NORTHWEST LOCAL SCHOOL DISTRICT

MINUTES

REGULAR MEETING OF THE BOARD OF EDUCATION NORTHWEST LOCAL SCHOOL DISTRICT Monday, September 11, 2023 (6:30 PM)

1.0 PLEDGE OF ALLEGIANCE

1.1 Moment of Silence

The Board President asked for a moment of silence in honor of Patriot Day.

1.2 Pledge of Allegiance

Requested all to rise for the Pledge of Allegiance

2.0 Roll Call

2.1 Call of the Roll

BOARD MEMBERS

Nicole Taulbee Mark Gilbert Jim Detzel Chris Heather

Matt Tietsort

Number in Attendance: 2 Guests

3.0 MISSION STATEMENT

3.1 Mission Statement

The Board President read the mission statement.

The Northwest Local School District will create a responsive learning community where all students are valued, challenged, and guided along a pathway to success.

4.0 APPROVAL OF THE AGENDA

4.1 Motion to Adopt the Agenda

The Board President recommended to adopt the agenda as presented.

ORIGINAL - Motion

Member (Chris Heather) Moved, Member (Jim Detzel) Seconded to approve the ORIGINAL motion 'The Board President recommends to adopt the agenda as presented'. Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion Carried. 5 - 0

Nicole Taulbee Yes
Mark Gilbert Yes
Jim Detzel Yes
Chris Heather Yes
Matt Tietsort Yes

5.0 COMMITTEE REPORTS AND UPDATES

A) Student Achievement Liaison Report

5.1 Student Achievement Liaison Report by Board Representative

Board member Matt Tietsort presented the Student Achievement Liaison Report as follows:

Houston Early Learning Center

• 17 preschool students earned all points on their Panda cards for exhibiting Be Kind, Be Safe behaviors for the first few weeks of preschool. To view photos of the achievers, check out Houston Early Learning Center on Facebook.

Colerain High School

• The following three Colerain High School students earned academic honors for the College Board National Recognition Programs. These programs celebrate students hard work in high school and showcase their strong academic performance. The academic honors for rural area, Black, Indigenous and/or Latino students are an opportunity for students to share their strong achievements with colleges and scholarship programs that are seeking to recruit diverse talent.

Abigail Abraham – National African-American Recognition Award Alexandra Zamora Gerdes – National Hispanic Recognition Award Jaden Hall Kues – National African American Recognition Award

• Over the weekend, on Saturday, the CHS Marching band, at the Kings High School Invitational, took home trophies for the following:

1st Place, AAA Category for Best Visual Effect, Best General Effect, Best Percussion, and Best Music

Monfort Heights Elementary:

• Students at MHE participated in a fun and engaging STEM activity to help build community and team building capabilities to start the year.

B) Butler Tech Update

5.2 Butler Technology Update by Board Representative

No update was available.

C) Legislative Update

5.3 Legislative Update by Board Representative

Board member Chris Heather presented the legislative update as follows:

The governor is putting together a committee on bus safety because of the accidents. They are meeting for the first time this week. It sounds like one of the mandates is for new buses. I don't think they're going to do old buses. Bus safety is paramount up in Columbus right now.

6.0 PUBLIC PRESENTATION

A) Report from Any Employee Organization

6.1 Report from Any Employee Organization

Board President asked if there was a representative from any employee organization who wished to speak.

No one was present to speak.

B) Community Communications

6.2 Community Comments

Board President acknowledged audience members who completed a "Request to Address the Board" card and read the NWLSD Board Policy, *Public Participation at Board Meetings* (169.1) which can be viewed through the following link: http://go.boarddocs.com/oh/nwlsdhamiltonoh/Board.nsf/goto?open&id=CJML8T555E

The Northwest Board of Education welcomes the opportunity to listen to Northwest Local School District resident's comments, suggestions, and concerns on educational issues. It is important to remember that the Board conducts the meetings in public but the meetings are not public forums. The intent of the meetings is to allow the Board to complete needed business. Per board policy (169.1), each submission will be given three (3) minutes to speak on agenda items of any topic during "Community"

Comments". However, no more than fifteen (15) minutes will be devoted to public participation unless the Board votes unanimously to continue the discussion. No response to this submission will occur from any Board member or district administration during this time. Once the fifteen (15) minutes' time frame is over, appropriate follow up by the district administration may occur at a later time if warranted.

