on field trips to the zoo. They've had experts from Hamilton County Parks come in and work with the kids. They were actually here and presented and talked about that, but our kids and our staff are working directly with community members and business leaders to bring experiences to the classroom that move our kids toward that vision of being prepared for that 2036 number that Amy shared.

We also have staff who are just creating experiences for kids. Struble has a Multicultural Club, and they held their first event, and they live streamed it through the entire elementary school so that all the classrooms could watch each other celebrate all of the rituals and family cultures that are present in that building. We have Northwest High School, who just celebrated their top 10 of their graduating class. Colerain High School just celebrated their Summa Cum Laude graduates in a ceremony. We had two kids who were honored at the Chamber of Commerce for their business entrepreneurship through Butler Tech. We have every building who has a teacher that was nominated as a Teacher of the Year that represents the excellence in educators that we have in the District that are doing the kinds of things that are listed here. We have celebrated our Staff of the Year, so not just the teachers, but all the staff in the building who also support the students and the operations. We've celebrated a staff member of every building with their excellence and their contribution to student experience. We have a teacher who was just nominated to the Hamilton County Celebrate Excellence Award from Struble, and we have a teacher who's been nominated as an Ohio Teacher of the Year candidate. We have a lot of amazing things that are happening in this district and we have a lot of successes that we need to continue to capitalize on, celebrate, and amplify because those are the things that are more prominent; more prevalent in our district than some of the other things that might get more attention. I just wanted to call that out as we end this year. We have a lot to be proud of, a lot to celebrate, and we have a lot to look forward to because it only gets better as we move into next year. I'm very excited about that, and just to kind of round that out with celebrations: Monday and Tuesday are graduation. Northwest High School graduates Monday and Colerain High School graduates Tuesday, and we're looking forward to some really stellar events to really capitalize and give these students the capstone experience that they deserve as they move on to the next chapter.

Discussion:

- **Mrs. Taulbee:** Do you know, with the Spring State testing and that finished up, where we're at compared to where we were this time last year?
- **Mr. Yater:** We're beginning to get some of those scores to come back, so in early summer we'll do a presentation to the Board about where we are. We have some internal metrics we can use with internal data that we track through MAP, and we're seeing some exciting growth in our Early Literacy scores. All the work that we've been doing with the Science of Reading and the LETRS training that our teachers have been going through is really starting to pay off. June 5th we'll have a presentation around the Science of Reading and the impact that's having on our Early Literacy scores. Once we get additional state data from the state assessments our kids have taken, we'll do that in either late June or July, once we get all the data, and we'll give an update. But some of the preliminary data that's coming in, we're seeing some growth happening; some things that we can continue to celebrate that show that what we're doing is creating positive outcomes on the back end from a data perspective. We still have a way to go, but we are making progress and we're going to get there.
- **Mrs. Taulbee:** I was in a classroom a couple weeks ago and a teacher said her entire class did pass their goal of what they were from the previous one.
- **Mr. Yater:** We have some amazing success that we're going to be able to celebrate once everything's finalized and comes in. There's amazing success that we've had; some teachers in classrooms have moved kid's tremendous amounts of growth in one year, and have a 100% of their kids passing state tests. We do have some celebrations that we're going to bring to you once that's all finalized.

13.0 OTHER BOARD ITEMS

13.1 Board Members' Comments

Board President asked Board Members for their comments.

Mr. Heather: This is from the County Auditor site and you can see the blue line is the property lines for White Oak Middle School, and I'm kind of dovetailing off what Mark said before about approaching things differently because we can't do, a third time, what we just did. You all know the results. If it were up to me only, and I had to decide what I would do, we do need to replace those three schools. But I would do them one at a time. What I've done with these pictures is to look at current White Oak Middle School, and there is a big hill behind White Oak Middle School we would have to grade, but that field below is not a good location if we went to two middle schools. If we made White Oak a super middle school, we could build a new school at the bottom

and then possibly buy that field next to the church, which they do not use. I'm over there all the time; never seen anybody ever use that field. All they do is cut the grass, and that would give us three exits, if we bought that. If we did build a school on the lower field, we'd have Blue Rock Road exit, a Ranlyn Avenue exit, and a Jessup Road exit, which would really be great for traffic – having three exits. That's the current situation, and what I did was move the school down – same size, you can see the current school fits on the field with a nice parking area or circular parking lot. Then, on top of the graded hill would be a new parking lot and perhaps a soccer field, and then the current football field over there and walking trail remains. Again, that hill is so steep, we would have to do something, but it could be one at least at one end, and you can see there's space on the south side of the building where we could put another huge addition. There's land down there to build a nice school, that's what I'm trying to get at, if we were to run a smaller levy, perhaps next year in the primary. I've talked to a lot of no voters and they said if we were to do it in batches, they would be more likely to support it. This doesn't help. We'd have to do something with enrollment. We've got issues at Pleasant Run Middle School, but we got to think outside the box. We've got all this land here, and again we need another two acres. That's just something that I wanted to bring up, but we're going to have to do something different. If we do the something the same, we're going to get the same results.

