



MINUTES

REGULAR MEETING OF THE BOARD OF EDUCATION NORTHWEST LOCAL SCHOOL DISTRICT

Monday, July 17, 2023 (6:30 PM)

1.0 PLEDGE OF ALLEGIANCE

1.1 Pledge of Allegiance

Requested all to rise for the Pledge of Allegiance.

2.0 Roll Call

2.1 Call of the Roll

BOARD MEMBERS

Nicole Taulbee

Chris Heather

Matt Tietsort

Mark Gilbert - **ABSENT**

Jim Detzel - **ABSENT**

Number in Attendance: 8 Guests

3.0 MISSION STATEMENT

3.1 Mission Statement

Board President read the Mission Statement.

The Northwest Local School District will create a responsive learning community where all students are valued, challenged, and guided along a pathway to success.

4.0 APPROVAL OF THE AGENDA

4.1 Motion to Adopt Agenda

The Board President recommended to adopt the agenda as presented.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Matt Tietsort**) Seconded to approve the **ORIGINAL** motion 'The Board President recommends to adopt the agenda as presented'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **0**. The motion **Carried. 3 - 0**

Nicole Taulbee	Yes
Chris Heather	Yes
Matt Tietsort	Yes

5.0 COMMITTEE REPORTS AND UPDATES

A) Student Achievement Liaison report

5.1 Student Achievement Liaison Report by Board Representative

No Student Achievement Liaison Report was to available.

B) Butler Tech Update

5.2 Butler Technology Update by Board Representative

No Butler Tech update was available.

C) Legislative Update

5.3 Legislative Update by Board Representative

Board member Chris Heather presented the legislative update as follows:

The Backpack Bill passed and is signed into law. There is no limit on who qualifies for this voucher. It is a good thing that people have choices, but a bad thing because it will ultimately hurt public schools. In an article I read, it stated that it's only an issue in urban areas. Rural areas do not have charter schools, so it only affects Cincinnati, Columbus, Cleveland, and Dayton. We've had a number of students opt to go. There are 84,000 vouchers and that's a lot of money. It's getting complicated between private schools, homeschooling, and public schools, that something is going to have to change.

The Akron City School Board, which is not known to be a very conservative school board, voted to ban cell phones because of the problems that they bring with discipline and other issues. They will be banned from morning until the end of the school day. They will have kids lock up their phone in some kind of pouch, and

when they leave, they'll unlock the pouch. We're seeing some schools deciding that cell phones have not been a good thing.

Discussion:

- **Mr. Yater:** To piggyback off the voucher piece – the vouchers are not only available to families who are at 450 percent of the poverty level. If you're above 450 percent of the poverty level, there is a guaranteed minimum, but it's less than the initial amount.
- **Mr. Heather:** That 450 percent of the poverty level would be like \$120,000 a year.
- **Mr. Yater:** It's a little over a \$134,000 per family, I think.
- **Mr. Heather:** That's serious. It used to be that you had to be at the poverty level or below, so they've increased the pool of people who can take it. One final thing, if I can add it in regards to the numbers right now, there's 56,000 kids on vouchers in Ohio. I'll be curious to see where we're at in two or three years. There are 50,000 or so that are homeschooled out of 1.2 million students.
- **Mr. Yater:** In that same budget in the public school sector, they were phasing in the Fair School Funding formula, so we're in phase two of a three-part phase-in that is not fully funded yet, but the vouchers are fully funded right now.

Mr. Heather: What are you hearing from administrators and fellow superintendents?

- **Mr. Yater:** There's a lot of frustration that we've been working with legislators about, trying to work on the Fair School Funding formula. We're still getting phased in for public education, but the vouchers were fully funded right out of the gate. We've been talking to legislators and trying to advocate for full funding for public education, as well.

6.0 PUBLIC PRESENTATION

A) Report from Any Employee Organization

6.1 Report from Any Employee Organization

Board President asked if there was a representative from any employee organization who wished to speak.

No one was present to speak.

B) Community Communications

6.2 Community Comments

Board President acknowledged audience members who completed a “Request to Address the Board” card and read the NWLSD Board Policy, *Public Participation at Board Meetings* (169.1), which can be viewed online as an ESB attachment.

The Northwest Board of Education welcomes the opportunity to listen to Northwest Local School District resident’s comments, suggestions, and concerns on educational issues. It is important to remember that the Board conducts the meetings in public but the meetings are not public forums. The intent of the meetings is to allow the Board to complete needed business. Per board policy (169.1), each submission will be given three (3) minutes to speak on agenda items of any topic during “Community Comments”. However, no more than fifteen (15) minutes will be devoted to public participation unless the Board votes unanimously to continue the discussion. No response to this submission will occur from any Board member or district administration during this time. Once the fifteen (15) minutes’ time frame is over, appropriate follow up by the district administration may occur at a later time if warranted.

Diane Bradley (*resident*) – My comment is in regards to the pending change I believe you’re going to vote on today, in regards to updating the policies, specifically when it comes to cellphone usage in the school system. I’m not sure exactly how long ago it was, but there was a Board meeting here previously that I attended where we had several administrators, and I believe students and parents, who stated their concerns with the request from the Board as far as making modifications to the current cell phone policy. The overwhelming response from the community was that the policy that currently stands, as far as cell phone use in the school, was not an issue. Unfortunately, the Board who represents the community is not listening to the community, or not adhering to the request, and looking to do something different than what the community is requesting, as well as the administration who lie to the Board for their trust to support them. From the administration, specifically, I heard comments of, “we’re not interested in having to police students with their cell phones, as far as if they’re breaking a different policy, and alternate policy.” What are we doing as far as having to remove these phones from them, or having to go through spending their time disciplining and altering their day? It’s just one more thing that they have to do. There was also, what I thought was a very poignant comment, that a lot of cellphones are now used for medical situations in medical tracking, even elementary level and middle school, because I understand this policy is primarily focused on there. My question is, to the Board, what is the alternate policy to take into consideration the medical needs of the students, and then if you do have an alternate exception for someone with

medical needs, how do you buy that for students who don't have a medical need and stay well? Well, these students will be allowed to use it for X, Y, and Z reason and that student's not. You have a different way in how the students are treated. As far as the comment today about Akron having an alternate policy of banning cell phones, my request would be to also share information about model schools or schools that we're actually trying to model as far as their academics, and what their policies are as far as cellphone usage, not just a random fact or statement about cellphone policy use. Use it with percentages in the state of Ohio. This many schools have a ban or an alternate policy with cellphones and these are some model schools that have stellar, you know A's and B's as far as their ratings, that we don't have; and these are the policies on a percentage-wise, so 10 percent of the state of Ohio have this rating and then this is their policy. That's my statement. My request, obviously, is for the Board not to alter the current policy until they have further information regarding this.