Ryan Glace (parent): I live just under a mile away from Pleasant Run Elementary and Middle School, and therefore, I get no bus transportation. What we're looking at is 10 and 11-year-old children walking by themselves almost a mile down Pippin Road. There is no sidewalk that runs the entire length. In order to stay on a sidewalk, they have to cross a crosswalk – there's lines on the ground and a sign hidden by a tree. There has not been a crossing guard there. Eight times a day I drive past this. I contacted Mr. McKee and Mr. Yater on these issues, and I said, hey, I'm willing to have my children walk, you know, a quarter-mile the other direction through a neighborhood with sidewalks on it to get on a bus stop over there, and was told the only way that can happen is if I go to a bus stop, watch children get off the bus, randomly walk up to the house and say, "Hey, noticed you had a kid get off the bus." If I can make it past that conversation, then I have to ask a complete stranger to sign a piece of paper saying they're responsible for my children, before and after school. But to have my children walk almost a mile down a busy road, where, if they were by that road on a Saturday, they'd be in the house grounded for the next month, it just doesn't seem right. I'm coming to the school board and asking, hey this is a safety issue. Can you help me out for the safety of my children? I mean, I've heard more of just, ridiculous responses. Not just going up and cold knocking on doors, saying that if my children are special needs then we can get them on a bus; tell my parents I'm going to drop them off a half-a-mile from Colerain Elementary school before school every day and pick them up from there every day. We'll send a bus all the way out there to pick them up. I'm just begging you guys, at this point in time, this is an issue of safety for my children. So much so –I know everybody's got a sob story to tell—I can't work more than five hours a day because I have to have my son there at seven, my daughter there at eight, pick my son up two, daughter at like 2:30. I can't make it. I'm willing to do, like I say, my kids can walk two miles through a neighborhood where they're going to be safe. I don't know how familiar everyone is with Pippin Road, but any day of the week, I'm more than willing to meet you guys at the school. I will cook you breakfast and walk that route with you guys, and if at the end of the day you can look at me and say I would surely allow my 10-year-old daughter to walk this route by herself, I will concede 100 percent, but it's just not safe. I know you guys have voted that it's this mile radius, I mean we're talking elementary school kids, maybe halfmile? Something?

7.0 APPROVAL OF SUPERINTENDENT'S CONSENT ITEMS

7.1 Adoption of Superintendent's Consent Items

The Superintendent recommended the Board of Education approve the adoption of Superintendent's consent items as listed.

ORIGINAL - Motion

Member (Matt Tietsort) Moved, Member (Jim Detzel) Seconded to approve the ORIGINAL motion 'The Superintendent recommends the Board of Education approve the adoption of Superintendent's consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion Carried. 5 - 0

Nicole Taulbee Yes
Mark Gilbert Yes
Jim Detzel Yes
Chris Heather Yes
Matt Tietsort Yes

A) Personnel

7.2 Personnel Items

Acceptance of Classified Resignations and Retirements

Dawson, Emily – MHE – Café Assistant

Effective: 8/31/2023 (Personal)

Green, Myron – Transportation – Bus Driver

Effective: 8/15/2023 (Personal)

Henson, Kya – Transportation – Bus Assistant

Effective: 8/14/2023 (Declined Position)

Pomeroy, Julie – TE – Café Assistant

Effective: 9/19/2023 (Personal)

Thompson, Robert – SE – Custodian II

Effective: 8/28/2023 (Personal)

Acceptance of Extra Duty Resignations

Good, Brandon – CHS – Assistant Varsity Football Coach (½), Step 5

Effective: 7/1/2023

Muca, Marco – CHS – Assistant Varsity Boys Soccer Coach, Step 1

Effective: 8/27/2023

Approval of Certified Leaves of Absence

Alford, Kimberly – WOMS – Teacher

Effective: 8/14/2023 (Intermittent Family & Medical Leave)

