



MINUTES

REGULAR MEETING OF THE BOARD OF EDUCATION
NORTHWEST LOCAL SCHOOL DISTRICT
Monday, March 11, 2024 (6:30 PM)

1.0 PLEDGE OF ALLEGIANCE

1.1 Pledge of Allegiance

Request all to rise for the Pledge of Allegiance.

2.0 Roll Call

2.1 Call of the Roll

BOARD MEMBERS

Mark Gilbert

Jim Detzel

Chris Heather

Nancy Slattery

Nicole Taulbee - **ABSENT**

Number in Attendance: approx. 150 Guests

3.0 MISSION STATEMENT

3.1 Mission Statement

The Board Vice-President read the Mission Statement:

The Northwest Local School District will create a responsive learning community where all students are valued, challenged, and guided along a pathway to success.

4.0 APPROVAL OF THE AGENDA

4.1 Motion to Adopt Agenda

The Board Vice-President recommended to adopt the agenda as presented.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Board President recommends to adopt the agenda as presented'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried 4 - 0**

Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

5.0 SPECIAL PRESENTATION

5.1 Pleasant Run Elementary Report

Pleasant Run Elementary School principal Jamel Weathers along with students Harper Gambrell, Lincoln Gambrell and Kyndal Whalen presented information about the school's Positive Behavior Intervention Supports program (PBIS). The students described earning points for positive behaviors like being respectful, listening to one another and keeping learning areas quiet. Once a month students can cash-in their points for a reward of their choice. Rewards can range from stickers and play-doh to experiences like donuts with a dean, pizza with the police or basketball with (Asst. Principal) Mr. Berry. To reinforce the importance of kindness and being respectful, students also participate in service projects and acts of kindness throughout the school year.

6.0 SPECIAL RECOGNITION

6.1 Winter Competitive Music Group and Athlete Recognition

Dustin Gehrig facilitated the recognition of the winter competitive musicians and athletes from Colerain Middle, Pleasant Run Middle, White Oak Middle, Northwest High School and Colerain High School. The following students were recognized for their achievements while participating in a sport or competitive music group:

Colerain High School

Layla Klotz	Cade Ott	Isabelle Frey
Donovan Chambers	Phil Emery	Alana Miller
Rayshawn Moore	Nishan Monger	Riley Hoeh
Lydia Maynus	Adriana Mayfield	Maddy Williams
Sadie Edstrom	Demarco Kates	Tyton Kostoff
Bryce Sears	Jordan Jackson	Bryson Wurzelbacher
Jack Slaven		

Colerain Middle School

Braxton Alexander	Zamari Andrews	Eli Bogan
Luke Bogan	Brooklyn Brown	Chandlyr Bryant
Andre Burks	Maya Diego	Lloyd Dixon
Ariana Dunleavy	Cason Edelen	Kamryn Foley
Kylie Geers	Azariah Gervin	Connor Graber
Kaelyn Kates	Ayden Lanza	Jessica Lehn
Nathan Mancini	Anna Ponting	Kayla Rasnick
Silas Ravenscroft	Dylan Roberts	Liam Sanders
Ryleigh Scott	Daniel Sipe	Jeremiah Smith
Landon Steele -Amyx	Colton Stegman	Alexandria Stephens
Austin Taulbee	Luke Thielen	Naomi Turner
Yasirah Wooten		

Northwest High School

Dora Akemon	Brayden Barnes	Isaiah Beck
Steven Bidleman	Darion Blaine	Dasai Bronson
Lauryn Brown	Carter Burg	D'Asyia Cotton
Vince Edwards	Tanner Felix	Julius Gates
Haley Goodman	Madisyn Holt	Graden Huchthausen
Kyle Jackson	Kaleb Jones	Alisa Kennedy
Elena Lapid	Vernon Leonard	Journei Leonard
Anthony Men Chhim	Amiyah Ortiz	Diwash Rizal
Joselyn Samano	Carson Singleton	Travontay Thomas
EJ Walker	Emma Woodall	Mykel Youmans

Pleasant Run Middle School

Donovann Anderson	Evan Ashurst	Halima Ba
Justyn Baez	Esta Bahati	Christian Bailey
Aziah Bowman	Karis Brice	Marc Brogden
Anya Brown	Emma Butz	Clay'von Carter
Donald Chandis	Maura Connelly	Megan Connelly
Rhilea Cotton	Gavin Crips	Chandis Donald
Emily Dunlap	Brielle Evand	Carson Faust
Ca Miya George	Ken Gilbert	Josh Godbold
Roberto Grant	Taelyn Griffin	Sydnee Gutknecht
J'veon Jackson	Lily Kohler	Da Miyah Locke
Emari Marsh	Ariyah Matthews	Christian Monroe
Jacob Morris	Kamar Rainey	Langston Riley
Sade Roberts	Amaje Rose-Hill	Kobe Rucker
Blessor Sailas	Jordan Samuelson	Kiren Session
Kalayah Sip Austin	Zeontay Smoot	Madalynn Thomas
Shaden Tritt	Tristan Turner	Christopher Walker
Isaiah Wallace	Christian Wharton	Aleyah Williams
Sterling Willis	Leah Woods	Hailee Woods
Ayanna York		

