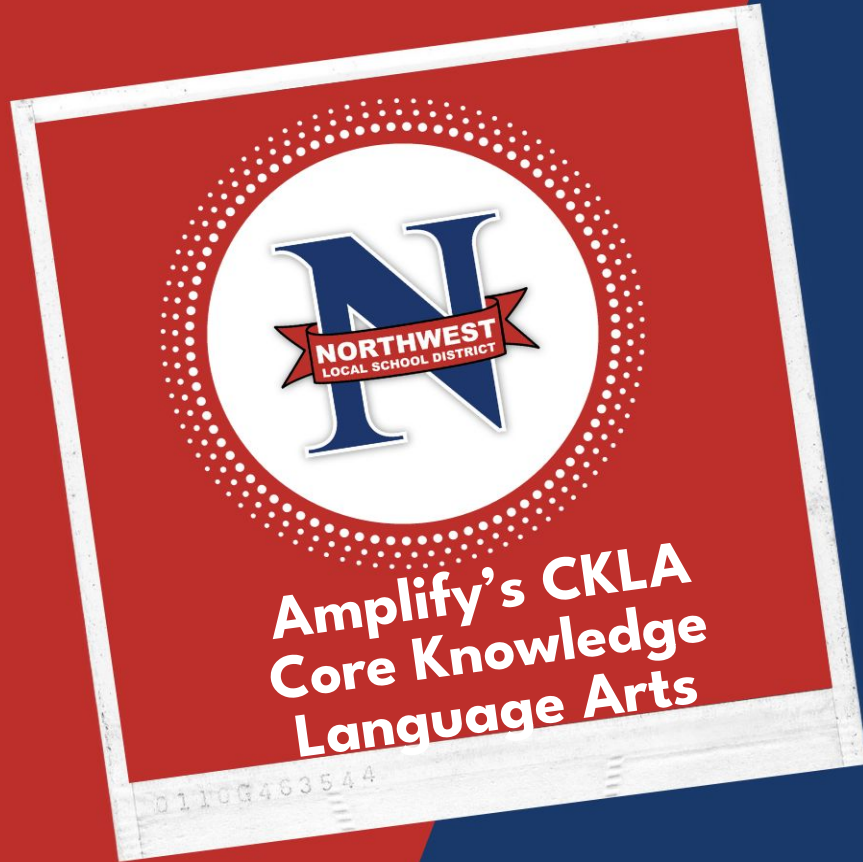




# Elementary ELA Curriculum Adoption



An Elementary Literacy Advisory Committee was created to review the data available around the two programs and to make the decision on which program to adopt.



## Program Overview

CKLA is a comprehensive program that is systematic, explicit and focuses on both sides of Scarborough's Reading Rope.

- K-2 60 minutes of Skills  
60 minutes of Knowledge
- 3-5 Integrated Lessons
- 120 minutes for 3rd grade
- 90 minutes for 4-5 grade

# Program Overview

## The Simple View of Reading



The Simple View of Reading is the bedrock of CKLA.

- Instruction starts with the sounds first approach that teaches 44 sounds and 150 sound spellings by the end of 2nd grade
- Class set of decodable readers with engaging plots and characters are used as connected text in grades K-2
- Vocabulary and writing skills are explicitly taught and reinforced.

**Amplify's CKLA  
Core Knowledge  
Language Arts**

0110G463544

# Program Overview

The Simple View of Reading



CKLA is grounded in the Science of Reading

- Builds knowledge and vocabulary both within and across grade levels
- Rich read alouds and discussions
- Student readers where students gain knowledge to answer literal, inferential, and evaluative questions
- Synthesize learning through speaking and writing