Approval of Initial Classified Appointments

Askren, Colleen

Salary: Café Assistant, Step 2

Effective: 9/8/2023

Barry, Anthony

Salary: Computer Technician, Step 5

Effective: 9/11/2023

Heckel, Samantha

Salary: MD Assistant, Step 3

Effective: 9/11/2023

Lumpkins, Chaz

Salary: ED Assistant, Step 5

Effective: 9/5/2023

MacDonald, Krista Salary: OP – 5, Step 5

Effective: 9/13/2023

McClendon, Jada

Salary: MD Assistant, Step 2

Effective: 9/5/2023

McGinnis, Cortez

Salary: MD Assistant, Step 5

Effective: 9/5/2023

McAfee, Kimberly

Salary: Café Assistant, Step 2

Effective: 9/5/2023

Maley, Ashley

Salary: Café Assistant, Step 2

Effective: 8/25/2023

Phipps, Marilyn

Salary: SIA, Step 5 Effective: 8/25/2023

Workman, Sharon

Salary: Café Assistant, Step 2

Effective: 9/7/2023

Approval of Temporary Substitute Nurse

Mudd, Melinda

Approval of Home Instructor at \$25.00 an hour – Effective 8/22/2023

Blanton, Valerie Davenport, Michelle Flickinger, Bryan

Approval of Administrative Change in Status

Casteel, Cristen – from Social Worker, XAO-03, Step 11, 200 days to Secondary

Assistant Principal, XC2-01, Step 9, 212 days

Effective: 8/1/2023 (Replacement)

Approval of Certified Change in Status

Hinegardner, Michelle – from Master's with 10 years of experience, Step 11, 185

days to Master's with 10 years of experience, Step 11, 181 days

Effective: 8/14/2023

Approval of Classified Leaves of Absence

Davis, Carmella – Transportation – Van Driver

Effective: 8/18/2023 (Family & Medical Leave)

Dunn, Richard – HELC – Custodian

Effective: 8/17/2023 (Intermittent Family & Medical Leave)

Hoffman, Pamela – NWHS – OP3

Effective: 8/4/2023 (Intermittent Family & Medical Leave)

Redmon, Debbie – CHS – MD Assistant

Effective: 8/14/2023 (Intermittent Family & Medical Leave)

Walker, Edward – Transportation – Bus Driver

Effective: 8/10/2023 (Intermittent Family & Medical Leave)

Approval of Classified Changes in Status

Jones, Ciara – from Bus Assistant, Step 1, 179 days at Transportation, to Van Drier, Step 1, 179 days at Transportation.

Effective: 8/10/2023 (Replacement)

Price, Barbara – from Bus Assistant, Step 5, 179 days to Bus Assistant, Step 5, 179 days and Van Driver, Step 5, 179 days.

Effective: 8/10/2023 (District Needs)

Taulbee, Mark – from Guaranteed Sub Bus Driver, Step 1, 179 days at Transportation to Bus Driver, Step 1, 179 days at Transportation.

Effective: 8/10/2023 (Replacement)

Approval of Extra Duty Contracts for 2023-24 Effective 7/1/2023

Colerain Elementary

Ohio Resident Educator Program Mentor – Carrie King Ohio Resident Educator Program Mentor – Kyla Schulten

Colerain High School

Assistant Varsity Football Coach – Brandon Good, Step 5 Ohio Resident Educator Program Mentor – Steven Dooley Ohio Resident Educator Program Mentor – Kerry Martini Ohio Resident Educator Program Mentor – Greg Weaver

Colerain Middle School

Ohio Resident Educator Program Mentor – Amanda Estera Ohio Resident Educator Program Mentor – Kimberly Heyob Ohio Resident Educator Program Mentor – Cathi Lee

Northwest High School

Color Guard Sponsor – Kevin Patrick, Step 2
Drill Team Sponsor – Kevin Patrick, Step 2
Freshman Class Sponsor – Paige Leary, Step 1
Junior Class Sponsor – Samantha Hudson, Step 1
Ohio Resident Educator Program Mentor – Doug Ficker
Ohio Resident Educator Program Mentor – Darcy Stuchell
Social Media and Instructional Technology Building Liaison – Bethany Miller, Step 6
Sophomore Class Sponsor – Sara Saunders, Step 1