White Oak Middle School

Marissa Arents	Kallianne Bayer	Ryder Burdett
Runyon Co Rae	Jayda Diawara	Aiden Dufford
Simon Gehring	Kaylie Hadley	Matthew Henson
Chloe Howard	Jennifer Garland	Valencia Kates
Larissa Nelson	Claire Novosel	Olivia Pegram
Molly Ritzi	Amber Romero Corpus	Brooke Schoenberger
Jacob Smith	Logan Sok Mercier	Evelyn Stine
Dashiell Suess	Robert Wagner	De'Ani Waller
Ardon Wilkerson		

7.0 COMMITTEE REPORTS AND UPDATES

A) Student Achievement Liaison Report

7.1 Student Achievement Liaison Report by Board Representative

Board Member Nancy Slattery presented the Student Achievement Liaison report as follows:

Colerain Middle School

- 25 students have been tapped to be inducted in the National Junior Honor Society. These are being recognized as the top 25 students in the 8th grade:

Eli Bogan	Brooklyn Brown	Chandlyr Bryant
Durga Chapagain	Lincoln Duebber	Kyle Easton
Kayla Fischer	Kylie Geers	Josie Gosselink
Conner Graber	Conner Greenwell	Shera Khanal
Ellie Lawson	Nathan Mancini	Forsythia Montesclaros
Ansh Patel	Yeimy Perez Castro	Anna Ponting
Norman Ray	Anderson Scott	Alexandra Sierra

Sophia Stinebuck

Lydia Taphorn

Andrew Williams

Dakota Winters

Colerain High School

- The following students participated in the Business Professionals of America state competition and placed in the top 10 in their event:

Loralee Alen

Ethan Cooper

Camron Hamilton

Elijah Thompson

Jmari Jackson

Kaleb Mitchell

Harrison Boettcher

ParkerVernon

- The following students have signed to play sports on the collegiate level:

Leigha Kayser, Thiel College, Softball

Gary Ogelsby, Wittenberg University, Football

Illia Gligorov, Thomas More University, Football

Summer Swartwout, Cedarville University, Track

Hailey Schell, Marietta College, Soccer

- Congratulations to the Colerain High School Chamber Orchestra for scoring a Rating of 1 at the Ohio Music Education Association Competition on March 2nd. This is the highest rating. The rubric for a Rating of 1 indicates that it was an outstanding performance, with very few technical errors and exemplifying a truly musical expression. This rating should be reserved for the truly outstanding performance. The members of the CHS Orchestra are:

Max Gregory

Dani Mitchell

Cerabeth Cruz

Sophia Gaddis

Alexandra Gerdes

Deja Young

Angelina Moreno Fox

Maayaa Nevis

Camryn Rhoades

Bintu Washington

Ashley Heibel

Asher Combs

Madi Meyer

Jeff Stewart

- The Wind Symphony earned a superior rating in the Ohio Music Education Association's Large Group Contest. This has qualified them for a state performance at the end of April at Wright State University. The members of the CHS Wind Symphony are:

Bradley Alcorn	Gracie Angelo	Madison Bratfish
Noah Greers	Brandon Griffith	Anthony Hamilton
Camron Hamilton	Allias Harman	Faith Harris
Karma Harris	Quetin Hart	Madelynn Howard
Elliot Hoyes	Kristyna Kartye	Julian Kaufman
Matthew Mikes	Cecilia Mitiska	Haley Moore
Katherine Ossenschmidt	Jose Perez Aguilon	Brittany Perez Miranda
William Rahtz	Caleb Redford	Sa Riah Roberson
Christopher Romero	Daniel Schwetmann	Raiden Sok
Trinity Trappe	James Wagner	Erica Watson
Ryan Wilson	Stephanie Wilson	

Struble Elementary

- Struble Elementary's Grade 5 students that participate in the ACCESS program went on a field trip to the main branch of the Cincinnati Public Library to learn more about how to do research. Students learned how to search for books, participated in an online scavenger hunt, and were able to explore the library's makerspace.
- Struble Elementary's Multicultural Club recently completed their studies of the continents and showcased these projects for students, parents, and guests from the administrative office. This week students participated in a Google Meet with members of an acting troupe from Hawaii. Students will share knowledge that they learned from the meeting with students in Grade 2 to prepare them for an upcoming theater presentation at the Aronoff Center.

- 40 Struble students were recognized on Friday, March 1 at the monthly Blue Jay Breakfast. Students enjoyed breakfast with their parent/guardian and received a T-shirt and an award with a personal message from their teacher.

