



MINUTES

REGULAR MEETING OF THE BOARD OF EDUCATION
NORTHWEST LOCAL SCHOOL DISTRICT
Monday, September 23, 2024 (6:30 PM)

1.0 PLEDGE OF ALLEGIANCE

1.1 Pledge of Allegiance

Request all to rise for the Pledge of Allegiance.

2.0 Roll Call

2.1 Call of the Roll

BOARD MEMBERS

Nicole Taulbee

Mark Gilbert

Jim Detzel

Chris Heather

Nancy Slattery

Number in Attendance: 50

3.0 MISSION STATEMENT

3.1 Mission Statement

The Board President read the Mission Statement:

The Northwest Local School District will create a responsive learning community where all students are valued, challenged, and guided along a pathway to success.

4.0 APPROVAL OF THE AGENDA

4.1 Motion to Adopt Agenda

The Board President recommended to adopt the agenda as presented.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Board President recommends to adopt the agenda as presented'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

5.0 SPECIAL PRESENTATION

5.1 Butler Tech Superintendent Update

Butler Tech Superintendent/CEO Jon Graft provided an update on Butler Tech as follows:

The partnership between Butler Tech and Northwest Local School District is flourishing. Aviation, manufacturing, healthcare and IT are the most in-demand job categories in Southwest Ohio. Butler Tech is working to expand pathways in those categories in order to help meet demand. This school year, 436 full-time equivalent students are enrolled in career tech programs.

Butler Tech recently opened an aviation campus in Middletown and has plans to expand the West Chester Bioscience Center. In partnership with Miami University and the Butler County Commissioners they recently purchased the former Champion Paper building in downtown Hamilton to create the new Vora Technology Park housing multiple Butler Tech programs including manufacturing mechanics, robotics, automation, welding and machining. Construction is scheduled to begin in the Spring of 2025.

Students take a technical skills attainment assessment at the end of their course work at Butler Tech. The state standard is 70% passage, the Butler Tech passage rate is 86.7%. The post-program placement rate, meaning students going into post secondary education, military or the workforce is 96.2%. High school students can now access the adult education campuses at Butler Tech free of charge in order to take courses not offered at their high schools. The career connect website helps to connect teachers, students, and area businesses to garner internships and project partners.

Discussion:

- **Mr. Heather:** Does Butler Tech offer a plumbing program?

Mr. Graft: We work with a lot of union shops to create customized training programs. We've been exploring the electrical trades as well. Plumbing is not something we've had a

lot of interest in from the high school perspective but if we have a union shop that is interested in offering co-ops and internships we would certainly welcome the opportunity.

5.2 Butler Tech Healthcare Science Presentation

Healthcare Services instructor Tera Mitchell and two of her students presented information about the healthcare sciences program. This school year, 12 of 19 healthcare sciences students already have jobs lined up for after graduation. The program has been very fortunate to have received a lot of new and upgraded equipment recently: new desks, new mannequin and a new phlebotomy lab.

Colerain High School juniors Reagan Lloyd and Olivia Lighthall shared their experiences in the program. They are able to take adult and college level classes through Butler Tech. It's an amazing opportunity that allows students to earn their phlebotomy and nursing assistant certifications before graduating from high school. Regan has really enjoyed learning about patient centered care and medical terminology. They're assisting with the Blood Drive on Friday, September 28 at the Colerain High School Career Center.

Students participate in Health Occupation Students of America (HOSA) competitions and Skills USA events. For an upcoming competition students held a fundraiser to cover the costs of the participants. Skills showcased in the competitions include CPR, first aid and stop the bleed.

Discussion:

- **Mrs. Taulbee**: What are your plans for the future? Do you want to stay in the medical field?
Ms. Lloyd: I want to be an ultrasound tech for pregnant women.
Ms. Lighthall: I agree, I definitely want to stay in the medical field but not exactly sure what I want to do. Probably something in ultrasound or labor and delivery.

5.3 Transportation Update

District administrators presented a transportation update as follows:

Brian Redden, Assistant Supervisor of Transportation, reviewed the number of routes and the tiering system used by the District. There are a total of 44 NWLSD routes (186 tiers), 36 non-public routes (70 tiers), 13 special education routes (78 tiers) and 7 van routes (24 tiers). Each day the transportation department covers 4,149 miles and

transports 5,111 students. There are 283 students who have been deemed impractical to transport and those families receive payment in lieu of transportation services.

The transportation department consists of one supervisor, two assistant supervisors and one office personnel. There are currently 53 drivers, 3 guaranteed substitutes, 6 van drivers, 10 bus assistants and 4 mechanics. The District is currently working to increase the number of substitute drivers to help avoid canceled routes. Human resources is holding hiring events and using targeted online advertising to help recruit new drivers. The hiring process is long and involves many steps. For a brand new driver the process can take up to 3 months but if a candidate already has their CDL the process goes a lot faster. Most of the candidates we lose are during the temporary CDL process. The District is working to bring the temporary CDL process in-house to help streamline the process in hopes of retaining those candidates. As of the meeting date there are 11 candidates going through the hiring process, 5 fully certified drivers and 6 drivers in training.

Transportation tries to avoid canceling routes by splitting routes, collapsing routes or doing double runs. Last school year there were 102 routes canceled, this school year to date there have been 42 cancellations. Cancellations can happen for a number of reasons: there's a national bus driver shortage, there are several contracted drivers out on medical leave and we have a lack of subs. The goal is to never cancel the same route more than once per week or more than one route per school per day.

Lyndsey Creecy, Public Relations Supervisor, and Matt Fischer, Technology Supervisor explained how the district communicates bus route changes and cancellations. This year the District is using a new communications tool, Apptegy, to notify families of transportation changes. It allows the District to send communication to the specific families impacted by the changes instead of a blanket message to the entire district. The communication system gathers information from five different systems and combines them into one large data source. Each morning, the transportation department can filter that information down to the specific families who require communication that day. The technology department relies on the non-public schools to send us accurate, up-to-date contact information for their students. Messages about route changes and cancellations are sent to families via email and text, and each affected school will be notified via phone. In addition, cancellation information is also posted to each school's webpage. StopFinder is an app that families can download and use to help track their student's bus. Family members are sent invites to register for the StopFinder app.

Discussion:

- **Mrs. Taulbee**: Why not post the changes and cancellations on social media pages?

Mrs. Creecy: There have been conversations around it and there are several factors to consider when deciding whether or not to do that. In the discussions we've had with transportation there is concern about their capacity to be able to manage that everyday and to be consistent with those posts.

- **Mrs. Taulbee**: Last year was so successful. What is the difference between this year and last year?

Mr. Redden: It all comes down to the people in the seats, we had more subs last year and there were several retirements over the summer.

- **Mrs. Taulbee**: The District is pushing for better student attendance but doesn't seem to be putting an emphasis on helping the transportation department recruit new drivers. It seems like having only three supervisors to try to hold the department together while they're also driving is hard. We should be putting people in place to be able to answer the emails and the phone calls. Do you feel like you've been getting enough help from administration?