7.0 ADD AGENDA ITEM

7.1 Proposal to Add Agenda Item

Board member Chris Heather made a motion to add an agenda item as follows for discussion:

For all elementary, middle school, and high school students: personal communication devices (i.e. cell phones), may not be kept on the student's person from the time of morning arrival until the time of afternoon dismissal, but may be kept in the student's locker, and can only be retrieved at the end of the school day. Teachers will have cellphones so someone can communicate in case of an emergency.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Matt Tietz**) Seconded to approve the ORIGINAL motion ' Board member Chris Heather made a motion to add an agenda item.'

Discussion:

- **Mr. Heather:** I asked that we amend the agenda. Erin and Nadia came tonight and I'd like to hear from them. If they tell me it's not a problem, then I'm the one that's barking up the wrong tree, but everything I hear from students, former teachers, and teachers say it's a big problem. Students use them to cheat, communicate, they're playing on their cellphones – people are addicted to these things. I work in psychiatry. I have patients that are fully aware that they're addicted to their cellphones. Heck, sometimes I think I might be. I would like to hear at least from our two high school principals.
- **Mr. Yater:** On our policy tonight we have all of our Codes of Conduct for all of our buildings with a cellphone policy that we worked with all of our administrators over the

summer to develop. It has a consistent one for elementary and middle school, and then one for high school that is based on red, yellow, and green zones, with red zones being in all classrooms unless the teacher says they can use it. They're one-to-one for most devices, so most times they don't need it. They would be red in bathrooms, offices, and then green at lunchtime, so that's what's in the packet to vote on later with the codes. What you're asking for is to add this to the agenda so that we would vote on those codes of conduct, approve those, and then if this made it onto the agenda, you would vote on this, and then that would replace it if it passed. We currently have the one that's been developed by administrators, and then we can talk to the administrators now and then you guys will decide whether or not you want to move this onto the agenda; and then later you would decide whether you want this to replace what's already there.

- **Mrs. Taulbee:** I would love to hear from our experts (our principals), on their thoughts. I also think this needs more research and discussion. Just from me as a Board member, I'm not willing to ban cellphones based on just a quick conversation or decision. I'd like to hear from them and do research on my own before I would make any kind of decision. I'm not in the schools every day to know. The medical was one thing that I had listed as a concern of eliminating them all together. There's a lot more to it than just taking them away, in my opinion.
- **Mr. Yater:** Any students who have medical needs have individual plans. That would be an accommodation that would be in the plan for students who have significant medical needs.
- **Mr. Heather:** You're probably talking about glucose monitoring. That's about the only thing I know the cellphones are useful for.
- **Mr. Tietzort:** I concur with Nicole and what she just stated, notwithstanding the fact that there's only three of the five Board members that are here this evening.
- **Mr. Heather:** Time is of the essence. School is starting in four weeks. That's too late.
- **Mr. Yater:** Chris did let me know that he was planning to make this motion tonight, earlier today, so I did reach out to Erin and Nadia who were able to be here tonight. If you two could come up and share your thoughts about why the recommendation for the high schools is there and what you guys are planning to do.
- **Ms. Hall:** Good evening. We met as an administrative team early in the summer and came to a consensus of areas where cellphones can and cannot be used. We agreed on the classroom not using it, unless it's for instructional purposes, and only to be used really at lunch. I do understand the concern, however, to completely take the cellphones in a climate where a lot can go wrong in a school, I would like for kids to be able—God forbid if anything were to happen—I would at least like them to be able to reach out and call 9-1-1. We do have kids that use their cellphones for glucose monitoring and things like that, but I

would like them to be able to reach out in case of an emergency. We don't have phones/landlines in the classroom. That concerns me. Other than that, I think what it really boils down to is continuing to build capacity with our teachers in reference to classroom monitoring. Cellphones will always be an issue if class is not managed effectively, as will anything. The computers, in reference to the one-to-one, can just as well be an issue. They can chat on those things, they can watch videos, they can do all of those things. I think part of it comes with effective classroom management, in reference to building the capacity, and supporting our teachers in that way, and also holding the students accountable. I do certainly understand, but to completely take the cellphones away is a bit discomforting to me as an administrator. We did agree, in the summer, on what would be good for both schools and we aligned on that matter.

- **Ms. Davis:** I would echo exactly what Ms. Hall said beautifully, not only with the safety concerns, but the health concern I think Ms. Bradley mentioned. I think it was about a year ago we were here and talked about the same thing; and you know I love working at a high school because I feel like it's my job, not only for academics, but we are here to prepare you for real life. This is another skill that we need to continue to work with our students on. Yes, there are some students who misuse it and have it out when they shouldn't, but that's a life skill that we are needing to teach, so that when they go to college and they're sitting through a lecture, that is what we are preparing them for. When they go to work one day and they're sitting with their boss, that's one thing that we're preparing them for, so I think for various aspects, the plan that we came up with is a great place to start. If you looked at our discipline data from the past year, you would not see a lot in regards to cellphones and the misuse of cellphones. When I started as an assistant principal, what seems like many moons ago, it was skyrocketed because anytime a cellphone was out it went to discipline, so our numbers—if you could compare the two when cellphones were banned at one time—are dramatically different. Along the lines of things that we've discussed, as well as the discipline numbers, I would encourage a lot more investigation regarding this matter before taking further steps to change it.
- **Mrs. Taulbee:** What's your policy on hallway usage?
- **Ms. Hall:** We decided, when Erin and I talked, it was something that for me was no hallway usage. For her, she wanted to give her kids the liberty to use it because that's part of what we are preparing them for when they go to college or are on a job. They will be able to use their cellphones while they're walking in on a job, and things of that nature. For me, I just wanted to get our building under control a little bit more. It might be a difference in the buildings. She may not have the issues that I'm having, so I wanted to make sure that I was consistent with what we start out with. That doesn't mean that I don't see kids with cellphones in the hallway. We do and we can't get to everybody in the hallways when we're there, but primarily, that's just something that we discussed in depth, and for me I support what she's doing in her building; and I want to make sure that you know when we have discussions she and I will call and talk about things. If it's something that I disagree with,

we'll talk about it. If it's something she disagrees with, we talk about it, but every house is different. For me, just in that vein, I want to make sure that I continue with the work that I started just because I don't have the historical context that everybody else does here. I don't want my kids to get so far out of line, but they can have them in lunch and I support them for instructional use. I'll support that because sometimes the teachers will put them in their lesson plans and that's fine, I have no problem with that. Again, it goes back to building the capacity. We're working really hard on that and training our staff, in reference to a little bit stricter expectations in the classroom. I think that this year you're going to see some effective changes because we've been working on that and communicating with one another, in reference to how we want to handle that in our buildings.