Colerain Elementary

- Jill Darling, ACCESS teacher has again been awarded a grant through the University of Cincinnati (UC) and Greater Cincinnati STEM Collaborative. The grant focuses on populations that are underserved in the STEM field. The STEM Club consists of 11 girls and 10 boys. UC has provided the club with two free 3D printers and the curriculum which teaches the basics of simple and compound machines, as well as potential and kinetic energy. The culmination of the Club is a field trip to UC to showcase what they've learned and created. UC pays for our bussing for that and provides lunch. Some of the sponsors/donors of the grant attend and present to the kids how 3D printing and STEM is used in today's world.

Montfort Heights Elementary

- Kindergarten students have been learning about the community and have had experiences with the Colerain Township Police Department and their K-9 unit. They took a visit to the Green Township Fire Department on West Fork and received some instruction on dental hygiene from DeLaet Dentistry. They also learned from our cafeteria manager, Robin Patrick and staff about the preparation of the meals for the building.
- 5th Graders from the ACCESS program went on a field trip to the main branch of the Cincinnati Public Library on Wednesday, March 6 to learn how to do research. They spent time looking for books, performed an online scavenger hunt of the Library's database and were able to explore the makerspace where each student got to make a button.

Taylor Elementary

- Taylor Elementary ACCESS students also participated in the field trip to the main branch of the Cincinnati Public Library.
- Taylor Elementary has been focusing on kindness for the month of February and celebrated 38 students with the Kindness Award.
- Taylor Elementary is currently working with the school's student council to collect personal care products for the community.

Pleasant Run Middle School

- Each month staff select 25 students who embody what it means to show Knight P.R.I.D.E. by demonstrating one or more of the P.R.I.D.E characteristics (positivity, respect, integrity, dependability, excellence). These students are then recognized at lunch with a certificate and a Knights t-shirt. We would like to congratulate the following students:

Cameron Sofer	Jadyn McCraney	Jonathan Jael Contreras
Kimaya Haysbert	Da'Miyah Locke	Aziah Bowman
Chase Pope	Leeann Price	Alexis Diaz Gutierrez
A Nia Coates	Adrian Miller	Lisany Sales Mejia
Layla Anaruma	William Tilton	Alphonse Alex
Amaya Adu	Shylah Garcia	Kyle Moore
Christian Wharton	Symone Williams	Carson Sparks
Emmalyn Ginandt		

White Oak Middle School

- Business Professionals of America (BPA) competed in the state level competitions on March 7th. Students who qualify at state advance to the final round of competitions where they will be competing against other middle schoolers around the nation. 15 of our 13 competitors qualified for nationals which will take place May 10-14 in Chicago. The qualifying students are:

Bryson Bolte	Jayda Diawara	Olivia Henschen
Alyssa McCarty	Rylan Prather	Haylee Prewitt
Sophie Richardson	Amber Romero Corpus	Mallory Schrott
Micah Sok Laguna	Logan Sok Mercier	Charlotte Takacs
Emma Trospen		

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- Congratulations to the February White Oak Warriors of the Month! All are invited to a Pizza with the Principal luncheon to celebrate their honor and will receive a certificate and a piece of White Oak swag from our PBIS store.

Ethan Witt	Jeylen Aguilon Cosigua	Alice Menetrey
Nilesh Gautam	Riley Jones	Tayonna Thomas
Rachit Timsina	Remy Ott	Anna Szoke
Conner Olivas	Dariunna Asbury Everage	Jakob Walden
Kaydance Alcorn	Chloe Howard	Fure Uwamu
Lily Harris	Robert Wagner	Brooks Taylor
Dashiell Suess	Dimitri Dominguez	Armani Simpson
Aden Doan	Stephen Lackey	Brook Schoenberger
Heet Patel	Kolten Conna	Marissa Arents
Devaun Dukes	Jamie Doerflein	Manar Qasim
Xavior pack	Zach Jung	Arabella Nichols
Armani Lavender	Dania Jimenez Perez	Victor Brandon
Eddie Jobe	Paris Reynolds	Siddarth Subba
Kamora Brown	Kira Menetrey	

Houston Early Learning Center

- Houston Early Learning Center wrapped up the month of February celebrating Black History Month. Students learned about different figures in black history including Martin Luther King Jr., Mae Jemison, Rosa Parks, Garrett Morgan, and many others. They learned that they can do anything and be anything as long as they can dream it, believe in it, and work hard for it.
- Students have been learning about how to handle their big feelings through self awareness and self regulation. Each student and their family received a Calm Corner Kit to practice their new skills at home and mirror what we are doing at school. Three students were even featured on Local 12 News demonstrating how they use the calm corner.

Pleasant Run Elementary

- PRE increased the number of students who met the expected benchmark of earning 10 points or more in IXL by 70 students from January to February.