**Amplify's CKLA  
Core Knowledge  
Language Arts**

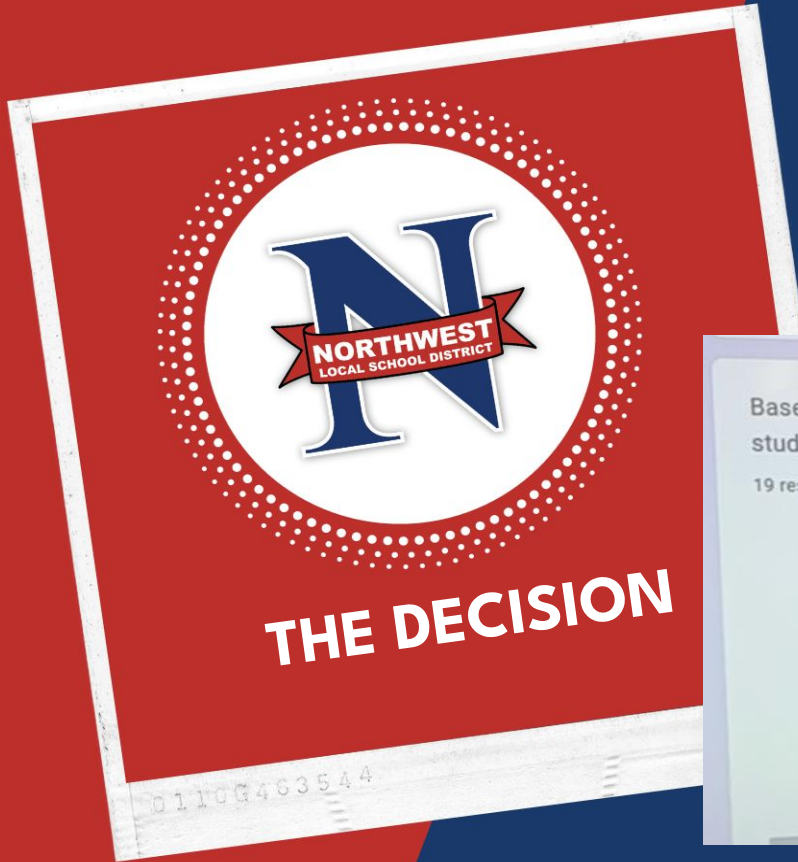
0110G463544



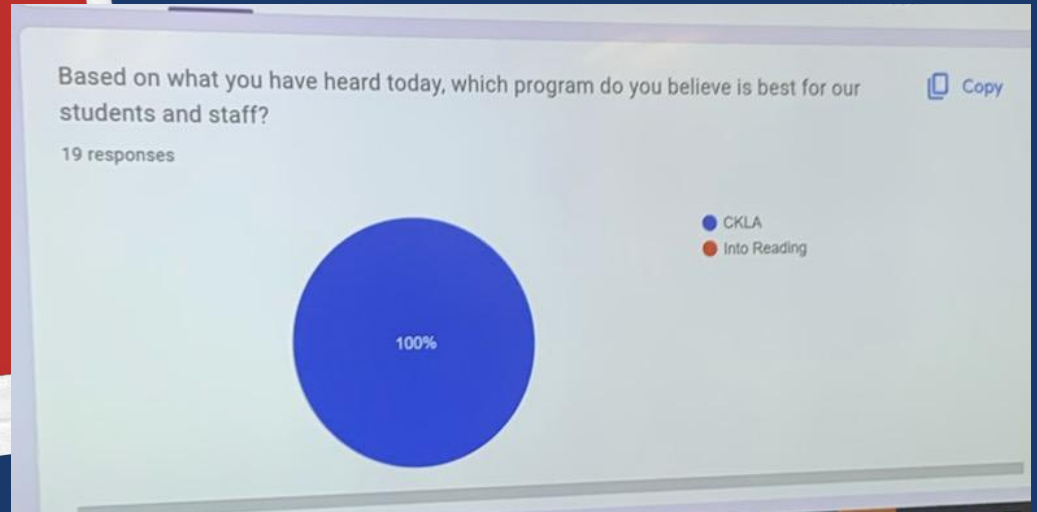
- \*CKLA is the closest program to the true Science of Reading
- \* Explicitly taught Vocabulary, phonics, decoding and writing Instruction:
- \* Provides exposure to complex language and texts as a means of supporting language development
- \*Easy planning - Daily plans are laid out for teachers and include multiple strategies to assess/monitor students learning.
- \*The knowledge and skills portion of CKLA is engaging for all students
- \*Each lesson has built in direct instruction that touches upon all four domains that our EL students focus on and are tested on.
- \* Students are “thinkers” in their classrooms



- The Elementary Literacy Advisory Committee met on 3/5/24
  - Teachers, Reading Specialists, and Administrators
  - Facilitated by Curriculum Team members
- Review of Data and Feedback collected during the pilot including:
  - Community Night feedback
  - Parent survey data
  - Mid-year data review from pilot classrooms
  - Pilot teacher feedback
  - Reading Specialists feedback
  - Feedback from 2/28 Teacher feedback night
  - Other staff Feedback and Data sources
- Team Discussion and Deliberation
  - Small and whole group
  - Resources reviewed



- The Elementary Literacy Advisory Committee voted At the culmination:
  - CKLA received 100% of votes