- **Ms. Davis:** We are going to tweak ours a little bit this year towards Ms. Hall. During the bell changes, the four-minute bell changes, we will allow cellphones in the hallways as a green zone, but if a student were to go to the restroom in the middle of a bell, they cannot have their phone out because what we see is this. I understand, there's issues, but again, we need to be using our time effectively, so that's one area we feel is a place where we can coach our students, so when you're in the middle of a 47-minute bell, you need to be going to the bathroom and coming back as if you were stepping out of a meeting, not taking the time to make some text messages, or whatever it might be. That is going to look a little different this year, and the other thing too is we share students, so we don't want to make our policies dramatically different, so that when our kids switch they have different rules to follow. We are taking that step to align a little bit more in hopes that we can coach the kids to use their cellphones in a more reliable way.
- **Mrs. Taulbee:** What about door pockets? I've witnessed a few teachers using door pockets. Do they find that useful? Is it just a handful that do?
- **Ms. Hall:** Some teachers do. They're comfortable with creating that climate in their classroom and we don't want to handcuff them. We want them to have the liberty to create the climate in their classroom that they see fit for their classroom. Others don't feel comfortable. One of the things that we communicate about is that we just don't want to walk in and see a kid vehemently using their cellphone when instruction should be happening. We do know it's a problem and we're going to be in constant communication and alignment as we begin to iron out some of the issues. She's right, we do share kids, so it shouldn't be drastically different, but I am glad that we've gotten on the same page in reference to several items. We met a long time about that.
- **Ms. Davis:** The door pockets, like Ms. Hall said, some I feel use a really good system. Some use it for attendance purposes. Some are not comfortable using them because a lot of them are, maybe, placed by the door or somewhere that is not monitored, so there is a fear that if you ask every student to put their phone in the pocket, then at the end when kids are dismissed a cellphone will go missing. It can create other issues, so we used it as a teacher choice and it works for some and others do not feel comfortable exploring that as an option

in their classroom.

- **Ms. Davis:** Either way, kids will know when we do our onboarding for the kids when they come in, that cellphones are off limits. They will hear that from us. If they get sent to the office about that, then there's going to be high accountability because if they're on it then we do know they're not learning. We want to build that capacity again with our teachers for them to reach out: build that bridge with the parent, make sure that the parents understand what the expectations are on the campus, and support that effort with the progressive discipline that we've put in place in order to assist kids. They have to learn the rules. Cellphones are just another educational tool and how they use that is just a way for us to teach them through that process. We want to make sure that we are able to continue to build that capacity as they grow and go to be effective.
- **Mr. Yater:** At the high school level it is written that the default is a red zone for every classroom, so teachers have the support from administration. The classrooms should not be a place where cellphones are out. They have the administrative backing if they have a kid who is not following the directions with that.
- **Mr. Heather:** I would be curious if you folks could come back mid-year with the new policy and the zones and the enforcement thereof, and report back to us on if it is a problem. It just comes down to trying to straighten. We've had some discipline problems. Kids, I don't think, are afraid of authority in many cases or teachers. My intentions are just to try to improve the classroom experience, which I think would result in better educational results, and ultimately improve our schools. I have nothing against cellphones, I turn around if I leave mine at my house and go get it. Let's see how it goes and let's hold off on any voting.

Board member Chris Heather withdrew his motion to add an item to the agenda.

AMENDED - Motion

Member (**Chris Heather**) Moved, Member (**Matt Tietz**) Seconded to approve the **AMENDED** motion 'Board member Chris Heather withdrew his motion to add an item to the agenda'.

8.0 APPROVAL OF SUPERINTENDENT'S CONSENT ITEMS

8.1 Adoption of Superintendent's Consent Items

The Superintendent recommended the Board of Education approve the adoption of Superintendent's consent items as listed.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Matt Tietz**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends the Board of Education approve the

adoption of Superintendent's consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **0**. The motion **Carried. 3 - 0**

Nicole Taulbee	Yes
Chris Heather	Yes
Matt Tietsort	Yes

A) Personnel

8.2 Personnel Items

Acceptance of Classified Resignations and Retirements

Bell, Walter – NWHS – Custodian II
Effective: 7/5/2023 (Declined Position)

Clark, Cherry – Transportation – Bus Driver
Effective: 7/11/2023 (Personal)

Hanson, Margaret – TA – SIA
Effective: 6/1/2023 (Retirement)

Hill, Makailah – CMS – Library/Media Assistant
Effective: 7/20/2023 (Personal)

Acceptance of Certified Resignation and Retirement

Thomas, Amy – NWHS – Intervention Specialist
Effective: 8/10/2023 (Personal)

Acceptance of Extra Duty Resignation

Griley, Melissa – Ohio Resident Educator Program Mentor Effective: 6/30/2023
Approval of Certified Leave of Absence

Lawson, Taylor – SE – Counselor
Effective: 11/18/2023 (Family & Medical Leave)

Approval of Initial Classified Appointments

Anderson, Elizabeth
Salary: Intervention Assistant, Step 5
Effective: 8/14/2023 (Replacement)

Behrmann, Robin

Salary: Café Assistant, Step 2

Effective: 8/14/2023 (Replacement)

Bogan, Christie

Salary: Café Assistant, Step 2

Effective: 8/14/2023 (Replacement)

Clark, Cherry

Salary: Casual Sub Bus Driver, Step 1

Effective: 8/14/2023 (District Needs)

Coyle, Joshua

Salary: MD Assistant, Step 3

Effective: 8/14/2023 (Replacement)

Demiduk, Vicki

Salary: Café Assistant, Step 2

Effective: 8/14/2023 (Replacement)

Hedges, Cheyanne

Salary: Café Assistant, Step 2

Effective: 8/14/2023 (Replacement)

Oaks, Tandra

Salary: MD Assistant, Step 5

Effective: 8/14/2023 (Replacement)

Shearer, Ryan

Salary: Custodian II, Step 3

Effective: 7/17/2023 (Replacement)

Approval of Initial Certified Appointments

Day, Ashley (Replacement)

Salary: Teacher, Bachelor's with 10 years of experience, Step 11

Effective: 8/1/2023 Contingent upon issuance of a valid Ohio Teaching License

Hayes, Sara (Replacement)