Mrs. Henry: Honestly, we weren't. There's been a lot of discussion this past week to help put people in place to help. Michelle (Dean, Office Personnel) has been coming in at 6:00 am to start fielding the phone calls each morning.

- **Mrs. Taulbee**: If Darrell (Yater) was in a classroom all day he wouldn't be able to be Superintendent, and if the supervisors are out driving all day they can't run the department. We need to help you guys to be able to do your jobs. If there are things we can do, we want to do that.

Mr. Redden: We would love to have normal hours. Four years of 10-14 hour days really wears you down. Today is probably a 16 hour day. Then, every morning I'm up early, worried about that day's routes. We don't get to see our families and we're too tired on the weekends to do anything. Overall, I feel positive. I see candidates and new drivers coming in. In June we thought our staffing was looking good, we thought we had the people in place but it didn't happen.

- **Mr. Yater**: I want to call it out that we have about 43 of our bus drivers who in the last month have had at least three weeks of perfect attendance. We have great drivers who are showing up, we just don't have the subs to backfill the absences when they occur.

Mr. Redden: All of our problems stem from not having enough drivers. If the supervisors didn't have to drive 7-8 hours everyday we'd be able to manage the communication better and run the department more efficiently. I understand the frustration from parents, I'm a parent myself, but we're doing the best we can and we do everything in our power not to cancel routes.

- **Mrs. Taulbee**: When buses are doubled up how do you communicate to parents that the bus will be running behind?

Mr. Redden: We try to be really proactive. We try to communicate any issues and delays to our office personnel and we'll send a message out to the schools. It can be difficult when the routes are split to always notify which child is on which bus.

- **Mr. Gilbert**: I think the cancellations are just the nature of the beast right now until we get our staffing up to speed. I think the communication breakdown needs to be fixed. We need someone sitting in the office to facilitate that. The supervisors don't need to be driving. We pay you for your knowledge as supervisors and to manage the department, not as drivers. I think parents would be a lot more understanding if they just knew what was going on, they want to know where their kids are and when they'll get home. I think we should have somebody in the office that can be notified of changes and communicate that to parents.

If a route gets doubled up, is the driver's day longer? Is there any financial incentive for the driver? I think we need to incentivize drivers to do this extra work somehow.

Mr. Yater: There's a small incentive, it's what's in the union contract.

Mr. Gilbert: I know human resources is working hard to bring people in. I think the job fairs have been one of the most successful methods of finding new drivers. If employees have ideas, please bring them to the Board. We want to support you in any way we can.

- **Unidentified Driver**: I think we should reinstate the trip coordinator position, it used to be split between two drivers. It's now split between the supervisors but they have enough on their plates already.

Mr. Gilbert: I want you guys (drivers) to know, we get a lot of comments and calls from the community and it's usually complaints. Our chain of command is to pass that on to Darrell Yater and Chris McKee who then bring it to the transportation department. Please don't interpret that as us being tattletails. It would be unethical and unprofessional for us to go directly to the supervisors, we're just following protocols.

- **Ms. Slattery**: What percentage of new hires stay through the whole school year?

Mrs. Henry: I don't have the data tonight but anecdotally I can say that if they make it through the whole training process they usually stay. I was a trainer for 8 years before I became a supervisor and all but two of my trainees are still here. If we hire them as new drivers, get them through the CDL process and train them, we typically have them for years.

- **Mr. Detzel**: How long is the process from the time I fill out my application to the time I get to drive a bus? How long does it take?

Mrs. Henry: The entire process can be three or four months. The state requires that you have at least 12 hours on the road before you can get your CDL, the state average is 32-40

hours. We are only permitted to train for 160 minutes each day. We average about 6 weeks of behind the wheel training, some people do it faster, some take longer.

- **Mr. Gilbert:** I can imagine it's pretty intimidating to get behind the wheel of a school bus for the first time? Do we ease-in new drivers by assigning them the easier routes?

Mrs. Henry: We take our time, but once they've got their CDL they are considered a professional driver. Our routing system works just like the GPS in your car and gives them turn by turn directions and the location of every stop.

Mr. Redden: We typically start them off in a parking lot to get a feel for the bus and by the time they're getting ready to take their CDL test we've had them on the highway, driving highway speeds, small roads, winding roads, downtown, etc.

- **Unnamed Driver:** One thing that may help improve communication is to make sure the schools have access to the supervisors on the radio. If they're out driving, they're not answering calls and emails but a school may have a better chance of getting a hold of them on a radio. They need a dedicated channel between the buses and all schools so that drivers can contact the schools when necessary.

Mr. Yater: Part of our process is for every school to have a radio tuned to the bus channel every morning and afternoon during the times when the buses are running. The drivers should be able to communicate directly with the schools. If Chris McKee or I hear them trying to contact a school and no one is answering then we call the school directly to tell them transportation is trying to contact them.

Mr. McKee: The buildings should be able to answer a lot of the parents' questions directly. There is a piece of our TransFinder software called ViewFinder and the building OPs are able to type in a student name and find all the routing information for that student and they can communicate directly with the bus. So if a parent calls into a school instead of trying to get ahold of the one person in transportation, they can look up the information needed to answer questions directly.

The key to getting the department to run the way it's intended is to get enough drivers so that we've got subs when people call off or when they have emergencies and have to deal with issues in their personal lives. We need to have those routes covered without the supervisors having to drive. If all of the systems we have set up are working the way they should, then a parent would be able to log into StopFinder and find out themselves what time their child was expected to arrive home. But the supervisors need to be in their office to make that happen. We need drivers.

6.0 COMMITTEE REPORTS AND UPDATES

A) Student Achievement Liaison Report

6.1 Student Achievement Liaison Report by Board Representative

Board Member Nancy Slattery presented the Student Achievement Liaison report as follows:

Northwest Local School District

- This year the District is offering an additional academic enrichment opportunity for students in second grade at all elementary schools. The Grade 2 Talent Development Program is designed to develop higher level thinking skills and has a Science, Technology, Engineering, and Mathematics (STEM) focus. Students were selected at the end of first grade based on their math and reading scores, teacher evaluation of their learning and motivational skills, and student work samples, which were evaluated by our Gifted Intervention Specialists. We are excited to offer this opportunity to students as an extension of our gifted and talented programming which begins in the third grade.
- The 9th grade students completed their first common assessment for Biology earlier this month and seven students who scored at the Advanced and Accomplished Performance Level on this pre-assessment were recognized:

Parker Sok Mercier

Lisa Ossege

Cole Cooper

Jason Chhaing

Olivia Pegram

Kyle Moore

Megan Connelly

Colerain Elementary

Students John Jordan, Brody Waite, Ava Hester and Sean Lafferty were recognized for being engaged in learning and ready to learn. These students received positive documentation reports in Public School Works.

Colerain High School

Senior Joan Caudill has been named Co-Op student of the month by Cincinnati Ohio Police Federal Credit Union (COPFCU). Joan is gaining valuable career experience working the drive-through window and providing outstanding customer service.