Mr. Detzel: I just wanted to say good job on the five-year forecasting. I know a lot of people don't understand it. They can sit down with you; if you could explain it to them if they got questions, that would be awesome. Everything you project – all it takes is the buy-in budget to come out and then that throws everything out of whack when they take money away, or don't give you enough money. I think Mark brought it up before, it's just the way it is. I want to congratulate, ahead of time, the graduates on Monday and Tuesday for Northwest and Colerain. We'll be at Millett Hall for that. Good luck to everybody.

Mr. Tiesort: I attended the Butler Tech graduation on Monday. Congratulations to all their students, both from our Northwest and Colerain, and the other participating Butler Tech schools. As Jim said earlier, Teresa, the senior from Colerain High School did a fantastic job Monday with the Master of Ceremonies. Good luck and congratulations to the upcoming graduates for Monday with Northwest High School, and Colerain on Tuesday.

Mr. Gilbert: This is always a fun time of year. The past few years I was president and I handed diplomas out, I always reflect on every single young adult that crosses the stages. There is a significant story with every single one of them. I encourage people to take the time and think about some of the challenges. We still have people who are the first high school graduate in their family. In 2023 that still occurs. It is quite the feat, and I'm kind of piggybacking on you, Darrell, that it seems like school districts are punching bags with community and people, but for every ill thing that may go on,

there's a thousand very, very good things that go on. Some of them can't be put into a particular matrix, but you can still see the blessing, and you can still see the miracle involved in all of it. I want to thank our staff for another year. I don't know if there'll ever be a year without a trial, but thank you for that. I'm hoping next year a lot of the kinks and bugs that we need to work out are getting worked out. Congratulations to our graduates coming up. If you reflect back and think of the amount of work that's gone in – they're five years old going to school, the first day to now – it's just amazing. It's an amazing success.

Mrs. Taulbee: I would also like to congratulate all of our graduates, and all of our retirees. We're losing some great teachers and great staff who've poured into our kids for many years. Thank you to all of our teachers and staff who've helped keep our children safe and dry, and have done their best to keep these buildings standing all year; and just show up day in and day out, and answer the call for many students. I would also like to recognize our PTA's for all the work they've done this year. I've seen some awesome events and the things that they do to help enrich the students and the staff in the schools. I know many of them are looking for new members next year, so if anybody is watching and interested in volunteering, there's many ways you can get involved. Thank you to all the families and everyone that's shown up to the meetings, and the students that have presented each month. I just really appreciate and enjoy seeing that, so thank you.

14.0 EXECUTIVE SESSION

14.1 Executive Session

The Board of Education approved a motion to move into executive session for the following reasons:

1. To consider the employment, dismissal, discipline, or the investigation of charges or complaints against a public employee.
2. Matters required to be kept confidential by federal law or regulations to state statutes (FERPA 20 USC 1232g et al. and ORC 3319.321).

The Superintendent recommended that the Board of Education approve the motion to move into executive session as listed.

ORIGINAL - Motion

Member (**Jim Detzel**) Moved, Member (**Mark Gilbert**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends that the Board of Education approve the motion to move into executive session as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 – 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

The Board moved into executive session at 7:39 p.m.

14.2 Return from Executive Session

The Board returned from executive session at 8:20 p.m.

15.0 ADJOURNMENT

15.1 Board President Called for Adjournment

The Board President asked for a motion and second for adjournment.


ORIGINAL - Motion

Member (**Matt Tietsort**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Board President asks for a motion and second for adjournment'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

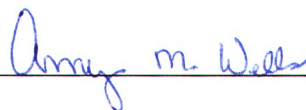
The meeting ended at 8:21 p.m.

Agenda item attachments are saved in PDF format and are viewable by the public. Waycross community media video tapes Board meetings. Taped meetings are available on-line at www.waycross.tv



President

Attest



Treasurer