Mrs. Suzie Bischoff  
2nd grade teacher



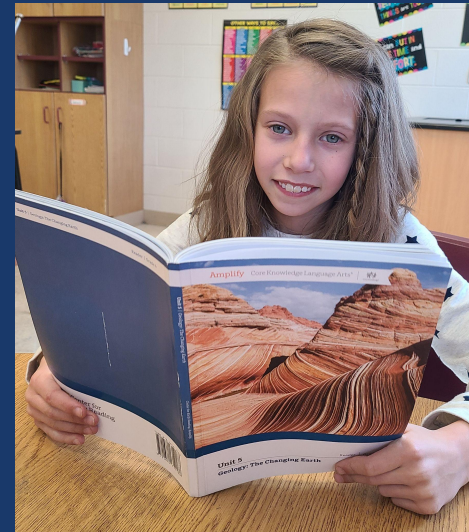
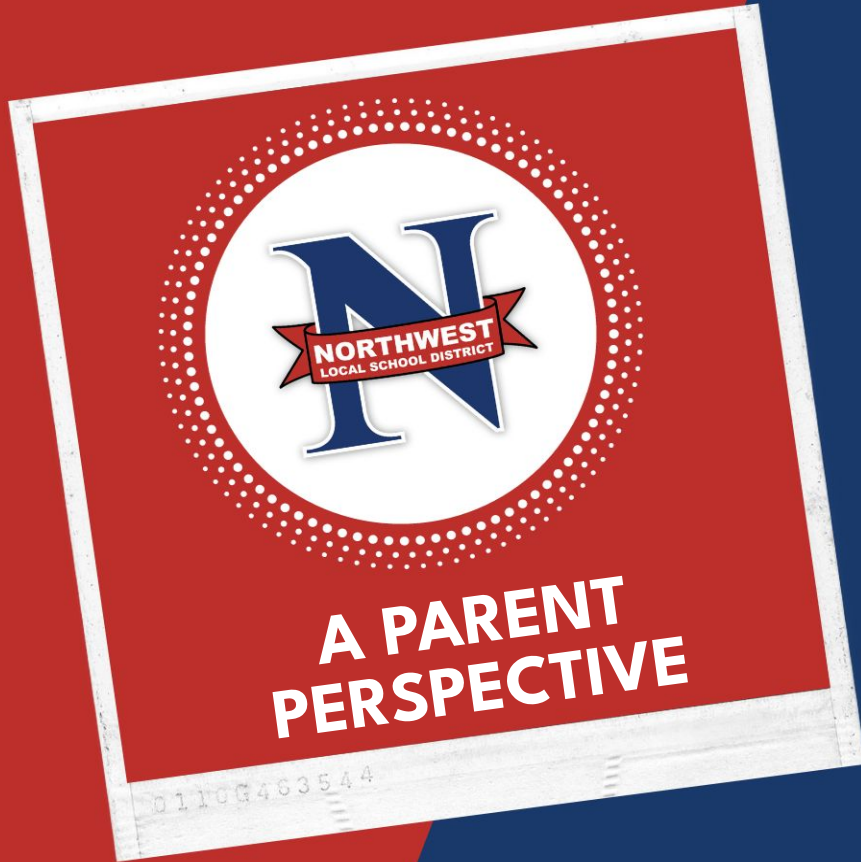




# Mrs. Lisa Hadley

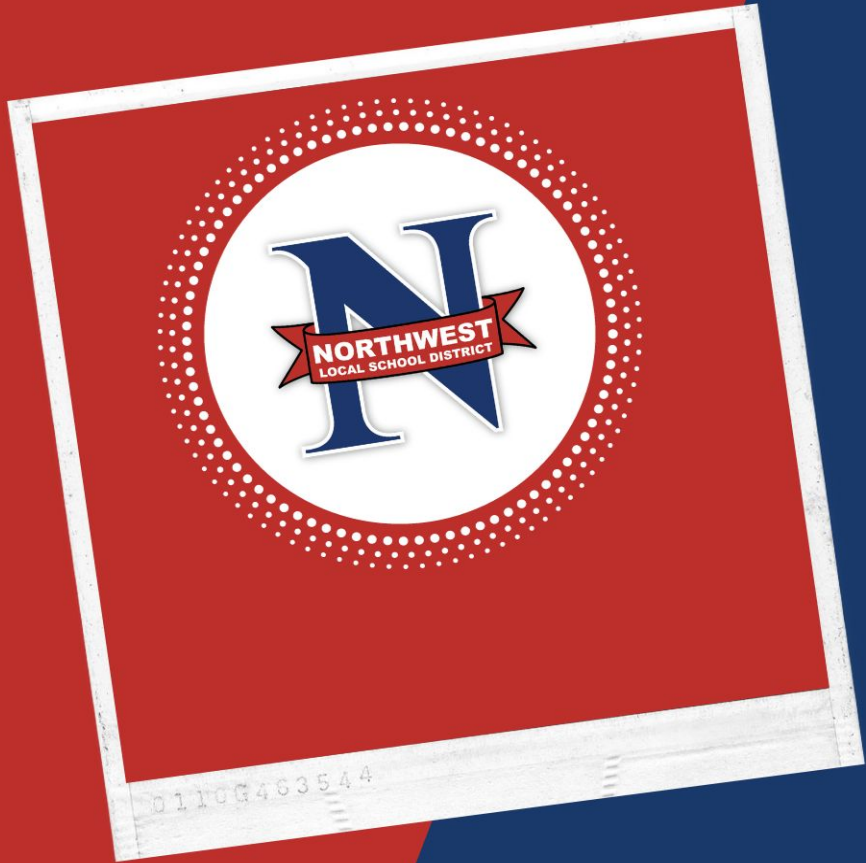
Parent

Instructional Coach @ MHE





QUESTIONS?



0110G463544