Transitions Academy

Derek Goldschmidt earned top marks in two college courses he took over the summer through Cincinnati State. Derek is enrolled in two more college courses this fall, in addition to his traditional high school courses and plans to continue to take college courses for the remainder of his senior year.

Taylor Elementary

Second-grade students recently completed a unit on FolkTales. This unit is a part of the newly adopted reading program CKLA, a top rated program that is fully aligned to research on the Science of Reading. Taylor Tigers were enthusiastic and engaged in their learning throughout the unit, asking amazing questions. As a culminating experience, students and staff dressed as characters from the folktales that they studied.

White Oak Middle

Congratulations to the first Warriors of the Month for the 2024-25 school year. These students were chosen by their teams for exemplary behavior, academic achievement, or progress. Each of these students will be invited to attend Pizza with the Principal (sponsored by Monfort Heights United Methodist Church) on September 27th.

Kaleb Kelley	Kournie Ray Ferguson	Matthew Buffett
Zoey Turner	Brody Leazer	Elaine Fikadu
Ethan Blythe	Janelle Marrable	Kassidy Danner
Pacey Webb	Jenna Mangold	Natalie Crocker
Rowan Dawson	Suraj Rizal	Yunaisy Centeno Palacios
Lala Sow	Morgan Rice	Carols Coronado Rodriguez
Connor Olivas	Oumy Coulibaly	Aiden Best
Brooklynn Daugherty	Colin Alvis	Isabella Brackmann

Andric Brock	London Daniels	Alec Baverman
Jacob Smith	Kalliyann Givens	Ariana Whitehead
Aniya Brooks	Garrett Jolly	Kimani Cary
Maya Slaven	Braden Murray	Jayson Campbell
Molly Ritzi	Rose Diaw	

Northwest High School

Congratulations to Junior Golfer Ryan Lopez-Sandoval and Senior Cross-Country Runner Kevin Bolanos Gonzalez. Ryan is also a member of the JV soccer team and is balancing two fall sports at the same time. Kevin decided to try Cross Country for the first time this year to help him prepare for competing in the 800M Track and Field event in the Spring. At the Lebanon Invitational, Ryan was the fastest Knight on the course in his inaugural 5K.

Colerain High School

Congratulations to Senior Golfer Alex Diesel who finished 6th at the Best of the West event, topping 112 other competitors with a score of 76.

Struble Elementary

Struble students showed their Struble and Cardinal Pride at their recent pep assembly. Coach Huber was impressed with how quickly students moved to a Level 0 (no talking) and showed attentiveness to the speaker while listening to him share news about the big game.

B) Butler Tech Update

6.2 Butler Technology Update by Board Representative

Board Member Jim Detzel presented Butler Tech updates as follows:

No update was given.

C) Legislative Update

6.3 Legislative Update by Board Representative

Board Member Chris Heather presented legislative updates as follows:

No update was given.

7.0 PUBLIC PRESENTATION

A) Report from Any Employee Organization

7.1 Employee Comments

The Board President asked if there was a representative from any employee organization who wished to speak.

Sheena Miller (Intervention Specialist, MHE): I feel so welcomed to the Northwest Community. The building administration and teaching staff shared a lot of resources and extended a helping hand to make me feel like I was part of their school. One thing that I've enjoyed is how collaborative Northwest is and working with my team of teachers and other staff members in the building. We work on our goals, review instruction, attendance and behavior and do our best to support our students so that they can be their best selves. Being in my 13th year of education, everyone has made me feel so wanted and so needed. It makes me feel like I can be a resource and support for everyone, not just the parents and the students but the community members, teachers and staff members at the school.

Binetou Niangane (French teacher, NWHS): Thank you for the warm welcome I've received from the Northwest Local community, the administrators, teachers and students. It's been an amazing experience so far. After hearing from the transportation department today it makes me even more grateful, we are thankful for all of their hard work. I had no idea as a teacher of everything that goes into it and tonight made me realize that it really takes a lot of teamwork. Everybody in this district cares and that's what drew me to this district. From top to bottom, everybody cares about the success of the students and the safety of the students. Last week Brenda (Miller) came into my classroom and emphasized the importance of knowing each student by name, strength and need. I think that's the recipe to success. I challenged myself to know every student's name by the end of the first week of school to show the students that I care for them and that I want them to be successful. I want to help reinforce social skills. Learning French is about learning the language but it's also about learning to express yourself, learning that it's okay to make mistakes and once you create a positive, safe environment the students are willing to learn.

Randy Riegsecker (Technology Technician): I'm one of the new computer technicians that works on the support team under Matt Fischer. I've been here since the middle of July as part of a later in life career change. I look forward to coming to work everyday and I find that the people I work with want to be here everyday. The teachers work really hard. I work at Colerain High School and Struble Elementary and I like seeing how technology is used in the classroom. I was excited to see that

kindergarteners get a Chromebook on the day they start so that the kids are exposed to the technology. I enjoy being on the front line and working with the teachers and staff; the teamwork has been great and I appreciate that. I was setting up a Smartboard last week at Struble and a fourth grader walked by and said “man, you really get to work with some cool stuff” and I said “yes, yes I do”. I want to thank everyone for the opportunity to work in the district and I appreciate the time you’ve given me tonight.

Bob Engle (casual substitute bus driver): I know I’m supposed to be retired but I’ve been driving a bus almost every day because of these two (Assistant Supervisors Brian Redden and Taunya Henry). To see the hours they put in and to see what they do to cover the routes is unbelievable and that’s why I come in everyday. There are reasons why it’s hard to find drivers and one of them is student behavior. There should be a summit between school principals, transportation supervisors and whoever handles bussing at those schools. I’ve seen a middle school administrator drastically reduce their number of bus referrals and all it took was consistency. We need to be clear: this is the rule and you broke it, and this is the consequence. Once the kids find out there are no games then the behaviors stop. I think an issue we have when we’re hiring drivers is that when these candidates find out that they’re not going to get a paycheck for a month after they start working, then it becomes a problem for them because they can’t pay their bills or feed their family. At one time there was a \$1,000 signing bonus and I think we should reinstate that. They could get their first \$500 after two weeks and the other \$500 if they stay through the remainder of the school year and reach a specified level of attendance. We need 10 bus drivers, in the grand scheme of the budget, \$10,000 is a small amount to pay.

I’d also like to talk about the technology we’re using. We’ve added new cameras, we have the tracking programs, we have bus tablets, we have all these different programs that we’ve put in that the three supervisors don't have time to administer. There has to be a full-time technology person, in that department, to handle all of these systems. The technology doesn’t help the drivers if what’s being input into the system has mistakes. The mistakes have to be corrected and the supervisors don’t have time to do that. A full-time technology position can help the department run more efficiently. These supervisors are working 14 hour days, we need them to be able to have a life outside of work again and I think hiring this extra person would be a huge step towards that.