Salary: Teacher, Master's with 1 year of experience, Step 2

Effective: 8/1/2023

Lienhart, Blake (Replacement)

Salary: Teacher, Bachelor's with 2 years of experience, Step 3

Effective: 8/1/2023

Martines, Kipp (Replacement)

Salary: Teacher, Master's with 7 years of experience, Step 8

Effective: 8/1/2023

Munson, Jessica (Replacement)

Salary: Teacher, Bachelor's with 2 years of experience, Step 3

Effective: 8/1/2023

Reedy, Brandan (Replacement)

Salary: Teacher, Bachelor's with 0 years of experience, Step 1

Effective: 8/1/2023

Rollison, Lily (Replacement)

Salary: Teacher, Bachelor's with 150 semester hours with 0 years of service, Step 1

Effective: 8/1/2023

Tidjani, Ismael (Replacement)

Salary: Teacher, Master's with 1 year of experience, Step 2

Effective: 8/1/2023

Approval of ESL Tutor 2023-2024

Ottenjohn, Elizabeth – Master's, Step 6

Approval of Certified Change in Status

Coyle, Courtney – from Bachelor's with 7 years of experience, Step 8, to Bachelor's with 6 years of experience, Step 7

Effective: 8/1/2023 (Employment Verified)

Approval of Extra Pay for Preschool Special Education Summer Evaluations at \$25.00 an hour Effective 7/1/2023

Bibb, Lydia

Approval of Extra Duty Contract for 2023-24 Effective 7/1/2023

Colerain Middle School

7/8th Grade Volleyball Coach – Allison Ahlers, Step 2

Resolution (#2329) to Hire for Non-Licensed Coach Effective 7/1/2023

WHEREAS, a vacancy exists in the position of:

Assistant Varsity Football Coach – NWHS

WHEREAS, the position have been offered to the current employees of the Northwest Local School District who have a license issued under Section 3319.22 of the Ohio Revised Code and no such person whom the Board of Education considers to be qualified for the position have applied for and accepted the position; and

WHEREAS, the position have been advertised as available to any individual not employed by the Northwest Local School District who has a license issued under Section 3319.22 of the Ohio Revised Code, and no such person whom the Board of Education considers to be qualified for the position have applied for and accepted the position; and

WHEREAS,

Wolstenholm, Micah – NWHS – Assistant Varsity Football Coach, Step 6

who do not hold licenses issued pursuant to Section 3319.22 of the Ohio Revised Code, have applied for the position, and the Board of Education has determined that they are qualified for the position.

NOW, THEREFORE, BE IT RESOLVED that they be employed in the position for the 2023-2024 school year in accordance with the pupil activity contract attached hereto and incorporated herein.

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

B) General Business

8.3 Donations to Northwest Local School District

Donations for Board of Education Approval				
<u>Donor Name</u>	<u>Recipient Name</u>	<u>Date</u>	<u>Amount</u>	<u>Description of what was donated</u>
Pleasant Run Presbyterian Church	NWHS Athletics	6/28/2023	\$100.00	Pay to Participate cost for a student in need
Clippard YMCA	MHE	6/23/2023	\$32,000	Playground equipment for school

8.4 Vendor Contracts

In compliance with ORC 3313.33; following is a list of vendor contracts requiring Board approval.

Vendor Contracts			
<u>Vendor</u>	<u>Timeframe</u>	<u>Amount</u>	<u>Description</u>
HCESC	SY 2023-2024	\$41,401.80	Braille – Para Educator Services (Addendum to 6/6/23 approved contract)
HCESC	SY 2023-20247	\$310,231.20	Our Lady of Grace Services (psych, SLP, nursing, supervision, instructional special services)
Catapult Learning West, LLC	SY 2023-2024	\$79,515.00	St. James Nursing Services
Beechacres	SY 2023-2024	\$60,000.00	Our Lady of Grace ‘Beyond the Classroom’
YWCA Greater Cincinnati	SY 2023-2024	\$80,000.00	Behavior/Conflict Resolution Services
HCESC	SY 2023-2024	\$2,362,708.29	Instructional Coaching
Best Point	SY 2023-2024	\$15 - \$225/daily	Tuition for Services
BrightStar Care	SY 2032-2024	LPN - \$54.00/hr RN - \$80.00 /hr +14% SERS	Nursing Services – Special Education
OptimAll Services	SY 2023-2024	\$3,793.24	St. Bernard – Professional Development Training

HCESC	SY 2023-2024	\$49,045.00	Autism/JP/Out-of-District Representative
Butler County ESC	SY 2023-2024	\$68.00/day	Educate Students at Changes Beckett partial hospitalization
HCESC	July 3, 2023 – June 28, 2024	\$23,680.00 max	Summer related services for HELC evaluations, school psych, SLP, OT
Keys for Success	SY 2023-2024	\$75-\$90/session	Music Therapy – IEP
Colerain Township	April 2023 – April 12, 2024	\$30/person	CPR Certification for staff
Aon Risk Consultants, Inc.	5/1/23 – 9/30/23	\$6,325.00	Workers Compensation Reserving
Applied Behavioral Services	June 1-30, 2023	\$5,067.86	Compensatory Services
Applied Behavioral Services	SY 2023-2024	\$7,020.00	Tuition Services
Applied Behavioral Services	SY 2023-2024	\$5,791.67	Tuition Services
Applied Behavioral Services	SY 2023-2024	\$6,691.67	Tuition Services
Applied Behavioral Services	SY 2023-2024	\$7,095.00	Tuition Services
Applied Behavioral Services	SY 2023-2024	\$5,067.86	Tuition Services
Applied Behavioral Services	SY 2023-2024	\$5,716.67	Tuition Services

*** Paid for with Auxiliary or Federal Non-Public grant monies.**
Addition cost to the current fiscal year's July 1st budget.

8.5 Resolution (#2330) to Declare Students Impractical to Transport

The following students attending non-public schools were entitled to receive State Average Payment in lieu of transportation. The following resolution was presented for approval:

WHEREAS, section 3327.01, Revised Code, permits a Board of Education to make payment in lieu of transportation to a parent, guardian, or other person in charge of a student where the Board of Education determines that it is impractical to transport a pupil by school conveyances, and

WHEREAS, the Board of Education of the State of Ohio has issued certain procedures for boards of education to utilize in making such determination of impracticability, and

WHEREAS, this Board of Education has fully considered Steps 2.1 through 2.6 of the State Board of Education Procedures and has determined that transportation is impractical for the following students and that payment in lieu of transportation should be made to the parents, guardian, or other person in charge of said students, and

WHEREAS, the name, address, and explanation of why the students do not receive transportation is found in the attachment.