Northwest High School

- Congratulations to the following Northwest High School athletes who have signed to play a sport at the collegiate level:

Kyle Jackson, Muskingum University, Bowling
EJ Walker, Muskingum University, Football
Brandon Rice, Muskingum University, Football
Brailon White, Wittenberg University, Football
Windez Bates, Simpson University, Football
Markeis Andrews, Muskingum University, Football

B) Butler Tech Update

7.2 Butler Technology Update by Board Representative

Board Member Jim Detzel presented Butler Tech updates as follows:

No Update was available.

C) Legislative Update

7.3 Legislative Update by Board Representative

Board Member Chris Heather presented legislative updates as follows:

The Ohio Senate unanimously voted to concur with the house changes to Senate Bill 17 which would require the state board of education to update the standards and model curriculum for financial literacy and entrepreneurship in grades 9-12 to include free market capitalism content. The Bill now heads to Governor Mike DeWine who is expected to sign it.

8.0 PUBLIC PRESENTATION

A) Report from Any Employee Organization

8.1 Employee Comments

The Board Vice-President asked if there was a representative from any employee organization who wished to speak.

Three employees wished to speak to the Board.

- *Cassie Harcha (Counselor, Taylor Elementary):* I'm an elementary school counselor that has taught SEL (Social Emotional Learning) the past four years. I'm also the product of a Catholic private school. I'm currently raising my daughter who is a student at Taylor Elementary with these values and faith. I hope everyone hears me when I say as a Catholic mom and teacher I would never teach content that goes against my core values. The things I see in the media painting a negative picture of SEL are incredibly untrue and rather ridiculous but, if I'm being honest, I also believed these rumors and assumptions before moving into the public school world in 2014. I quickly learned that the needs of the students we're serving are even more intense and alarming than what I could have imagined. The reality of needs in 2024 is so dramatically different and harder than even 10 years ago. We are a public school, which means whatever student walks through that door, we adapt to meet their needs. We work every single day to try and help our Tigers be good humans because a lot are simply not receiving those skills at home like I did, like my kids are, and like 20 plus years ago was the standard. I know the preschool and elementaries would agree that every single year the babies that show up in August are progressively less and less equipped to function at school. Kids are witnessing violence, drug use and other acts and expected to come to school, sit and learn. When we get students coming through our doors that have not had a positive traditional home life experience we have no choice but to teach them how to be humans (and in my opinion we're teaching them to be dang good ones). The skills I teach in SEL are life skills that every human being can benefit from, this includes my daughter, who does have two incredibly involved, educated parents. She's learning how to self-regulate when she's mad. She's learning how to work through conflicts with her peers in real time. She learns how to set goals, she learns about empathy and so much more. Why would I not want my daughter to gain more skills in these areas? The SEL content that's being taught at Northwest Local is nothing more than enrichment to help produce better citizens to live in our community. We have without a doubt seen this work showing its fruit in the elementary world. Nothing fills my bucket more than seeing an escalated student be able to verbalize what they need, get it, and get back into the learning environment without a referral needed. I'm excited for the middle and high schools to get these kids that have had these skills taught and see how much more time is put back into academics. Is the work hard? Yes. Does it take more time? Yes. Do the kids deserve it? Absolutely! I will never stop advocating, teaching, or encouraging our kids. I'd love for anyone that still is confused, or has questions, or concerned about what SEL looks like, specifically at Taylor Elementary or Northwest Local, to come watch one of my lessons.

Watch it be put into action every day in our buildings. I'm beyond proud of the work that we pour into the students in this District and I'm grateful for the admin support that we have to do this.

- *Noelle Kist (Dean, Taylor Elementary)*: I'm currently the dean of students at Taylor and I have been for the last four years, before that I taught fourth grade within our district. I also have a daughter in kindergarten in the district. I am a proud product of Northwest Local School District. It's been a long time since I started second grade at Ann Weigel in 1997 and graduated from Colerain High School in 2008. I can honestly say that Northwest Local feels and looks a lot different, and I couldn't be more proud of that. I'm so grateful that the teachers, staff, administrators, and central support office have adapted to the world we live in and continue to shift and adjust to do what is best for the students we are serving now. Just like in any career, change is inevitable. We can choose to adapt and embrace the change or continue to wallow in our thoughts of how things used to be. I truly believe that Taylor Elementary is a special place, our teachers are not just educators they're mentors, counselors and advocates for the students well-being. Each day they choose to return to our school not merely to teach curriculum but to invest in the lives of children. They understand that every student comes with a unique set of needs, challenges, and strengths. I can't speak for them, but I see them showing up every day and if they didn't believe in their hearts that the work we are doing is important they wouldn't keep coming back. Most of my days are spent supporting teachers in the work that they do and providing assistance, as needed, when disruptions in their classrooms ensue. I also see and help process every referral in our building and I can honestly say this year feels different. By no means am I saying that I have idle time, I'm saying that the need for emergency support within our building is down. I'm saying that the systems we have in place are working. Teachers are teaching and students are learning. For third quarter alone we are down 115 referrals from this time last year. This means that the systems and the proactive work that we are doing is working. We were able to implement a Zone Program this year and data proves that it is effective in providing a space for escalated students to regulate themselves using skills they're taught in SEL and in their classrooms. They're able to re-enter their classrooms and not disrupt the learning of others. We have added the support of our incredible RBT (Registered Behavioral Technician) and BCBA (Board Certified Behavior Analyst) in supporting our tier 2 and tier 3 behavior plans and students are making progress. On one hand, as a Dean I'm able to give consequences and then on the other hand, I'm partly responsible in creating behavior plans and working with families to proactively change behaviors and support students. I wouldn't be in my position if I didn't think that consequences are important and necessary when our code of conduct is violated. But at the end of the day, I chose this career path because I'm devoted to making a difference in the lives of kids. We owe it to them to do whatever we can to teach them and