B) Community Communications

7.2 Community Comments

The Board President acknowledged audience members who completed a “Request to Address the Board” card and read the NWLSD Board Policy, Public Participation at Board Meetings (169.1), which can be viewed through the following link:

<http://go.boarddocs.com/oh/nwlsdhamiltonoh/Board.nsf/goto?open&id=CJML8T555E8f>

The Northwest Board of Education welcomes the opportunity to listen to Northwest Local School District resident’s comments, suggestions, and concerns on educational issues. It is important to remember that the Board conducts the meetings in public, but the meetings are not public forums. The intent of the meetings is to allow the Board to complete needed business. Per Board Policy (169.1), each submission will be given three (3) minutes to speak on agenda items of any topic during “Community Comments.” However, no more than fifteen (15) minutes will be devoted to public participation unless the Board votes unanimously to continue the discussion. No response to this submission will occur from any Board member or district administration during this time. Once the fifteen (15) minutes’ time frame is over, appropriate follow up by the district administration may occur at a later time if warranted.

Cheryl Cooper (parent): I’d like to thank the transportation department. My daughter is a senior and hasn’t been on a bus in seven years but her driver was Miss Terri and she was amazing all 5 years. Thank you. I come to you today as a concerned mother of a student in the district, a taxpayer and a previous volunteer coach. As you know, last year I organized and coached the Colerain High School dance team. After questioning the blatant discrimination towards the team for months, myself and two other parents (one with no affiliation to the team) met with Superintendent Yater on Thursday, October 12, 2023 to address the discrimination of senior night and why a dance coach had been paid for three years while the dance team did not exist. We were told by Superintendent Yater that this would be checked into. The next week I was terminated as a coach by Superintendent Yater and never heard about the money. After being let go we were told that the school needed to open the position to someone within the district as the team would now be under the school’s umbrella. No one from the District or community was hired. The school hired a coach with no previous coaching experience, no ties to our community and who was not dedicated to the children. I’m concerned about the decisions being made about who is hired to lead and teach our children. This coach did not show up for months after being hired and, in fact, the children performed at a game and a talent show with no coach present or working with them. She did not officially begin working with students until this school year which took away opportunities and fun from over 20 dancers last year. This coach has already resigned. On her day of resignation she did not wait even 30 minutes before beginning to harass parents of the team, students and previous coaches. She called one parent over 20 times in less than an hour. She posted negative posts and videos to social media and while she was still employed by the District she

harassed the previous coaches that she had no interaction with. She mistreated the children, left the children unattended several times, and the students stopped volunteering and growing their resumes under her leadership. She was still permitted to stay until she resigned. She was not terminated. This woman, whom I've never met a day in my life, yet I have a restraining order against her. I had to stand in open court and state that the only reason I know of her is from being the Colerain High School dance coach. I also plan to follow up with a civil suit. This woman was chosen not due to her credentials or experience but out of spite and pride. This should not be how we choose who leads our children. This woman was chosen over a coach who owned and coached an all-star cheer and dance gym, had won multiple national titles and has been an active member of this community for the past 13 years.

When you ask to lock our children's phones up, when you ask us to pay more in taxes, when you ask us to trust this district, when you ask why people are pulling their children out, why alumni don't return, we as parents just ask you to be fair and transparent. To take a second look at who you are hiring. We ask you to put your pride aside and put our children's safety and futures first.

Dexter Carpenter (Security, NWHS): I am a world champion wrestler, I'm a NWHS hall of fame wrestler and they named the wrestling room after me at the Catholic school I just retired from. I'm now back at NWLSD doing security at NWHS. I'm here tonight to advocate for a girls wrestling team. I was an early advocate of bringing the girls on to the boys wrestling team and it worked for a while but times have changed. I will be the first to tell you that it's not a wise idea to have the boys and the girls together anymore. The NWHS principal and athletic director came to me and asked me to start a girls wrestling team. 60 girls came to our information meeting and 45 signed up (I have the list of girls here of who signed up.) I think I would be the best person to coach the girls team. In the past I've had two girls who've taken second place at the state meet. This can help save these young ladies' lives but we are going to need help from the Board. We've got to separate the boys from the girls. The principal has allowed me to find a room and we already have the mats. We can be totally separate. Most of the young ladies have said that they wouldn't be comfortable with the boys on the same team and wrestling against boys. In this day and age it's just not appropriate and it kills the spirit and development of these young ladies. With the Board's help and with support from the Superintendent we can pull this off, we just need some guidance with all of the administrative stuff. I'll need a female assistant who has wrestled in the past, we can hire a teacher for that.

8.0 APPROVAL OF SUPERINTENDENT'S CONSENT ITEMS

8.1 Adoption of Superintendent's Consent Items

The Superintendent recommended the Board of Education approve the adoption of the superintendent's consent items as listed.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends the Board of Education approve the adoption of Superintendent's consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

A) Personnel

8.2 Personnel Items

Acceptance of Classified Resignations and Retirements

Lopez, Ashley - PRE - MD Assistant
Effective: 9/27/2024 (Personal)

Reed, William - CE - Custodian II
Effective: 9/13/2024 (Personal)

Zidane, Hassan - TRANSP - Bus Driver
Effective: 9/11/2024 (Personal)

Approval of Certified Resignation and Retirement

Sydzyk, Laura - PRE - Physical Education
Effective: 12/20/2024 (Retirement)

Approval of Extra Duty Resignations

Miller, Brian - WOMS - 7/8th Grade Girls Basketball Coach, Step 3
Effective: 6/30/2024

Toney, Marcel - CHS - Assistant Varsity Baseball Coach (½), Step 3
Effective: 9/11/2024

Approval of Classified Change in Status

Lathrop, Nicole - from 7.5 hour Cafe Assistant at Colerain Middle School to 7 hour Cafe Assistant at Colerain Middle School
Effective: 9/9/2024

Approval of Guaranteed Bus Driver at \$24.85 per hour – Effective 9/13/2024

Wynn, Lisa

Approval of Initial Classified Appointments

Cassidy, Donna

Salary: Cafe Assistant, Step 2
Effective: 9/23/2024 (Replacement)

Helton, Shannen

Salary: MD Assistant, Step 1
Effective: 9/17/2024 (Replacement)

Henderson, Ethan

Salary: Study Hall Assistant, Step 5
Effective: 9/17/2024 (Replacement)

Kay, Michele

Salary: Health Assistant RN, Step 5
Effective: 9/10/2024 (Replacement)

Approval of Classified Leaves of Absence

Benton, Ciara - Transportation - Bus Driver
Effective: 8/22/2024 (Intermittent)

Budke, Linda - CE - Cafeteria Assistant
Effective: 9/6/2024 (Intermittent)

Major, Davis - Transportation - Bus Driver
Effective: 9/16/2024 -10/16/2024 (Medical)

Phillips, Melissa - NWHS - MD Assistant
Effective: 9/3/2024 (Intermittent)

Approval of Certified Leave of Absence

Johnson, Tracy - PRE - Teacher
Effective: 9/1/2024 (Intermittent)

Weaver, Greg - CHS - Teacher
Effective: 9/17/2024

(Continuous)

Approval of Home Instructor

Leary, Paige

Approval of Extra Duty Contract for 2024-25 Effective 7/1/2024

Struble Elementary School

Ohio Resident Educator Program Mentor (additional mentee) - Tamara Frey

Approval of Summer Music Specialist for 2024-25

Page, Halee - CHS

Approval of Athletic Event Worker for 2024-25

Broxterman, Matthew

Approval of Volunteers for 2024-2025

King, Beverly - CHS
Menetrey, Andrea - CHS
Mitiska, George - CHS
Mitiska, Melissa - CHS

B) General Business

8.3 Donations to Northwest Local School District

Name of Donor:	Donation Description:	Building:	Donation Amount:
Ohio School Public Relations Association (OSPRA)	Starbucks gift card	Central Support Offices	\$10.00

8.4 Vendor Contracts

In compliance with ORC 3313.33; the following vendor contracts were presented for Board approval.