Pleasant Run Elementary School

Ohio Resident Educator Program Mentor – Amanda Thompson

Pleasant Run Middle School

Ohio Resident Educator Program Mentor – Julie Flack Ohio Resident Educator Program Mentor – James Schultz Ohio Resident Educator Program Mentor – Jennifer Wilson

Struble Elementary School

Ohio Resident Educator Program Mentor – Kristen Boner

Taylor Elementary School

Ohio Resident Educator Program Mentor – Lindsay Pleasant Ohio Resident Educator Program Mentor – Kristin Smith Special Olympics Sponsor – Laura Perry, Step 3

Transitions Academy

Ohio Resident Educator Program Mentor – Bruce Broxterman

White Oak Middle School

Music Club Sponsor – Samuel Weibel, Step 1 Music Club Sponsor – Olivia Wakefield, Step 1 Ohio Resident Educator Program Mentor – Edward Gebhart Ohio Resident Educator Program Mentor – Angela Gillum Ohio Resident Educator Program Mentor – Susan Houchen Ohio Resident Educator Program Mentor – Meghan Vigar Student Council Sponsor – Nyill Brooks, Step 1

Approval of Summer Music Assistant for 2023-24

Sasowsky, Evan

Approval of Summer Music Leader for 2023-24

Webster, Corinne

Approval of Fall Music Assistant for 2023-24

Wright, Peyton

Approval of Fall Music Leader for 2023-24

Webster, Corinne

Approval of Fall Music Specialist for 2023-24

Huffaker, Blake

Approval of Athletic Event Workers for 2023-24

Dohme, Rebecca Evans, Sarah Jacknewitz, Emily Mitchell, Tera

Approval of Volunteers for 2023-2024

Arents, Leslie – CHS Gambrel, Christina – CHS Griffith, Lisa – CHS Mitiska, George – CHS

Resolution (#2339) to Hire for Non-Licensed Coaches Effective 7/1/2023

WHEREAS, a vacancy exists in the positions of:

7/8th Grade Volleyball Coach Assistant Varsity Cross Country Coach Kids in School Rule! Building Liaison Middle School Cheerleading Coach

WHEREAS, the positions have been offered to the current employees of the Northwest Local School District who have a license issued under Section 3319.22 of the Ohio Revised Code

and no such person whom the Board of Education considers to be qualified for the positions have applied for and accepted the positions; and

WHEREAS, the positions have been advertised as available to any individual not employed by the Northwest Local School District who has a license issued under Section 3319.22 of the Ohio Revised Code, and no such person whom the Board of Education considers to be qualified for the positions have applied for and accepted the positions; and

WHEREAS,

Bratfish, Earl – WOMS – 7/8th Grade Volleyball Coach, Step 1 Dominguez, Morgan – WOMS – Middle School Cheerleading Coach, Step 5 Huber, Dawn – SE – Kids in School Rule! Building Liaison Rothweiler, Brittany – NWHS – Assistant Varsity Cross Country Coach, Step 2

who do not hold licenses issued pursuant to Section 3319.22 of the Ohio Revised Code, have applied for the positions, and the Board of Education has determined that they are qualified for the positions.

NOW, THEREFORE, BE IT RESOLVED that they be employed in the positions for the 2023-2024 school year in accordance with the pupil activity contract attached hereto and incorporated herein.

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

B) General Business

7.3 Donations

Donations for Board of Education Approval					
Donor Name	Recipient Name	<u>Date</u>	Amount	Description of what was donated	
Colerain High School Boosters	CHS	8/2/2023	\$38,750	Resurface tennis courts	
Various Donors	NWLSD	8/9/2023	\$10,780	Back to School Health and Safety Fair – school supplies, backpacks, raffle items for students, water bottles	
Sycamore High School	CHS	8/17/2023	\$1,500	18 tables, 38 chairs	
The 917 Society	NWLSD	9/6/2023	\$4,500	800 pocket-sized constitution books	

7.4 Vendor Contracts

In compliance with ORC 3313.33; following is a list of vendor contracts requiring Board approval.