shape them into successful citizens. My job would be a lot easier if I gave a consequence and moved on, but by doing so I would miss the golden opportunity to teach these students valuable life skills and foster a positive growth mindset. I invite any of you to spend a day in my shoes. Come see the amazing work that is being done at Taylor, and don't give up hope that we aren't doing it right because we're doing it right and doing what's best for kids every day.

- *Melissa Nelson (District Behavioral Coach)*: I've been teaching in this district for 33.5 years. I've served as vice president of the Teachers Association for four years and as president for four years. 25 years ago the biggest problem I faced at White Oak Middle School was whether or not we would allow students to chew gum in school. Times have certainly changed, and whether you're a student or a teacher or an administrator, the job is hard. Navigating the laws, the mandates, the restrictions of public education without the necessary funding is even harder. But we are doing our best to meet these challenges head on by providing not only consequences when they are warranted but intervention when it is needed. Last week, Dustin Gehring talked about some of those interventions we provide to our students. I'd like to highlight just a few of them we have created. We have implemented an RTI (response to intervention) process that allows us to identify those students who need individualized behavioral and academic support and then create intervention plans designed just for them. We provide therapeutic support to those students and families that have experienced trauma and loss. We have care coordinators that bridge the gap between home and school and support our families. We offer a day treatment program for our students who exhibit intense emotional and behavioral challenges. We provide a diversionary court designed to help families problem solve, so that our children can access the education that we provide. We have a district social worker that works tirelessly to provide food, clothes, and even Christmas presents to our families that are in need, as well as parent workshops. Our systems that provide intervention may not be perfect but we continue to grow and improve in order to support the ever changing needs of our students and our families. Being an educator is so much more than teaching the curriculum. Through social emotional learning we're teaching students how to problem solve, how to communicate effectively, how to ask for help when they need it so that one day they will become productive members of society. The Board asked last week when is enough enough. The answer to this question has no expiration date. Enough will be enough when we have done all that we are able to do for children and have done it to the best of our ability.

B) Community Communications

8.2 Community Comments

The Board Vice-President acknowledged audience members who completed a “Request to Address the Board” card and read the NWLSD Board Policy, Public Participation at Board Meetings (169.1), which can be viewed through the following link:

<http://go.boarddocs.com/oh/nwlsdhamiltonoh/Board.nsf/goto?open&id=CJML8T555E8f>

The Northwest Board of Education welcomes the opportunity to listen to Northwest Local School District resident’s comments, suggestions, and concerns on educational issues. It is important to remember that the Board conducts the meetings in public, but the meetings are not public forums. The intent of the meetings is to allow the Board to complete needed business. Per Board Policy (169.1), each submission will be given three (3) minutes to speak on agenda items of any topic during “Community Comments.” However, no more than fifteen (15) minutes will be devoted to public participation unless the Board votes unanimously to continue the discussion. No response to this submission will occur from any Board member or district administration during this time. Once the fifteen (15) minutes’ time frame is over, appropriate follow up by the district administration may occur at a later time if warranted.

No one was present to speak.

9.0 APPROVAL OF SUPERINTENDENT’S CONSENT ITEMS

9.1 Adoption of Superintendent’s Consent Items

The Superintendent recommended the Board of Education approve the adoption of the superintendent's consent items as listed.

ORIGINAL - Motion

Member (**Chris Heather**) Moved, Member (**Jim Detzel**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends the Board of Education approve the adoption of Superintendent's consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried 4 - 0**

Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

A) Personnel

9.2 Personnel Items

Acceptance of Classified Resignations and Retirements

Arend, Mary – PRE – MD Assistant
Effective: 6/1/2024 (Retirement)

Bocklet, Mary – PRE – MD Assistant
Effective: 5/31/2024 (Retirement)

Denton, Philip – Transportation – Casual Bus Driver
Effective: 06/30/2022 (Personal)

Kloth, Amber – CHS – MD Assistant
Effective: 2/9/2024 (Personal)

Minton, Charles – Transportation – Sub Van Driver (Personal)
Effective: 3/4/2024

Acceptance of Administrative Resignation and Retirement

Barth, Morgan – WOMS – Intervention Specialist
Effective: 5/24/2024 (Personal)