Vendor:	Description:	Length:	Total:
Cincinnati State Technical and Community College	College Credit Plus Memorandum of Understanding (MOU)	1 year	State CCP Floor Rate
Amergis	1:1 Nurse, Behavior Tech	1 year	RN/LPN - \$50 - \$60/hr - Behavior Tech - \$35 - \$45/hr
HCESC	Discipline Hearing Services	1 year	\$4,268

Additional cost to the current fiscal year's July 1st budget.

Paid for Auxiliary or Federal Non-Public grant monies.

9.0 APPROVAL OF FISCAL CONSENT ITEMS

9.1 Adoption of Fiscal Consent Items

The Treasurer recommended the Board of Education approve the adoption of fiscal consent items as listed.

ORIGINAL - Motion

Member (**Mark Gilbert**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education approve the adoption of fiscal consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried 5 - 0**

Nicole Taulbeet	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

9.2 Minutes - Regular Board Meeting - September 9, 2024

The minutes may be viewed on the ESB online attachment with today's date.

9.3 Financial Reports of the Treasurer

In accordance with Section 3313.29 of the Revised Code of the State of Ohio, record needs to be made that the Treasurer submitted a financial statement of receipts, expenditures, balances and investments in the regular funds of the Board of Education for the period of the fiscal year 2025.

Monthly Finance and Investment Report - August 2024

All Funds Balance - \$111,752,278

General Fund Unreserved Balance - \$31,025,663

	FYTD Actual	Estimate	%
Revenues	\$36,465,996	\$112,772,916	32%
Expenditures	\$15,719,229	\$107,624,633	15%

Investment weighted average return – 4.83%

List of monthly bills - routine, as well as, student/staff software, severance, technology and textbooks per replacement plans, insurance, testing, fall officials, CHS sewer line and utility service/easement, steamer for NWHS, and auxiliary/grant fund payments.

The August 2024 financial reports may be viewed on the ESB online attachment with today’s date.

9.4 Accept, Approve Fund and/or Appropriate Fund

The treasurer asked for the Board’s approval to accept, approve and/or appropriate the following funds:

<i>FUND/SCC</i>	<i>FUND NAME AND AMOUNT</i>	<i>DESCRIPTION/PURPOSE OF THE FUND</i>
019 9501	PRMS SENSORY SPACE FY25 \$2500.00	Funds to create a sensory space/calming area at Pleasant Run Middle School (Fund already exists, only appropriation/acceptance needed)
019 9401	CHS CHILDREN'S THEATER OF CINTI GCF FY25 \$1250.00	Season tickets and transportation to Children's Theatre of Cincinnati plays (Fund already exists, only appropriation/acceptance needed)

019 9402	<p align="center">CHS PBIS STORE GRANT GCF FY25 \$1250.00</p>	<p>Currently, our school is using the Class Equity program to help students in special education understand banking, job and financial skills. The students participating in this program would have disabilities ranging from moderate-severe. We would like to provide an opportunity for students to apply real-world knowledge by creating a school store. Using an online banking account simulation program called Class Equity, students earn PBIS (Positive Behavioral Interventions and Supports) money to increase financial literacy, budgeting, and money management skills. Please consider this investment in improving student learning opportunities within our school. (Fund already exists, only appropriation/acceptance needed)</p>
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10.0 APPROVAL OF FISCAL ITEMS

10.1 Resolutions Approving the Granting of Tax Increment Financing Exemptions

The Treasurer asked the Board of Education to approve four resolutions approving the granting of tax increment financing exemptions. Proceeds from the TIFs will be receipted into the Master Facilities Plan Fund (004). Once the projects are complete, proceeds will be receipted into the Facilities Maintenance Fund (034).

**RESOLUTION NO. 2444
RESOLUTION APPROVING THE GRANTING OF A TAX INCREMENT
FINANCING EXEMPTION.**

WHEREAS, pursuant to Section 5709.73(D) of the Ohio Revised Code, the Board of Education (the “Board”) of the Northwest Local School District (the “School District”), received notice dated August 14, 2024 (the “TIF Notice”), of the intent of Colerain Township, Hamilton County, Ohio (the “Township”) to adopt a resolution, a copy of which is attached hereto, declaring improvements to certain parcels of real property located in the Township and identified on Exhibit A attached hereto (the “Exempted Property”) to be a public purpose; and

WHEREAS, pursuant to the TIF Notice, the Township expects the Exempted Property to be developed to meet the needs of a certain area in the Township, which development is expected to deliver certain improvements, including but not limited to a new commercial development and related improvements, infrastructure, and traffic capacity (the “Improvements”); and

WHEREAS, the intent of declaring the Improvements to be located on the Exempted Property to be a public purpose is to provide for the exemption (the “Staverman Farms TIF Exemption”) of up to one hundred percent (100%) of the value of such improvements for a period of thirty (30) years, expected to commence on the effective date of the Township resolution authorizing and creating the Staverman Farms TIF Exemption and ending on the earlier of December 31, 2054, or the date upon which the infrastructure improvements (the “Public Infrastructure Improvements”) to be constructed by or on behalf of the Township and which will benefit the Exempted Property have been paid in full; and

WHEREAS, the Township intends to require the owners of the Exempted Property, pursuant to Section 5709.74 of the Ohio Revised Code, to make annual service payments in lieu of taxes to be used to pay for the Public Infrastructure Improvements; and

WHEREAS, Sections 5709.73(D) and 5709.82(B)(1) of the Ohio Revised Code permit the Township Board of Trustees and the Board of the School District to enter into an agreement (a “Tax Incentive Agreement”) in order to compensate the School District for property taxes lost as a result of the Staverman Farms TIF Exemption;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education (the “Board”) of the Northwest Local School District, Counties of Hamilton and Butler, Ohio, that:

SECTION 1. This Board approves the exemption of one hundred percent (100%) of the increased value of the Exempted Property, pursuant to Section 5709.73(B) of the Ohio Revised Code, for up to thirty (30) years, on the condition that the Township Board of Trustees and this Board enter into the Tax Incentive Agreement (a form of which is attached as Exhibit B hereto), providing, among other things, for compensation to the School District during any year, or any portion thereof, in an annual amount equal to one hundred percent (100%) of the additional amount of real property tax payments derived from the Exempted Property that the School District would have received from improvements to the Exempted Property but for the Staverman Farms TIF Exemption pursuant to the terms of the Tax Incentive Agreement.