Vendor Contracts				
<u>Vendor</u>	<u>Timeframe</u>	<u>Amount</u>	<u>Description</u>	
Warren County ESC	SY 23-24	\$131,200.00	Tuition and 1:1 parapro	
Huntington Learning Center	10/23 - 5/24	\$42,750	Tutoring services for CE	
Huntington Learning Center	10/23 - 5/24	\$42,750	Tutoring services for PRMS	
Huntington Learning Center	10/23 - 5/24	\$42,750	Tutoring services for CMS	
North Norwood	SY 23-24	\$57,534	Tuition	
Mt. Healthy City Schools	SY 23-24	\$75,817.34	Title I Services; Mt. Healthy students attending OLG & St. John schools	
Finneytown Local School District	SY 23-24	\$794.71	Title I Services; Finneytown students attending OLG	
Warren County ESC	SY 23-24	\$81,000	Tuition	
IKRON	8/23 – 8/24	\$106/day	Transitional Youth Services	
NWLSD – paid to CPS	SY 23-24	\$3,947.13	Title I Services; students attending Cinti Hills Otto Armleder	
NWLSD – paid to CPS	SY 23-24	\$986.78	Title I Services; students attending Corryville Catholic	
NWLSD – paid to CPS	SY 23-24	\$6,907.49	Title I Services; students attending New Path Child & Family Solutions	
NWLSD – paid to CPS	SY 23-24	\$1,973.57	Title I Services; students attending St. Catharine of Siene	
NWLSD – paid to CPS	SY 23-24	\$986.78	Title I Services; students attending St. Cecilia	
NWLSD – paid to CPS	SY 23-24	\$986.78	Title I Services; students attending St. Mary	
NWLSD – paid to CPS	SY 23-24	\$4,933.92	Title I Services; students attending The Children's Home	
NWLSD – paid to CPS	SY 23-24	\$1,973.57	Title I Services; students attending St. Vivien School	
NWLSD – paid to CPS	SY 23-24	\$3,947.13	Title I Services; students attending St. Gabriel Consolidated School	

NWLSD – paid to CPS	SY 23-24	\$986.78	Title I Services; students attending John Paul II School
Flash Cube Photo Booths	9/3/2023	\$495.00	Photo booth for CHS school dance

* Paid for with Auxiliary or Federal Non-Public grant monies.

Addition cost to the current fiscal year's July 1st budget.

C) Curriculum and Instruction

7.5 2023-24 High School Instructional Fees – Orchestra Revision

The Curriculum Department requested a revision of the 2023-24 HS Instructional Fees for Orchestra, allowing for the purchase of digital sheet music in place of a traditional methods book.

The Revised Proposed High Schools Fees for the 2023-24 School Year can be viewed online as an ESB attachment.

8.0 APPROVAL OF FISCAL CONSENT ITEMS

8.1 Adoption of Fiscal Consent Items

The Treasurer recommended the Board of Education approve the adoption of fiscal consent items as listed.

ORIGINAL - Motion

Member (Chris Heather) Moved, Member (Jim Detzel) Seconded to approve the ORIGINAL motion 'The Treasurer recommends the Board of Education approve the adoption of fiscal consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion Carried. 5 - 0

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

8.2 Minutes – Regular Meeting – August 21, 2023

The minutes may be viewed on the ESB online attachment with today's date.

8.3 Then & Now Certificates over \$3000

Ohio Revised Code Section 5705.41(D) states in part that no subdivision shall make any contract or give any order involving the expenditure of money unless there is attached

thereto a certificate by the Treasurer. Then and Now Certificates by the Treasurer issued over \$3,000 must be authorized by the Board of Education.