Dowling, Jon – CHS – Social Studies
Effective: 7/1/2024 (Retirement)

Pfingstag, Lori – WOMS – Art
Effective: 8/2/2024 (Retirement)

Rosenbalm, Cody – CHS – Intervention Specialist
Effective: 8/1/2024 (Personal)

Approval of Extra Duty Resignations

Beers, Justin – CHS – Assistant Varsity Track Coach, Step 6
Effective: 6/30/2023

Spaulding, Joshua – CHS – Assistant Varsity Girls Basketball, Step 2
Effective: 6/30/2024

Approval of Guaranteed Substitute Bus Driver at \$21.00 per hour – Effective
3/1/2024

Rusher, Shayvonne

Approval of Substitute Van Driver at \$17.85 per hour – Effective 3/4/2024

Minton, Charles

Standifer, Chaz

Approval of Home Instructor at \$25.00 an hour – Effective 3/1/2024

Turner, Caitlyn

Approval of Classified Changes in Status

Bogan, Christie – CE – from Cafeteria Assistant, Step 2, 3 hours per day, 177 days to Office Personnel 4, Step 1, 7.5 hours per day, 212 days

Effective: 3/11/2024

Brown, Deshanda – HELC – from Preschool Assistant, Step 8, 6.75 hours per day, 181 days to Preschool MD Assistant, Step 8, 6.75 hours per day, 181 days

Effective: 8/14/2023

Hoernschemeyr, Kathy – HELC – from Preschool Assistant, Step 4, 6.75 hours per day, 181 days to Preschool MD Assistant, Step 4, 6.75 hours per day, 181 days

Effective: 8/14/2023

Seger, Karie – HELC – from Preschool Assistant, Step 2, 6.75 hours per day, 181 days to Preschool MD Assistant, Step 2, 6.75 hours per day, 181 days

Effective: 8/14/2023

Approval of Classified Leave of Absence

Davis, Janet – TE – Cafeteria Assistant

Effective: 3/12/2024

(Family & Medical Leave)

Approval of Certified Leaves of Absence

Combs, Adam – PRMS – Counselor

Effective: 3/25/2024

(Family & Medical Leave)

Lorenz, Angela – MHE – Tutor

Effective: 1/22/2024

(Family & Medical Leave)

Vogel, Olivia – PRE – ESL Tutor

Effective: 3/12/2024 (Family & Medical Leave)

Westrich, Catherine – PRE – Math Specialist
Effective: 4/4/2024 (Family & Medical Leave)

Williamson, Jason – PRMS – Teacher
Effective: 2/13/2024 – 3/28/2024 (Medical Leave)

Resolution (#2411) to Hire for Non-Licensed Coaches Effective 7/1/2023

WHEREAS, a vacancy exists in the positions of:
Assistant Varsity Baseball Coach (½) – CHS
Assistant Varsity Track Coach – WOMS

WHEREAS, the positions have been offered to the current employees of the Northwest Local School District who have a license issued under Section 3319.22 of the Ohio Revised Code and no such person whom the Board of Education considers to be qualified for the positions has applied for and accepted the positions; and

WHEREAS, the positions have been advertised as available to any individual not employed by the Northwest Local School District who has a license issued under Section 3319.22 of the Ohio Revised Code, and no such person whom the Board of Education considers to be qualified for the positions has applied for and accepted the positions; and

WHEREAS,

Rod, Daniel – CHS – Assistant Varsity Baseball Coach (½), Step 3
White, Paul – WOMS – 7/8th Grade Track Coach, Step 2

who does not hold a license issued pursuant to Section 3319.22 of the Ohio Revised Code, has applied for the position, and the Board of Education has determined that he/she is qualified for the position.

NOW, THEREFORE, BE IT RESOLVED that he/she be employed in the positions for the 2023-2024 school year in accordance with the pupil activity contract attached hereto and incorporated herein.

IT IS FOUND AND DETERMINED that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in

such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

Approval of Athletic Event Worker for 2023-24

Gazaway, Dawn

Approval of Volunteers for 2023-24

Danford, Holly – CHS

Hoefle-Baker, Jennifer – CHS

Hunt II, Jason – CHS

Kohler, Jennifer – NWHS

Ravenscraft, Jon – CHS

Ravenscraft, Tiffany – CHS

Rehe, Brandi – NWHS

Scholz, Rebecca – NWHS

Seim, Rhonda – CHS

Stotler, Michelle – CHS

Stotler, Patrick – CHS

B) General Business

9.3 Donations to Northwest Local School District

Attached is a list of donations for Board approval.

<u>Donations</u>				
<u>Donor Name</u>	<u>Recipient Name</u>	<u>Date</u>	<u>Amount</u>	<u>Description</u>
Rumpke	CHS Theater	3/5/2024	300	Cost of 4-foot lighted letters for set of Chicago

9.4 Vendor Contracts

In compliance with ORC 3313.33; attached is a list of vendor contracts for Board approval.