SECTION 2. The Tax Incentive Agreement, in the form attached hereto, is hereby approved and authorized, and shall be executed on behalf of this Board by the Treasurer and shall be substantially in the form presented to this Board, with such changes, not

inconsistent with this resolution, as shall be agreed to by the Treasurer and the Board's legal counsel. The Treasurer's execution of the Tax Incentive Agreement on behalf of this Board shall be conclusive evidence of the School District's approval of the Staverman Farms TIF Exemption. Any member of this Board and/or the Treasurer, collectively or in any combination, are hereby authorized to take any and all actions necessary to further effectuate the Staverman Farms TIF Exemption.

SECTION 3. Provided the Tax Incentive Agreement is entered into, the School District hereby waives compliance with the notice requirements of Sections 5709.73(D) and 5709.83(A) of the Ohio Revised Code, but solely with respect to the Exempted Property.

SECTION 4. That it is found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.

SECTION 5. This resolution shall be in full force and effect from and immediately upon its adoption.

EXEMPTED PROPERTY

Parcels:

#510-0053-0404-00

#510-0053-0405-00

#510-0053-0406-00

#510-0051-0397-00

#510-0051-0398-00

**RESOLUTION NO. 2445
RESOLUTION APPROVING THE GRANTING OF A TAX INCREMENT
FINANCING EXEMPTION.**

WHEREAS, pursuant to Section 5709.73(D) of the Ohio Revised Code, the Board of Education (the “Board”) of the Northwest Local School District (the “School District”), received notice dated August 14, 2024 (the “TIF Notice”), of the intent of Colerain Township, Hamilton County, Ohio (the “Township”) to adopt a resolution, a copy of which is attached hereto, declaring improvements to certain parcels of real property located in the Township and identified on Exhibit A attached hereto (the “Exempted Property”) to be a public purpose; and

WHEREAS, pursuant to the TIF Notice, the Township expects the Exempted Property to be developed to meet the needs of a certain area in the Township, which development is expected to deliver certain improvements, including but not limited to a new commercial development and related improvements, infrastructure, and traffic capacity (the “Improvements”); and

WHEREAS, the intent of declaring the Improvements to be located on the Exempted Property to be a public purpose is to provide for the exemption (the “Wylar TIF Exemption”) of up to one hundred percent (100%) of the value of such improvements for a period of thirty (30) years, expected to commence on the effective date of the Township resolution authorizing and creating the Wylar TIF Exemption and ending on the earlier of December 31, 2054, or the date upon which the infrastructure improvements (the “Public Infrastructure Improvements”) to be constructed by or on behalf of the Township and which will benefit the Exempted Property have been paid in full; and

WHEREAS, the Township intends to require the owners of the Exempted Property, pursuant to Section 5709.74 of the Ohio Revised Code, to make annual service payments in lieu of taxes to be used to pay for the Public Infrastructure Improvements; and

WHEREAS, Sections 5709.73(D) and 5709.82(B)(1) of the Ohio Revised Code permit the Township Board of Trustees and the Board of the School District to enter into an agreement (a “Tax Incentive Agreement”) in order to compensate the School District for property taxes lost as a result of the Wylar TIF Exemption;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education (the “Board”) of the Northwest Local School District, Counties of Hamilton and Butler, Ohio, that:

SECTION 1. This Board approves the exemption of one hundred percent (100%) of the increased value of the Exempted Property, pursuant to Section 5709.73(B) of the Ohio Revised Code, for up to thirty (30) years, on the condition that the Township Board of Trustees and this Board enter into the Tax Incentive Agreement (a form of which is attached as Exhibit B hereto), providing, among other things, for compensation to the School District during any year, or any portion thereof, in an annual amount equal to one

hundred percent (100%) of the additional amount of real property tax payments derived from the Exempted Property that the School District would have received from improvements to the Exempted Property but for the Wyler TIF Exemption pursuant to the terms of the Tax Incentive Agreement.

SECTION 2. The Tax Incentive Agreement, in the form attached hereto, is hereby approved and authorized, and shall be executed on behalf of this Board by the Treasurer and shall be substantially in the form presented to this Board, with such changes, not inconsistent with this resolution, as shall be agreed to by the Treasurer and the Board's legal counsel. The Treasurer's execution of the Tax Incentive Agreement on behalf of this Board shall be conclusive evidence of the School District's approval of the Wyler TIF Exemption. Any member of this Board and/or the Treasurer, collectively or in any combination, are hereby authorized to take any and all actions necessary to further effectuate the Wyler TIF Exemption.

SECTION 3. Provided the Tax Incentive Agreement is entered into, the School District hereby waives compliance with the notice requirements of Sections 5709.73(D) and 5709.83(A) of the Ohio Revised Code, but solely with respect to the Exempted Property.

SECTION 4. That it is found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.

SECTION 5. This resolution shall be in full force and effect from and immediately upon its adoption.

EXEMPTED PROPERTY

Parcels:

#510-0104-0248-00

**RESOLUTION NO. 2446
RESOLUTION APPROVING THE GRANTING OF A TAX INCREMENT
FINANCING EXEMPTION.**

WHEREAS, pursuant to Section 5709.73(D) of the Ohio Revised Code, the Board of Education (the “Board”) of the Northwest Local School District (the “School District”), received notice dated August 14, 2024 (the “TIF Notice”), of the intent of Colerain Township, Hamilton County, Ohio (the “Township”) to adopt a resolution, a copy of which is attached hereto, declaring improvements to certain parcels of real property located in the Township and identified on Exhibit A attached hereto (the “Exempted Property”) to be a public purpose; and

WHEREAS, pursuant to the TIF Notice, the Township expects the Exempted Property to be developed to meet the needs of a certain area in the Township, which development is expected to deliver certain improvements, including but not limited to a new commercial development and related improvements, infrastructure, and traffic capacity (the “Improvements”); and

WHEREAS, the intent of declaring the Improvements to be located on the Exempted Property to be a public purpose is to provide for the exemption (the “WAWA #1 TIF Exemption”) of up to one hundred percent (100%) of the value of such improvements for a period of thirty (30) years, expected to commence on the effective date of the Township resolution authorizing and creating the WAWA #1 TIF Exemption and ending on the earlier of December 31, 2054, or the date upon which the infrastructure improvements (the “Public Infrastructure Improvements”) to be constructed by or on behalf of the Township and which will benefit the Exempted Property have been paid in full; and

WHEREAS, the Township intends to require the owners of the Exempted Property, pursuant to Section 5709.74 of the Ohio Revised Code, to make annual service payments in lieu of taxes to be used to pay for the Public Infrastructure Improvements; and

WHEREAS, Sections 5709.73(D) and 5709.82(B)(1) of the Ohio Revised Code permit the Township Board of Trustees and the Board of the School District to enter into an agreement (a “Tax Incentive Agreement”) in order to compensate the School District for property taxes lost as a result of the WAWA #1 TIF Exemption;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education (the “Board”) of the Northwest Local School District, Counties of Hamilton and Butler, Ohio, that:

SECTION 1. This Board approves the exemption of one hundred percent (100%) of the increased value of the Exempted Property, pursuant to Section 5709.73(B) of the Ohio Revised Code, for up to thirty (30) years, on the condition that the Township Board of Trustees and this Board enter into the Tax Incentive Agreement (a form of which is attached as Exhibit B hereto), providing, among other things, for compensation to the School District during any year, or any portion thereof, in an annual amount equal to one

hundred percent (100%) of the additional amount of real property tax payments derived from the Exempted Property that the School District would have received from improvements to the Exempted Property but for the WAWA #1 TIF Exemption pursuant to the terms of the Tax Incentive Agreement.

