

<i>FUND/SCC</i>	<i>FUND NAME AND AMOUNT</i>	<i>DESCRIPTION/PURPOSE OF THE FUND</i>
0199401	CHS CHILDREN'S THEATER OF CINTI GCF FY24 \$1,250.00 Jennifer Dent - CHS	<p>Colerain Cardinals at Children's Theatre of Cincinnati project would allow students at Colerain High School the opportunity to attend the 4 play season at the Children's Theatre of Cincinnati. Five classes of students with multiple disabilities would be included in this grant. I teach students in grades 9-12 with Multiple Disabilities, including Down Syndrome, Intellectual Disabilities, Autism, Cerebral Palsy, and visual difficulties. 75% of my students would not be able to attend an arts performance if not part of the school curriculum. Many students with moderate to severe disabilities are not able to learn the same way as their typically developing peers. Attending a play is a way to "level the playing field" for my students. Students with visual difficulties may be able to learn by experiencing the music of these plays. Students with cognitive delays may not be able to read a passage and answer comprehensive questions. However, by watching a play being acted out they would be able to comprehend the story. Students with Autism and Down Syndrome often enjoy the sensory aspects of attending a performance. This is an opportunity for my students to be "part of something" and develop a love of the arts, that can be carried over into their school and home life.</p>
0199402	CHS PBIS STORE GRANT FY24 \$1,250.00 Mindy Lautenslager - CHS	<p>Currently, our school is using the Class Equity program to help students in special education understand banking, job and financial skills. The students participating in this program would have disabilities ranging from moderate-severe. We would like to provide an opportunity for students to apply real-world knowledge by creating a school store. Using an online banking account simulation program called Class Equity, students earn PBIS (Positive Behavioral Interventions and Supports) money to increase financial literacy, budgeting, and money management skills. The store provides our students with work experiences within the school. We would like to give an opportunity for the students to be able to work on soft skills like initiative, professionalism, problem solving, communication, listening, customer service, flexibility, critical thinking, and more. The students would earn PBIS money through our Class Equity program when they work. This will allow those students to take the skills they are learning in the classroom and apply them to a real world scenario.</p>