C) Student Services

8.6 23/24 Student Support Guidelines and Code of Conduct and Building Handbooks

The following 23/24 Student Support Guidelines and Code of Conduct and Building specific student handbooks were presented for approval and can be viewed online as ESB attachments. They were presented at the June 26th Board of Education meeting for information.

23-24 Student Support Guidelines and Code of Conduct
CHS Student Handbook 2023-24
NWHs Student Handbook 2023-24
CMS Student Handbook 2023-24
PRMS Student Handbooks 2023-24
WOMS Handbook 23-24
CE Student Handbook 2023-24
MHE Student Handbook 2023-24
PRE Student Handbook 2023-24
SE Student Handbook 2023-24
TE Student Handbook 2023-24
HELC Student Handbook 2023-24

8.7 Revised 2024/2025 District Calendar

The revision to the School Year 2024/2025 Calendar was presented for approval and can be viewed online as an ESB attachment.

Discussion:

- **Mr. Tietsoort:** The equipment playground that is being donated, what is that, more specifically?

Mr. McKee: Basically, they've purchased roughly \$32,000 worth of playground equipment. There are several apparatuses, a couple of shelters to get the kids out of the sunlight, some benches, some trashcans, and things like that.

Mr. Tietsort: They're adding to what we currently have on the playground?

Mr. McKee: Correct, and we'll be modifying some and also adding more mulch, and things like that in those areas.

Mr. Yater: Because they have a Y's Kids program there, this is that donation, so that the program they have will also be able to use the facilities and have the facilities they would like. It's that partnership that's kind of led to this.

Ms. Taulbee: Are there other schools that have Y's Kids that can also be a part of this?

Mr. Yater: This one is specific to Montfort Heights, and then we'll continue to work through the Y with other options when funding is available.

- **Mr. Heather:** Chris, I've got a question on the transportation for the kids that aren't practical to transport. What does a family get for reimbursement for having to drive their kids to their private schools?

Mr. McKee: I have to look at what that is this year, but it's roughly \$585 per student.

- **Mrs. Taulbee:** Can you give an update on how transportation is going?

Mr. McKee: As you recall, for the past several years we've typically run about 73 routes, but due to the driver's shortage last year and the cancellations, we reduced that number down to about 64. As you recall, we went through community engagement, so we were looking at ways to reduce the number of routes and reduce or eliminate cancellations. We had three options. The first option was to make no change at all and continue on the way were, and possibly have the same type of cancellations. Option two was to create the four-tier system, which would reduce our routes. However, there was a drastic change in school start times and end times. Then we came up with option three.

Mr. Yater: There was also changing the policy for the one-mile to two-miles. The feedback from the engagement was not favorable to either of those, so we went back to the drawing board and that's where the last option came out.

Mr. McKee: Then we came up with option three, which was to reroute as efficiently as possible and consolidate the bus stops, which would require some students to walk further to the bus stops. Option three was chosen, so that's what we were moving forward with. For

this year, we are down to 58 routes in an attempt to have fewer cancellations, however, like I said before, some students will have to walk further to the bus stops.

Mrs. Taulbee: But still within the legal range and not in an unsafe passing street?

Mr. McKee: Yes, by law, they can walk up to half a mile to their bus stop, but we don't see or intend on any student walking that far to a bus stop.

Mr. Yater: With those routes, we had senior drivers come in and drive the new routes.

Mr. McKee: Yes, that was one of the concerns, moving the bus stops. You want to make sure that they are as safe as possible. For the last two weeks we've brought in several of our senior drivers, had them run every route, and then they would come back and give feedback, and then changes would be made to those routes or bus stops based on their feedback. Right now, unfortunately, we are sitting at about 53 drivers, six substitute drivers, which will be moved into a contracted route, and we have currently three drivers in training who should be finished up here fairly soon. However, as you know, that's not enough. We have to have a deeper bench in case we have illnesses and whatnot. We are trying our best not to cancel any routes this year, so we're continuing to hire more drivers and make changes, not only to attract drivers, but also retain the existing drivers. We've held some hiring events and are planning to hold more weekend and after work hour events for those who can't make it during the work day. Right now we have three scheduled. The first one will be this Saturday, July 22nd from 8 A.M to noon at the Transportation Office. The second will be on Thursday, August 3rd from 11:30 till 1:30 here at our Central Office, and the third will be on Tuesday, August 8th from 4:00 P.M to 6:00 P.M here again at our Central Office. As Darrell explained, one of the issues that was a major factor in our driver dissatisfaction with their job was student discipline. Mr. Yater, Mr. Gehring, and the building administrators worked extensively on focusing on student discipline on the bus, so there are some things to put in place. Drivers will see administrators stepping on their bus at least once every week, and they'll go through every bus in a week. The last thing I have is that bus passes are currently going out on Wednesday, July 26th.

Mr. Yater: We're getting there. It looks like we'll have enough drivers, and if we have perfect attendance every day we'd be fine. We are working on building that bench, so hopefully we can get some more drivers through our next three events.

Mrs. Taulbee: With those events, do you share that with Green Township and Colerain Township Community Centers, so they can print stuff, hang it up, and announce it at meetings?

Mr. Yater: Yes, we'll send it through every avenue we have.

Mr. McKee: We gain a lot through social media.

- **Mr. Tietsort:** When it comes to medical accommodations, will that be something that would need to be in policy?

Mr. Yater: It's already in our policy under our 504 and Students with Disabilities sections.

- **Mr. Yater:** Before we move on, we do want to take a moment to pause and introduce one of our new administrators, Ms. Erin Ferrante. She was approved at our July 10th meeting, but we wanted to make sure that she had a chance to be introduced to the Board. Erin is going to be the assistant principal at Pleasant Run Middle School. She is a proud graduate of Miami, where she received her Bachelors in Middle Childhood Education and her Masters in Educational Leadership. She did serve as a dean of students last year at Pleasant Run Elementary, and looks forward to continuing her work in the Pleasant Run community at Pleasant Run Middle School. She's had different roles throughout her educational tenure and her entire tenure, I will say, has been at Northwest. She's been a science teacher at Colerain Middle, a remote education coordinator, and then most recently, at Pleasant Run Elementary. Through her experiences in the classroom and the community at Colerain Middle and Pleasant Run Elementary she's taken on various leadership positions, inside the classroom and outside the classroom. We're excited for Erin to join the administrative team at Pleasant Run Middle School, so welcome Erin.