SECTION 2. The Tax Incentive Agreement, in the form attached hereto, is hereby approved and authorized, and shall be executed on behalf of this Board by the Treasurer and shall be substantially in the form presented to this Board, with such changes, not inconsistent with this resolution, as shall be agreed to by the Treasurer and the Board's legal counsel. The Treasurer's execution of the Tax Incentive Agreement on behalf of this Board shall be conclusive evidence of the School District's approval of the WAWA #1 TIF Exemption. Any member of this Board and/or the Treasurer, collectively or in any combination, are hereby authorized to take any and all actions necessary to further effectuate the WAWA #1 TIF Exemption.

SECTION 3. Provided the Tax Incentive Agreement is entered into, the School District hereby waives compliance with the notice requirements of Sections 5709.73(D) and 5709.83(A) of the Ohio Revised Code, but solely with respect to the Exempted Property.

SECTION 4. That it is found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.

SECTION 5. This resolution shall be in full force and effect from and immediately upon its adoption.

EXEMPTED PROPERTY

Parcels:

#510-0182-0006-00

#510-0182-0008-00

#510-0182-0014-00

**RESOLUTION NO. 2447
RESOLUTION APPROVING THE GRANTING OF A TAX INCREMENT
FINANCING EXEMPTION.**

WHEREAS, pursuant to Section 5709.73(D) of the Ohio Revised Code, the Board of Education (the “Board”) of the Northwest Local School District (the “School District”), received notice dated August 14, 2024 (the “TIF Notice”), of the intent of Colerain Township, Hamilton County, Ohio (the “Township”) to adopt a resolution, a copy of which is attached hereto, declaring improvements to certain parcels of real property located in the Township and identified on Exhibit A attached hereto (the “Exempted Property”) to be a public purpose; and

WHEREAS, pursuant to the TIF Notice, the Township expects the Exempted Property to be developed to meet the needs of a certain area in the Township, which development is expected to deliver certain improvements, including but not limited to a new commercial development and related improvements, infrastructure, and traffic capacity (the “Improvements”); and

WHEREAS, the intent of declaring the Improvements to be located on the Exempted Property to be a public purpose is to provide for the exemption (the “WAWA #2 TIF Exemption”) of up to one hundred percent (100%) of the value of such improvements for a period of thirty (30) years, expected to commence on the effective date of the Township resolution authorizing and creating the WAWA #2 TIF Exemption and ending on the earlier of December 31, 2054, or the date upon which the infrastructure improvements (the “Public Infrastructure Improvements”) to be constructed by or on behalf of the Township and which will benefit the Exempted Property have been paid in full; and

WHEREAS, the Township intends to require the owners of the Exempted Property, pursuant to Section 5709.74 of the Ohio Revised Code, to make annual service payments in lieu of taxes to be used to pay for the Public Infrastructure Improvements; and

WHEREAS, Sections 5709.73(D) and 5709.82(B)(1) of the Ohio Revised Code permit the Township Board of Trustees and the Board of the School District to enter into an agreement (a “Tax Incentive Agreement”) in order to compensate the School District for property taxes lost as a result of the WAWA #2 TIF Exemption;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education (the “Board”) of the Northwest Local School District, Counties of Hamilton and Butler, Ohio, that:

SECTION 1. This Board approves the exemption of one hundred percent (100%) of the increased value of the Exempted Property, pursuant to Section 5709.73(B) of the Ohio Revised Code, for up to thirty (30) years, on the condition that the Township Board of Trustees and this Board enter into the Tax Incentive Agreement (a form of which is attached as Exhibit B hereto), providing, among other things, for compensation to the School District during any year, or any portion thereof, in an annual amount equal to one

hundred percent (100%) of the additional amount of real property tax payments derived from the Exempted Property that the School District would have received from improvements to the Exempted Property but for the WAWA #2 TIF Exemption pursuant to the terms of the Tax Incentive Agreement.

SECTION 2. The Tax Incentive Agreement, in the form attached hereto, is hereby approved and authorized, and shall be executed on behalf of this Board by the Treasurer and shall be substantially in the form presented to this Board, with such changes, not inconsistent with this resolution, as shall be agreed to by the Treasurer and the Board's legal counsel. The Treasurer's execution of the Tax Incentive Agreement on behalf of this Board shall be conclusive evidence of the School District's approval of the WAWA #2 TIF Exemption. Any member of this Board and/or the Treasurer, collectively or in any combination, are hereby authorized to take any and all actions necessary to further effectuate the WAWA #2 TIF Exemption.

SECTION 3. Provided the Tax Incentive Agreement is entered into, the School District hereby waives compliance with the notice requirements of Sections 5709.73(D) and 5709.83(A) of the Ohio Revised Code, but solely with respect to the Exempted Property.

SECTION 4. That it is found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.

SECTION 5. This resolution shall be in full force and effect from and immediately upon its adoption.

EXEMPTED PROPERTY

Parcels:

#510-0080-0104-00

#510-0080-0105-00

#510-0080-0107-00

#510-0080-0108-00

#510-0080-0112-00

#510-0080-0113-00

ORIGINAL - Motion

Member **(Mark Gilbert)** Moved, Member **(Nancy Slattery)** Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education approve the

Resolutions Approving the Granting of a Tax Increment Financing Exemptions as listed'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **1**. The motion **Carried 4 - 1**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	No
Nancy Slattery	Yes

Discussion

- **Mr. Heather:** I've got some concerns about Wawa. They're mainly based in eastern Pennsylvania and my impression is that it's a hangout that necessitates having an armed guard. Speaking from my own personal experience, I'm questioning if that's something that the Township needs.

Mr. Detzel: Haven't the Township trustees already voted to let them build?

Mr. Heather: Yes, but I've urged them on Facebook and other places to reconsider. I hope I'm wrong and it turns out to be a cool place but I've never been in a gas station that has armed guards.

10.2 Approval of Increase for PRMS FY25 Change Fund

The Treasurer asked the Board to approve an increase of the PRMS FY25 Change Fund from \$200.00 to \$400.00. Per the Athletic Department's request, this increase is necessary to meet HB 33 cash requirements for an upcoming tournament.

ORIGINAL - Motion

Member (**Mark Gilbert**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education approve the increase for the PRMS FY25 Change Fund as listed.'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

10.3 FY25 Permanent Appropriations Resolution

In compliance with ORC 5705.38; the following FY 25 Permanent Appropriations Resolution was presented for Board approval.