Then and Now Certificates over \$3000.00					
<u>Vendor</u>	Invoice Date	Amount	Location	<u>Description</u>	
ODACS LLC	5/25/2023	\$3,725.00	TRANSPORTATION	DOT PHYSICALS	
WORLD FUEL	11/30/2022	\$18,055.28	TRANSPORTATION	DIESEL FUEL	
WORLD FUEL	11/16/2022	\$21,750.82	TRANSPORTATION	DIESEL FUEL	
WORLD FUEL	12/7/2022	\$12,455.54	TRANSPORTATION	DIESEL FUEL	
WORLD FUEL	9/28/2022	\$14,935.51	TRANSPORTATION	DIESEL FUEL	
WORLD FUEL	5/31/2023	\$6,471.22	TRANSPORTATION	DIESEL FUEL	
WORLD FUEL	4/20/2023	\$6,238.02	TRANSPORTATION	DIESEL FUEL	
WORLD FUEL	4/5/2023	\$6,369.09	TRANSPORTATION	DIESEL FUEL	
WORLD FUEL	3/2/2023	\$10,855.76	TRANSPORTATION	DIESEL FUEL	
WORLD FUEL	5/11/2023	\$10,502.21	TRANSPORTATION	DIESEL FUEL	
WORLD FUEL	4/13/2023	\$16,305.25	TRANSPORTATION	DIESEL FUEL	
CONSTELLATION	5/3/2023	\$32,160.78	BUSINESS OFFICE	ELECTRIC	
CONSTELLATION	07/01/22 - 06/30/23	\$33,939.76	BUSINESS OFFICE	ELECTRIC	
CONSTELLATION	6/1/2023	\$20,825.06	BUSINESS OFFICE	ELECTRIC	
AMERICAN BUS	05/01/23 - 06- 30/23	\$5,274.72	TRANSPORTATION	BUS/GARAGE SUPPLIES	
CLEVES NAPA	01/01/23 - 06/30/23	\$4,232.38	TRANSPORTATION	MATERIALS AND SUPPLIES	
COLERAIN TOWNSHIP	6/15/2023	\$82,870.49	BUSINESS OFFICE	SECUIRTY SERVICES	
FAIRFIELD TRUCK SERVICES	1/11/2023	\$19,582.73	TRANSPORTATION	REPAIRS FOR BUS 93	

DIESEL USA	6/27/2023	\$6,122.50	TRANSPORTATION	GARAGE MATERIALS
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8.1 Accept, Approve Fund and/or Appropriate Fund

	New Funds				
FUND/SCC	FUND NAME AND AMOUNT	DESCRIPTION/PURPOSE OF THE FUND			
0199401	CHS CHILDREN'S THEATER OF CINTI GCF FY24 \$1,250.00 Jennifer Dent – CHS	Colerain Cardinals at Children's Theatre of Cincinnati project would allow students at Colerain High School the opportunity to attend the 4 play season at the Children's Theatre of Cincinnati. Five classes of students Jennifer Dent - CHS with multiple disabilities would be included in this grant. I teach students in grades 9-12 with Multiple Disabilities, including Down Syndrome, Intellectual Disabilities, Autism, Cerebral Palsy, and visual difficulties. 75% of my students would not be able to attend an arts performance if not part of the school curriculum. Many students with moderate to severe disabilities are not able to learn the same way as their typically developing peers. Attending a play is a way to "level the playing field" for my students. Students with visual difficulties may be able to learn by experiencing the music of these plays. Students with cognitive delays may not be able to read a passage and answer comprehensive questions. However, by watching a play being acted out they would be able to comprehend the story. Students with Autism and Down Syndrome often enjoy the sensory aspects of attending a performance. This is an opportunity for my students to be "part of something" and develop a love of the arts, that can be carried over into their school and home life.			
0199402	CHS PBIS STORE GRANT FY24 \$1,250.00 Mindy Lautenslager – CHS	Currently, our school is using the Class Equity program to help students in special education understand banking, job and financial skills. The students participating in this program would have disabilities ranging Mindy Lautenslager - CHS from moderate-severe. We would like to provide an opportunity for students to apply real-world knowledge by creating a school store. Using an online banking account simulation program called Class Equity, students earn PBIS (Positive Behavioral Interventions and Supports) money to increase financial literacy, budgeting, and money management skills. The store provides our students with work experiences within the school. We would like to give an opportunity for the students to be able to work on soft skills like initiative, professionalism, problem solving, communication, listening, customer service, flexibility, critical thinking, and more. The students would earn PBIS money through our Class Equity program when they work. This will allow those students to take the skills they are learning in the classroom and apply them to a real world scenario.			