9.0 APPROVAL OF FISCAL CONSENT ITEMS

9.1 Adoption of Fiscal Consent Items

The Treasurer recommended the Board of Education approve the adoption of fiscal consent items as listed.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Matt Tietsort**) Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education approve the adoption of fiscal consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **0**. The motion **Carried. 3 - 0**

Nicole Taulbee	Yes
Chris Heather	Yes
Matt Tietsort	Yes

9.2 Minutes – Regular Meeting – June 26, 2023

The minutes may be viewed on the ESB online attachment with today's date.

9.3 Minutes – Regular Meeting – July 10, 2023

The minutes may be viewed on the ESB online attachment with today's date.

9.4 Approval of Change Funds for FY24

CHANGE FUNDS 2023-2024

<u>Location</u>	<u>Custodian</u>	<u>Amount</u>
Colerain High School Athletics	Matt Stoinoff	\$1000.00
Northwest High School Athletics	Lee Johnson	\$500.00
Colerain Middle School Athletics	Tracy Adkins	\$300.00
Pleasant Run Middle School Athletics	Danny Hoard	\$200.00
White Oak Middle School Athletics	David Roy	\$200.00
Food Service	Lisa Robison	\$100.00

9.5 Financial Reports of the Treasurer – June 2023

In accordance with Section 3313.29 of the Revised Code of the State of Ohio, record needs to be made that the Treasurer submitted a financial statement of receipts, expenditures, balances and investments in the regular funds of the Board of Education for the period of the fiscal year 2023.

Monthly Finance and Investment Report – June

All Fund Balance - \$76,120,085

General Fund Unreserved balance - \$46,220,050

	FYTD Actual	Estimate	%
Revenues	\$102,307,685	\$ 101,852,175	100%
Expenditures	\$93,947,088	\$95,162,046	98%

Investment weighted average return – 3.77%

List of monthly bills - routine, as well as, annual bus replacements, textbooks, CHS renovations, AP exams and auxiliary/grant fund payments.

Discussion:

- **Mrs. Taulbee:** Are bus replacement just an average cycle?

Ms. Wells: Yes, because our Permanent Improvement Fund has a \$500,000 bus replacement funded within it every year. It used to get us five buses. I think it now gets us four and almost the fifth. We save it for the next round, but they're also behind in delivery,

so I think this is paying for the previous year.

Mr. McKee: Yes, we actually just received the buses that we ordered a year ago.

Mr. Tietzort: The value of the buses today is probably a lot more than what we paid a year ago.

Mr. McKee: Yes, they are going up considerably.

- **Mr. Heather:** Chris, your average school bus that we see driving down the street, brand new, what kind of money are we talking per bus?
- **Mr. McKee:** About \$98,000.

10.0 ITEMS PULL FROM CONSENT ITEMS

11.0 APPROVAL OF OTHER ITEMS

11.1 Other Personnel Item

Resolution (#2331) to Hire for Non-Licensed Coach Effective 7/1/2023

WHEREAS, a vacancy exists in the position of:

Head Varsity Baseball Coach – CHS

WHEREAS, the position has been offered to the current employees of the Northwest Local School District who have a license issued under Section 3319.22 of the Ohio Revised Code and no such person whom the Board of Education considers to be qualified for the position has applied for and accepted the position; and

WHEREAS, the position has been advertised as available to any individual not employed by the Northwest Local School District who has a license issued under Section 3319.22 of the Ohio Revised Code, and no such person whom the Board of Education considers to be qualified for the position has applied for and accepted the position; and

WHEREAS,

Taulbee, Thomas – Head Varsity Baseball Coach, Step 3

who does not hold licenses issued pursuant to Section 3319.22 of the Ohio Revised Code, has applied for the position, and the Board of Education has determined that he is qualified for the position.

NOW, THEREFORE, BE IT RESOLVED that he be employed in the position for the 20232024 school year in accordance with the pupil activity contract attached hereto and incorporated herein.

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

The Superintendent recommended the Board of Education to approve the other personnel item as listed.

This item was tabled until the next regular Board meeting.

11.2 Resolution to Award Contract – Summer 2023 Pavement Maintenance

NORTHWEST LOCAL SCHOOL DISTRICT RESOLUTION NO. 2332

A RESOLUTION EXPRESSING AN INTENT TO AWARD A CONSTRUCTION CONTRACT FOR THE NWLSD SUMMER 2023 PAVEMENT MAINTENANCE - PLEASANT RUN, STRUBLE, AND TAYLOR ELEMENTARY SCHOOLS PAVEMENT REHABILITATION PROJECT; AND AUTHORIZING THE PRESIDENT AND THE TREASURER TO ENTER INTO SAID CONTRACT UPON COMPLIANCE WITH ALL CONDITIONS PRECEDENT RELATED TO THE PAVEMENT MAINTENANCE PROJECT.

WHEREAS, the Board of Education of the Northwest Local School District (the "Board of Education"), County of Hamilton, Ohio, by resolution approved to go out to bid for the NWLSD Summer 2023 Pavement Maintenance - Pleasant Run, Struble, and Taylor Elementary Schools Pavement Rehabilitation project and authorized the commencement of the bidding process and the procurement for bids pursuant to applicable laws, including but not limited to, Sections 7.12, 9.31, 9.311, 153.12, 153.50, 153.51, 153.52, 153.54 to 153.571, 3313.46, and 5719.042, ORC;

WHEREAS, The Kleingers Group (hereinafter called the "Construction Manager"), commenced the bidding process for the Bid Packages;

WHEREAS, the Board of Education has appointed or will appoint a certain authorized representative (hereinafter called the "Authorized Representative") to act on its behalf during the planning, bidding, award and construction phases of the Project;

WHEREAS, the Construction Manager, held a Pre-Bid Conference for prospective bidders wherein prospective bidders were briefed on said Bid Packages;

WHEREAS, the Construction Manager, on behalf of the Board of Education, received sealed bids at the time and place established for the receipt of bids for said Bid Packages and opened and read aloud said bids immediately thereafter;

WHEREAS, the Construction Manager, has tabulated the bids for said portion of the Project Bid Package received and advised the Board of Education on the acceptance or rejection of any or all bids, alternates and budget considerations;

WHEREAS, the Construction Manager, has reviewed all bids received for the Bid Packages for said portion of the Project and has conducted a responsibility investigation of the apparent low Bidders in compliance with Sections 153.12 and 3313.46(A)(6), ORC, and any other authorizing provisions of law.