**APPROPRIATION RESOLUTION (#2448)
Local Board of Education
Rev.Code Sec. 5705.38**

BE IT RESOLVED by the Board of Education of the Northwest Local School District, Hamilton County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2025 the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows:

FUND	TITLE TOTAL	APPROPRIATION
001	GENERAL FUND	107,992,633.00
002	BOND RETIREMENT	3,871,110.30
003	PERMANENT IMPROVEMENT	9,471,140.86
004	BUILDING	16,041,445.00
006	FOOD SERVICES	4,667,823.60
007	SPECIAL TRUST	416,543.62
008	FOUNDATION	13,500.00
009	UNIFORM SCHOOL SUPPLIES	645,550.00
010	FACILITIES	1,181,625.00
018	PRINCIPAL	110,173.35
019	LOCAL GRANTS	39,300.00
024	EMPLOYEE INSURANCE SELF INSURED	200,000.00
027	WORKER COMPENSATION	590,684.20
034	FACILITIES	-
035	SEVERANCE	1,600,000.00
200	STUDENT MANAGED ACTIVITIES	200,000.00
300	EXTRA CURRICULAR ACTIVITIES	1,309,395.40
401	AUXILIARY SERVICES	2,188,199.81
439	PUBLIC SCHOOL PRESCHOOL	669,488.88
451	DATA COMMUNICATIONS	19,000.00
467	STUDENT WELLNESS & SUCCESS	579,073.07
499	MISC STATE GRANTS	36,420.33
507	SCHOOL EMERGENCY RELIEF FUND	516,362.54
516	IDEA/PARENT MENTOR	3,078,913.51
536	TITLE I SUPPLEMENTAL	7,670.03
551	TITLE III	119,799.56
572	TITLE I - DISADVANTAGE CHILD	3,622,489.65
584	TITLE IV	318,931.89

587	IDEA PRESCHOOL SPEC ED	50,453.76
590	TITLE II-A	492,975.51
599	MISC FEDERAL GRANTS	-
GRAND TOTAL ALL FUNDS:		160,050,702.87

ORIGINAL - Motion

Member **(Chris Heather)** Moved, Member **(Jim Detzel)** Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education approve the Permanent Appropriations for fiscal year 2025 as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

11.0 ITEMS FOR INFORMATION AND DISCUSSION

A) Curriculum and Instruction

11.1 Textbook Adoption - Newcomer English

The Curriculum Department, in collaboration with the Federal Programs Department and High School English Language Teachers, recommended the adoption of HMH English 3-D Language Launch for use in its Newcomer English courses.

The program is designed for use with multilingual learners in grades 4-12 who have beginning English proficiency levels. It builds on their strengths for rapid acquisition of social and academic language by providing explicit instruction in the reading, writing, speaking and listening domains. It utilizes multimodal activities to develop the language that students need to successfully navigate school, their communities, and content area topics. The various components have copyright dates from 2021 to 2023. NWLSD Teachers piloted the program during the 2023-24 school year and a parent information event was facilitated by Jenny Blust and Aryn Johnson.

This information was presented for information only. Approval will be sought at the next regularly scheduled meeting of the Board of Education.

12.0 SUPERINTENDENT'S UPDATE

12.1 Superintendent's Update

The Superintendent's Update was presented by Darrell Yater as follow:

We had some exciting changes on the newly released Ohio School Report Cards. We went up a star as a district for gap closing and early literacy. We now have all of our schools at three stars or higher. We had a reduction in the number of two star ratings across all of our schools' report cards. We'll have more information to share at the State of the District presentation in October and we'll hold a work session later this year to review the results more closely. It's exciting that we're seeing some things trending in the right direction.

I'd also like to recognize three of our teachers this week. Doug Ficker, a social studies teacher at Northwest High School was the Local 12 Educator of the week, Michele Kartye from Taylor Elementary was the Warm 98 Teacher of the Week and Katie Triantos of Struble Elementary was chosen as the county-wide T in PTA award winner.

13.0 OTHER BOARD ITEMS

13.1 Board Members' Comments

Mr. Heather: I went to the Northwest High School homecoming parade and football game. It's always so much fun to see everyone and Northwest won their game. I appreciate all the effort that went into planning all of that.

Mr. Detzel: Thank you to Butler Tech Superintendent Jon Graft for his presentation. There are a lot of opportunities for the kids in this district to take advantage of. It's great that our students will be able to take classes in their new buildings. Thank you to the transportation department for the presentation. It's not easy running a transportation department and the parents and public just want the bus to show up but it's hard when we don't have enough drivers. It's not just an issue with our district, it's an issue throughout the United States. I think the department does a great job doing what they can and hopefully we can get enough bus drivers so that we don't have to cancel routes. I'd like to thank Dexter Carpenter for coming to speak, hopefully we can help him out on that. And congratulations to the three teachers who won awards this week.

Ms. Slattery: I hope Butler Tech can keep turning out these medical professionals because they're certainly needed in the medical field. Thank you for the excellent transportation presentation, hopefully a lot of people watched it, or go back and watch

it online. I think there's a lot of misunderstanding, you people are very dedicated to your jobs and dedicated to the students but it's much easier to put a nasty remark on social media then try to understand the problem. It's obvious that the drivers have the utmost respect for you, they really want to work for you but they want you to have a good work/life balance too. Thank you to all the employees for their suggestions. If you're a parent and you know there's a manpower shortage, I'd suggest you have a backup plan just in case your route gets canceled. And lastly, congratulations to all the teachers who won the awards.

Mr. Gilbert: Thank you to Jon Graft from Butler Tech, it's amazing what they're doing. Thank you to the transportation team. We usually only hear the complaints so it's good to hear about the infrastructure and how everything works. I hope we can find some solutions.

Mrs. Taulbee: Transportation never stops and we really appreciate everything the department does. Thank you to Cheryl Cooper and Dexter Carpenter for coming to speak and congratulations to all of the teachers who won awards.

14.0 EXECUTIVE SESSION

14.1 Executive Session

The Superintendent recommended the Board of Education approve a motion to move into executive session to conference with an attorney concerning disputes that are the subject of pending or imminent court action.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends that the Board of Education approve the motion to move into executive session as listed'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

The Board approved a motion to move into executive session at 8:20 PM.

14.2 Return from Executive Session

The Board returned from executive session at 8:36 PM

15.0 ADJOURNMENT

1.1 Board President Called for Adjournment

The Board President asked for a motion and second for adjournment.


ORIGINAL - Motion

Member (**Mark Gilbert**) Moved, Member (**Nancy Slattery**) Seconded to approve the **ORIGINAL** motion 'The Board President recommends to adopt the agenda as presented'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried 5 - 0**

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

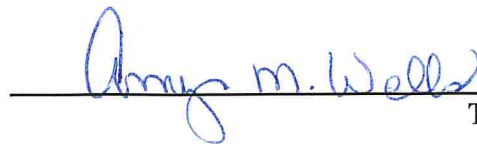
The meeting ended at 8:37 PM.

Agenda item attachments are saved in PDF format and are viewable by the public. Waycross community media video tapes Board meetings. Taped meetings are available on-line at www.waycross.tv



President

Attest



Treasurer