<u>Vendor</u>	<u>Timeframe</u>	<u>Amount</u>	<u>Description</u>
Cincinnati Music Hall	May 2, 2025	\$5,500 + possible additional \$ for water/soda package	Ballroom rental for CHS 2025 prom.
eat well Celebrations & Feasts	May 2, 2025	\$5,085.00	Eat well to provide value disposable plates and beverage napkins for CHS 2025 Prom.
Flash Cube Photo Booths	May 3, 2024	\$595.00	Photo booth rental for CHS 2024 prom.
Felipe Morales-Torres-	March 1, 2024	\$100.00	Choral clinician for CHS Orchestra Program.
NWLSD Providing Services to Winton Woods	SY 23-24	\$1,744.56	Title I Services @ St. Ignatius Loyola
NWLSD Providing Services to Winton Woods	SY 23-24	\$1,744.56	Title I Services @ St. John
NWLSD Providing Services to Winton Woods	SY 23-24	\$2,326.80	Title I Services @ Our Lady of Grace
NWLSD Providing Services to Mt. Healthy	SY 23-24	\$77,645.20	Title I Services @ OLG \$59,010.35 & @ St. John \$18,634.85
Colerain Township	SY 23-24	\$103,468.00	Additional equipment costs.

Paid for Auxiliary or Federal Non-Public grant monies.

Additional cost to the current fiscal year's July 1st budget.

C) Curriculum and Instruction

9.5 2023-24 Fight Child Abuse Resource Adaptation, Grades K-6

The Fight Child Abuse program is recommended for Board approval to meet the requirements of Ohio's Erin's Law. The program is on Ohio's recommended resource list. There is no cost associated with this curriculum. Following approval, communication will be sent to parents and families about the components of this legislative requirement and the selected instructional resource. In the communication we will include an option for parents to opt their child out of this instruction, which we anticipate will occur during the month of May.

Discussion:

- **Mr. Yater:** We will have communication that is going out to our families around this. Multiple forms of communication, multiple times with an opt out form that will be easily accessible for families if they want to opt out. So, just to clarify for our families to watch for that communication, it will be coming soon.

10.0 APPROVAL OF FISCAL CONSENT ITEMS

10.1 Adoption of Fiscal Consent Items

The Treasurer recommended the Board of Education approve the adoption of fiscal consent items as listed.

ORIGINAL - Motion

Member (**Jim Detzel**) Moved, Member (**Chris Heather**) Seconded to approve the **ORIGINAL** motion 'The Treasurer recommends the Board of Education approve the adoption of fiscal consent items as listed'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried 4 - 0**

Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

10.2 Minutes - Special Work Session - February 12, 2024

The minutes may be viewed on the ESB online attachment with today's date.

10.3 Minutes - Regular Board Meeting- February 26, 2024

The minutes may be viewed on the ESB online attachment with today's date.

10.4 Minutes - Special Work Session - March 6, 2024

The minutes may be viewed on the ESB online attachment with today's date.

10.5 Accept, Approve Fund, and/or Appropriate Fund

Accept, Approve Fund and/or Appropriate Fund.

FUND/SCC	FUND NAME AND AMOUNT	DESCRIPTION/PURPOSE OF THE FUND
019 9404	FY24 NWHS WORLD TEEN MENTAL HEALTH DAY \$500.00	We are planning to create a "Wellness Room" that students can go to on World Teen Mental Wellness Day. The room will have a variety of self-care stations set up for students to experience and learn different self-care activities. We would like funding to purchase self-care activity items such as: journals, art supplies, stress balls, fidgets, affirmation cards, kinetic sand & trays, essential oils, etc. We would also like to purchase some give-away items to promote this day and for students to use on their own (some of the items listed above, in addition to things like stickers, pens or bracelets that promote the event). Because of this grant, we were able to host this event last year, and our students loved it!
300 9410	CHS Dance Team	The CHS Dance Team will perform a variety of dance styles. Establishing a fund for the group to fundraise and pay fees to cover costs for uniforms, accessories, and other expenses to support the program

11.0 ITEMS FOR INFORMATION AND OR DISCUSSION

A) Curriculum and Instruction

11.1 2024-2025 Elementary ELA Textbook Adoption

The Elementary Literacy Advisory Committee, in partnership with the Curriculum Department, is unanimously recommending adoption of Amplify's K-5 Core Knowledge

Language Arts (CKLA) program. CKLA is fully aligned to the Ohio State Standards and Structured Literacy/Science of Reading and has been designated as High-Quality Instructional Materials by the Ohio Department of Education and Workforce. Opportunities for parent review and feedback related to the proposed resource were provided on 1/18/2024.