Discussion:

• Mrs. Taulbee: Amy, can you describe, for those listening, Then and Now's?

Mrs. Wells: A Then and Now Certification tells the vendor that we had the money then, when the purchase or service was made, and we have the money now to pay them. The certification is on all of our purchase orders at the time, when we have a purchase order, but a Then and Now is after the fact. It's either, the amount of the service or purchase was over the purchase order, or there was no purchase order in place at the time when the purchase or service was made. Anything above \$3,000 has to have Board approval in order for me to pay it. Then and Now Certifications under \$3,000 I can do as long as the funds are there, and then go ahead and pay those invoices.

• Mr. Detzel: Is it normal to have invoices from 2022 hit this late in 2023?

<u>Mrs. Wells:</u> Those are from last fiscal year, and due to the transition of personnel, those are being processed now.

• Mr. Gilbert: They're not, retrospectively, able to go back on last year's fiscal budget. It'll be unbudgeted for this season, correct?

Mrs. Wells: Correct. It'll be on this year's budget. But remember, our budgets stay within our three percent overall, so adjustments will have to be made for this year.

• Mr. Detzel: How much total money is that?

Mrs. Wells: It's a little over \$330,000.

• Mr. Gilbert: It puts the Board in a weird position because we can only do so much due diligence on this. To come to us and ask to approve this because there's been operational fractures in the operations is a lot to ask, quite honestly. It's a lot to ask for the community – that it's going to roll over onto the next budget that's completely unbudgeted for. In any business model, there's a trickle-down effect. You drop a rock here, there's a ripple effect that happens. Hopefully this gets cleared up because this has become a problem.

9.0 ITEMS PULL FROM CONSENT ITEMS

10.0 SUPERINTENDENT'S UPDATE

10.1 Superintendent's Update

Superintendent Darrell Yater provided an update as follows:

There are a couple of grants worth noting that we have. The Strong Connections grant has a non-competitive part to it, where the district and the non-publics both get money around the Strong Connections, which is a grant to address learning by supporting our

PBIS program, as well as the instructional environment. There's a second competitive part, and the district as well as St. I's both received additional funds through that competitive grant process. Those are processed in supporting the efforts within our district, as well as the non-publics. The Student Success and Wellness funds, as part of Governor DeWine's focus on mental health and wraparound services, he specifically, in the last budget bill and continuing in the current biennium budget, has dedicated funds towards Student Success and Wellness. Those funds are restricted, which means that they can only be spent on a specific list of things that are predetermined by the governor. We've been able to partner with our Educational Service Center, as well as Best Point Behavioral Health to make sure that we've brought in mental health and behavioral supports into our school system. It goes back to that idea that it takes a village, so we're excited that those funds have rolled into the district and that we're able to use those with the requirements that have come through to support our students into learning, not only in our district, but in the non-publics as well.

11.0 OTHER BOARD ITEMS

11.1 Board Member' Comments

Mr. Heather: I've been to several games at Colerain and Northwest. Even through the numbers aren't exactly going in our favor, they've been — other than minor stuff—good experiences. No problems other than, maybe, a cold hamburger at one of the facilities. We've gotten off to a good start with our Fall Sports Program.

- Mr. Yater: Chris, if you don't mind me jumping in on that one because I think it's a good way to remind everyone of the new requirements we have around our home football games. Only our students, and the students of the opposing team, are permitted to be there. Middle school students need an adult to supervise them while they're there. We've really tried to make sure that it is a very enjoyable event for everyone who shows up.
- **Mr. Detzel:** Are other school districts doing that, that we know of?
- Mrs. Taulbee: I know a few that we've played that already have said that's a great idea, and are looking to do the same.
- Mr. Heather: Apparently there were some isolated incidents. Two guys got into it Friday night at Colerain, but I didn't see it. There's absolutely good police presence, too; and no trouble whatsoever, very enjoyable evening to be out watching football.

Mr. Detzel: No comment.

Mr. Tietsort: No comment.