NOW, THEREFORE BE IT RESOLVED, by the Board of Education, that after careful consideration and evaluation of the information before it:

Section 1. The Board of Education hereby accepts the recommendation of the Construction Manager, to award the Base Bid and any Alternates for the Bid Package for the portion of the Project to the bidder as provided below as the lowest responsible bidder in compliance with Section 3313.46(A)(6), ORC, and any other authorizing provisions of law, contingent upon compliance with all conditions precedent to contract execution:

<u>Bid Package</u>	<u>Lowest Responsible Bidder</u>
NWLSD Summer 2023 Pavement Maintenance - Pleasant Run, Struble, and Taylor Elementary Schools Pavement Rehabilitation project - Base Bid	Neyra Construction, Inc. DBA Neyra Paving \$132,723.59

Section 2. The Board of Education hereby authorizes the Construction Manager, on its behalf, to forward a Notice of Intent to Award Contract for said portion of the Project, with the appropriate Contract Form, to the lowest responsible bidder referenced in Section 1. The Construction Manager shall simultaneously notify the surety and agent of the surety of said lowest responsible bidder of the intent to award pursuant to Section 9.32, ORC.

Section 3. Subject to the approval of the Board of Education construction counsel, and upon compliance with all conditions precedent to Contract execution, the Board of Education hereby authorizes the President and Treasurer to sign said Contract.

Section 4. The Board of Education hereby authorizes the Treasurer to sign the Certificate of Funds, upon execution of said Contract, and attach to said Contract a copy of the Certificate of Funds.

Section 5. The Board of Education hereby authorizes the Construction Manager (at a time determined appropriate by Construction Manager), after the Construction Manager's receipt of said Contract signed by the Contractor to forward a Notice to Proceed for said Contract.

Section 6. The Board of Education hereby authorizes the Treasurer, at the appropriate time and with the assistance of the Board of Education construction counsel, to prepare, and make available upon request, a Notice of Commencement pursuant to Section 1311.252, ORC, prior to the performance of any work related to said Contract.

Section 7. The Board of Education hereby finds and determines that all formal actions relative to the adoption of this resolution were taken in an open meeting of this Board of Education, and that all deliberations of this Board of Education and of its committees, if any, which resulted in formal action, were taken in meetings open to the public, in full compliance with applicable legal requirements, including Section 121.22, ORC.

Section 8. This resolution shall be in full force and effect from and immediately after its adoption and shall supersede any prior resolution or act of this Board of Education that may be inconsistent or duplicative with the provisions of this resolution.

The Superintendent recommended the Board of Education hereby accept the recommendation of the architect and award the Base Bid and alternates for the Project to the lowest responsible bidder in compliance with Section 3313.46(A)(6), ORC, and any other authorizing provisions of law, contingent upon compliance with all conditions precedent to contract execution.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Matt Tietsort**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends the Board of Education hereby accept the recommendation of the architect and award the Base Bid and alternates for the Project to the lowest responsible bidder in compliance with Section 3313.46(A)(6), ORC, and any other authorizing provisions of law, contingent upon compliance with all conditions precedent to contract execution'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **0**. The motion **Carried. 3 - 0**

Nicole Taulbee	Yes
Chris Heather	Yes
Matt Tietsort	Yes

11.3 20232023-24 Textbook Adoption – Modern World History

In partnership with the Modern World History teachers at CHS and NWHS, and after review of our current Board approved instructional resource, the Curriculum Department recommended renewal of the following instructional resource for the World History courses beginning with the 2023-24 school year:

HMH Modern World History - ISBN:9780544669116

Since the recommendation is for a new edition of an already approved resource, this item was presented for information and approval.

The Superintendent recommended that the Board of Education approve adoption of the new edition of the Modern World History textbook for the 2023-24 school year as listed.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Matt Tietsort**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends that the Board of Education approve adoption of the new edition of the Modern World History textbook for the 2023-24 school year as listed'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **0**. The motion **Carried. 3 - 0**

Nicole Taulbee	Yes
Chris Heather	Yes
Matt Tietsort	Yes

12.0 APPROVAL OF FISCAL ITEMS

12.1 Accept the FY23 Final Amended Certificate of Estimated Resources

Accept the FY23 Final Amended Certificate of Estimated Resources for \$205,749,328.28 as approved by the Hamilton County Budget Commission.

The Treasurer recommended the Board of Education accept the FY23 Final Amended Certificate of Estimated Resources as listed.

ORIGINAL - Motion

Member (**Matt Tietsort**) Moved, Member (**Chris Heather**) Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education accept the FY23 Final Amended Certificate of Estimated Resources as listed'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **0**. The motion **Carried. 3 - 0**

Nicole Taulbee	Yes
Chris Heather	Yes
Matt Tietsort	Yes

12.2 Official Certificate of Estimated Resources for FY24

Accept the Official Certificate of Estimated Resources for FY24 for \$229,625.150.66 as approved by the Hamilton County Budget Commission.

The Treasurer recommended the Board of Education accept the Official Certificate of Estimated Resources for FY24 as listed.

ORIGINAL - Motion

Member (**Matt Tietsort**) Moved, Member (**Chris Heather**) Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education accept the Official Certificate of Estimated Resources for FY24 as listed'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **0**. The motion **Carried. 3 - 0**

Nicole Taulbee	Yes
Chris Heather	Yes
Matt Tietsort	Yes

13.0 ITEMS FOR INFORMATION AND OR DISCUSSION

A) Curriculum and Instruction

13.1 2023-24 Textbook Adoption: American History and American Government

In partnership with the American History and American Government teachers at CHS and NWHS, and after review of the current Board approved instructional resources, the Curriculum Department recommended the adoption of the following resources for the 2023-2024 school year:

US History Interactive (SAVVAS) - ISBN: 9781418342272

MaGruder's American Government Interactive (SAVVAS) - ISBN:
9781418405212

Parent Review was held on 7/17/2023

This item was presented for information and will be brought back for approval at the next regularly scheduled board meeting.

13.2 2023-24 Textbook Adoption: AP Seminar

The Curriculum Department, in collaboration with AP Seminar teachers, recommended adoption of the following instructional resource for the 2023-24 school year:

Advanced Language & Literature: Strong Roots for AP (R), College, and Beyond
ISBN: 9781319244286

Parent Review was held on 7/17/2023

This item was presented for information and will be brought back for approval at the next regularly scheduled board meeting.

B) Student Services

13.3 Harassment, Intimidation, Bullying Summary

The Harassment, Intimidation, and Bullying (HIB) Summary was presented for information as follows.