Suzie Bischoff, second grade teacher at Taylor Elementary shared her experience using the CKLA program and how it's played out inside her classroom. Students have been excited and captivated during reading instruction as the program incorporates engaging and hands-on activities. It keeps students motivated and actively engaged. The pilot program has yielded a notable positive impact on students' writing abilities and attitudes. Through engaging activities, personalized feedback and supportive learning environments, students have developed a new found enthusiasm for writing. The program has instilled a genuine love for reading among students. The positive outcomes observed during the pilot period highlight CKLA's effectiveness in promoting academic success and lifelong literacy skills.

Lisa Hadley, parent and instructional coach at Monfort Heights Elementary shared her experience as a parent with a child using the CKLA program. Her fourth grade daughter is a struggling reader but CKLA has made her excited to learn. She comes home eager to share what she learned that day and wants to go to the library to look up additional information about the topics she learned about in school. The program is helping her become a reader and it's given her the opportunity to want to learn and enjoy reading.

The ELA Textbook Adoption presentation can be viewed online as an ESB attachment.

Discussion:

- **Mr. Gilbert:** Thank you for your due diligence, we are not qualified to make a curriculum decision so we rely on what you bring to us. What is the buy-in for instructional material and everything needed to bring the program into the classroom?

Mrs. Lori Riehle (Asst. Director of Curriculum): Our next step is to have the curriculum support team, made up of teachers, administrators and reading specialists, look at the program with a fresh set of eyes and give recommendations on which parts we need to purchase. They'll also give recommendations around assessments and professional development. Teachers will be driving most of the major decisions we make around this.

Mr. Yater: This was a newer process that we've developed. The curriculum team stepped aside and the entire process was driven by and the decision was made by the teachers and administrators at the building level who are closest to it. To say that we got 100% of a diverse committee to go through an engagement process like that and to make that final decision and recommendation unanimously is remarkable. As a district, as we move

forward, that teacher voice is really important and trusting that voice to make decisions. Kudos and credit to the team that organized and led this as well as the team who spent a whole day digging through data and making the best choice for the district.

- **Mr. Gilbert:** Will this be the new style when making a curriculum choice? There were things brought to our attention during the selection of the math curriculum.

Mrs. Riehle: We definitely learned from that experience. For big purchases that impact a large number of teachers this is a process that we will probably continue to use to make sure that the teacher voices are heard. Some of our smaller adoptions such as maybe a high school course that only impacts a few teachers, we'll still do a process with them but it won't need to be as large as this one.

12.0 SUPERINTENDENT'S UPDATE

12.1 Superintendent's Update

Kudos and thank you to Colerain Township and the Colerain Township Police Department for hosting the Guardian Games. Ten high school athletes from Colerain High School and Northwest High School partnered with a police officer to complete the police training obstacle course. It was a wonderful experience for our students and we hope to make it an annual event.

March 19 is a professional development day and students will not be in school. It's an election day and we typically don't have school on election day as multiple schools are used as polling places.

We've been closely monitoring the data around the solar eclipse on April 8. The district will be providing educational materials and special glasses to the students so they can learn about and experience this monumental event. Because of traffic concerns and recent modeling we've decided to close schools on April 8. Communication will go out to families and staff tonight.

13.0 OTHER BOARD ITEMS

13.1 Board Members' Comments

Mr. Heather: I want to compliment the (CHS) Gala committee whose big bash is Saturday night at Colerain High School. Their goal was to sell 400 tickets and they're actually up over 500. It's sold out. The proceeds from this event go towards the new fieldhouse through the Boosters. Should be a lot of fun.

Mr. Detzel: I want to thank Lori (Riehle) and her group for the presentation. Thank you Jamel (Weathers) for bringing the first and second graders, it's always good to have the kids. And congratulations to all the students and athletes who were recognized for winter sports.

Ms. Slattery: I echo what Jim (Detzel) said and can't wait to see the CKLA information that you're going to bring next week. It sounds absolutely awesome and I can't wait to see what it all looks like.

Mr. Gilbert: We're here for the kids. When we see the level of achievement that the kids presented tonight with their teachers and coaches, it's amazing the effort that goes into it and how successful our students are. I want to thank Lori (Riehle) and her team. We want the best decision for our district and we're all learning as we go through this process. The fact that we've had some lessons learned I think that's proven in the outcome of this. We look forward to approving that when this comes to a vote.

14.0 ADJOURNMENT

14.1 Board President Called for Adjournment

The Board Vice-President asked for a motion and second for adjournment.

ORIGINAL - Motion

Member (**Jim Detzel**) Moved, Member (**Chris Heather**) Seconded to approve the **ORIGINAL** motion 'The Board President recommends to adopt the agenda as presented'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried 4 - 0**

Mark Gilbert	Yes
Jim Detzel	Yes
Chris Heather	Yes
Nancy Slattery	Yes

The meeting ended at 8:13 PM.

Agenda item attachments are saved in PDF format and are viewable by the public. Waycross community media video tapes Board meetings. Taped meetings are available on-line at www.waycross.tv

President

Attest

Treasurer