



Yondr Follow Up Presentation

A Commitment to Our Students and Safety as Our Top Priority





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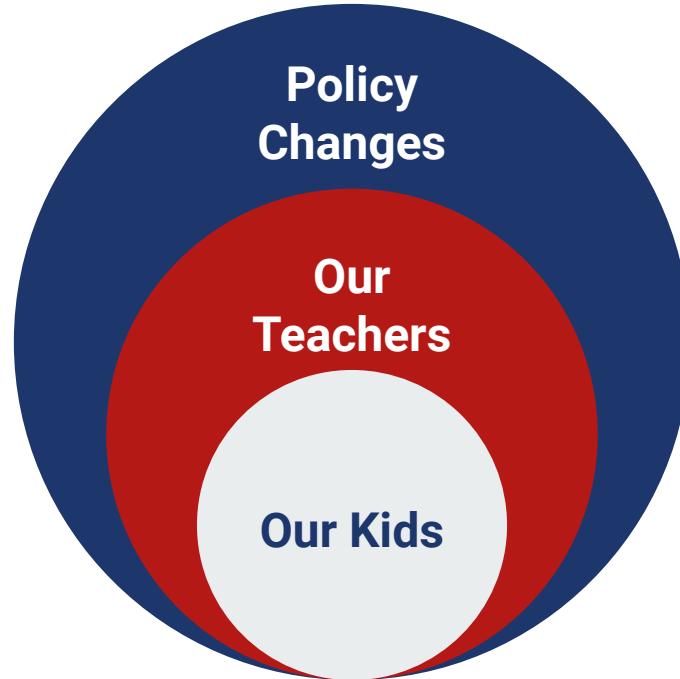


Agenda

- I. Why Are We Here
- II. Engagement Since 7.29.24
- III. Demo
- IV. Safety, Security, and Communication
- V. Medical & Personal Needs
- VI. Implementation Questions
- VII. Progress Monitoring
- VIII. Questions, Feedback, and Next Steps



Why are we here?





Since the 7.29.24 BOE Meeting

- ❖ Letters to families (7/30 & 8/9)
- ❖ Over 100 Google Form submissions w/ questions
 - Continued return calls for any person leaving name and contact information
- ❖ Social Media Monitoring for further feedback
- ❖ Revisited every question from BOE Meeting
- ❖ Back to School Events at Both Schools
- ❖ Meeting with SROs
- ❖ Meeting with Hamilton County ESC Safety Administrators
- ❖ Meeting with Director of Training – ALICE Certified Trainer
- ❖ Continued Learning from Other Schools





Demo



SAFETY AS OUR TOP PRIORITY





Safety

In the event of an emergency:

- Follow the directions of the adults and establishing safety
- School communicates to all families within the first 10-15 minutes
- Once safety is established, teachers and staff will open bags
 - Option 1: We are evacuating and students can open on their way out the door and/or with staff once at rally point
 - Option 2: We are in lockdown in classrooms and need to go by rooms





Drills & Practicing Processes

- **Yondr Bags will not launch immediately**
- Working with our students
- Practicing at schools and reporting time it takes to unlock bags
- Getting unlocking device locations ironed out
- If needed, we will purchase and add more unlocking devices with the potential of adding for each classroom. This decision will be made before launch.



To further ensure safety and communications...

- **Communication across NWLSD is a priority**
- If families call the school to contact the child...
- If a student asks to contact the family...
- Start date of Yondr implementation...
 - Practicing drills. Reducing timing. Ironing out processes.
 - Educating students and helping them prepare for the change.
 - Continuing to answer parent questions as we've seen a lot of positive feedback from these individualized interactions.





Consulting with Safety Professionals

- ❑ Having all students focused on the directions of the adults helps to ensure safety first
- ❑ Specifically, focusing on this key piece first will make critical incidents safer
- ❑ Limiting cell phone usage during the day will also assist with other safety incidents such as bullying, harassment, physical confrontations



Family Feedback



Medical Needs





Medical Yondr Bags

- To make the system enforceable for all, Yondr produces bags that can be opened with velcro.
- While this does make the phone accessible, it creates consistency in the program and still allows students with **life-saving medical apps**, such as diabetes, to access them when needed.
- Other requests will be reviewed on a case-by-case basis and be determined based on 1) medical need and 2) ability to meet that need with other forms of intervention.



Implementation





Teacher Support

- Teacher support has been enthusiastic. A vast majority are grateful for a system to support this consistent expectation.
- There was some concern in initial Google Form feedback from families about the burden it will place on teachers and administrators. Feedback from staff and teachers has been that this will not be a burden but be a helpful support.
- Middle school staff have expressed a desire to look into this in the future if successful.





Teacher Expectations

- Teachers will not be required to use Yondr bags.
- They have access to emergency management system software that help us keep our schools and students safe.
- We will have consistent expectations and diligent about phones being put away and not visible during instruction and during supervision duties.





Student Expectations

- Students will be getting information, support, and practice prior to launch.
- They will be expected to put their phone in the Yondr bag on their way into the school and be expected to have it locked by the start of first bell.
- The code of conduct has not changed beyond the board revision to give schools the ability to designate where students must place their phones.
 - Misuse of a Personal Communication Device (PCD) is still a Level I Discipline Measure. Like all expectations, we adhere to a progressive discipline policy. For example, so long as the student is following reasonable directions and able to put the phone away at this point, they would likely earn a Detention (the common response to level I infractions).



Monitoring Success





Measuring Success

- Observation walkthroughs
 - Student Engagement & Tracking Phones in View
- Discipline referrals over time
- Academic Indicators , such as Failure Rates & Credit Attainment





Next Steps

Rollout with Students

Practice Drills & Refining Processes

Notify Families of Launch Date

Continued Engagement with Families



Questions & Feedback