NORTHWEST LOCAL SCHOOL DISTRICT
Harassment, Intimidation, or Bullying (HIB)
Summary of Complaints
Full Year 22/23

School	Number of First Semester Allegations	Number of First Semester Allegations Verified as HIB Cases	Number of Second Semester Allegations	Number of Second Semester Allegations Verified as HIB Cases
EXAMPLE	10	3	10	3
CHS	0	0	0	0
NWHS	1	1	0	0
PRMS	1	0	0	0
CMS	0	0	6	2
WOMS	8	0	4	0

Struble Elem.	2	1	2	1
Mon. Heights Elem.	1	0	5	3
Pleasant Run Elem.	5	2	6	0
Col. Elem.	3	0	2	0
Houston Pre-School	0	0	0	0

14.0 SUPERINTENDENT'S UPDATE

14.1 Superintendent's Update

Superintendent Darrell Yater provided district updates as follows:

We have Brian and Taunya here from Transportation who helped provide the information for tonight's update; and I just want to take a moment and acknowledge them. Yolanda is out of town, but they've been working all summer to make sure that the routes are as viable as possible, and they've been working a ton behind the scenes. I just want to take a moment and say thank you to both of you for everything you're doing. It has not gone unnoticed with how much you've put in this summer to prepare for next year, and it's going to pay off.

Just a couple of important updates. We do have our Annual Health and Safety Fair at Northgate Mall on August 9th from 9:00 AM to noon. It's our annual event where we have different vendors there and school supplies, so that's always a great event. We always have student groups performing, so I'm just getting that down on everybody's radar, August 9th.

Just to reiterate the Hiring Events we have coming up, the event this Saturday at Transportation is a Transportation Hiring Event only. We're going to be looking for drivers, mechanics, and bus assistants. All are welcome. Our event on Thursday, August 3rd and Tuesday August 8th will be for Transportation support and other positions throughout the District as well: Health Assistants, different classroom assistants, MD assistants working with students with disabilities, and intervention assistants working with students on reading and math skills. Those other hiring events are for all open positions, but this Saturday is Transportation only. We are excited to get some more people in the door.

Discussion:

- **Mr. Tietsort:** Can you give us a brief update, and the community, on the Master Facility Plan?

Mr. Yater: Yes. The Board voted twice to go to the community for a Master Facility Plan. Both of those Bond Issues did not pass, so we're going back to reconvene with our Master Facility Committee, and we are going to continue our engagement. We know that some of the things that were stumbling blocks for our community, obviously, one big one was the high school. People were wanting to know, are we going to one or two? We don't have a final answer on that, so our committee that we have now is working in multiple areas, so that this Fall we will kick off an engagement process where there will be a survey, but also in-person engagement strategies as well, so that we can really get a broad base of understanding of what the community would like to see from a facilities perspective. Then that committee will be going back and looking at phasing and engagement to make sure that we can merge those ideas with what's feasible for our facilities, and from a funding perspective what's viable from a District perspective, and a District perspective involved in the state program. We'll have multiple work sessions coming up with the Board, where that group can be in front of the Board to have some two-way conversation about what they're thinking and seeing, and what you're thinking and seeing, so that there's ongoing two-way communication between the Board and that committee. Then in the winter, around January-February, we'll be in front of the Board again with a new Master Facility Plan, and then we'll have conversation with the Board about funding that plan. That's what's coming, so there will be more engagement and more publicity around that, so that we can make sure that everyone is aware it's happening, and has an opportunity to have their voice heard. More is coming, but we're in the initial stages of revamping that process.

Mr. Tietsort: I'd like to clarify that because I've been hearing things out in the community. There's an election going on right now that you can vote, and it's obviously a special election. There's one issue on there, Issue 1. Do your research on that, but there is not anything from the school district on the ballot for August 8th, and there's not any plans for the November election from the school district to place anything on the ballot. We would have had to have already started that process and there would have been something on the agenda tonight.

Mr. Yater: There's nothing in terms of a Bond or Operating Levy, or any kind of issue that is going to be on any fall election from the school district. We would have already had to have some of our resolutions done by now, so there's nothing for the fall.

15.0 OTHER BOARD ITEMS

15.1 Board Members' Comments

Board President asked Board Members for their comments.

Mr. Tietzsort: No comment.

Mr. Heather: The only thing I've got is how fast the summer has gone. What day is the grand kickoff?

- **Mr. Yater:** It's the first day back with staff, August 14th. Our staff will be back on August 14th.

Mrs. Taulbee: I want to thank our principals and everybody else that came tonight. Congratulations to Malachi Snow. I don't know if we mentioned this last time, but he was Enquirer's Runner of the Year, which is awesome. Bryce Sears wrestles for Colerain and is wrestling in a national tournament. Today he advanced by pinning the Arizona State Wrestling Champion, and will move on, so good luck to both of them. Continue to enjoy your summer and we'll be back before you know it.

16.0 EXECUTIVE SESSION

16.1 Executive Session

The Board of Education approved a motion to move into executive session for the following reasons:

1. Conferences with an attorney concerning disputes that are the subject of pending or imminent court action;
2. Preparing for or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment;
3. To discuss the evaluation of the Treasurer.

The Superintendent recommended that the Board of Education approve the motion to move into executive session as listed.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Matt Tietsoort**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends that the Board of Education approve the motion to move into executive session as listed'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **0**. The motion **Carried. 3 - 0**

Nicole Taulbee	Yes
Chris Heather	Yes
Matt Tietsoort	Yes

The Board moved into executive session at 7:32 PM.

16.2 Return from Executive Session

The Board returned from executive session at 8:45 PM.

17.0 ADJOURNMENT

17.1 Board President Called for Adjournment

The Board President asked for a motion and second for adjournment.

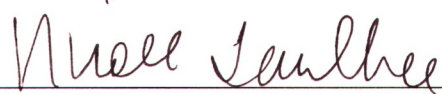
ORIGINAL - Motion

Member (**Matt Tietsoort**) Moved, Member (**Chris Heather**) Seconded to approve the **ORIGINAL** motion 'The Board President asks for a motion and second for adjournment'. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **0**. The motion **Carried. 3 - 0**

Nicole Taulbee	Yes
Chris Heather	Yes
Matt Tietsoort	Yes

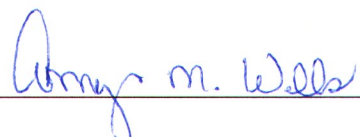
The meeting ended at 8:46 PM.

Agenda item attachments are saved in PDF format and are viewable by the public. Waycross community media video tapes Board meetings. Taped meetings are available on-line at www.waycross.tv



President

Attest



Treasurer