Mr. Gilbert: I just want to reiterate what Chris was saying. There's the new guidelines. Very different atmosphere. I feel very safe. The only thing I wanted to say is, I have a friend that teaches at Taylor Elementary, and they did a Big Brother, Big Sister program. They said it was really, really fun to watch.

- Ms. Miller: Casey shared with me that they had partnered students in grade K-2 with students in grade 3-5. They planned a fun activity that was coordinated with the teachers, and he sent great pictures. We put them in our newsletter.
- Mr. Gilbert: When they were talking to the kids on the older and the younger side of the Buddy Day, both sides were nervous. There were like, I don't know what I'm going to say. It's been so long since I was in kindergarten. But they said at the end of the day, some of the kids were holding hands. It was really, really neat. I just think that stuff's magic.
- Ms. Miller: He said they're definitely doing it intentionally to create a community, a student community, where everybody's looking out for each other.
- Mr. Gilbert: Then there's some talks about, if somebody needs time out or something, they might actually be able to go get their buddy and help let them mentor them through the situation, which I find is just outstanding.

Mrs. Taulbee: I just want to congratulate Colerain Band on their success over the weekend. I saw that, I guess a lot of the high school bands aren't travelling anymore, but that Sycamore did come to Colerain, and at halftime they all got together and had snacks and were playing, and I thought that was really cool. I encourage parents to make sure they're signed up for texts and are supporting PTA events. Get out there and support all the PTA events that are going on. Thank you to the drivers and Transportation Department, and everybody that's been working on the things that have been going on – just making sure that they're getting the kids to school safely. I appreciate everyone's hard work the first couple of weeks.

• Mr. Yater: Nicole, if you don't mind, it's a great segue to reiterate to people that we are having to double run some routes somedays. We are trying to communicate those delays through the app, so please make sure that you're signed up for that. On some of those dates, where we are having one driver drive two routes, we ask that you be patient. Drivers are working as hard as they can. They're still ironing out some of the details of the route, so we are getting into that routines, and it will get smoother and smoother as we get deeper into the school year. We appreciate everyone's patience and understanding as we work through some of those and iron out the wrinkles.

12.0 EXECUTIVE SESSION

12.1 Executive Session

The Board of Education approved a motion to move into executive session for ORC 121.22(G)(5) (5) matters required to be kept confidential by federal law or regulations or state statutes — R C 3319.321, FERPA (20 USC 1232g et al.), and ORC 2317.02

The Superintendent recommended that the Board of Education approve the motion to move into executive session as listed.

ORIGINAL - Motion

Member (Chris Heather) Moved, Member (Jim Detzel) Seconded to approve the ORIGINAL motion 'The Superintendent recommended that the Board of Education approve the motion to move into executive session as listed'. Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion Carried. 5 - 0

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

The Board moved into executive session at 6:51 PM.

12.2 Return from Executive Session

The Board returned from executive session at 7:46 PM.

12.3 Executive Session

Board Member Mark Gilbert made a motion for the Board of Education to enter into executive session to consider the employment, dismissal, discipline, or demotion of a public employee

ORIGINAL - Motion

Member (Chris Heather) Moved, Member (Jim Detzel) Seconded to approve the ORIGINAL motion 'Board Member Mark Gilbert made a motion for the Board of Education to enter into executive session to consider the employment, dismissal, discipline, or demotion of a public employee'. Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion Carried. 5 - 0

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

The Board moved into the second executive session at 7:47 PM.

12.1 Return from Executive Session

The Board returned from executive session at 8:51 PM.

13.0 ADJORNMENT

13.1 Board President Called for Adjournment

The Board President asked for a motion and second for adjournment.

ORIGINAL - Motion

Member (Matt Tietsort) Moved, Member (Chris Heather) Seconded to approve the ORIGINAL motion 'The Board President asks for a motion and second for adjournment'. Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion Carried. 5 - 0

Nicole Taulbee	Yes
Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Matt Tietsort	Yes

The meeting ended at 8:53 PM.

Agenda item attachments are saved in PDF format and are viewable by the public. Waycross community media video tapes Board meetings. Taped meetings are available on-line at www.waycross.tv

	President
Attest	
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	Treasurer